

Data Brief: 2024-2025 Academic Year

General Education Outcomes (GEOs) are the “core skills” all learners should develop at DACC. During this academic year, faculty were given the option to assess any of the four college-level general education outcomes – Communication, Critical Thinking and Problem Solving, Technology, or Cultural Awareness and Social Skills. This is a change from previous years when everyone would assess the same outcome. The hope is that giving everyone the chance to focus on their own outcome will provide useful data about all four outcomes on a consistent basis and also make the assessment process more meaningful to the faculty.

The results for each of the four general education outcomes are shown in detail on the following pages.

**Note: The bar graph for each GEO includes responses that were marked as “not applicable” (N/A) on the assessment software. While the N/A responses themselves are not shown on the graphs, the difference in width of the results is a result of those responses. The percentages listed for each performance indicator have been recalculated to exclude the N/A responses and consider only the four scored responses of Needs Improvement, Developing, Competent or Exceptional.*

Communication

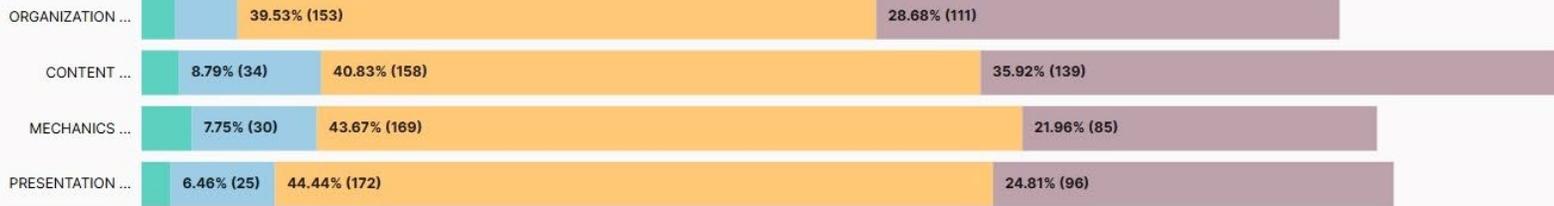
Learners express themselves clearly and concisely

Communication	Group By ▾	Element ▾	Level ▾	Standard ▾
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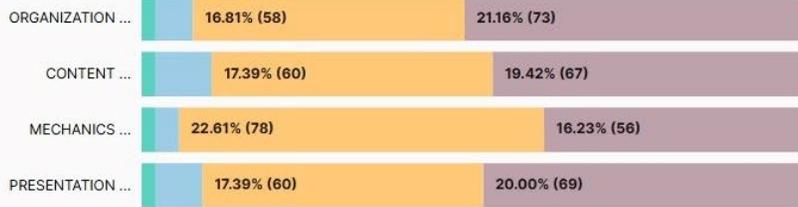
Rubric Results by Element ⓘ



Fall 2024



Spring 2025



There were a total of 406 assessments performed (F24: 264 assessments and S25: 142 assessments). This outcome is characterized by four performance indicators, as described below.

Organization: Demonstrate organized communication through various modalities

- F24: 92.0% Competent or above
- S25: 92.3% Competent or above

Content: Use evidence to support main idea and use topic related terminology

- F24: 87.4% Competent or above
- S25: 89.4% Competent or above

Mechanics: Use appropriate grammatical structure

- F24: 85.8% Competent or above
- S25: 94.4% Competent or above

Presentation: Use tone, style, and conventions that are appropriate to the audience, context, and purpose

- F24: 89.3% Competent or above
- S25: 90.8% Competent or above

Critical Thinking and Problem Solving

Learners evaluate the credibility and significance of information

Critical Thinking	Group By ▾	Element ▾	Level ▾	Standard ▾
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Rubric Results by Element ⓘ



There were a total of 1038 assessments performed (F24: 592 assessments and S25: 446 assessments). This outcome is characterized by three performance indicators.

