

**BOARD OF TRUSTEES  
Community College District No. 507  
Regular Meeting  
Board Room, Vermilion Hall Room 302  
Danville Area Community College  
March 24, 2022 – 5:30 p.m.**

## **Mission Statement**

Danville Area Community College is committed to providing quality, innovative, and accessible learning experiences that meet the life-long academic, cultural, and economic needs of our diverse communities and the world we share.

### **Non-Discrimination Statement**

Danville Area Community College does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities. Inquiries may be directed to Jill A. Cranmore, Vice President, Human Resources, Affirmative Action Officer, Title IX Coordinator, and Section 504/ADA Coordinator, Danville Area Community College, 2000 E. Main St., Martin Luther King Memorial Way, Danville, IL 61832-5199, 217-443-8756, or [jcranmore@dacc.edu](mailto:jcranmore@dacc.edu).



**Danville Area  
Community College**

# Vision Statement

*Danville Area Community College will continue to be nationally recognized leader in student success and an active partner in building and maintaining academic excellence and the economic vitality of the communities it serves.*

## Core Values

### Integrity

*Trusting relationships and an ethical reputation with those we serve (students, faculty, employees, community, business, other educational institutions, government).*

### Excellence

*Consistently achieving exceptional results that delight those we serve.*

### Communication

*Positive and productive relationships and environment for those we serve.*

### Adaptability

*Continuously meeting the changing needs of those we serve.*

### Diversity

*Providing a safe and secure learning environment for the personal and intellectual growth of those we serve, preparing them to participate in an increasingly changing world.*



**Danville Area  
Community College**

**BOARD OF TRUSTEES**  
**Community College District No. 507**  
**Regular Meeting**  
**Danville Area Community College**  
**Vermilion Hall Room 302**  
**Thursday, March 24, 2022**  
**5:30 p.m.**

**AGENDA**

1. Call to Order
2. Pledge of Allegiance
3. Roll Call
4. Adoption of Agenda
5. Recognition of Visitors
6. Inside the College: Information Systems Report
7. Report on ACCT National Legislative Summit, Washington, DC, February 6-9, 2022
8. Report on ICCTA Seminar and Board of Representatives Meeting, March 11-12, 2022
9. Financial Update
10. President's Report
11. Public Comment

*Consent Agenda Items are considered to be routine, non-controversial matters and will be considered together and enacted by one motion and one roll call. Any Trustee desiring to remove an item for separate consideration should so request before approval of the agenda.*

12. Consent Agenda
  - A. Board Consideration of the Minutes of the Public Hearing of February 24, 2022; Minutes of the Regular Board Meeting of February 24, 2022; and Minutes of the Board Audit Committee Meeting of March 14, 2022
  - B. Financial Report
  - C. Clery Security Report

13. Unfinished Business
14. New Business
  - A. Board Consideration of DACC Equity Plan
  - B. Board Recognition of Student Trustee
  - C. Board Consideration of DACC Honorary Degree
  - D. Board Consideration of Human Resources Report
  - E. Board Consideration of Approval of Travel Expenditures for Trustees

- F. Board Consideration of Acceptance of FY2021 College Annual Comprehensive Financial Audit Report (External Exhibit)
- G. Board Consideration of Commercial Driver's License Program Tuition Changes
- H. Board Consideration of Retirements
  - 1. Wesley Brown, Student Development/Middle College Advisor
  - 2. Ana Nasser, Director, Child Development Center

15. Information

- A. Student Trustee Election Dates--Revised
- B. Trustee Comments
- C. Communications

16. Adjournment

**APRIL 2022**

- 11-18 Student Trustee Election
- 15 *Good Friday Holiday – College Closed*
- 28 DACC Board of Trustees Meeting, 5:30 p.m., Vermilion Hall Room 302
- 29 Virtual Employee Recognition

**MAY 2022**

- 12-13 Study Days or Makeup Days
- 14 VCHD Electronics collection events at DACC, Front Parking Lot
- 16-19 Final Exams
- 18 Medical Assistant Pinning Ceremony
- 19 Nursing Pinning Ceremony, 10:00 a.m.
- 19 GED & Middle College Graduation, 6:00 p.m.
- 20 Commencement, 7:00 p.m.
- 26 DACC Board of Trustees Meeting; 5:30 p.m., Vermilion Hall Room 302
- 30 *Memorial Day Holiday – College Closed*

