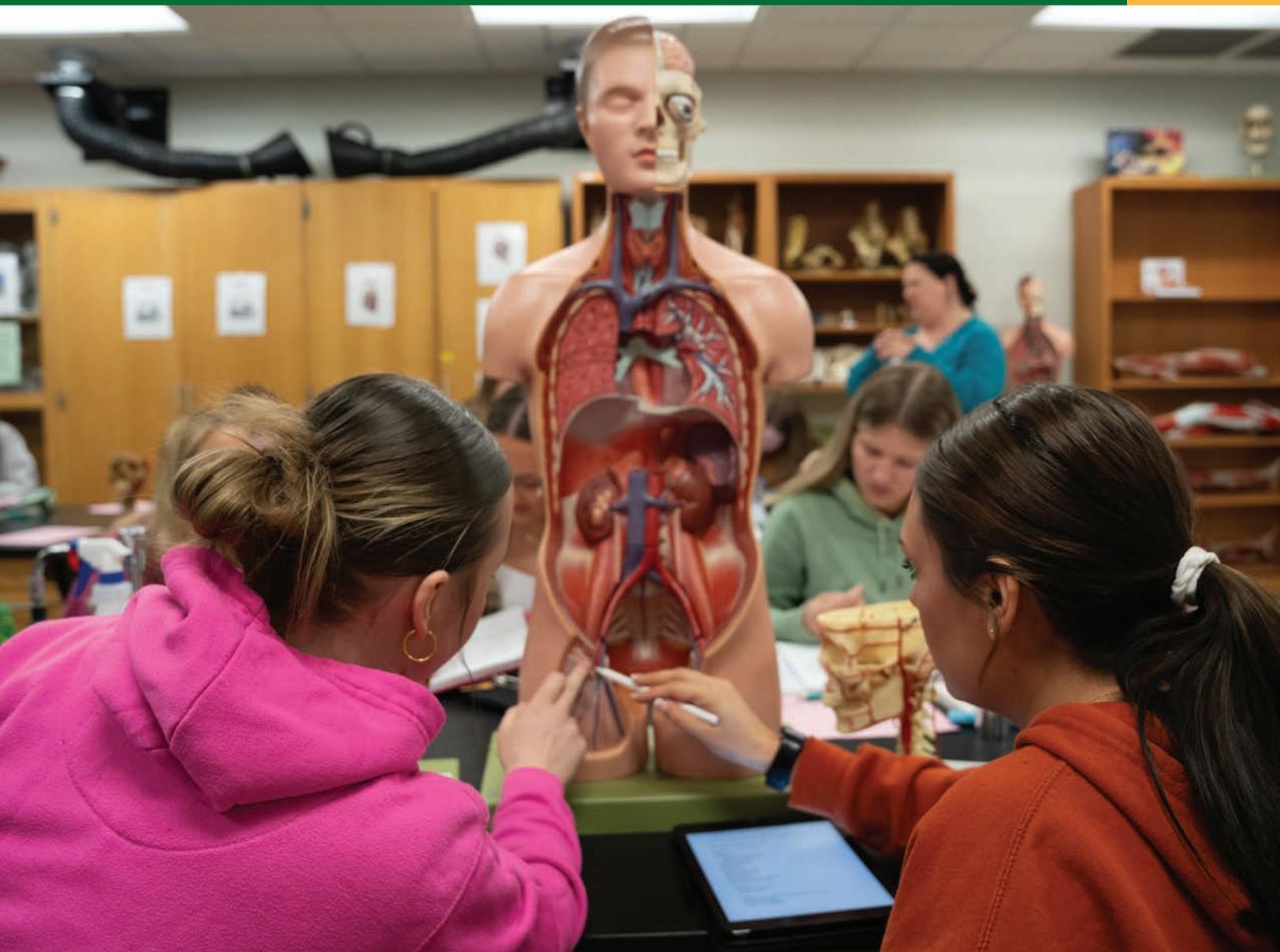


# ANNUAL REPORT

2024-2025







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# A MESSAGE FROM THE PRESIDENT



It is with great pride that I present this year's Annual Report, a testament to the dedication of our community and the enduring strength of Danville Area Community College (DACC). The college continues to be a jewel that shines brightly in our community, providing a steady and certain pathway of hope and discovery for so many students. This year, we have ushered in change, including new leadership and strategic direction, alongside enhancements to both curricula and student support services. Our commitment remains focused on providing quality, innovative, and accessible learning experiences that meet the lifelong academic, cultural, and economic needs of our diverse communities.

