

## ATD Teaching & Learning Sub-team

December 4, 2015 @ 9:00 a.m.

Laura Lee

Present: Dave Kietzmann, Ashley Hargrove, Kathy Sturgeon, Dr. Ruth Lindemann, Glenda Boling, Stephanie Loveless, Dr. Linda Watkins, Dr. Luzelma Canales

- Copies of the spring in-service agenda and the Teaching & Learning Timeline were distributed for review. There will be 2 sessions of the Teaching Excellence Academy during spring in-service. The sessions will cover student engagement and Blackboard training. Topics presented to full-time faculty are typically repeated at the next Part-time Faculty Academy.
- The spring Teaching Excellence Academy on student engagement will concentrate on best-practice sharing. Two faculty members from each division will facilitate discussions. Responses and ideas from the session will be compiled and emailed to faculty after the academy. Faculty will also be asked how they used information from the session and what impact the knowledge had in their classrooms. The coaches noted having a faculty-led session is a great approach.
- The Math Department has been working on projects to increase engagement and success rates. A professional learning community has been incorporated with flipped learning to address any issues that come up. A Biology course is also piloting flipped learning after its success in math courses.
- Another current project provides mentoring not only to new faculty, but those who are interested in new techniques and request help with implementation. This program encourages collaboration and best-practice sharing between divisions at the College.
- Two faculty members are team teaching this semester with a section of Biology and Speech. There is also an option for these students to enroll in a specific section of Success in College taught by the instructors.
- The coaches suggested the team put all of the initiatives together in a presentation. Linda noted this would make an excellent presentation from Teaching & Learning at a national conference.
- Other curriculum updates are being considered with Rhetoric, Composition, and Communication courses as well as Developmental Education courses. Faculty are evaluating their own courses to determine what changes are necessary.
- The use of task forces was discussed as a way for teams and committees to delegate responsibilities and actively participate in projects. The coaches noted this is an efficient way of approaching projects.