

# KEY PERFORMANCE INDICATORS

For Achieving the Dream

Danville Area  
Community College



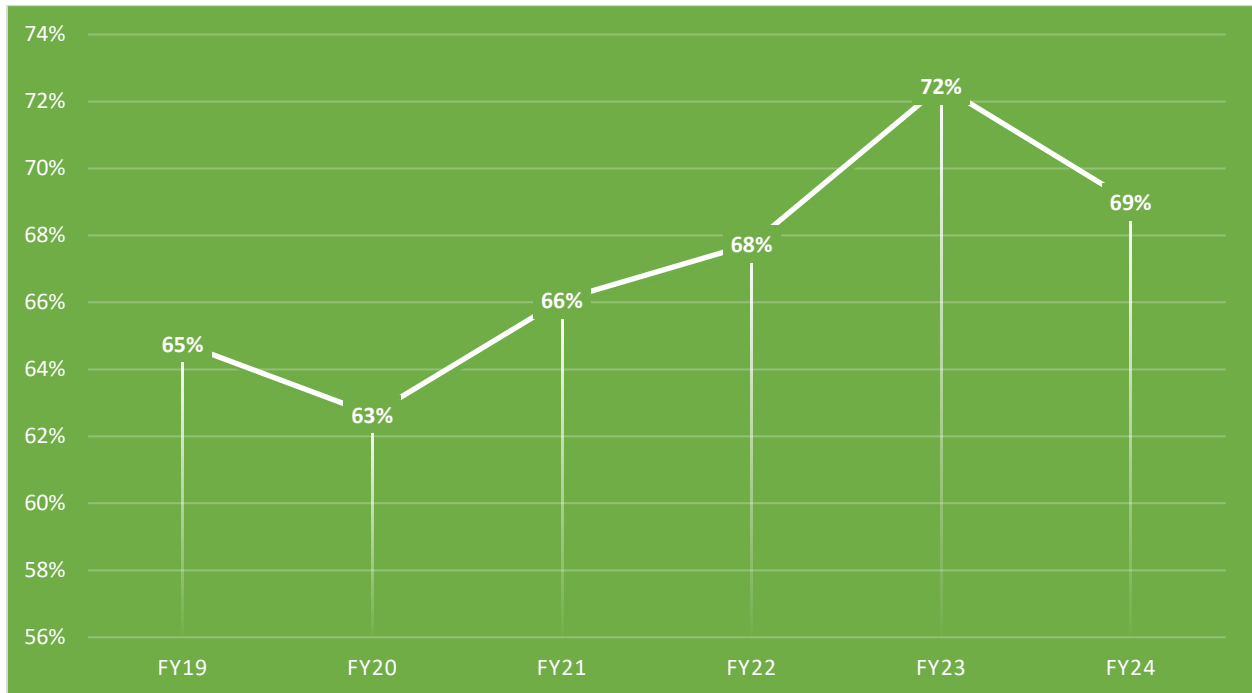
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# KPI 1A: Developmental Course Success Rate

-Dev\* Courses Only

Source: DACC Institutional Research Office

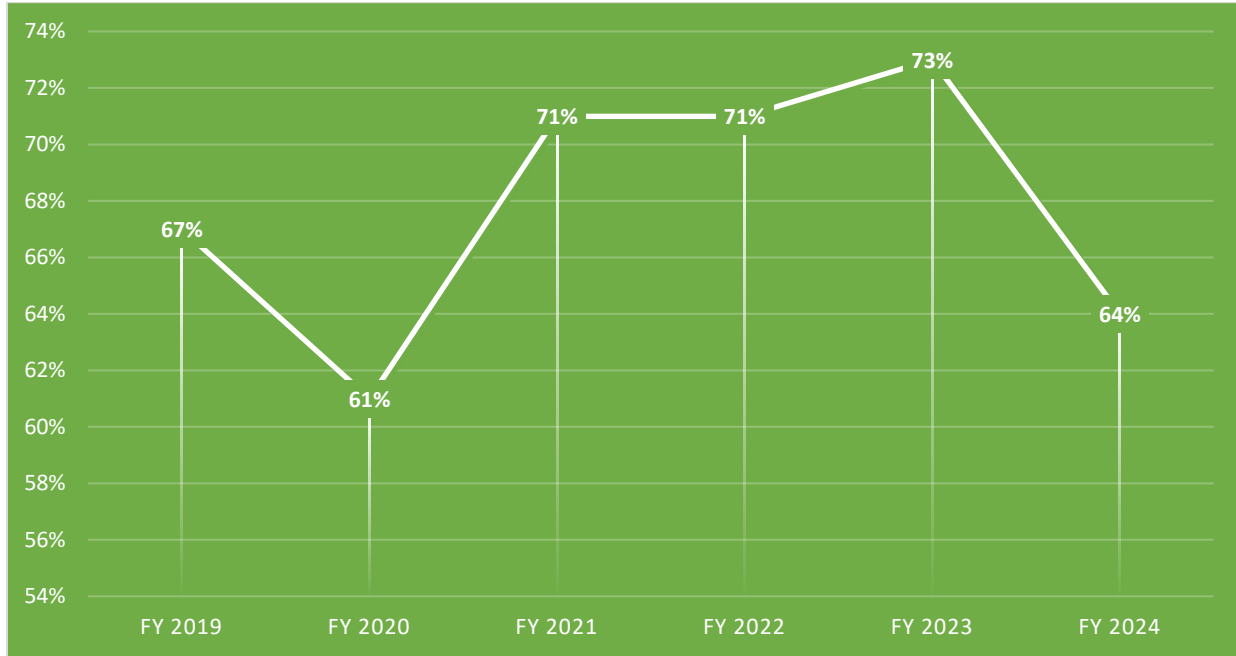


	FY 2019			FY 2020			FY 2021			FY 2022			FY 2023			FY 2024								
All	228	of	352	65%	198	of	316	63%	187	of	283	66%	168	of	248	68%	250	of	345	72%	278	of	404	69%
White	131	of	177	74%	117	of	174	67%	107	of	148	72%	83	of	127	65%	133	of	182	73%	133	of	179	74%
Black	64	of	117	55%	56	of	88	64%	56	of	87	64%	67	of	95	71%	73	of	110	66%	98	of	162	60%
Hispanic	7	of	13	54%	10	of	16	63%	6	of	9	67%	4	of	8	50%	20	of	23	87%	18	of	28	64%
Other	26	of	45	58%	15	of	38	39%	18	of	39	46%	14	of	18	78%	24	of	30	80%	29	of	35	83%
Male	57	of	92	62%	72	of	127	57%	56	of	83	67%	50	of	68	74%	69	of	91	76%	97	of	133	73%
Female	171	of	260	66%	126	of	189	67%	131	of	182	72%	117	of	179	65%	170	of	240	71%	181	of	271	67%
Pell Awarded	149	of	229	65%	104	of	157	66%	100	of	152	66%	65	of	103	63%	86	of	122	70%	91	of	149	61%
Non-Pell	79	of	123	64%	94	of	159	59%	87	of	131	66%	103	of	145	71%	164	of	223	74%	187	of	255	73%
DEVE 098	36	of	53	68%	37	of	55	67%	15	of	25	60%	19	of	19	100%	30	of	39	77%	27	of	36	75%
DEVE 099																								
DEVR 098	23	of	62	37%	18	of	35	51%	21	of	40	53%	14	of	25	56%	28	of	44	64%	32	of	41	78%
DEVR 099	1	of	3	33%																				
DEVM 098	54	of	81	67%	49	of	80	61%	59	of	83	71%	47	of	62	76%	85	of	112	76%	83	of	126	66%
DEVM 099	23	of	30	77%	15	of	28	54%	24	of	39	62%	20	of	37	54%	38	of	57	67%	41	of	60	68%
DEVM 100	91	of	123	74%	79	of	118	67%	68	of	96	71%	68	of	105	65%	69	of	93	74%	95	of	141	67%

Methodology: Included are all students enrolled in a DEVE, DEVM or DEVR course during the given fiscal year with success being defined as earning a C or better.

