

Danville Area Community College

Early College Handbook

Welcome to Danville Area Community College! We are excited that you have chosen to start your college career through our Early College programs. We know that the transition from high school to college can be both exciting and overwhelming, but as you begin this transition, please know that our faculty and staff are here to answer your questions and do everything we can do to help ensure your success.

Early College programs are intended to help students get a feel for how college works and get exposure before a college freshmen year, setting the trajectory for a successful college experience and degree completion. Students are eased into the “college experience” while developing skill sets, earning college credits and saving money at the same time while their high school, by law, pays for tuition, fees, books, and all required materials.

Early College are programs that provide high school students with the opportunity to earn college credits in a variety of formats while still in high school. Classes are offered on Danville Area Community College (DACC) campuses, at area high schools and online/hybrid. The objective of Early College is to allow high school students the opportunity to earn college credits, a certificate or an associate's degree while completing their high school diploma, which helps to close the academic gap between high school and college and improve college success. Early College is designed to increase college access and readiness by providing students with a more rigorous, supportive, and structured pathway to higher education. College classes are distinct from high school classes in both content and experience appropriate for higher order learning. Early College students are expected to meet the standards of a college course.

Credits can accumulate towards an DACC credential via the Early College programs. The College maintains formal agreements with local school districts outlining the offerings and services provided for different programs where applicable. Transferability of credits is at the discretion of the receiving institution.

This handbook is designed to provide you with some of the most important information regarding the Early College program, including information about eligibility, enrollment, expectations, procedures, policy, and services available to dual credit, dual enrollment and college express students. Please keep this guide, as it will be a great resource throughout your DACC experience. However, if you need more information, please do not hesitate to contact your instructor or the college. We are more than happy to help!

Danville Area Community College Mission

Danville Area Community College is committed to providing quality, innovative, and accessible learning experiences which meet the lifelong academic, cultural and economic needs of our diverse communities and the world we share.

Accredited by

The Higher Learning Commission
230 South LaSalle Street, Suite 7-500
Chicago, Illinois 60604-1411

Recognized by

Illinois Community College Board
Illinois Board of Higher Education
Illinois State Board of Education
Illinois Department of Veteran Affairs

Early College Program

Early college includes two types of courses: Dual Credit and College Express.

What is DACC Dual Credit?

Dual credit courses concurrently count toward high school graduation and college degree requirements (Higher Education Act 110 ILCS 27/5). Dual credit courses are college-level courses in all aspects and students should be academically prepared for college-level content, have a high level of motivation and accountability, and have adequate time to devote to studying. High school instructors who teach dual credit courses have met the qualifications set forth by the Higher Learning Commission and the Illinois Community College Board and may offer courses that carry DACC credit at their home high schools.

General education and career/technical education (CTE) courses are available to students enrolled in Early College. General education courses are introductory courses in the arts and sciences that are intended to provide students with a broad educational experience and develop their critical thinking skills. CTE courses generally focus on skilled trades, applied sciences, health careers, modern technologies, and career preparation.

What is DACC College Express?

The College Express program offers dual credit for high school juniors and seniors in sixteen career and technical education programs. College Express courses are offered daily on the campus of DACC during a morning or afternoon session.

Students enrolled in a College Express program during their junior year and continues the program as a senior could earn 10-19 dual credit hours towards high school graduation and an Associates Degree. College Express students have minimal personal expenses; tuition, fees and books are paid by their high school district. The financial benefits realized by College Express participants could be equivalent to an entire college semester.

College Express is the result of a partnership between VVEDS, DACC and area high school districts. Students enroll for the College Express program with their guidance counselor during normal registration at their high school. A special College Express Registration Form will need to be completed and signed by the parent or guardian.

Benefits of Early College Program

- Reduces the time it takes to complete a college certificate or degree.
- Reduces overall college costs.
- May provide students with college credit that is transferable to other colleges and universities.
- Gives students the opportunity to earn industry certifications that are valued in the local workforce.
- Allows for a wider range of course options for students who are ready for advanced studies.
- Encourages lifelong learning.