Our community's trust in our academic enterprise is reflected in our robust growth. Last fiscal year, DACC's enrollment rose to over 23,000 credit hours, with over 3,000 students enrolled in credit programs and courses. The total student population for Fiscal Year 2024 reached 5,247.

Consistently, DACC delivers educational opportunities affordably, offering high-quality education at a fraction of the cost of four-year institutions. The DACC Foundation eclipsed the \$1 million mark in scholarships awarded this year, with over 600 students receiving at least one scholarship. This giving tradition of Vermilion County is apparent through numerous scholarships endowed in 2024.

DACC stands as the indispensable and irrefutable engine powering East Central Illinois's future. We recognize that our region must prepare a workforce for modern industry and cutting-edge workplaces. Stabilization and growth of the local economy are realistic goals achieved through the rigorous, accredited, and highly specialized training found at DACC.

Our progress in workforce preparation is evident in the Illinois Works Pre-Apprenticeship program in Construction Operations. We have successfully completed three cohorts, resulting in over 50% of the certificate earners being placed in trade journeymen apprenticeships in the central Illinois area.

We are a key partner in many of the Vermilion Advantage's (the region's economic development mechanism) manufacturing, IT, and healthcare initiatives. This strategic collaboration, which includes local manufacturers like ThyssenKrupp and Danville Metal Stamping, is essential for advancing economic revitalization efforts, such as the feasibility study underway for the East Voorhees Street corridor industrial redevelopment.

Finally, for those pursuing advanced studies, DACC maintains transfer articulation pathways to all Illinois public universities and offers a novel 3+1 partnership with Franklin University. This innovative program allows students to earn both their associate and bachelor's degrees for less than \$30,000 without leaving the community.

In a county laser-focused on strategic economic growth, DACC is not just an educational institution; it is a dedicated partner in progress and a beacon of hope for many. We look forward to continuing this vital work together.

Sincerely,  
Randall P. Fletcher, Ed.D.  
President, Danville Area Community College

# DACC WELCOMES ITS 8TH PRESIDENT

## Dr. Randall P. Fletcher



Named Interim President in December 2024, Dr. Randall Fletcher was selected as Danville Area Community College's eighth President in June 2025. A native of Oakwood and graduate of Oakwood High School, Dr. Fletcher returns to the community and the institution that first inspired his passion for community colleges.

Dr. Fletcher previously served as a dean at DACC, then at Parkland College, and later as Vice President of Academic Affairs at Joliet Junior College. Most recently, he was Vice President of Academic and Student Affairs and Chief Learning Officer at Eastern Florida State College. He holds master's degrees in Communications and Library Science and a Doctorate in Education from the University of Illinois Urbana-Champaign.

"As President," Dr. Fletcher says, "it is my vision that the College will strive toward excellence in all our practices, interactions, and daily efforts." He believes DACC's foundation of exceptional instruction and service provides the cornerstone for student learning, success, and career readiness. Under his leadership, DACC will continue to be a "Best Practice" community college—one that promotes and nurtures excellence through quality education, fiscal stewardship, and open communication.

Guided by four goals, Dr. Fletcher's 2025–2026 priorities include: expanding enrollment in career and technical education, developing a comprehensive strategic and enrollment management plan, improving data stewardship to strengthen accountability and outcomes, and ensuring that faculty have the resources and training needed to provide excellence across all instructional modalities. "I'm excited to lead DACC into this next chapter," Dr. Fletcher adds, "building on our strengths, embracing new ideas, and always keeping student success at the heart of everything we do."

*"I'm incredibly happy and deeply grateful to serve this outstanding institution and community. It is both a privilege and responsibility I do not take lightly."*

*~ Dr. Randall Fletcher*

# WORKFORCE DEVELOPMENT & COMMUNITY ENGAGEMENT



*“Community Education serves individuals and the community; Corporate Education serves employers. Together, they form a single workforce system that connects learning to jobs, businesses to talent, and the community to opportunity.”*

*~ Vice President of Operations, Kerri Thurman*

The Corporate and Community Education division together form an integrated workforce development continuum at Danville Area Community College. While each serves distinct audiences, both advance the College’s mission to expand access to skill development, support economic mobility, and respond to the evolving needs of the district.

Community Education is learner-focused and access-oriented, offering flexible, affordable opportunities for individuals to build foundational, professional, and personal skills outside traditional academic pathways. These offerings support lifelong learning, career exploration, and workforce readiness.

Corporate Education is employer-focused and demand-driven, delivering customized training that helps businesses upskill incumbent workers, address compliance and safety requirements, and respond quickly to workforce challenges.