# KPI 1B: Gatekeeper Course Success Rate

Source: DACC Institutional Research Office



	FY 2019		FY 2020		FY 2021		FY 2022		FY 2023		FY 2024							
All	1676	of 2483	67%	1344	of 2197	61%	1296	of 1821	71%	1154	of 1618	71%	1316	of 1810	73%	1169	of 1837	64%
White	1178	of 1666	71%	1006	of 1471	68%	978	of 1251	78%	853	of 1124	76%	923	of 1211	76%	799	of 1172	68%
Black	211	of 387	55%	148	of 383	39%	170	of 265	64%	163	of 289	56%	214	of 335	64%	230	of 432	53%
Hispanic	91	of 134	68%	57	of 100	57%	56	of 83	67%	57	of 85	67%	67	of 104	64%	68	of 124	55%
Female	1008	of 1536	66%	894	of 1349	66%	859	of 1149	75%	746	of 1064	70%	781	of 1102	71%	780	of 1234	63%
Male	668	of 947	71%	450	of 848	53%	434	of 577	75%	402	of 546	74%	509	of 679	75%	388	of 602	64%
Pell	665	of 1159	57%	629	of 1042	60%	476	of 715	67%	415	of 632	66%	374	of 580	64%	316	of 561	56%
Non-Pell	1011	of 1324	76%	715	of 1155	62%	820	of 1106	74%	739	of 986	75%	942	of 1230	77%	853	of 1276	67%
BIOL 102	70	of 104	67%	50	of 69	72%	40	of 47	85%	31	of 42	74%	19	of 32	59%	17	of 22	77%
BIOL 136	126	of 255	49%	140	of 230	61%	104	of 179	58%	92	of 160	58%	98	of 169	58%	130	of 249	52%
CBUS 150	86	of 126	68%	78	of 101	77%	96	of 115	83%	65	of 93	70%	58	of 69	84%	47	of 84	56%
CECN 102	107	of 184	58%	96	of 201	48%	85	of 132	64%	65	of 105	62%	101	of 151	67%	45	of 97	46%
ENGL 121	95	of 149	64%	83	of 171	49%	81	of 128	63%	53	of 92	58%	54	of 104	52%	76	of 147	52%
ENGL 101	522	of 678	77%	408	of 584	70%	399	of 517	77%	350	of 447	78%	479	of 599	80%	350	of 521	67%
MATH 107	198	of 310	64%	148	of 270	55%	165	of 216	76%	154	of 202	76%	173	of 220	79%	163	of 223	73%
MATH 108	63	of 117	54%	48	of 99	48%	73	of 119	61%	45	of 84	54%	30	of 82	37%	40	of 109	37%
PSYC 100	409	of 560	73%	293	of 472	62%	253	of 368	69%	299	of 393	76%	304	of 384	79%	301	of 385	78%

Success is defined as a C or better

## KPI 1C: Fall to Spring Retention, Full and Part-Time New Students

Methodology: Included are fall cohort students, seeking degree or certificate, with success being defined as returning for the immediate spring semester

Source: DACC Institutional Research Office, using internal cohorts

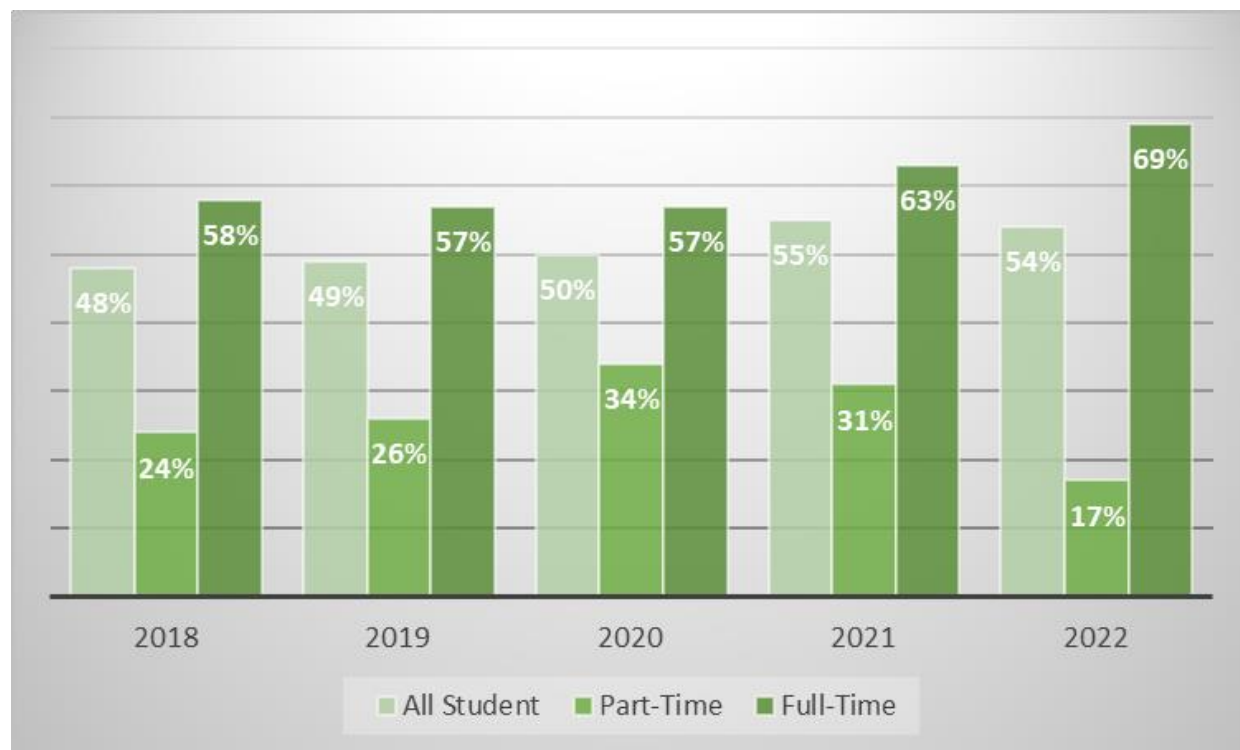


	2019 Fall cohort			2020 Fall cohort			2021 Fall cohort			2022 Fall cohort			2023 Fall cohort							
Cohort	248	of	362	69%	210	of	301	70%	215	of	301	71%	213	of	305	70%	209	of	283	74%
White	186	of	252	74%	156	of	206	76%	161	of	206	78%	162	of	199	81%	152	of	201	76%
Black	28	of	62	45%	30	of	36	83%	25	of	50	50%	24	of	52	46%	38	of	52	73%
Hispanic	14	of	17	82%	8	of	9	89%	14	of	19	74%	10	of	14	71%	12	of	17	71%
Other	20	of	31	65%	16	of	50	32%	15	of	26	58%	17	of	40	43%	7	of	13	54%
Male	106	of	154	69%	91	of	115	79%	93	of	140	66%	93	of	155	60%	86	of	125	69%
Female	142	of	208	68%	117	of	156	75%	122	of	161	76%	117	of	145	81%	123	of	158	78%
Pell	124	of	165	75%	92	of	117	79%	92	of	109	84%	78	of	99	79%	108	of	147	73%
Non-Pell	124	of	197	63%	118	of	184	64%	123	of	192	64%	135	of	206	66%	101	of	136	74%
Full-Time	215	of	266	81%	165	of	211	78%	177	of	208	85%	184	of	214	86%	166	of	198	84%
Part-Time	33	of	96	34%	45	of	90	50%	38	of	93	41%	29	of	91	32%	43	of	85	51%

## KPI 1D: Fall to Fall Retention, Full and Part-Time New Students

Methodology: Included are fall cohort students with success being defined as returning for the following fall semester.