College and Instructor Policies in Early College Courses:

Students enrolled in Early College courses are expected to adhere to policies set forth by DACC and the course instructor regardless of whether the course is offered at DACC, online, or on a high school campus. Please familiarize yourself with DACC policies and instructor policies as they may conflict with policies adopted at your local high school. Instructor and college policies that may conflict with high school policies include, but are not limited to, attendance policies, course withdrawal procedures, homework deadlines, late/missing coursework rules, class participation, grading procedures, student discipline, etc. Course policies are included in the course specific syllabus. College policy can be found in the college catalog: <https://dacc.smartcatalogiq.com/>.

Some courses may have policies and/or handbooks specific to the academic program. Early College students must

Please note that Early College course beginning and end dates may not be aligned with high school start and end dates.

Admissions Requirements:

In order to qualify for enrollment in DUAL CREDIT, the student must:

- Be a highly motivated student who can devote adequate time to complete college-level coursework.
- Receive permission from a high school counselor or principal to enroll.
- Complete all admission requirements for enrollment at Danville Area Community College prior to registering for courses. This includes:
 - a. Completing the online college application at: <https://dacc.edu/applicationstudent-information-form>
 - b. Taking appropriate placement tests and scoring at or above the minimum requirements for the courses in which you are registering.
 - c. Providing PreSAT, SAT and/or ACT scores to the college (if available).
 - d. Submitting official high school transcripts.
 - e. Completing the appropriate permission form from the high school
- Dual Credit students must be juniors or seniors in high school with a minimum of a 2.75 GPA on a 4.00 scale (3.45 on a 5.00 scale). DACC may consider students with a GPA below 2.75 if there are other measures of college preparedness available, such as placement testing, Pre SAT scores, SAT scores, and/or ACT scores. Exceptional freshman and sophomore level students, as well as students with a GPA below the requisite 2.75, should petition the Dean of Arts and Science for permission to enroll in Early College courses.
- The admissions process and registration must be completed by the last business day prior to the start of classes at DACC. **Please take note that the placement testing process is comprehensive and should be started at least one month prior to the start of the school year.**

DACC may provide staff at local high schools so students can complete the admissions process without traveling to campus; however, if a student is not able to take advantage of these opportunities, the admissions process can be completed at either the DACC main campus or our extension site in Hoopeston. The placement test is offered by appointment at the main campus on Tuesdays and Thursdays at 9:30 am and 1:00 pm. If a student is not able to test during these days or times, please contact the testing office at 217-443-8708, and they will attempt to coordinate a time that works. If you wish to test at the Hoopeston site, you need to call and schedule an appointment with the Higher Learning Center at 217-283-4170.

- Early College students will not be allowed to enroll in DACC courses until all admissions requirements have been satisfied.

In order to qualify for enrollment in COLLEGE EXPRESS, the student must:

- Be a highly motivated student who can devote adequate time to complete college-level coursework.
- Receive permission from a high school counselor or principal.
- Complete all admission requirements for enrollment at Danville Area Community College prior to registering for courses. This includes:
 - a. Completing the College Express application at the high school
 - b. Taking appropriate placement tests for applicable courses.
- College Express students must be juniors or seniors in high school with a minimum of a 2.00 GPA on a 4.00 scale (3.00 on a 5.00 scale). DACC may consider students with a GPA below 2.00 if there are other measures of college preparedness available, such as placement testing, Pre SAT scores, SAT scores, and/or ACT scores.

DACC may provide staff at local high schools so students can complete the admissions process without traveling to campus; however, if a student is not able to take advantage of these opportunities, the admissions process can be completed at either the DACC main campus or our extension site in Hoopeston. The placement test is offered by appointment at the main campus on Tuesdays and Thursdays at 9:30 am and 1:00 pm. If a student is not able to test during these days or times, please contact the testing office at 217-443-8708, and they will attempt to coordinate a time that works. If you wish to test at the Hoopeston site, you need to call and schedule an appointment with the Higher Learning Center at 217-283-4170.

- Early College students will not be allowed to enroll in DACC courses until all admissions requirements have been satisfied.

New Student Orientation

Students must set up their DACC email and password as a part of new student orientation. The DACC email is the only way the college can contact students. Students will receive an email to their new DACC email address 24 hours after the admissions staff has processed their application with instructions on completing new student orientation. This orientation is designed to assist students in being successful in their DACC courses. ***New student orientation MUST be completed before registering for courses.***

Enrollment After the Start of the Course

Students who want to enroll in an Early College course after the course has held its first session must seek permission from both the instructor and the appropriate college dean. All admissions requirements MUST be met before any petition will be accepted. No students will be allowed to enroll in courses after 10% of the total class is completed.