Together, Community Education serves as an entry point to skill-building, while Corporate Education connects those skills to employment and advancement. This coordinated approach strengthens the local talent pipeline and reinforces DACC’s role as the district’s workforce development hub.

## A New Home for Corporate and Community Education



During FY25, the Corporate and Community Education division moved from separate offices in both the Clock Tower Center and Bremer Center, to a combined space in the newly opened Julius W. Hegeler II Hall. Offering a media production room, large equipment training facility, and ample classroom/meeting space, this new building meets the needs of both arms of the division. There’s even room to expand as finances and demand increases.

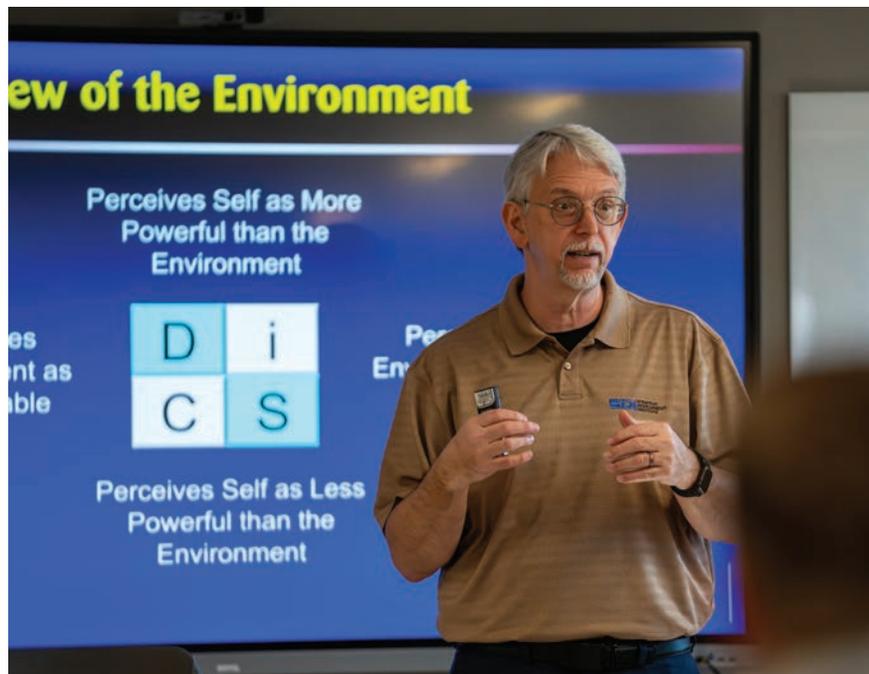
## Corporate Education and Workforce Leadership

Corporate Education’s employer-driven approach allows the College to move beyond static curricula and deliver targeted skill development that supports productivity, retention, and organizational growth. As a result, DACC is positioned as a trusted workforce partner and first point of contact for businesses seeking practical training solutions.

Corporate Education’s flexible, short-term training model enables rapid reskilling and upskilling in response to technological change, regulatory updates, and shifting labor market demands. These offerings support both incumbent workers seeking advancement and individuals reentering or transitioning within the workforce, minimizing disruption while accelerating readiness for employment.

The department also plays a vital role in connecting education to employment through collaboration with regional workforce agencies, economic development partners, and grant-funded initiatives. This integration supports a learning-and-earning philosophy that links training directly to job placement, career advancement, and long-term economic mobility for district residents.

By serving entire organizations and addressing shared workforce needs across multiple employers, Corporate Education extends DACC’s impact well beyond individual learners. These efforts strengthen regional competitiveness, improve workplace safety and leadership capacity, and reinforce the College’s comprehensive workforce development strategy—supporting employers, strengthening the local economy, and expanding opportunity across the district.