Source: DACC Institutional Research Office, using internal cohorts

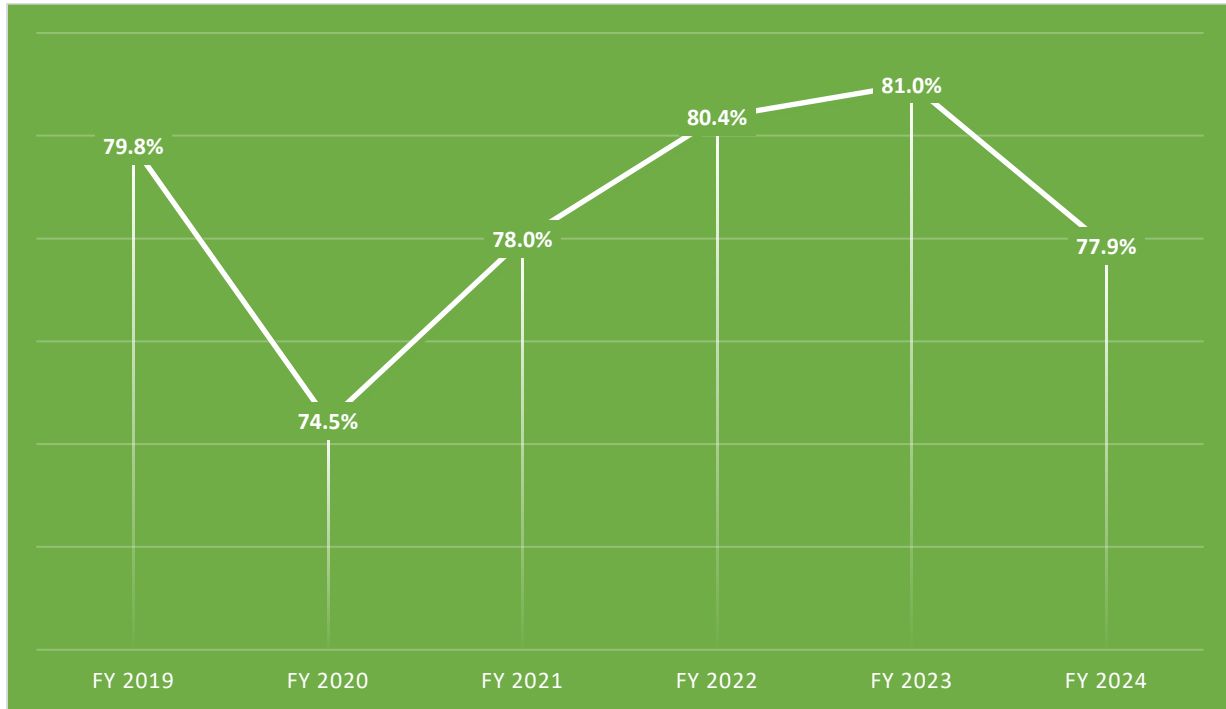


	2018 Fall cohort	2019 Fall cohort	2020 Fall cohort	2021 Fall cohort	2022 Fall Cohort
Cohort	194 of 407 48%	177 of 362 49%	151 of 303 50%	151 of 275 55%	146 of 270 54%
White	151 of 283 53%	132 of 252 52%	113 of 220 51%	113 of 194 58%	108 of 179 60%
Black	22 of 60 37%	19 of 62 31%	23 of 42 55%	17 of 41 41%	19 of 36 53%
Hispanic	10 of 21 48%	11 of 17 65%	6 of 10 60%	12 of 15 80%	6 of 12 50%
Other	11 of 32 34%	15 of 31 48%	9 of 31 29%	9 of 25 36%	13 of 43 30%
Male	79 of 182 43%	83 of 154 54%	65 of 128 51%	64 of 120 53%	63 of 135 47%
Female	115 of 225 51%	94 of 208 45%	86 of 165 52%	87 of 155 56%	83 of 133 62%
Pell	93 of 188 49%	91 of 165 55%	66 of 114 58%	75 of 109 69%	62 of 102 61%
Non-Pell	101 of 219 46%	86 of 197 44%	85 of 189 45%	76 of 166 46%	84 of 168 50%
Full-Time	165 of 284 58%	152 of 266 57%	120 of 212 57%	130 of 207 63%	133 of 193 69%
Part-Time	29 of 123 24%	25 of 96 26%	31 of 91 34%	21 of 68 31%	13 of 77 17%

## KPI 1E: Credit Course Success

Percentage of Students Who Complete UG Credit Courses with a C or Better

Source: DACC Institutional Research Office

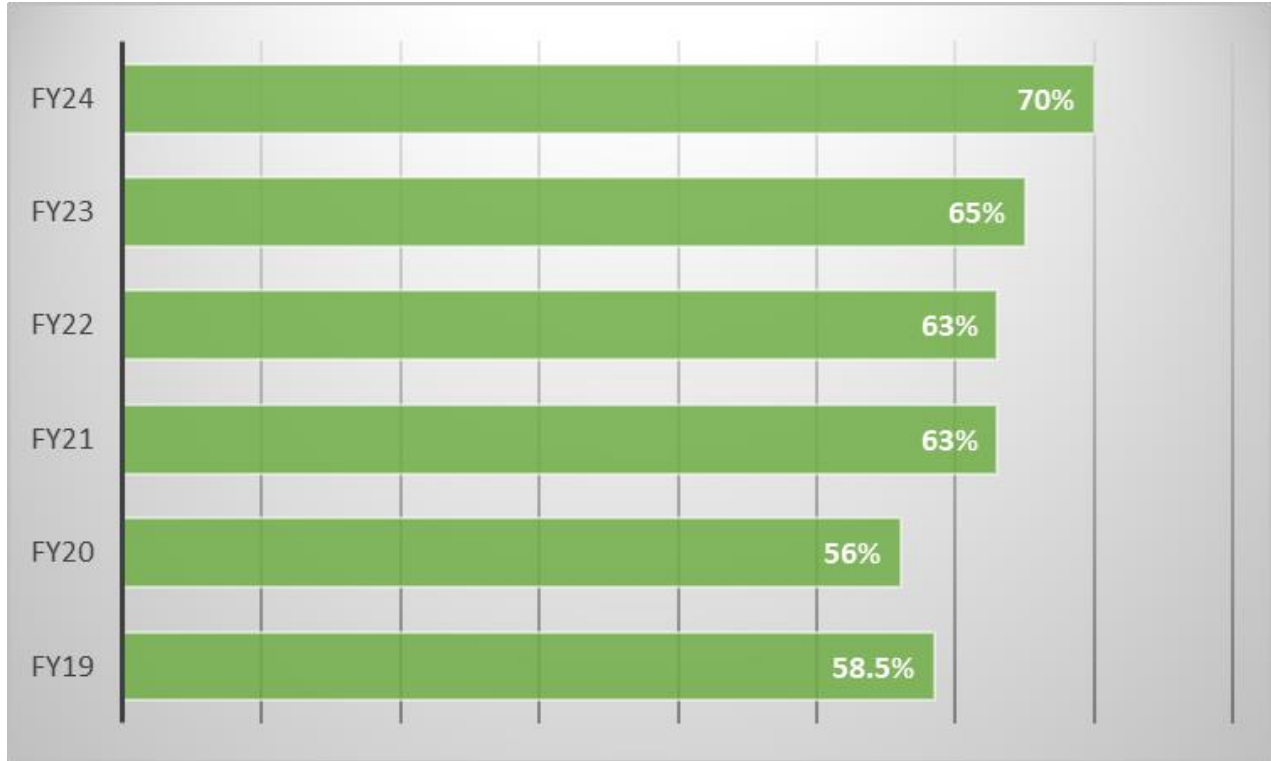


	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024
All UG	79.8%	74.5%	78.0%	80.4%	81.0%	77.9%
Male	80.5%	71.0%	80.7%	82.7%	83.0%	81.4%
Female	79.2%	77.6%	81.2%	78.7%	79.0%	75.1%
White	82.3%	81.9%	82.9%	82.9%	83.0%	80.9%
Black	70.6%	70.6%	71.3%	71.9%	74.0%	68.3%
Hispanic	80.5%	73.1%	80.5%	81.4%	81.0%	71.7%
Pell Receiving	73.9%	78.0%	74.1%	74.2%	74.0%	69.5%
No Pell	84.2%	72.3%	80.3%	83.3%	84.0%	81.9%
1st Generation	87.5%	70.8%	80.1%	78.0%	78.0%	73.2%
Not 1st Generation	82.1%	78.4%	78.6%	84.6%	85.0%	83.8%
High School Section	91.0%	86.5%	91.1%	93.4%	93.0%	97.1%
Correctional Section	88.8%	69.5%	85.8%	92.8%	93.0%	92.7%
Web/Hybrid Section	71.7%	76.6%	74.3%	73.7%	74.0%	70.5%
Regular F2F Section	80.6%	79.9%	86.7%	82.5%	84.0%	83.3%

## KPI 1F: Success of Developmental Students in Next Level of Course Work

Methodology: Included are students who enrolled in the following course during the given fiscal year and prerequisite courses at an earlier time.

Source: DACC Institutional Research Office



	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024
All	210 / 359 = 58%	174 / 308 = 56%	200 / 319 = 63%	230 / 364 = 63%	108 / 167 = 65%	234 / 336 = 70%
Male	75 / 120 = 63%	58 / 104 = 56%	55 / 82 = 67%	58 / 108 = 54%	35 / 54 = 65%	71 / 97 = 73%
Female	135 / 239 = 56%	116 / 204 = 57%	145 / 222 = 65%	172 / 256 = 67%	73 / 113 = 65%	163 / 239 = 68%
White	128 / 219 = 58%	114 / 183 = 62%	137 / 197 = 70%	139 / 214 = 65%	62 / 93 = 67%	131 / 169 = 78%
Black	41 / 80 = 51%	31 / 78 = 40%	41 / 68 = 60%	53 / 86 = 62%	37 / 57 = 65%	79 / 123 = 64%
Hispanic	13 / 18 = 72%	10 / 16 = 63%	6 / 14 = 43%	12 / 28 = 43%	2 / 5 = 40%	10 / 23 = 43%
Pell Receiving	134 / 229 = 59%	103 / 188 = 55%	107 / 177 = 60%	126 / 195 = 65%	55 / 90 = 61%	126 / 187 = 67%
Non-Pell Receiving	84 / 130 = 65%	71 / 120 = 59%	93 / 142 = 65%	104 / 169 = 62%	53 / 77 = 69%	108 / 149 = 72%
1st Generation	165 / 256 = 64%	139 / 241 = 58%	130 / 204 = 64%	153 / 241 = 63%	70 / 107 = 65%	178 / 249 = 71%
Non-1st Generation	45 / 103 = 44%	35 / 67 = 52%	70 / 114 = 61%	58 / 90 = 64%	38 / 60 = 63%	56 / 87 = 64%
DEVR to ENGL 121	10 / 18 = 56%	3 / 16 = 19%	7 / 12 = 58%	6 / 11 = 55%	4 / 5 = 80%	7 / 23 = 30%
DEVE to ENGL 121	21 / 29 = 72%	8 / 21 = 38%	17 / 20 = 85%	12 / 18 = 67%	1 / 4 = 25%	18 / 29 = 62%
ENGL 121 to 101	36 / 64 = 56%	31 / 53 = 58%	29 / 49 = 59%	32 / 47 = 68%	17 / 25 = 68%	31 / 51 = 61%
DEVM to MATH 107	44 / 76 = 58%	30 / 63 = 48%	55 / 76 = 72%	80 / 111 = 72%	29 / 36 = 81%	73 / 87 = 84%
MATH 107/108 to 115	87 / 150 = 58%	88 / 133 = 66%	78 / 136 = 57%	86 / 150 = 57%	51 / 88 = 58%	98 / 135 = 73%
MATH 108 to 111	12 / 22 = 55%	14 / 22 = 64%	14 / 26 = 54%	14 / 27 = 52%	6 / 9 = 67%	7 / 11 = 64%