Continued Enrollment

To continue enrollment in Early College, students must maintain a college grade point average of 2.0 or higher. If their DACC GPA falls between 2.49 and 2.0, the student will be placed on probationary status, which may limit the number of courses they can take at the discretion of the Dean of Arts and Sciences, Dean of Business and Technology, or Provost, which may be dependent upon academic history in Early College. Students with a GPA under 2.0 will not be able to enroll in new courses but can retake a course to improve their GPA.

A failed Early College course will result in the student being dismissed from the program. The student can appeal to get permission to retake the failed course and be reinstated in the program. The appeal is a letter explaining the circumstances surrounding the course performance sent to the Provost and Vice President of Academic Affairs and Student Services at DACC.

Early College Cost

While Early College students enjoy cost savings, tuition varies and is, in part, dependent on agreements between DACC and the school districts served by the college. Please contact the home high school for more information regarding Early College costs. DACC Foundation scholarships may be available for Early College students. Please contact the DACC Foundation at 217-443-8893 for more information.

DACC Owned Instructional Materials

Students have access to DACC owned materials and equipment for instructional purposes, such as library materials and lab kits in some science courses. Those materials must be returned in a timely manner. Materials not returned, or materials damaged beyond normal wear and tear, may be charged to the student's DACC account.

Outstanding Financial Obligations

Students with outstanding financial obligations owed to the college will have a hold placed on their account and they will not be permitted to register for any courses, or obtain their official DACC diploma, until payment arrangements have been made with the business office (217-443-8767).

Transferring Credit

Coursework through Danville Area Community College is fully accredited through the Higher Learning Commission and can be used to fulfill DACC's certificate and degree requirements and can be transferred to almost any accredited college or university in the United States. Grades received in Early College courses become part of the student's permanent record. Furthermore, DACC participates in the Illinois Articulation Initiative (IAI), which guarantees credit transfer for lower-division general education courses at participating colleges and universities in Illinois. It is best practice to contact prospective colleges and universities to ensure that they participate in the IAI to verify that credits will transfer. Transferology.com is a great site to view course equivalences.

The transfer process can be completed online by having official DACC transcripts sent to the recipient school. To order an official transcript, login to the Parchment Storefront link:

<https://www.parchment.com/u/registration/33654/account>.

If you have any questions, please contact the Records Office (217-443-8797).

College Catalog

Official college policies and procedures can be found in the online DACC catalog at:

<https://dacc.smartcatalogiq.com/2024-2025/2024-2025-catalog>.

Student Initiated Drop or Withdrawal from Courses

Students who are not maintaining a grade of C or better at midterm may want to consider withdrawing from their courses. Student-initiated course withdrawals must originate from a high school counselor. A student who drops a course before 10% of the course has been completed will be fully removed from the course; a student who withdraws from a course after 10% of the course has been completed and before 75% of the course has been completed will receive a W for the course on their transcript. **Withdrawing from courses, as well as grades below a C, may result in serious financial aid issues in the future.** Before withdrawing from an Early College course, students must speak with their instructor and high school counselor. Please consult your course syllabus, the DACC calendar, and/or the DACC catalog for each semester's final drop and withdrawal dates and financial implications of dropping courses.

The student's high school is responsible for determining alternative high school placement for students who withdraw from Early College courses.

Instructor Initiated Drop or Withdrawal from Courses

An instructor may withdraw a student from a course at any time if the instructor determines that the student may not satisfactorily meet the objectives of the course. In addition, an instructor is mandated by federal guidelines to drop any student who has not actively participated in a course within the first 10% of the semester.

DACC will notify the student's high school immediately of the instructor-initiated drop.

The student's high school is responsible for determining alternative placement for students who are withdrawn from Early College courses.

Tuition and Fee Refunds

- Students who drop a course prior to the start of the course, or before 10% of the course has been completed, are entitled to a full refund.
- No refund of tuition or fees will be made when a student withdraws after 10% of the course has been completed or if the student is expelled for disciplinary reasons.
- Drop and withdrawal dates can be found at <https://dacc.edu/ar/withdraw>

Financial Aid Implications

- Early College students do not qualify for federal financial aid; however, because these courses appear on an official college transcript, Early College course completion is used when determining a student's future eligibility for federal and state financial aid.