## Corporate Training by the Numbers

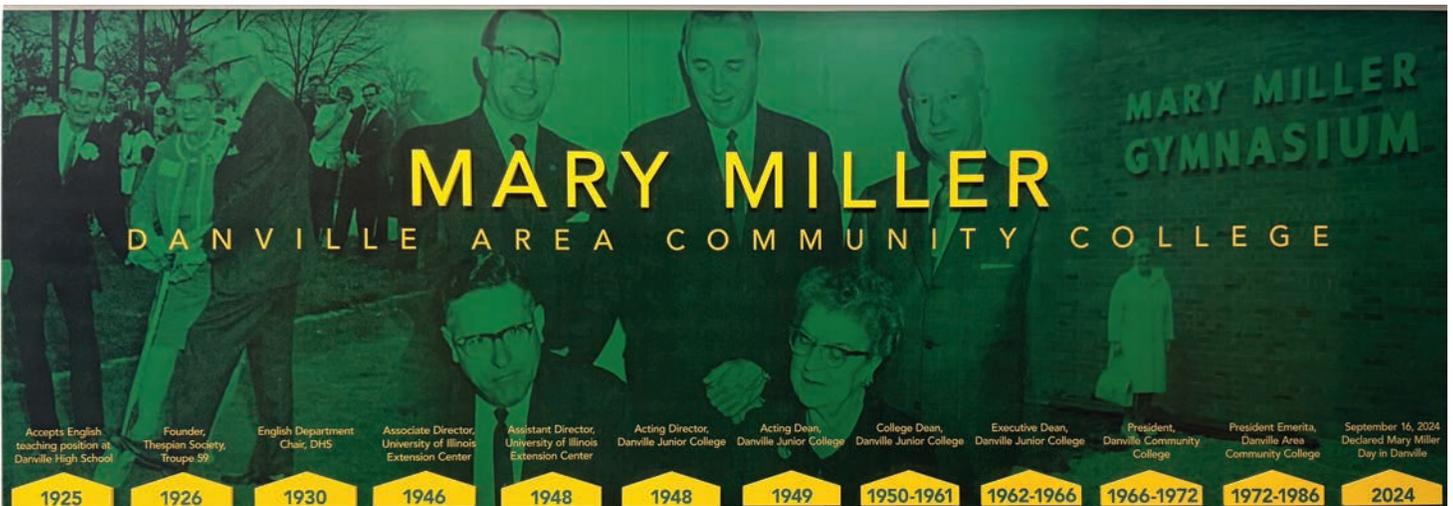
- Total companies served: 52
- Topics covered by the grant in FY25: Human Resources, Leadership, Lean/Continuous Improvement, Essential Skills
- Total participants served: 2,944
- Total grant dollars received: \$140,000
- Total number of local participants who utilized these grant dollars to complete training: 232

# Celebrating DACC's Founder and the Beginning of Local Access to Higher Education



Post secondary education first became available in Vermilion County on September 16, 1946. That was opening day for the University of Illinois extension site at Danville High School that eventually became Danville Area Community College. Led by the team in Community Education, DACC celebrated the day – and the woman who made it possible – on Monday, September 16, 2024, with the premiere of a documentary film, created by DACC’s production staff, about our first President, Miss Mary Lee Miller. The day was marked with a Mayoral Resolution from Danville Mayor Rickey Williams, Jr.

To further commemorate Miss Miller’s contributions to the College and community, the entryway of Vermilion Hall was redecorated with a celebration of her greatest achievements. In this way, Miss Miller will never be forgotten on the campus of Danville Area Community College.



## Introducing the Division of Arts & Sciences

DACC faculty and staff continue to shine. The creation of the Division of Arts and Sciences marks a major milestone, aligning DACC's mission to deliver both strong career education and robust transfer opportunities. Leading the new division is Dr. Michael Hepner, who joined

DACC in July 2024. Dr. Hepner is focused on uniting departments to strengthen collaboration and enhance student and faculty experiences. "Understanding each other's roles and working together," he says, "is what will drive the demand for higher education in the future."



## DACC Welcomes Dr. Michael Hepner as Dean of Arts & Sciences

Danville Area Community College (DACC) announced the appointment of Dr. Michael Hepner as the Dean of the newly established Division of Arts and Sciences, effective Monday, July 15, 2024. Dr. Hepner brings over 15 years of experience in higher education, dedicated to serving students and the community. He previously served as an assistant dean of instruction at Vincennes University Early College, where he managed dual credit programming across northern Indiana. This program opened doors to college credit, certificates, degrees, and industry certifications for thousands of students who may not have considered college as an option.

As the Dean of Arts and Sciences, Dr. Hepner has both short-term and long-term goals for the division. "I value the relationships I have with the faculty and staff with whom I work. Overall, I want to spend time listening to their ideas and learn how they believe we can move DACC and the Danville region forward," he shared.

Dr. Carl Bridges, DACC's Provost and Vice President of Academic Affairs and Student Services, said, "We are excited to have Dr. Hepner join the DACC family. His extensive experience and passion for education will greatly benefit our community."



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## Celebrating DACC's Employees of the Year

Nominated by their peers and students, and selected by a committee of former winners, the 24-25 Employees of the Year were recognized at the April 2025 Employee Recognition Ceremony.