## KPI 2A: Developmental Advancement Allocations

Methodology: Information collected from the ICCB Performance Metric Advancement to College Level Work by Remedial Students compiled from A1 reports. Funding is based on percentage improvement between two prior fiscal years.

Source: ICCB Performance Based Funding, [https://www.iccb.org/financial\\_compliance/?page\\_id=18](https://www.iccb.org/financial_compliance/?page_id=18)

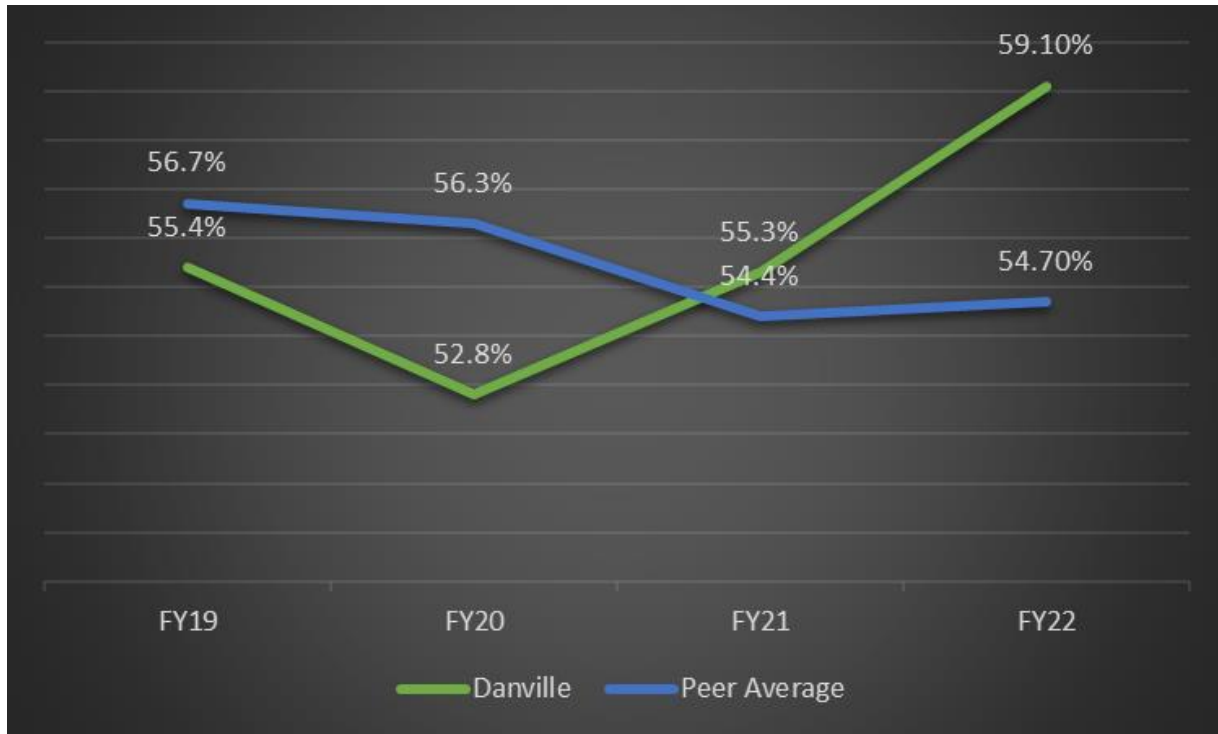


Funding Yr	FY19	FY20	FY21	FY22	FY23	FY24
Danville	*	5085	2170	1330	*	0
Peer Average	*	2242	2314	2342	*	1284
Highland	*	0	1190	3285	*	3640
Kaskaskia	*	4620	3550	4155	*	0
Kishwaukee	*	2015	230	940	*	180
Rend Lake	*	4350	11030	3640	*	1855
Sandburg	*	2710	245	1850	*	1305
Sauk Valley	*	3865	1015	890	*	0
Shawnee	*	1025	2800	3390	*	1460
Southeastern	*	680	2275	1355	*	3165
Spoon River	*	2550	800	0	*	95
Wood	*	605	0	3915	*	1140

## KPI 2A: Developmental Advancement

### Remedial Students Who Returned

Source: ICCB Student Success, <https://www2.iccb.org/data/metrics/student-success-webpage/>

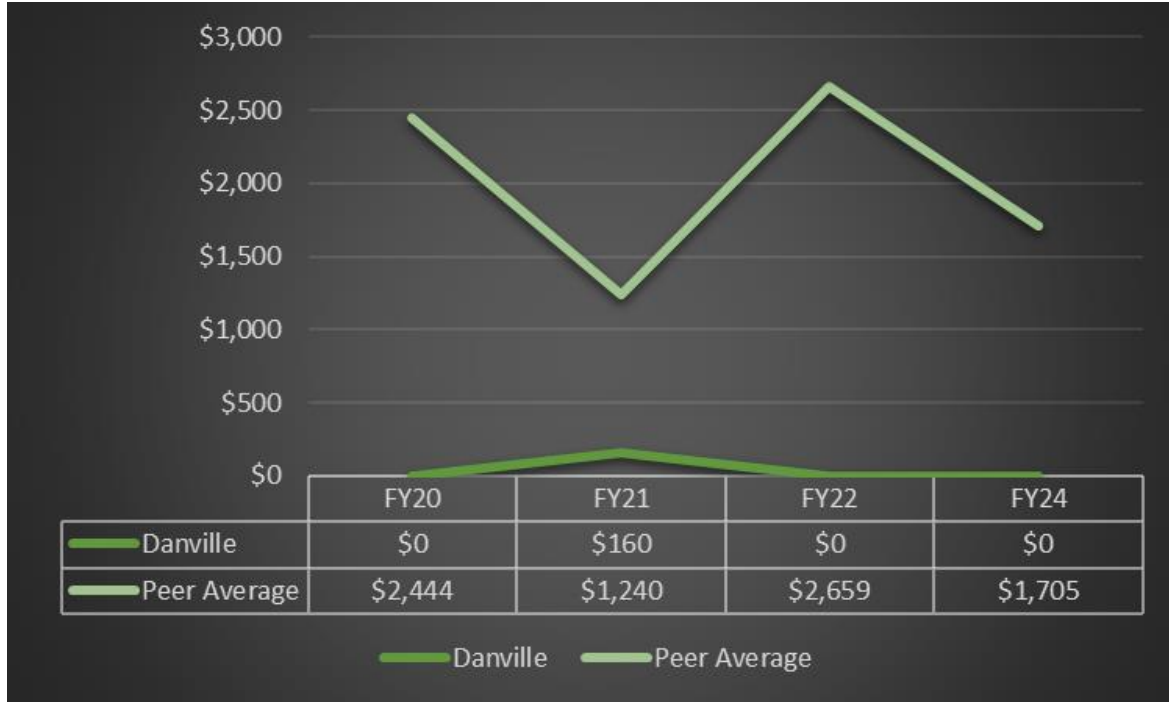


	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024
Danville	229 of 413 = 55.4%	177 of 335 = 52.8%	168 of 304 = 55.3%	175 of 296 = 59.1%	*	*
Peer Average	260 of 458 = 56.7%	230 of 408 = 56.3%	186 of 342 = 54.4%	132 of 241 = 54.7%	*	*
Highland	336 of 580 = 57.9%	340 of 563 = 60.4%	217 of 378 = 57.4%	160 of 308 = 51.9%	*	*
Kaskaskia	272 of 489 = 55.6%	256 of 490 = 52.2%	285 of 523 = 54.5%	216 of 364 = 59.3%	*	*
Kishwaukee	547 of 1106 = 49.5%	380 of 803 = 47.3%	282 of 631 = 44.7%	220 of 447 = 49.2%	*	*
Rend Lake	186 of 342 = 54.4%	191 of 332 = 57.5%	115 of 228 = 50.4%	96 of 166 = 57.8%	*	*
Sandburg	224 of 372 = 60.2%	220 of 343 = 64.1%	179 of 301 = 59.5%	109 of 200 = 54.5%	*	*
Sauk Valley	248 of 410 = 60.5%	238 of 385 = 61.8%	226 of 377 = 59.9%	126 of 205 = 61.5%	*	*
Shawnee	201 of 337 = 59.6%	162 of 312 = 51.9%	153 of 295 = 51.9%	99 of 233 = 42.5%	*	*
Southeastern	152 of 249 = 61.0%	135 of 227 = 59.5%	121 of 203 = 59.6%	83 of 135 = 61.5%	*	*
Spoon River	145 of 253 = 57.3%	126 of 201 = 62.7%	125 of 207 = 60.4%	97 of 147 = 66.0%	*	*
Wood	286 of 439 = 65.1%	250 of 424 = 59.0%	158 of 275 = 57.5%	113 of 206 = 54.9%	*	*

