



## AtD Teaching and Learning Meeting Minutes

Tuesday, May 7, 2019

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Attendance: Dave Kietzmann, Cathy Jo Sroufek, Ashley Hargrove, Jen Slavik, Becky Doss

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1. Patrick Henry Community College has requested estimates for how many faculty members will attend each active learning session at the August Teaching Excellence Academy. It was decided to survey faculty over the summer about session preference. The survey will be sent to all faculty electronically and will include a description of each session. This data will be used to provide estimates for the active learning trainings. Ashley will develop the survey and send to Teaching & Learning team members for review in mid-July before sending to all faculty. Evaluations were also discussed. The standard Teaching Excellence Academy questions will remain on the in-service evaluation. Ashley will ask Patrick Henry to share their session-specific training evaluations. Results will be shared at the September meeting.
2. The team reviewed suggestions received from Rich Pate regarding the upcoming active learning training. It is important for the Teaching & Learning team communicate that active learning training is being offered as a teaching tool, but faculty are not required to use techniques and strategies from the training in their classrooms. To address this concern, Jen will provide a short introduction to the session before the trainings begin. The introduction will include a brief description on how active learning was chosen during critical thinking research, including explaining that active learning techniques in the classroom are optional. The presenters will also be introduced, and they will discuss each training before breaking into separate groups.
3. An update on the upcoming ATD Teaching & Learning Summit. The ATD budget does not have available funds to send DACC faculty representatives to the summit. Future teaching and learning professional development opportunities will be reviewed as necessary.
4. Meeting days and times for Fall 2019 were discussed. Team members mentioned meeting later in the afternoon could be a barrier for current and potential team members. Early morning and early afternoon times were discussed. The team agreed to meet the second Tuesday of each month at 1:00 p.m. during Fall 2019. There will not be a meeting in December. Kathy will announce the new meeting time during August In-Service announcements and invite faculty to attend.
5. After receiving a suggestion from the ATD Leadership Team about possible faculty professional development related to the Black Minds Matter series, the Teaching & Learning team divided the series up among members for review of material that could potentially be used as classroom strategies for African American males. Session assignments were reviewed:
  - ✓ Sessions 1 & 2 – Jen
  - ✓ Sessions 3 & 4 – Ashley
  - ✓ Sessions 5 & 6 – Ruth

- ✓ Sessions 7 & 8 – Kathy
- ✓ Sessions 9 & 10 – Cathy Jo

After evaluating session material for possible classroom strategies, team members will present information on their assigned sessions during the September 2019 meeting.

6. Bloom's Taxonomy was chosen as the January 2020 Teaching Excellence Academy session topic and Dr. Ruth updated research previously provided. The team discussed focusing on assessment of student learning and assignment blueprinting. Planning will continue in Fall 2019.
7. Scavenger hunt planning continues. This activity is planned during January 2020 in-service and will be separate from the Teaching Excellence Academy. Faculty will be assigned one of several possible crisis scenarios students face and then utilize information from student services for help. Stacy Ehmen and Brian Hensgen were identified as consultants for this activity. Dave will work with Stacy and Brian to develop four scenarios for the scavenger hunt. Stacy and Brian will also be invited to the October 2019 Teaching & Learning meeting for planning guidance and recommendations.
8. The Teaching & Learning Team will identify faculty and staff as consultants to assist with Teaching Excellence Academy sessions. The team discussed possible consultants for the January scavenger hunt and Bloom's Taxonomy session. Dr. Abby Hahne, Shannon Childers, Mimi Skinner, Candi Milam, Rich Pate, and Ryan Wyckoff were all discussed as possible consultants for the Bloom's Taxonomy session because of their extensive experience with assessment and designing activities that reach high levels of learning.
9. Action items
  - a. **All members:**
    - i. Review Bloom's Taxonomy articles shared by Ruth
    - ii. Watch Black Minds Matter sessions & share information at the September meeting
  - b. **Ashley:**
    - i. Develop & send survey regarding the Active Learning Workshop in July
    - ii. Request Patrick Henry active learning training evaluation results
  - c. **Jen:** Introduce active learning training at Fall 2019 In-Service
  - d. **Dave:** Work with Stacy and Brian to develop four scenarios for the scavenger hunt
  - e. **Kathy:**
    - i. Follow-up with Ruth regarding focus for the Bloom's Taxonomy session
    - ii. Announce Teaching & Learning meet date and time during August 2019 In-Service announcements & invite faculty to attend
10. The next Teaching and Learning meeting is scheduled for Tuesday, September 10 at 1:00 p.m. Agenda for the next meeting:
  - ❖ Review August 2019 Teaching Excellence Academy evaluations
  - ❖ Scavenger hunt planning
  - ❖ Bloom's Taxonomy session planning
  - ❖ Review consultants to invite
  - ❖ Review Kudos form