- Faculty of the Year – Dr. Benjamin Jun
- Part Time Faculty of the Year – Ms. Cindy Peck
- Classified Staff of the Year – Ms. Sherri Grubbs
- Staff of the Year – Ms. Tammy Howard

## EXPANDING HEALTHCARE OPTIONS

With the creation of the new Division of Arts & Sciences, DACC reorganized its many healthcare programs into two new divisions. Medical Imaging and Health Informatics formed a separate division, Allied Health, expanding its offerings with new associate degrees in Diagnostic Medical Sonography and Echocardiography, and state-of-the-art labs supported by regional hospital partnerships. The Health Information Technology program also launched a fully online, nationally accessible Cancer Registry option, further strengthening DACC's role in training skilled healthcare professionals for high-demand careers. Meanwhile, the Nursing program—celebrating 25 years of excellence—became its own division under Dean Angela Shaffer and incorporated the Certified Nurse Assistant program.



### Angela Shaffer Named New Dean of Nursing at DACC

For Angela Shaffer, stepping into the role of Dean of Nursing at Danville Area Community College feels like coming home — in more ways than one.

Officially beginning her leadership on January 2, 2025, Shaffer brings with her not only years of clinical nursing and teaching experience, but also a deep love for DACC and the community it serves.

Angela first joined DACC in 2018 as a nursing instructor. But in 2022, she accepted a position with Bryan College in Dayton, Tennessee, helping to build and launch a new BSN program from the ground up.

When the Dean of Nursing position opened at DACC, Shaffer knew it was her chance to return. “I was so excited,” she says. “Not only was it an opportunity to come home and be near my family, but also to return to a school and nursing department that I respected and wanted to work for again. Coming back to DACC Nursing has had a sense of coming home.”

### DACC Nursing Program Turned 25 in ‘25

Danville Area Community College celebrated the 25th Anniversary of the Associate Degree Nursing program in 2025. During that time, the program has earned a well-deserved reputation for excellence, with accreditation by the Accreditation Commission for Education in Nursing (ACEN), high pass rates on national licensure exams, and a 100 percent placement rate for graduates.

The Associate Degree Nursing program at DACC uses a multi-exit “ladder” approach, giving students the flexibility to exit after the first year with a Practical Nursing Certificate and qualify to take the NCLEX-PN exam — or continue to complete their associate degree and take the NCLEX-RN exam to become a registered nurse. Graduates leave DACC ready to work in hospitals, clinics, physician offices, schools, and healthcare settings. Many continue their education, pursuing bachelor's, master's, and even doctoral degrees, fulfilling the program's mission of lifelong learning.

Dean Angela Shaffer states, “The nursing program celebrates 25 years this year, and my goal is to lead the way to greater success in training nurses who will make a difference in our community.”



# LEADING IN CAREER & TECHNICAL PROGRAMS

Employers across Vermilion County consistently praise DACC graduates for their skills and workplace readiness. By investing in new

equipment and curriculum, DACC is ensuring that graduates are equipped to meet both current and emerging workforce demands.



Pictured: 5th Graduating Class, May 2025 – DACC President Randy Fletcher, Instructor Troy Wiley, Business & Technology Dean Terri Cummings, Program Coordinator Natasha Merangoli-Pounds, Richard Duprey, TyReon Smith, Troy Gillespie, Jonah Smith, Eric Bryant, Kaeleb Grissom, Daniel Munoz, Gerardo Rangel, Tharija Rose, Professor Doug Hunter

## Illinois Works By the Numbers:

### Completers:

- Spring - Fall 2023: Completed 7
- Spring 2024: Completed 15
- Summer 2024: Completed 10
- Fall 2024: Completed 19
- Spring 2025: Completed 17
- Summer 2025: Completed 11

### Grant Funding Awarded

- 2023 - \$302,000
- 2024 - \$550,000
- 2025 - \$572,000

## Illinois Works Pre-Apprenticeship Program

The Illinois Works Pre-Apprenticeship Program, offered in partnership with DACC, prepares participants for registered apprenticeships in high-demand trades such as carpentry, plumbing, and construction. DACC classes have been customized to fit the needs of local employers and unions. Students earn valuable trade experience and certifications while completing 18 college credit hours toward a traditional degree. Graduates have the opportunity to continue their education at DACC or enter the workforce immediately.

The program is funded by an Illinois Works Pre-Apprenticeship grant from the Illinois Department of Commerce and Economic Opportunity (IDCEO). Each session lasts 16 weeks, with classes held Monday through Thursday for 3 hours each day. Students earn \$14.50 an hour while attending school.

## ASSESSMENT

Academic assessment at DACC is a process which engages faculty in designing more effective teaching strategies. These strategies create meaningful learning experiences for students and ultimately lead them into becoming life-long learners.