**Inside the College: Information Systems Report**

**Report on ACCT National Legislative Summit,  
Washington, DC, February 6-9, 2022**

**Report on ICCTA Seminar and Board of  
Representatives Meeting, March 11-12, 2022**

## **BOARD AGENDA ITEM 9**

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### **Financial Update**



**DANVILLE AREA COMMUNITY COLLEGE**

**FINANCIAL STATEMENT OF REVENUE AND EXPENDITURES  
FOR THE OPERATING FUNDS**

**FY22 - Year to Date - July 1, 2021 - February 28, 2022**

OPERATING FUNDS (EDUCATION; OPERATIONS & MAINTENANCE)		FY22		Target - 67% % OF TOTAL	FY21		FY22/FY21
		APPROVED BUDGET	YTD 2/28/2022		YTD 2/28/2021	YTD %	Variance Fav (Unfav)
REVENUES							
1	Property Tax Revenue	5,229,000	2,670,864	51	% (A)	2,573,301	50% % 97,563
2	Personal Property Replacement Tax (PPRT)	775,000	548,276	71	% (B)	358,316	60% % 189,960
3	ICCB Base Operating Grants	1,541,921	1,100,897	71	% (C)	1,078,111	68% % 22,786
4	ICCB Equalization Grant	2,537,660	1,691,773	67	% (C)	1,476,904	58% % 214,869
5	CTE Vocational Cr Hr Reimb and Performance Funds	166,340	108,851	65	% (C)	85,303	50% % 23,548
6	Federal - HEERF	1,500,000	0	0	(D)	0	0% % 0
7	Tuition	6,000,000	5,595,973	93	% (E)	5,954,901	90% % (358,928)
8	Fees	1,600,000	1,332,167	83	% (E)	1,466,950	84% % (134,783)
9	Less: Institutional Scholarships/Waivers	(2,550,000)	(2,466,407)	97	% (E)	(3,176,356)	117% % 709,949
10	Interest Income	3,250	2,902	89	% (F)	500	8% % 2,402
11	Transfers from Other Funds	607,000	0	0	% (F)	20,670	1% % (20,670)
12	Facility Rent Revenue/Chargebacks/Other	150,000	39,026	26	% (F)	45,731	32% % (6,705)
13	TOTAL OPERATING REVENUES	17,560,171	10,624,322	61	%	9,884,331	58% % 739,991
EXPENDITURES BY OBJECT							
14	Salaries	11,709,813	7,741,832	66	%	7,747,497	67% % 5,665
15	Employee Benefits	2,099,500	1,412,236	67	%	1,359,536	70% % (52,700)
16	Contractual Services	784,970	576,591	73	% (G)	398,466	71% % (178,125)
17	Materials & Supplies	1,635,076	1,228,114	75	% (H)	1,098,884	66% % (129,230)
18	Meetings, Travel, Conferences	220,530	70,914	32	% (F)	39,869	23% % (31,045)
19	Fixed Charges	247,782	213,730	86	% (F)	199,198	97% % (14,532)
20	Utilities	770,000	491,660	64	% (I)	481,998	62% % (9,662)
21	Capital Outlay	31,500	0	0	% (F)	22,157	0% % 22,157
22	Transfers to other Funds/Other	61,000	31,054	51	% (F)	28,193	8% % (2,861)
23	TOTAL OPERATING EXPENDITURES	17,560,171	11,766,131	67	%	11,375,798	66% % (390,333)
24	NET REVENUE/(EXPENDITURE)	0	(1,141,809)			(1,491,467)	349,658

**NOTES:**

- (A) Amounts are recorded quarterly at the end of each quarter.
- (B) Majority of revenue is received in the second half of the fiscal year. Estimates from state indicate higher than expected revenue.
- (C) Amounts received from ICCB will not be even.
- (D) Estimate based on anticipated decrease in enrollment. Amount will be recorded at year end based on actual net tuition & fee revenue.
- (E) Revenue is primarily received at the beginning of each semester and institutional waivers/scholarships are awarded near the beginning of the semester.
- (F) This revenue or expense item does not occur evenly over the year.
- (G) Contractual services are running higher than expected due to the Ellucian Operational Support Advisory services contract, as well as an unplanned repairs and maintenance in the Tractor Trailer Program.
- (H) Instructional material and supply spending is accelerated prior to the beginning of each semester.