## KPI 2B: Momentum Point Allocations

An ICCB Performance Matrix combining increases in Persistence Rates (earning 24 or 12 credits in a student's first year), Adult Education level gains, and Adult Education completion rates.

Source: ICCB Performance Based Funding, [https://www.iccb.org/financial\\_compliance/?page\\_id=18](https://www.iccb.org/financial_compliance/?page_id=18)



Funding Yr	FY19	FY20	FY21	FY22	FY23	FY24
Danville	*	\$0	\$160	\$0	*	\$ -
Peer Average	*	\$2,444	\$1,240	\$2,659	*	\$1,705
Highland	*	\$955	\$0	\$0	*	\$ 810
Kaskaskia	*	\$1,450	\$0	\$1,490	*	\$4,000
Kishwaukee	*	\$6,750	\$0	\$3,145	*	\$ 900
Rend Lake	*	\$2,650	\$0	\$530	*	\$ -
Sandburg	*	\$4,350	\$0	\$0	*	\$2,410
Sauk Valley	*	\$0	\$1,790	\$920	*	\$2,575
Shawnee	*	\$1,035	\$2,265	\$20,505	*	\$1,460
Southeastern	*	\$1,560	\$4,075	\$0	*	\$2,400
Spoon River	*	\$5,020	\$0	\$0	*	\$ -
Wood	*	\$670	\$4,270	\$0	*	\$2,495

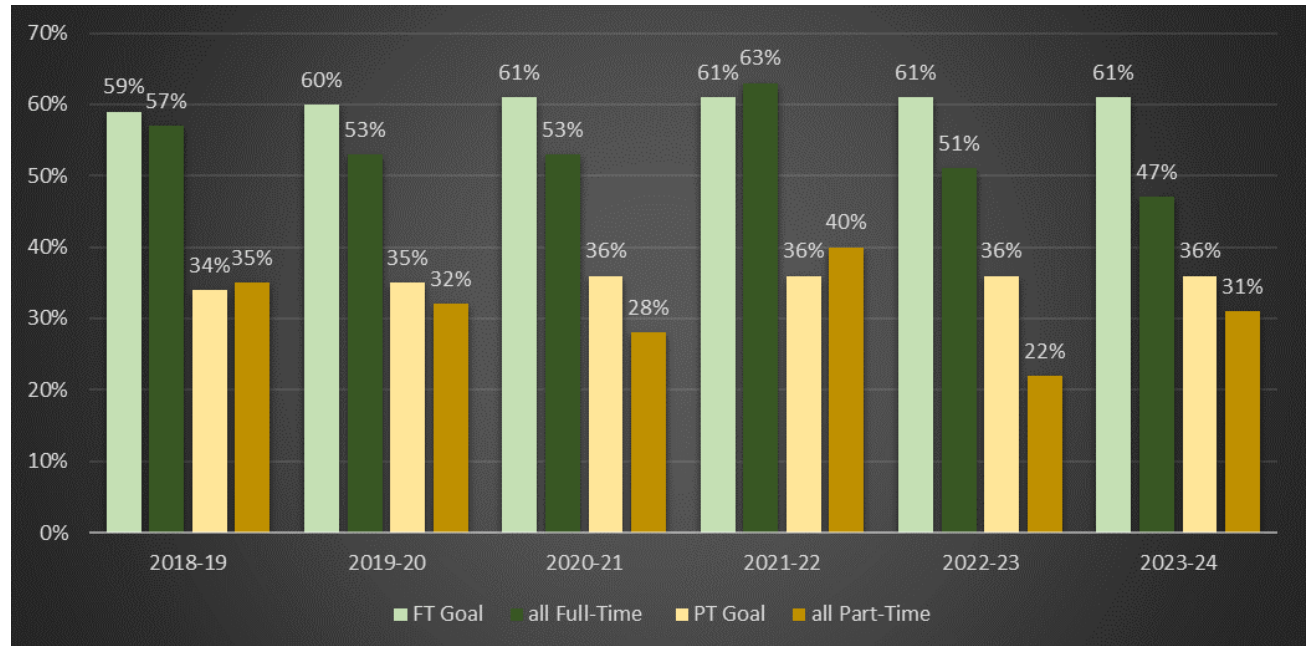
## KPI 2B: Momentum Points

Removed due to no updated data since FY 2018

## KPI 2C: Persistence

Full-time student earning 24 and part-time student earning 12 credits in their first year. Fall Cohort students enrolled in a Title IV program, (including developments and excluding CCE and AED) with success defined as earning a D or better. An Academic year consists of Summer, Fall, Spring.

Source: DACC Institutional Research Office, using internal cohorts



### First-Time Full-Time Students Completing 24 Credits in Their First Academic Year

	2018-2019			2019-2020			2020-2021			2021-2022			2022-2023			2023-2024		
	count	# Success	%	count	# Success	%	count	# Success	%	count	# Success	%	count	# Success	%	count	# Success	%
All	289	165	57%	273	145	53%	211	112	53%	197	124	63%	182	92	51%	198	93	47%
White	211	130	62%	196	115	59%	154	91	59%	150	97	65%	138	76	55%	148	74	50%
Black	28	8	29%	32	10	31%	23	10	43%	16	7	44%	22	6	27%	29	15	52%
Hispanic	21	13	62%	14	6	43%	6	2	33%	13	9	69%	7	2	29%	14	2	14%
Other	29	15	52%	31	14	45%	28	9	32%	18	11	61%	15	8	53%	7	2	29%
Male	130	68	52%	126	68	54%	89	56	63%	86	55	64%	84	48	57%	85	42	49%
Female	159	97	61%	147	77	52%	108	56	52%	111	69	62%	98	44	45%	113	51	45%
Pell	148	70	47%	134	63	47%	78	44	56%	90	94	104%	81	27	33%	106	40	38%
Non-Pell	141	95	67%	139	82	59%	133	68	51%	107	30	28%	101	65	64%	92	53	58%

### First-Time Part-Time Students Completing 12 Credits in Their First Academic Year

	2018-2019			2019-2020			2020-2021			2021-2022			2022-2023			2023-2024		
	count	# Success		count	# Success		count	# Success		count	# Success		count	# Success		count	# Success	
All	94	33	35%	72	23	32%	90	25	28%	50	20	40%	36	8	22%	85	26	31%
White	53	20	38%	42	18	43%	52	18	35%	33	16	48%	18	4	22%	53	21	40%
Black	26	7	27%	19	3	16%	13	4	31%	12	1	8%	11	1	9%	23	4	17%
Hispanic	1	1	100%	3	2	67%	3	1	33%	0	0	0%	3	1	33%	3	1	33%
Other	9	5	56%	8	0	0%	22	2	9%	5	3	60%	4	2	50%	6	0	0%
Male	41	11	27%	27	10	37%	26	5	19%	22	8	36%	14	1	7%	40	14	35%
Female	53	22	42%	45	13	29%	48	20	42%	28	12	43%	22	7	32%	45	12	27%
Pell	45	18	40%	37	13	35%	39	20	51%	11	3	27%	21	7	33%	41	14	34%
Non-Pell	49	15	31%	35	10	29%	51	5	10%	39	17	44%	15	1	7%	44	12	27%