## Bottoms Up: Making Assessment Fun and Engaging

DACC's Assessment Champions showcased the College's innovative approach to academic assessment at the Assessment Institute in Indianapolis. They highlighted four years of progress, including the appointment of Champions for each division, redesigned reporting forms, adoption of common rubrics integrated into the learning management system, and collaborative faculty work sessions each semester. To keep their presentation engaging, the team played DACC's official assessment song, invited the audience to vote on a competition video, and energized the crowd by launching t-shirts into the audience—demonstrating that assessment at DACC can be both effective and fun.



Photo: Assessment Champions: Dr. Amy Nicely, Assessment Coordinator, Stephanie Loveless, Ryan Wyckoff, Dr. Wendy Brown, and Jen Slavik.

## Developmental Education Reform at DACC

Developmental education was created to support underprepared students, but traditional remedial courses were non-credit and costly, often delaying student progress. Many students—especially from low-income or minority backgrounds—stopped out before reaching credit-bearing courses. To address this, Illinois enacted the Developmental Education Reform Act (DERA) in 2021.

DERA emphasizes two reforms:

- **Placement Reforms:** Students demonstrating readiness through GPA, prior coursework, or placement tests must be placed directly into college-level, credit-bearing courses.
- **Model Scaling:** Colleges must implement models proven to help students complete gateway math and English within their first year.

DACC adopted the corequisite model for math in 2024 and English in 2025, refining courses as data guides decisions. In 2025, DACC folded the former ENGL 098/099 content into the first weeks of ENGL 121, improving outcomes and reducing cost.

Faculty have also visited other colleges to study best practices and are exploring math lab-based supports and mastery-style teaching in MATH 109. Continuous data review and collaboration with peer institutions ensure DACC's developmental education evolves to improve student success.

# ATHLETICS

## Volleyball Returns to DACC

After a decade-long hiatus, Danville Area Community College revived its women's volleyball program in 2024 under Head Coach Shawna Jameson. Focused on daily improvement, the Jaguars featured strong local talent from Vermilion and Champaign County high schools. In their return season, DACC finished with an 11-21 overall record tallying 908 kills, 182 service aces, and 136 solo blocks over 32 matches. With only one sophomore departing, Coach Jameson looks ahead with optimism, confident in the team's growth and future potential.



## Softball Receives Post Season Honors



Pailei Cripe



Kenzie Fasig

Danville Area Community College's softball team earned major honors following an outstanding 2025 season. Head Coach Matt Cervantes was named Mid-West Athletic Conference (MWAC) Coach of the Year after leading the Jaguars to a 33-13 overall record and an 18-6 conference record—earning a share of the MWAC regular season championship for the first time since 1988. Sophomore Pailei Cripe was named MWAC Player of the Year after

batting .397 with 34 RBIs, 46 runs, and 12 stolen bases. Freshman pitcher Kenzie Fasig earned MWAC Pitcher of the Year with a 14-3 record, 2.89 ERA, and 55 strikeouts over 92 innings. Seven Jaguars received All-Conference honors, and three were also named to the All-Region 24 Team. Cripe is continuing her collegiate softball career at Indiana University – South Bend.

## Men's Basketball Earns 2024-25 Basketball All-American Honors



Lorenzo McMillion



Jackson Twombly

DACC sophomore small forward Lorenzo McMillion earned multiple post-season honors, including 2024-25 MWAC Conference and Region 24 Player of the Year, MWAC All-Conference First Team, All-Region 24 Team, and NJCAA Division II All-American Third Team—becoming the fourth Jaguar to earn All-American honors under Head Coach DaJuan Gouard. The Nashville native started 26 of 28

games, leading the team with 376 points, 204 rebounds, and six double-doubles. Sophomore Jackson Twombly also earned MWAC All-Conference First Team and All-Region 24 honors, contributing 296 points and 114 rebounds while starting 24 of 28 games. McMillion has made a successful transition to Quincy University and is member of the Hawks Men's Basketball team.

## Men's Golf Receives National Recognition



DACC men's golf secured another trip to the NJCAA Division II National Championship following a strong showing at the 2025 Region Tournament. The Jaguars finished fourth overall with a team score of +68 after three rounds. Sophomore Blake Arnold placed fourth individually, earning All-Region 24 honors and qualifying for Nationals. Arnold, who also competed at last year's championship with the full team, made his return this year as the lone Jaguar representative. At Nationals, held May 20–23 at Swan Lake Golf Club in Plymouth, Indiana, he improved each round—shooting 84, 80, 76, and 75—with four birdies in round three and two eagles overall. His final performance moved him up 14 spots to tie for 70th, closing out a strong 2025 season. Arnold is now a member of the Quincy University Hawks Men's Golf Team.