Identification: Define problem, identify relevant information, define terms, and analyze assumptions

- F24: 76.3% Competent or above
- S25: 75.4% Competent or above

Usage: Frame questions, make predictions, and design data collection and analysis strategies

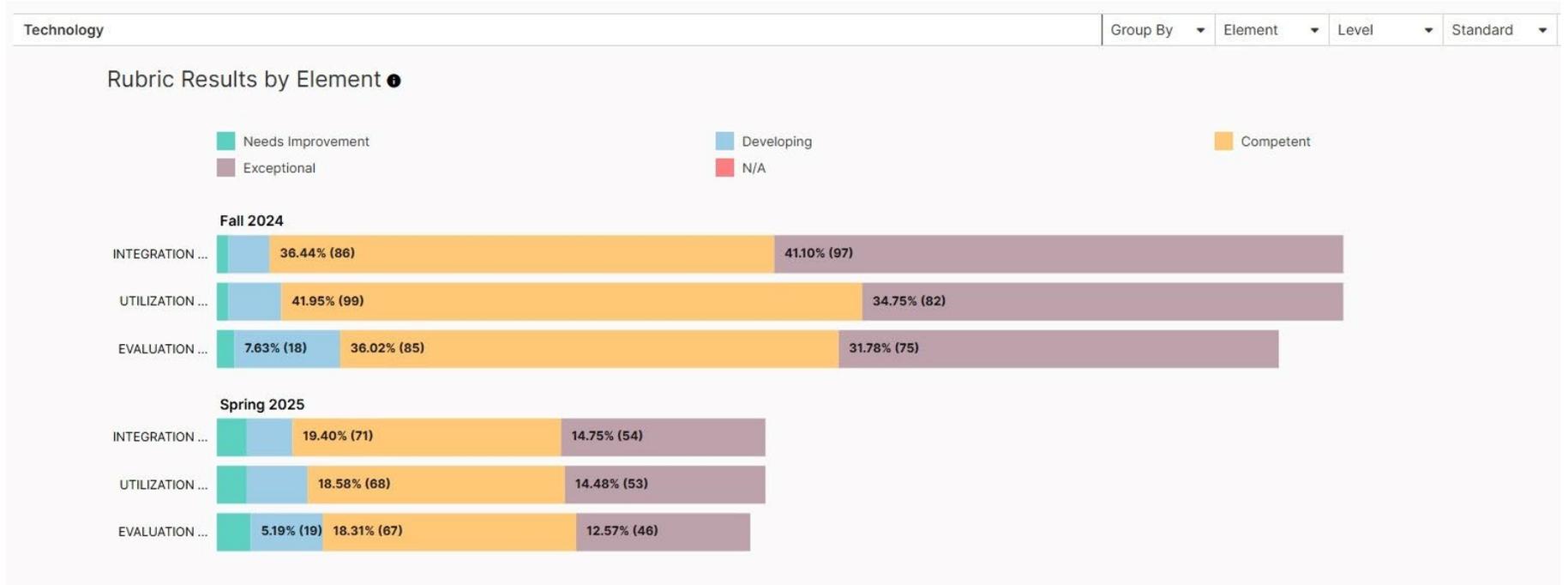
- F24: 79.4% Competent or above
- S25: 81.0% Competent or above

Position or Solution: Form a conclusion based on the evidence and analysis of data, information and/or viewpoints

- F24: 72.6% Competent or above
- S25: 70.6% Competent or above

Technology

Learners apply current and emerging technologies



There were a total of 499 assessments performed (F24: 300 assessments and S25: 199 assessments). This outcome is characterized by three performance indicators.

Integration: Select the proper tool to perform the task and troubleshoot any difficulties encountered