## **BOARD AGENDA ITEM 10**

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### **President's Report**

**BOARD AGENDA ITEM 11**

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**Public Comment**

**Board Consideration of the Minutes of the Public Hearing of February 24, 2022; Minutes of the Regular Board Meeting of February 24, 2022; and Minutes of the Board Audit Committee Meeting of March 14, 2022**

## **MINUTES OF PUBLIC HEARING OF FEBRUARY 24, 2022**

On February 24, 2022, the Board of Trustees of Community College District 507, in the Counties of Vermilion, Edgar, Iroquois, Champaign, and Ford in the State of Illinois, met in the Board Room, Vermilion Hall Room 302, at Danville Area Community College in order to conduct a Public Hearing on the intent to sell Funding Bonds.

### **CALL TO ORDER**

Chairperson Harby called the meeting to order at 5:34 p.m.

Trustees present: Tracy Cherry, Sandra Finch, Dave Harby, Dylan Haun, Terry Hill, John Spezia (via phone), Greg Wolfe, and Student Trustee Laura Duncan.

Others present: President Dr. Stephen Nacco, Board Secretary Kerri Thurman, Dr. Carl Bridges, Tammy Betancourt, Jill Cranmore, Lara Conklin, Mark Barnes, Brian Hensgen, and Jerry Davis.

Media present: None.

Mr. Harby reported the reason for the public hearing is to receive public comments on the proposal to sell bonds of the District in the amount of \$1,500,000 for the purpose of paying claims against the District. There continues to be a need for resources to meet the technology and instructional equipment needs for the College. These funds will allow the College to upgrade technology and purchase equipment to support state-of-the-art capital resources in our classrooms and supporting services, as well as a new phone system. Therefore, on January 27, 2022, the Board of Trustees passed a resolution authorizing the College to issue Funding Bonds in the amount of \$1,500,000 to meet the principal and interest obligations of this debt.

### **PUBLIC COMMENT**

Chair Harby asked if there were any additional comments from the Trustees. There were none.

Chair Harby asked if there were any written testimony concerning the proposed issuance of the Bonds. There was no written testimony.

He announced all persons desiring to be heard have been given the opportunity to present oral and written testimony with respect to the proposed issuance of the Bonds.

Upon motion by Mr. Wolfe, and a second by Mr. Hill, the Public Hearing was adjourned at 5:37 p.m. The motion passed by roll call vote: 8 yeas, 0 nays.

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Chairperson, Board of Trustees

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Secretary, Board of Trustees

Approved: \_\_\_\_\_

## **MINUTES OF THE REGULAR MEETING OF FEBRUARY 24, 2022**

On February 24, 2022, the Board of Trustees of Community College District 507, in the Counties of Vermilion, Edgar, Iroquois, Champaign, and Ford in the State of Illinois, met in regular session in the Board Room, Vermilion Hall Room 302, at Danville Area Community College.

### **ITEM 1: CALL TO ORDER**

Chairman Harby called the meeting to order at 5:32 p.m.

### **ITEM 2: PLEDGE OF ALLEGIANCE**

The Board and those in attendance recited the Pledge of Allegiance.

### **ITEM 3: ROLL CALL**

The roll was called. Trustees present: Tracy Cherry, Sandra Finch, Dave Harby, Dylan Haun, Terry Hill, Greg Wolfe, and Student Trustee Laura Duncan. Trustee absent: John Spezia (arrived at 5:33 p.m. via phone).

Others present: President Dr. Stephen Nacco, Board Secretary Kerri Thurman, Dr. Carl Bridges, Tammy Betancourt, Jill Cranmore, Lara Conklin, Brian Hensgen, Mark Barnes, and Jerry Davis.

Media present: Steve Brandy, WDAN-WDNL (arrived at 5:38 pm).

### **ITEM 4: ADOPTION OF AGENDA**

Mr. Harby asked if there were any changes requested to the agenda. Due to the inclement weather, Mr. Wolfe made a motion to amend the agenda and remove Items 5, 7, 8, 9, and 10 and change Item 14B from Board Consideration of DACC Equity Plan to Board Discussion of DACC Equity Plan. Mr. Hill second the motion. The motion passed by unanimous voice vote: 8 yeas, 0 nays.

### **ITEM 5: RECOGNITION OF VISITORS**

Item was removed from the agenda.