Blake Arnold



## NJCAA ACADEMIC AWARD WINNERS 2024-2025

### First Team (4.00 GPA)

Fernandez, Alex	Baseball
Schaumburg, Cade	Baseball
Smoot, Tyler	Cross Country

### Second Team (3.80-3.99 GPA)

Craven, Konnor	Men's Golf
Harrison, Alec	Men's Basketball
Pacot, Reef	Men's Cross Country

### Third Team (3.60-3.79 GPA)

Brown, Alexandria	Softball
Campbell, Connor	Men's Golf
Dorning, Jason	Baseball
Drew, Kaitlyn	Softball
Hannagan, Cooper	Baseball
Humphrey, Kynedi	Softball
Julian, Brody	Baseball
Myers, Ella	Softball
Murray, Isaac	Baseball
Ogden, Drew	Baseball
Roberts, Jackson	Baseball
Seggebruch, Addison	Women's Basketball
Wetherell, Tyler	Baseball
Wright, Addie	Women's Basketball

### NJCAA Academic Teams of the Year (3.00+ Team GPA)

Baseball	3.29
Softball	3.17



# DACC FINANCES



REVENUES	ACTUAL FY2024-25
LOCAL REVENUE	\$7,723,539
STATE REVENUE	3,575,981
FEDERAL REVENUE	73,740
TUITION & FEES	6,838,049
TRANSFERS & OTHER	2,389,225
<b>TOTAL OPERATING REVENUES</b>	<b>\$20,600,534</b>
<b>OPERATING EXPENDITURES</b>	
SALARIES	\$13,284,483
EMPLOYEE BENEFITS	2,798,455
CONTRACTUAL SERVICES	987,302
FIXED COSTS	362,772
SOFTWARE, MATERIALS AND SUPPLIES	2,009,308
UTILITIES	1,262,606
TRAVEL/CONFERENCES	369,402
OTHER	121,684
<b>TOTAL OPERATING EXPENDITURES</b>	<b>\$21,196,012</b>



# DACC STUDENT DEMOGRAPHICS



## FY25 End of Year

Non Credit Students	35%
Credit Students	65%
• Traditional	45%
• High School (College Exp, Dual, Middle)	15%
• Department of Corrections	5%
• Internet only	12%
• Any Internet/Hybrid	40%

## Credit Headcount Breakdown:

Full-time (30 or more credits)	9%
Full-time (24 - 29 credits)	13%
Part-time	78%
Men	45%
Women	54%
Not Indicated	1%

## Total Credit Hours

• Traditional	74%
• Internet/Hybrid	51%
• Evening	3%
• High School (College Exp, Dual, Middle)	18%
• Department of Corrections	8%



# DANVILLE AREA COMMUNITY COLLEGE FOUNDATION



## DACC Foundation Mission Statement:

"Danville Area Community College Foundation is a not-for-profit organization committed to promoting and supporting the success of Danville Area Community College through fundraising and stewardship of the Foundation's resources, with the belief in the College's positive educational, cultural, and economic impact on the communities it serves."

The Danville Area Community College Foundation is a nonprofit organization dedicated to supporting DACC through gifts of money, property, and services. Working with the College, the Foundation enhances educational opportunities for students, alumni, and the community—providing the vital funding that sustains DACC's "margin of excellence" and helps meet the needs of today's diverse learners.

## Committed to Supporting:

- *Scholarships*
- *DACC Programs*
- *DACC Technology*
- *Capital Development*
- *Faculty Development*
- *Student Food Pantry*



## DACC Foundation 2024 Honors Program Celebrates Record Breaking Numbers!

On September 6, 2024, Mary Miller Gymnasium was filled with over 800 attendees to celebrate students who were awarded scholarships by DACC Foundation and its generous donors. History was made and multiple records were broken. For the 2024-25 award year, 673 students applied and 857 scholarships were awarded. Over ONE MILLION DOLLARS was awarded for the second year in a row, and every student who applied and is attending DACC received a scholarship — some receiving multiple scholarships — for the fourth year in a row!

Dr. Gerald Cockrell, Danville Junior College Alumnus and the Illinois Community College Trustees Association's 2020 Distinguished Alumnus Award winner, was the honorary speaker. He stated his many amazing teachers during his time at DJC made a huge impact on his life.