- A student's future financial aid eligibility may be based on the following federal guidelines promoting satisfactory academic progress:
 - GPA Requirement: A student must maintain a 2.0 cumulative grade point average.

 - Completion Rate Requirement: A student's total number of earned (completed) hours must be equal to or greater than 67% of the cumulative total of their attempted credit hours. Hours attempted are the credit hours a student is enrolled in after the start of classes. Grades of A, B, C, D, P, or S are considered earned hours. Grades of F, I, W, or U are not considered earned hours.

 - Maximum Time Frame - complete the program of study within the appropriate time frame: The maximum timeframe for financial aid is 150% of the published length of a program, as measured in credit hours. This is also known as the maximum eligibility period. Once it is mathematically impossible to graduate within the 150% maximum timeframe limitation, you will become ineligible for financial aid.

- Academic advisors and financial aid advisors are trained to help you navigate the complexities of the federal satisfactory academic progress guidelines. The Dual Credit Specialist in Academic Advising can be reached at 217-443-8750 and the financial aid office can be reached at 217-443-8891, or by stopping by Vermilion Hall, 1st Floor, West Wing, Monday-Friday from 8 AM to 4:30 PM.

Scholarships

Although Early College students are not eligible for federal financial aid, DACC Foundation scholarships may be available for Early College students. Please contact the DACC Foundation at 217-443-8893 for more information.

Family Educational Rights and Privacy Act (FERPA)

FERPA limits the amount of student information DACC is permitted to share about its students. Therefore, if a parent or guardian has questions regarding a student's academic progress in Early College courses, DACC cannot offer any such information unless the student has provided express written consent. Following federal guidelines, DACC will provide the following information, known as directory information, to individuals and entities with legitimate educational interests:

- a) Student's full name and city of residence
- b) Affirmation of student enrollment status (full time/part-time), class level, and major.
- c) Dates of attendance, graduation, degrees, certificates, and honors received
- d) Pertinent information relating to participation in intercollegiate sports.

To restrict disclosure of directory information, or to authorize release of information to specific individuals please visit the Registrar's Office in Vermilion Hall. If you have any questions, please feel free to contact the Registrar's Office at 217-443-8800 or 217-443-8797.

Course Syllabi and Outlines

Students are provided with a syllabus or course outline at the beginning of each course. The syllabus will give the student sufficient information to complete the requirements of the course. The syllabus may include basic information about the course, course policies and procedures, textbook information, grading rubrics, assignments, schedules, study aids, instructor information, and information regarding instructor office hours. It is important to understand the information included in the syllabus because it will serve as the main arbitrator when disputes between the instructor and a student arise.

Course Prerequisites

Early College students must meet all course prerequisites before enrolling in specific courses. High school coursework cannot be used to satisfy DACC course prerequisites except for transitional math. Course prerequisites can be found in the online DACC catalog: <https://dacc.smartcatalogiq.com/2024-2025/2024-2025-catalog/>

Email

Students will be assigned the “@students.dacc.edu” email. All official communication between the student, the college, and the instructor will be sent to this email address. Students are expected to check this email on a regular basis.

Learning Accommodations

Danville Area Community College and the office of Disability Services are committed to providing reasonable accommodations for all qualified students with disabilities. It’s important to know that individualized education plans (IEP) and 504 plans are not sent to DACC from the high schools and that, in the college setting in general, students need to advocate for their own learning needs. The process of obtaining learning accommodations can be started at <https://dacc.edu/ssc/oa>. You may also contact the office of Disability Services regarding any questions regarding academic accommodations.

Disability Services
Cannon Hall, 1st Floor (Room 109)
disability-services@dacc.edu
(217) 443-8708 / (217) 443-8809
TTY (217) 443-8701

To receive accommodations, complete the online request form as soon as possible. Timeliness will ensure academic accommodations can be implemented from the start of your semester. You will need to complete a Semester Request form before each semester to continue your accommodations from one semester to the next.

Technology Issues

Issues with access to Canvas, the DACC learning management system can be resolved by contacting ols@dacc.edu. All other technology resource issues can be resolved by the DACC Help Desk page at <https://dacc.edu/help-desk>. Most issues regarding password management can be resolved on that site or by submitting a ticket explaining the issue to helpdesk@dacc.edu using either a DACC or personal email address.