- F24: 89.1% Competent or above
- S25: 84.7% Competent or above

Utilization: Apply proper usage of the tool

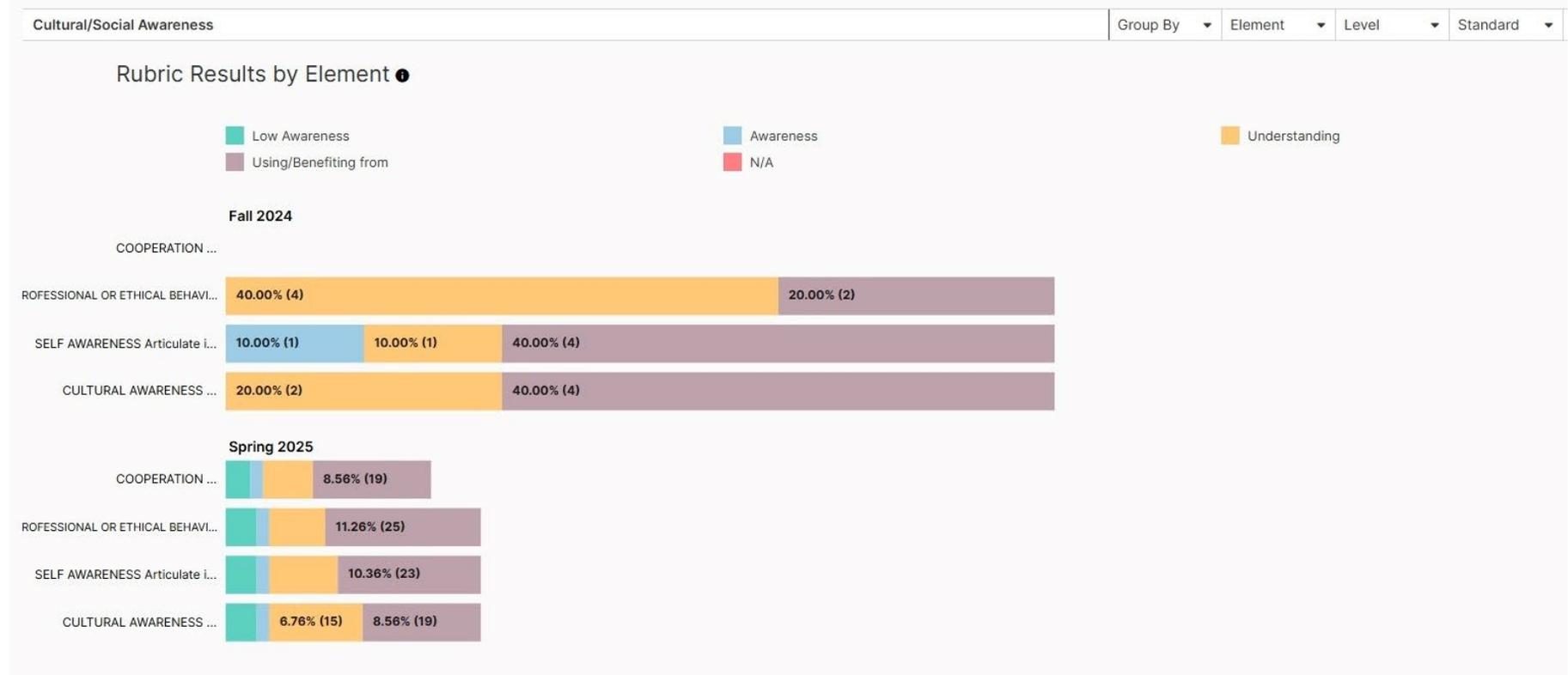
- F24: 88.4% Competent or above
- S25: 82.8% Competent or above

Evaluation: Analyze the effectiveness of the tool

- F24: 84.7% Competent or above
- S25: 80.4% Competent or above

Cultural Awareness and Social Skills

Learners recognize cultural perspectives, beliefs, and attitudes different from their own



There were a total of 53 assessments performed (F24: 20 assessments and S25: 33 assessments), which is by far the smallest set of data for this year. Faculty were encouraged at the fall 2025 in-service to consider whether a Cultural Awareness assessment would be a good fit for their 2025-2026 assessment cycle so that more data can be collected. This outcome is characterized by four performance indicators.

Cooperation: Foster a constructive team climate

- F24: n/a
- S25: 81.8% Competent or above

Professional and Ethical Behavior: Display proper respect and consideration based on the situation

- F24: 100.0% Competent or above
- S25: 82.9% Competent or above

Self-Awareness: Articulate insight into own cultural point of view and biases

- F24: 83.3% Competent or above
- S25: 82.9% Competent or above

Cultural Awareness: Identify and acknowledge cultural perspectives and values different from their own

- F24: 100.0% Competent or above
- S25: 82.9% Competent or above