# Support

The DACC Foundation awarded more than \$1.2 million in scholarships and program support in FY2025. These funds reduced financial barriers for students while encouraging innovation in academic programs. Scholarships were distributed across healthcare, trades, transfer majors, and general support.

DACC Foundation	FY25 College Support
Scholarships	\$883,157
Grants	1,405,740
Instructional Equipment	26,630
Instructional Materials and Program Expense	157,779
<b>TOTAL Support</b>	<b>\$1,208,141</b>

## DACC Foundation Board of Directors

The Danville Area Community College Foundation is led by a dedicated Board of Directors whose commitment to philanthropy and community service strengthens every aspect of the College’s mission. The volunteer leaders

provide guidance, stewardship, and advocacy to ensure that scholarships, programs, and services remain accessible for DACC students.

### Staff

Tonya Hill, Executive Director  
Sandra Dreher, Controller/Office Manager  
Gina Davis, Scholarship Manager

### Board of Directors

Dave Kietzmann, President  
Gary Resh, Vice President  
Marilyn Tucker, Secretary  
Jacob Jackson, Treasurer

Cory Acton  
Jim Anderson  
Richard Cheney

Nancy Dalenberg  
Todd Davis  
The Honorable Rita Garman (Ret.)  
Diane Hampel  
Larry Jahn  
Edward Layden, Jr.  
Sybil Mervis  
Dr. Jaya Nelson-Ellington  
Andy Price  
Gardner Peck  
Hayley Siefert  
Lois Wise  
DeMarko Wright

## Directors Emeriti

The title of Director Emeritus is reserved for individuals whose extraordinary service and leadership have left a lasting mark on the DACC Foundation. These men and women provided years of guidance, advocacy, and generosity that helped build the strong foundation upon which today’s success rests. Their legacy continues to inspire the Foundation’s mission of supporting students and strengthening Danville Area Community College.

Nancy Bates\*  
Julius W. Hegeler II\*  
Dr. John C. Mason, Jr.\*  
Thomas (Tuck) Meyer

Judd Peck  
Dr. George Richards  
W. John Shane\*

*\*Deceased*

## Ex-Officio Members

Dr. Randall Fletcher—President, DACC  
Greg Wolfe—Chairperson, DACC Board of Trustees

## Contact the DACC Foundation Office

foundation@dacc.edu  
217-443-8843  
Located in the Bremer Conference & Workforce  
Development Center

# DANVILLE AREA COMMUNITY COLLEGE BOARD OF TRUSTEES



Back: Terry Hill, Maruti Seth, Dylan Haun, Cole Crawley  
Front: Lisa Martin, Caroline Harby, Greg Wolfe, Sandra Finch

- Greg Wolfe, Chair
- Terry Hill, Vice Chair
- Sandra Finch
- Caroline Harby
- Dylan Haun
- Lisa Martin
- Maruti Seth
- Cole Crawley, Student Trustee
- Kerri Thurman, Board Secretary
- Dr. Randall P. Fletcher, President



# OUR DISTINGUISHED PRESIDENTS



Miss Mary Miller  
Founding President



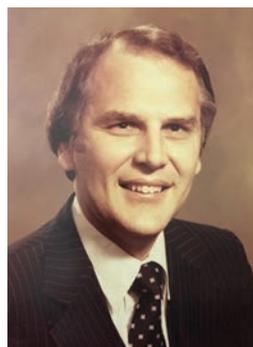
Dr. Harry Braun  
1989-1999



Mr. William Langas  
1972-1978



Dr. Alice Marie Jacobs  
1999-2016



Dr. Joseph Borgen  
1978-1981



Dr. Stephen Nacco  
2016-2024



Dr. Ronald Lingle  
1981-1988



Dr. Randall P. Fletcher  
2024-Present



## MISSION

Danville Area Community College is committed to providing quality, innovative, and accessible learning experiences which meet the lifelong academic, cultural and economic needs of our diverse communities and the world we share.

## VISION

Danville Area Community College will continue to be a nationally recognized leader in student success and an active partner in building and maintaining academic excellence and the economic vitality of the communities it serves.



## **Danville Area Community College**

**NON-DISCRIMINATION STATEMENT:** Danville Area Community College does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities, including admissions and employment. Inquiries may be directed to Jill A. Cranmore, Vice President, Human Resources, Affirmative Action Officer, Title IX Coordinator, and Section 504/ADA Coordinator, Danville Area Community College, 2000 E. Main St., Martin Luther King Memorial Way, Danville, IL 61832-5199, 217-443-8756 or [j.cranmore@dacc.edu](mailto:j.cranmore@dacc.edu).