Continuing at DACC After High School

Most students will benefit from completing an associate degree at DACC before transferring to a four-year institution. An associate degree will usually exempt students from the necessity of taking lower-division general education courses (commonly referred to as core curriculum) at their four-year institution. In addition, students can save a substantial amount of money by completing a degree at DACC.

STUDENT RESPONSIBILITIES

Attendance: Regular attendance at all class meetings and laboratory sessions is expected of all students. This includes attendance via participation in online courses (discussion board participation, submitting work in a timely manner, etc.) Faculty members may establish attendance and late work policies for their classes that may be different from high school attendance policies. It is the student's responsibility to be aware of attendance policies and makeup work procedures. Students enrolled in DACC classes are expected to attend classes during high school calendar breaks. Consult your DACC instructors if you have any questions or concerns.

Student Code of Conduct: Students are expected to meet the conduct requirements set forth by the college. The Student Code of Student Conduct can be found at (<https://dacc.edu/students-rights-responsibilities>). Each student assumes an obligation to act in accordance with generally acceptable standards of responsible adult behavior, which include respect for other students, faculty, and staff. Students remain subject to federal, state, and local laws and violations of such laws may lead to prosecution and/or disciplinary action in accordance with the DACC Code of Student Conduct.

Plagiarism: Plagiarism is the deliberate or unintentional use of an idea or phrase from another source without proper acknowledgement of that source. Another form of plagiarism is copying or obtaining information from another student. Submission of written work, laboratory reports, computer programs, or papers have been copied from the work of other students, with or without their knowledge or consent, is considered plagiarism and will result in disciplinary action. Penalties for plagiarism, or any other violation of academic integrity, can range from individual sanctions by the instructors to expulsion from the college.

Generative AI: Generative AI is useful in many facets of education; including, but not limited to, thinking through ideas, making study guides, generating practice problems, and providing help with understanding difficult concepts. However, using generative AI as a substitute for genuine engagement in the classroom, or to avoid intellectual challenges found in college-level coursework, is counterproductive to the college experience. Please, when engaging with generative AI products, think carefully about the difference between supplementing education versus replacing it all together. Generative AI products should not impede genuine engagement with the course material and the acquisition of knowledge and skills that coursework is meant to produce. Remember, presenting AI generated work without proper acknowledgement, including work generated or materially modified by AI, is considered academic dishonesty and is considered a violation of the DACC Code of Student Conduct.

Know Course Specific Policies: The course syllabus will include course specific policies needed to be successful in Early College courses. Students should read the syllabus and ask questions if necessary.

Be prepared for class: Students should be ready to actively participate in their course by reading assigned texts, completing homework, submitting assignments on time, taking notes, and participating in class discussions. Instructors want students to succeed, and they will do what they can to help students succeed, but students must invest time and energy in their courses.

Is Early College right for Every student?

The advantages of participating in a Dual Enrollment or Early College program are many. Research shows that students who take college courses while in high school have an increased rate of 5-year university enrollment, as well as higher GPAs in college.

A student may be academically advanced, but may not be matured emotionally and behaviorally to the college level. High school students often make the mistake of thinking that their college courses function culturally, academically, and procedurally the same as their high-school classes. They do not and should not. It is higher education. Early College students should possess the following characteristics:

- Have personal accountability
- Take responsibility for themselves and their actions
- Manage pressure and stress

Students need to be able to balance and potentially give up other commitments to prioritize the work required to be successful in a college course.

Most Early College students can achieve good grades in high school, while maintaining other commitments. However, taking a Dual Enrollment course is not like adding another high-school class, club, or activity to a student's schedule. College courses will be more challenging academically, demand stronger coping abilities, along with efficient time management.

Before opting for Dual Enrollment or Early College, it is critically important for students and parents to consider the social and emotional challenges that can come with taking college courses at a younger age. Even the most socially well-adjusted and academically talented high school students can struggle with the unique pressures of college. For this reason, it is a good idea for individuals to talk with parents, teachers, and counselors about some of the workload challenges they will face, even when taking one (1) college-level course.

If a student is academically ready, is mature, and likes the idea of getting a head start on college education, then Dual Enrollment or Early College may be the right choice. It is important to weigh pros and cons.