### KPI 3A: DACC 2 and 3 Year Graduation Rates for Full-Time Students

Source: DACC Institutional Research Office, using E1 Cohort



### DACC Three Year Graduation Rate First-Time Full-Time Fall-Entering Students

	2017 Fall cohort			2018 Fall cohort			2019 Fall cohort			2020 Fall cohort						
Cohort	115	of	308	37%	93	of	257	36%	138	of	278	50%	84	of	212	40%
Black Male	3	of	18	17%	2	of	15	13%	2	of	17	12%	3	of	16	19%
Black Female	1	of	14	7%	4	of	17	24%	6	of	13	46%	3	of	8	38%
Hispanic Male	2	of	7	29%	5	of	5	100%	6	of	9	67%	1	of	3	33%
Hispanic Female	3	of	7	43%	4	of	11	36%	8	of	14	57%	0	of	4	0%
White Male	39	of	109	36%	26	of	84	31%	43	of	99	43%	37	of	72	51%
White Female	57	of	121	47%	46	of	105	44%	67	of	109	61%	36	of	92	39%
Other/Unk. Male	5	of	15	33%	2	of	10	20%	1	of	8	13%	2	of	7	29%
Other/Unk. Female	5	of	17	29%	4	of	10	40%	5	of	9	56%	2	of	10	20%

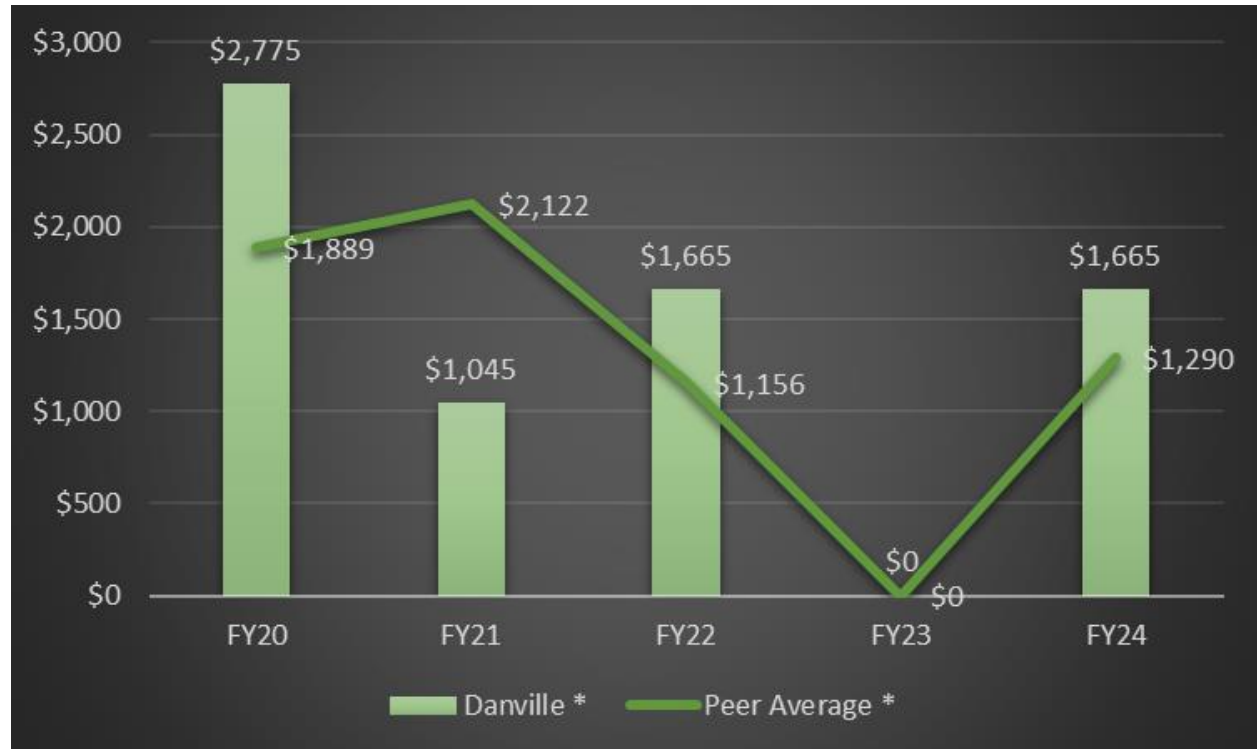
### DACC Two Year Graduation Rate First-Time Full-Time Fall-Entering Students

	2019 Fall cohort			2020 Fall cohort			2021 Fall cohort			2022 Fall cohort						
Cohort	76	of	237	32%	64	of	212	30%	77	of	208	37%	71	of	214	33%
Black Male	1	of	16	6%	1	of	16	6%	3	of	11	27%	2	of	12	17%
Black Female	3	of	13	23%	2	of	8	25%	2	of	10	20%	3	of	15	20%
Hispanic Male	2	of	9	22%	1	of	4	25%	2	of	6	33%	0	of	1	0%
Hispanic Female	0	of	5	0%	0	of	3	0%	3	of	7	43%	1	of	5	20%
White Male	27	of	73	37%	33	of	72	46%	28	of	67	42%	29	of	75	39%
White Female	39	of	103	38%	23	of	91	25%	33	of	89	37%	33	of	86	38%
Other/Unk. Male	2	of	6	33%	2	of	7	29%	2	of	8	25%	2	of	12	17%
Other/Unk. Female	2	of	12	17%	2	of	11	18%	4	of	10	40%	1	of	8	13%

### KPI 3B: Allocations, Degree and Certificate Increase

\*Degree increase and certificate increase charts removed due to no updated ICCB data since FY16

Source: ICCB Performance Based Funding, [https://www.iccb.org/financial\\_compliance/?page\\_id=18](https://www.iccb.org/financial_compliance/?page_id=18)



Performance Yrs	FY15 -FY16	FY16 -FY17	FY17 -FY18	FY18 -FY19		
Funding Yr	FY19	FY20	FY21	FY22	FY23	FY24
Danville	*	\$2,775	\$1,045	\$1,665	*	\$1,665
Peer Average	*	\$1,889	\$2,122	\$1,156	*	\$1,290
Highland	*	\$2,105	\$1,555	\$920	*	\$1,585
Kaskaskia	*	\$2,685	\$1,095	\$2,130	*	\$2,970
Kishwaukee	*	\$815	\$7,310	\$60	*	\$0
Rend Lake	*	\$7,595	\$640	\$1,210	*	\$3,525
Sandburg	*	\$855	\$2,585	\$1,195	*	\$0
Sauk Valley	*	\$770	\$115	\$220	*	\$0
Shawnee	*	\$0	\$2,990	\$2,400	*	\$3,095
Southeastern	*	\$1,395	\$700	\$1,675	*	\$790
Spoon River	*	\$2,235	\$2,495	\$1,185	*	\$0
Wood	*	\$430	\$1,735	\$565	*	\$935

## KPI 3C: Degree and Certificate Completions

Source: ICCB Data and Characteristics



	FY2018	FY2019	FY2020	FY2021	FY2022
Danville	687	564	678	541	497
Peer Average	634	647	676	694	662
Highland	550	571	778	582	602
Kaskaskia	969	906	817	937	842
Kishwaukee	807	768	897	771	791
Rend Lake	1095	1181	1223	1141	1245
Sandburg	483	583	531	772	526
Sauk Valley	596	691	651	626	641
Shawnee	522	525	568	579	550
Southeastern	395	294	352	407	400
Spoon River	460	486	449	582	536
Wood	466	465	491	547	488



Total Associate in Applied Science

	FY2018	FY2019	FY2020	FY2021	FY2022
Danville	148	109	138	104	105
Peer Average	121	116	104	112	93
Highland	91	91	75	72	61
Kaskaskia	255	223	203	222	177
Kishwaukee	145	129	127	112	104
Rend Lake	213	234	194	152	179
Sandburg	123	115	92	132	93
Sauk Valley	100	96	104	79	63
Shawnee	72	53	29	65	42
Southeastern	73	64	58	48	47
Spoon River	44	66	68	75	56
Wood	96	92	88	163	110

Total Certificates

	FY2018	FY2019	FY2020	FY2021	FY2022
Danville	314	252	232	200	237
Peer Average	302	281	261	253	254
Highland	286	279	404	264	259
Kaskaskia	485	457	351	475	415
Kishwaukee	327	292	217	169	260
Rend Lake	601	505	479	479	634
Sandburg	125	117	101	121	78
Sauk Valley	366	361	288	278	283
Shawnee	244	254	205	222	196
Southeastern	170	124	122	165	121
Spoon River	258	266	249	299	173
Wood	157	156	193	62	116

