



AtD Teaching and Learning Meeting Minutes

Tuesday, April 09, 2019

Attendance: Dave Kietzmann, Ruth Lindemann, Cathy Jo Sroufek, Ashley Hargrove, Jen Slavik,
Becky Doss

1. August 2019 Teaching Excellence Academy (TEA) Planning: Active Learning training is confirmed for the August Wednesday In-service. Two sessions will be offered: Fundamentals and Distance Learning. Fundamentals is for faculty interested in active learning but not experienced in the technique. This session will provide an overview. Distance Learning assumes familiarity with active learning and applies the technique to the distance learning platform. Handouts were provided. The training will be all day, approximately 8:30-4:00 with lunch provided. Dave Kietzmann described the schedule changes to accommodate the active learning program. Presenters have asked for a rough estimate of those attending. Ashley suggested sending information and a survey to faculty. July was chosen as the month to issue the survey. It was discussed whether PT faculty should be allowed to come. It was decided that PT faculty would be invited to attend. Additionally, a PT faculty from each division would be asked to provide a report out at PT Academy. Dave will ask the Deans for recommendations for PT faculty and then issue invites.
2. Critical thinking module and OER demo: Ruth Lindemann presented library faculty links for OER as well as the steps for accessing the critical thinking module which can be incorporated into blackboard. Cathy Jo indicated that the information was new to her and would have been helpful. It was confirmed that Ruth sent the OER information to the faculty. It was suggested that the critical thinking module be sent to faculty after the active learning training. Ruth agreed to do so.
3. Critical thinking research/article selection: Three articles were chosen to be shared with faculty prior to the Active Learning Workshop. Ruth will send as a link due to copyright issues.
 - a. A multi-site study of strategies to teach critical thinking: why do you think that?
 - b. Distinguishing features of critical thinking classrooms.
 - c. Redesigning a course to help students achieve higher-order cognitive thinking skills: from goals and mechanics to student outcomes.
4. January 2019 TEA Planning: Bloom's taxonomy, test blueprinting, and curriculum mapping were chosen as topics based on the previous review of faculty surveys. Dave suggested also hosting a student service scavenger hunt, providing a recent example of need.
5. Scavenger Hunt Plan: It was decided to include Vermillion County Works and America Job Center in at least 1 scenario. It was also decided that only student services that are student crisis services would be highlighted. Kathy recommended that only four scenarios be developed so that a comparison during debriefing could be made in techniques for handling the scenario. This suggestion was supported by all present. Ruth suggested inviting Stacy Ehmen and Brian

Hensgen to the meeting in which scenarios are finalized. Action Items for Future: get scenarios, who does the debriefing, how many on team, how to group random vs. program.

6. TL Recruitment/Meeting Schedule: Dave recommended that faculty from each division should be represented. Liberal Arts is currently under represented. Ashley suggested that the meeting time may be barrier and suggested early morning. Jen suggested inviting people for a one time meeting to provide suggestions or opinions as a consultant as a possible recruiting tool.
7. Floor Items
 - a. Black Minds Matter: Videos from the Black Minds Matter presentations were suggested to have great classroom strategies for the African male. The AtD Leadership team suggested that TL host a TEA around the videos. It was suggested and accepted that Kathy would assign videos to each member to review for clips that might be used in a TEA.
 - b. 2019 Teaching and Learning Summit was suggested for attendance by the AtD Leadership Team. It was suggested that a team of a least two people be sent if AtD possessed the funds. Kathy will check with Shanay about funds. Two suggestions for the team was made:
 - i. Send one person from the TL team and one not (possible recruiting).
 - ii. Send one person doing OER and one not but wants to begin.
8. Next meeting agenda:
 - a. Pick consultants to invite
 - b. Revisit 2019 Teaching and Learning Summit
 - c. Revisit meeting time change
 - d. Assigned Black Minds Matter
 - e. Scavenger Hunt: get scenarios, who does the debriefing, how many on team, how to group random vs. program
 - f. Choose Bloom's Taxonomy Focus for research
 - g. Review Kudos Form
 - h. Active Learning Introduction (Pate's suggestions)
9. Action items
 - a. **All members:** Review Bloom's Taxonomy articles shared by Ruth.
 - b. **Ashley:** Develop email and survey for July regarding the Active Learning Workshop
 - c. **Ruth:** Send links for critical thinking articles in July and a follow up email highlighting the library critical thinking module
 - d. **Dave:**
 - i. Work with deans for recommendations for PT faculty to present at PT Teaching Academy and issue invites.
 - ii. Work with Stacy and Brian to develop four scenarios for the scavenger hunt
 - e. **Kathy:**
 - i. Work with Carla to obtain access to the Black Minds Matter videos and content listing and assign videos to TL members
 - ii. Consult with Shanay regarding funding for the 2019 AtD Teaching and Learning Summit