The Pros:

- Most Dual Enrollment programs cost nothing at all, potentially saving thousands of dollars in tuition.
- Students can get a first-hand idea of what is required of full-time college course work.
- Participating in Dual Enrollment will help students experience what college life is like. This can help ease the transition from high school to more independent experiences.
- If a student could not take Advanced Placement (AP) courses at his/her high school, participating in Dual Enrollment can show transfer colleges that s/he is capable of successfully completing challenging coursework. It can also replace the credit that may have been earned through AP exams.
- Some Dual Enrollment courses are available online hybrid, reducing or eliminating the need for significant travel.
- Taking college courses can help high-school students hone in on a major that is right for them.
- Earning college credit while in high school can help ensure that students graduate from college on time, if not earlier.

The Cons:

- If students already have a busy, stressful schedule, the additional requirements of Dual Enrollment/Early College could cause grades to suffer and defeat the purpose.
- The student and the family will need to determine ahead of time how they will manage the required study time for a college course(s). Each hour in class equals two (2) to three (3) hours of study/homework time, and for online classes the time commitment typically is higher.
- Many courses have online components, require students take proctored tests at specific locations, or service/project-based learning for which time will need to be budgeted. It is best that students proactively contact his/her college instructors in order to anticipate and plan accordingly.
- Since the courses of a Early College student are real college courses, if s/he fails or does not earn a transferable grade, it will appear on his/her transcripts and often will stay there forever.
- If a student plans to be involved in high school activities and sports, they will need to know how to prioritize time and not be overly involved in high-school activities.

Differences Between High School and College-Level Courses:

It's important to understand the differences between high school and college-level courses. Some important differences are listed below.

High School Courses	College-Level Courses
Teachers record and report attendance.	Students are responsible for attending class. (College Express records daily attendance)
Teachers frequently tell students when assignments are due and when exams are scheduled.	Students are responsible for reviewing the syllabus and completing assignments and taking exams on time.
Teachers allow students to do make-up work and extra credit.	Students must turn in assignments by established deadlines and extra credit is generally not available.
Teachers tell students what they need to study.	Students determine what they need to learn.
Teachers provide outlines, notes, and study guides.	Students take notes and prepare their own outlines and study guides.
Teachers help students locate information.	Students must use their own library and research skills.
Teachers provide all the information required for a class.	Students must locate supplementary materials.
Teachers provide progress reports frequently.	Students monitor their own progress and grades.
Teachers discipline inappropriate behavior in class.	Students who display inappropriate behavior are withdrawn from the class.
Teachers provide all the information needed for successful completion of the class.	Students must have prerequisite knowledge and skills before starting the class.
Teachers ask questions and lead discussions.	Students are expected to generate questions and initiate discussion.
Teachers cover all course content during class time.	Students are responsible for learning all material whether or not it is presented in class.
Teachers give tests over the material and provide make-up tests and retakes.	Students take fewer tests over larger amounts of material and are not necessarily allowed to make-up or retake tests.
Grades are based on many assignments, class participation, extra-credit, quizzes, and tests.	Student grades are based on a small number of assignments.

Who to Contact:

It is important to know who to contact for questions and concerns. At times it may be the high school counselor and other times a department at DACC. Some scenarios include:

Question/Concern Regarding	Who to Contact
Applying to DACC	Apply online at www.dacc.edu
Residency questions, change of address or phone number	DACC Admissions Office: admissions@dacc.edu or 217-443-8800
Registering for courses	High school counselors will work directly with the student; there is a permission form that will need to be signed. Specific questions about courses, programs or majors should go to Amie Musk (a.musk@dacc.edu)
Dropping or withdrawing from a course	High School counselor
Accommodations for DACC classes	Contact the Disability Services Office at DACC disability-services@dacc.edu (217) 443-8708 / (217) 443-8809
Paying for courses	Payment can be made in the DACC online student portal under Self-Service, in-person, or by calling the DACC Cashier at 217-443-8767
New Student Orientation concerns/problems	DACC Admissions Office: admissions@dacc.edu or 217-443-8800
Placement Testing	The high school counselor will have information regarding DACC testing at the high school. Other questions can be answered by DACC Recruitment (recruitment@dacc.edu) or the DACC Testing Center (assess@dacc.edu)
Where do I get my DACC Books?	Visit the Follett Bookstore or view their website: https://dacc.edu/bookstore
Can I use parent veteran benefits?	Contact Veteran's Services at 217-443-8864
I need a tutor for my DACC course(s)	DACC offers 3 tutoring centers that any DACC student may use. For more information, visit www.dacc.edu/tutoring