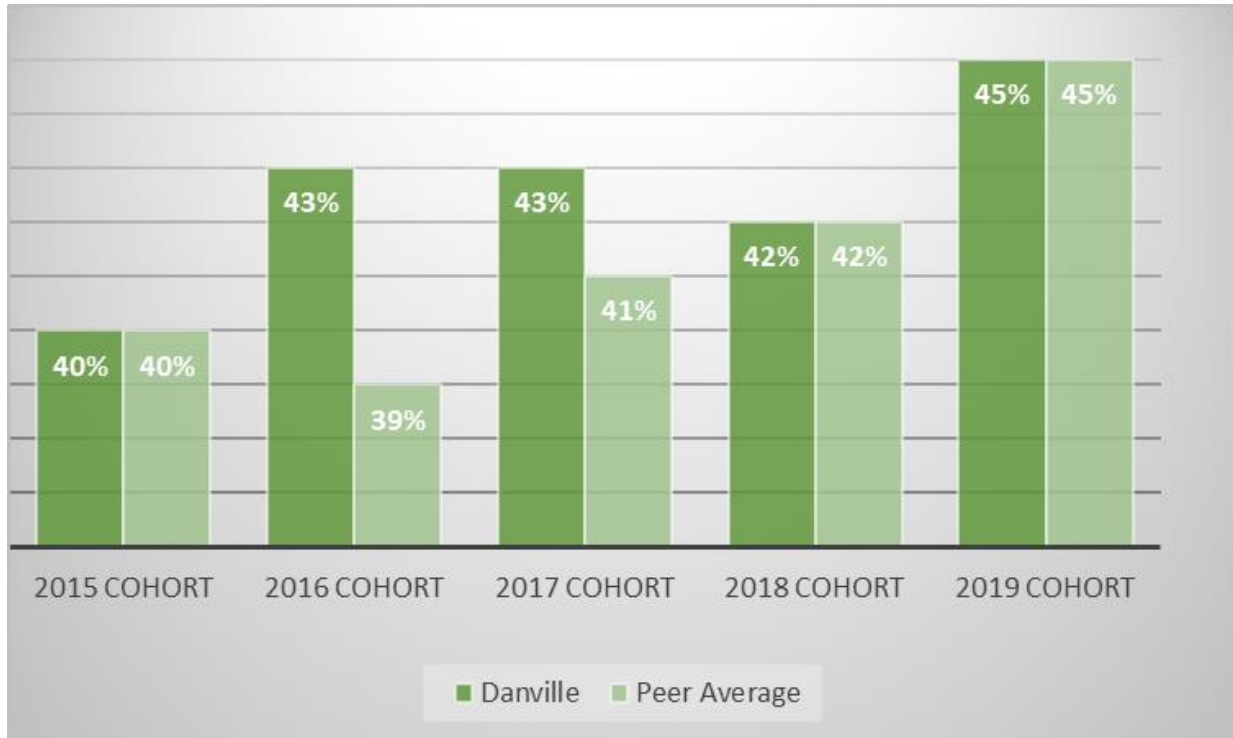
Total Transfer and AGS Degrees

	FY2018	FY2019	FY2020	FY2021	FY2022
Danville	225	203	308	237	155
Peer Average	211	250	311	329	315
Highland	173	201	299	246	282
Kaskaskia	229	226	263	240	250
Kishwaukee	335	347	553	490	427
Rend Lake	281	442	550	510	432
Sandburg	235	351	338	519	355
Sauk Valley	130	234	259	269	295
Shawnee	206	218	334	292	312
Southeastern	152	106	172	194	232
Spoon River	158	154	132	208	307
Wood	213	217	210	322	262

## KPI 3D: 150% Graduation Rate

Methodology: Included are the percent of first-time full-time degree/certificate seeking students who earned an award within 150% of completion time, as reported to IPEDS.

Source: IPEDS, Data Feedback Report



	FY18 2015 Cohort	FY19 2016 Cohort	FY20 2017 Cohort	FY21 2018 Cohort	FY21 2019 Cohort
Danville	40%	43%	43%	42%	45%
Peer Average	40%	39%	41%	42%	45%
Highland	42%	36%	33%	36%	49%
Kaskaskia	32%	35%	29%	31%	37%
Kishwaukee	33%	35%	41%	43%	36%
Rend Lake	61%	53%	56%	59%	56%
Sandburg	35%	42%	36%	44%	43%
Sauk Valley	44%	43%	46%	43%	46%
Shawnee	36%	38%	49%	40%	50%
Southeastern	36%	42%	40%	39%	42%
Spoon River	41%	30%	38%	42%	41%
Wood	44%	39%	44%	44%	47%

## KPI 3E: At Risk Allocations

Source: ICCB Performance Based Funding, [https://www.iccb.org/financial\\_compliance/?page\\_id=18](https://www.iccb.org/financial_compliance/?page_id=18)



Performance Yrs	FY15 - FY16	FY16 - FY17	FY17 - FY18	FY18 - FY19		
Funding Yr	FY19	FY20	FY21	FY22	FY23	FY24
Danville	0	10	820	1715	0	2810
Peer Average	*	1745	2992	1290	*	699
Highland	*	3190	0	1585	*	0
Kaskaskia	*	545	0	2970	*	0
Kishwaukee	*	350	6290	0	*	775
Rend Lake	*	5800	13480	3525	*	2765
Sandburg	*	0	1000	0	*	0
Sauk Valley	*	1060	0	0	*	0
Shawnee	*	0	5835	3095	*	265
Southeastern	*	605	0	790	*	0
Spoon River	*	5900	2065	0	*	630
Wood	*	0	1250	935	*	2555

