

ATD Data Team Meeting

Thursday, September 17, 2015

3:00 p.m.

Present: Dr. Andrew Kerins, Dr. Ruth Lindemann, Rebecca Courchesne, Jessica Miles, Kalie Kilgore, Stacy Ehmen, Philip Langley, Bob Mattson, and Cindy Peck

KPI Updates

- Nothing new since the last meeting
- Will be updated again in November or December

Tracking New DACC Students by English, Reading, and Mathematics Placements

- Bob has been asked student success rates based on what students have placed into
- Nationally, research shows that students who place into all college level classes are most likely to succeed
 - o This is evident in our data as well
 - All college-level placed students have the highest retention, graduation, and course success rates
- The people that have the worst success levels are those that place into developmental classes in all 3 areas
 - o This aligns with the First Year Experience team's recent idea that developmental education students need a mentor whether they want to have one or not
- Bob took the four largest cohorts and disaggregated them based on our usual demographics
 - o The major data points that jump out from this
 - First generation students who enter at college level is significantly lower than those who enter with developmental need
 - Black students place into significantly more remedial/developmental course work than their white counterparts
 - Pell-eligible students look like they are spread out across the board
- Select Student Retention and Course Success Rates by Developmental Placement
 - o Rates for all black students are slightly below average across the board
 - o Rates for PELL eligible students are slightly above average or average across the board
 - o Stacy mentioned with the mentoring program, that African-American students should get first priority

Data Team Memo to the Leadership Team

- Andrew, Bob, and Jessica put this together to highlight information in the KPI and other data that the Data Team feels the Leadership Team should know
- Stacy thinks this information should go to the entire campus after it is approved by the Leadership Team (part of our communication plan)
- Andrew would like to get this to Cindy to present to the Leadership Team at their next October meeting
 - The team members present think the memo looks good
 - Helps provide data in a narrative format for those who are less numbers people

Items from the Floor

- No performance-based funding from the state this year, so no performance-based funding comparison measures currently
 - Bob has requests out to get this information