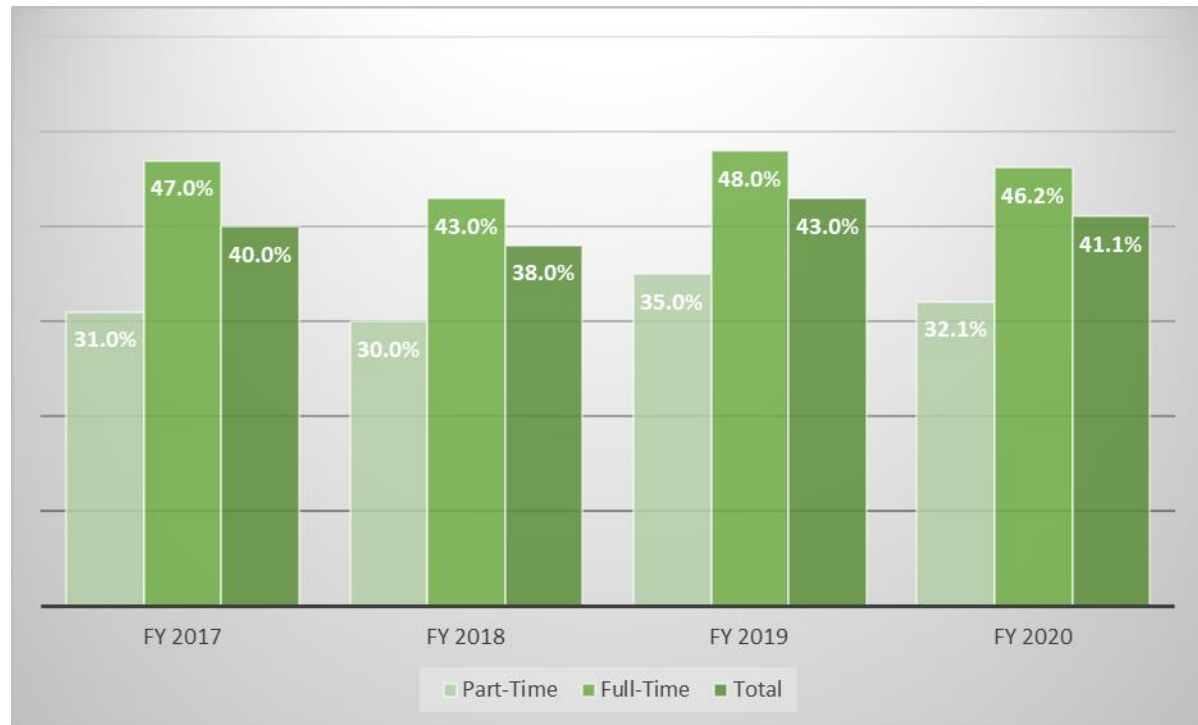
## KPI 3E: Pell Recipient Completion

Removed due to no updated ICCB data since FY 2015

## KPI 3F: DACC 4-Year Graduation Rate

Fall and Spring Cohorts

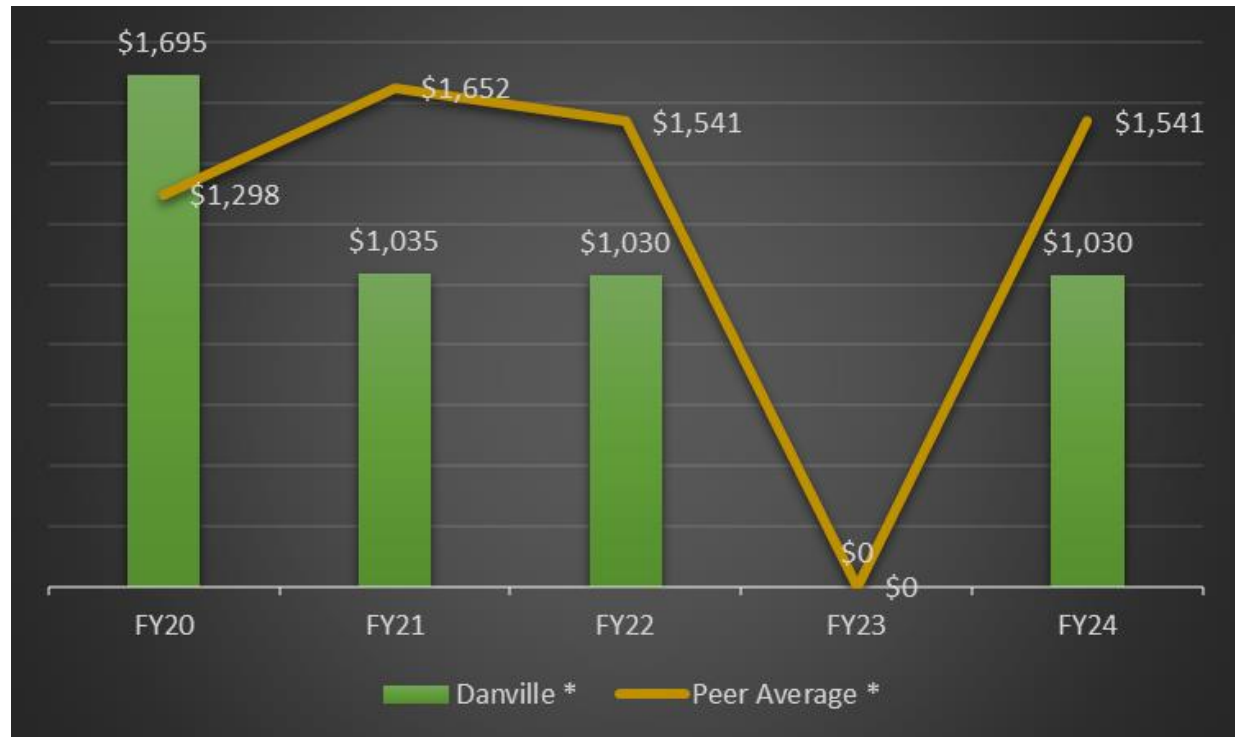
Source: DACC Institutional Research Office, using internal Cohorts



	FY 2017	FY 2018	FY 2019	FY 2020
Total Cohort	254 of 629 = 40.4%	232 of 610 = 38.0%	224 of 516 = 43.4%	187 of 455 = 41.1%
Male	97 of 210 = 46.2%	95 of 263 = 36.1%	82 of 215 = 38.1%	79 of 185 = 42.7%
Female	142 of 281 = 50.5%	133 of 307 = 43.3%	142 of 301 = 47.2%	108 of 270 = 40.0%
White	193 of 371 = 52.0%	167 of 376 = 44.4%	166 of 348 = 47.7%	138 of 307 = 45.0%
Black	21 of 68 = 30.9%	25 of 103 = 24.3%	22 of 88 = 25.0%	27 of 81 = 33.3%
Hispanic	9 of 20 = 45.0%	7 of 26 = 26.9%	16 of 30 = 53.3%	9 of 23 = 39.1%
Pell Receiving	90 of 186 = 48.4%	96 of 315 = 30.5%	78 of 228 = 34.2%	66 of 195 = 33.8%
Non-Pell	164 of 443 = 37.0%	136 of 295 = 46.1%	146 of 288 = 50.7%	121 of 260 = 46.5%
1st Generation	150 of 337 = 44.5%	124 of 347 = 35.7%	126 of 328 = 38.4%	114 of 299 = 38.1%
Non-1st Gen	104 of 292 = 35.6%	65 of 134 = 48.5%	98 of 188 = 52.1%	73 of 156 = 46.8%
Part-time	75 of 244 = 30.7%	73 of 241 = 30.3%	64 of 184 = 34.8%	53 of 165 = 32.1%
Full-time	179 of 385 = 46.5%	159 of 369 = 43.1%	160 of 332 = 48.2%	134 of 290 = 46.2%

## KPI 4A: Transfer to 4 Year Allocations

Source: ICCB Performance Based Funding, [https://www.iccb.org/financial\\_compliance/?page\\_id=18](https://www.iccb.org/financial_compliance/?page_id=18)



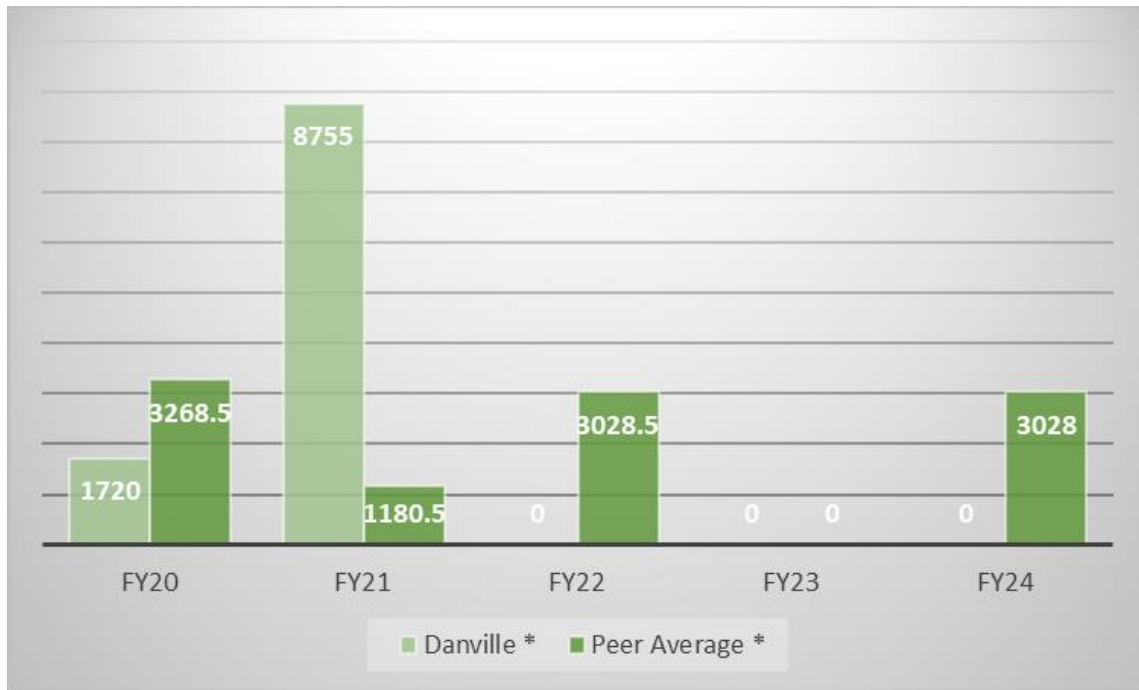
Performance Yrs	FY15-FY16	FY16-FY17	FY17-FY18	FY18-FY19		
Funding Yr	FY19	FY20	FY21	FY22	FY23	FY24
Danville	*	\$1,695	\$1,035	\$1,030	*	\$1,030
Peer Average	*	\$1,298	\$1,652	\$1,541	*	\$1,541
Highland	*	\$2,675	\$0	\$1,985	*	\$1,985
Kaskaskia	*	\$1,655	\$4,195	\$560	*	\$560
Kishwaukee	*	\$455	\$1,085	\$0	*	\$0
Rend Lake	*	\$2,385	\$1,620	\$3,010	*	\$3,010
Sandburg	*	\$935	\$6,770	\$0	*	\$0
Sauk Valley	*	\$1,330	\$50	\$1,500	*	\$1,500
Shawnee	*	\$0	\$770	\$0	*	\$0
Southeastern	*	\$0	\$1,570	\$6,085	*	\$6,085
Spoon River	*	\$1,170	\$165	\$0	*	\$0
Wood	*	\$2,375	\$290	\$2,265	*	\$2,265

## KPI 4A: Transfer to a 4 Year, Percent Change

Removed due to no updated ICCB data since FY15-16

## KPI 4B: Transfer to a Community College Allocations

Source: ICCB Performance Based Funding, [https://www.iccb.org/financial\\_compliance/?page\\_id=18](https://www.iccb.org/financial_compliance/?page_id=18)



Performance Yrs	FY15-FY16	FY16-FY17	FY17-FY18	FY18-FY19		
Funding Yr	FY19	FY20	FY21	FY22	FY23	FY24
Danville	*	1720	8755	0	*	0
Peer Average	*	3268.5	1180.5	3028.5	*	*
Highland	*	0	1750	1045	*	1045
Kaskaskia	*	55	2055	7540	*	7540
Kishwaukee	*	0	2160	0	*	0
Rend Lake	*	11435	195	13940	*	13940
Sandburg	*	605	0	2090	*	2090
Sauk Valley	*	1330	3805	1290	*	1290
Shawnee	*	0	0	230	*	230
Southeastern	*	0	1040	0	*	0
Spoon River	*	2285	800	4150	*	4150
Wood	*	16975	0	0	*	0

## KPI 4B: Transfer to a Community College, Percent Change

Removed due to no updated ICCB data since FY15-FY-16