### **ITEM 6: PUBLIC HEARING CONCERNING THE INTENT OF THE BOARD OF TRUSTEES TO SELL \$1,500,000 FUNDING BONDS FOR THE PURPOSE OF PAYING CLAIMS AGAINST THE DISTRICT**

The meeting was recessed to conduct a public hearing concerning the intent of the Board of Trustees to sell \$1,500,000 Funding Bonds for the purpose of paying claims against the district.

### **ITEM 7: INSIDE THE COLLEGE: GRAPHIC DESIGN REPORT**

No report. Item was removed from the agenda.

### **ITEM 8: REPORT ON ACCT NATIONAL LEGISLATIVE SUMMIT, WASHINGTON, DC, FEBRUARY 6-9, 2022**

No report. Item was removed from the agenda.

**ITEM 9: FINANCIAL UPDATE**

No report. Item was removed from the agenda. The Financial Statement of Revenue and Expenditures ending January 31, 2022 was included in the Board agenda book.

**ITEM 10: PRESIDENT'S REPORT**

No report. Item was removed from the agenda.

**ITEM 11: PUBLIC COMMENT**

There was no public comment.

**ITEM 12: CONSENT AGENDA**

**A. BOARD CONSIDERATION OF THE MINUTES OF THE SPECIAL BOARD MEETING OF JANUARY 22, 2022; AND MINUTES OF THE REGULAR BOARD MEETING OF JANUARY 27, 2022**

**B. FINANCIAL REPORT**

**C. CLERY SECURITY REPORT**

Upon motion by Mr. Hill and a second by Ms. Cherry, the Board approved the items on the Consent Agenda. The motion passed by roll call vote: 8 yeas, 0 nays.

**ITEM 13: UNFINISHED BUSINESS**

**ITEM 14: NEW BUSINESS**

**A. BOARD CONSIDERATION OF TENURE RECOMMENDATION**

**1. RACHAEL ARNHOLT, INSTRUCTOR, SONOGRAPHY**

Full-time faculty members completing their third academic year of probation must be granted tenure, extended another year of probation, or dismissed. Included in the Board packet is the recommendation for approval of tenure status for the individual listed above. Dr. Carl Bridges and the respective supervisor has evaluated her performance and personnel files to ensure that her credentials are in order. This outstanding faculty member is an asset to the instructional programs at Danville Area Community College. It is an honor and privilege to recommend this talented faculty member for tenure status. This individual is a superior classroom teacher who will serve DACC well into the future.

Upon motion by Mr. Haun, and a second by Ms. Finch, the Board approved tenure status for Rachael Arnholt. The motion passed by roll call vote: 8 yeas, 0 nays.

**B. BOARD DISCUSSION OF DACC EQUITY PLAN**

The mission of the DACC equity plan is to pinpoint actions necessary to close equity gaps to allow underrepresented and minority students, faculty, and staff to succeed at the College. Three crucial questions guide this equity plan: How can we focus on systemic racism that is a part of our everyday practices and policies and transform them to be equitable? How can we cooperate with each other to eliminate barriers that have hindered us from helping students, faculty, and staff equitably? How can we prepare for a diverse and globally connected world? This plan emerges from a serious consideration of these questions.

DACC expects the results of increasing and encouraging workplace diversity, providing extra learning support to underrepresented students, seeing underrepresented students as high achievers, and work done to remove financial barriers as culminating in equitable outcomes and representation. Of course, students have their part in their success. But we see ourselves as taking a more proactive role in the success of students. The goal of this equity plan is to eliminate inequities and disparities in access, enrollment, and completions regarding students. Another goal of this equity plan is to eliminate racist practices and policies embedded in the institution that are barriers to equitable employment and opportunities.

No action taken by the Board of Trustees. The item will be included on the March 24, 2022 Board agenda for consideration.

### **C. BOARD CONSIDERATION OF HUMAN RESOURCES REPORT**

Recommendations of Employment are conditional upon all Human Resources processes being met.

Upon motion by Mr. Wolfe, and a second by Mr. Hill, the Board approved the Human Resources Report. The motion passed by roll call vote: 8 yeas, 0 nays.

### **D. BOARD CONSIDERATION OF APPROVAL OF TRAVEL EXPENDITURES FOR TRUSTEES**

Per Public Law 99-0604, known as the “Local Government Travel Expense Control Act,” travel expenses for members of the Board of Trustees must be approved at an open meeting of the Board.

A total of \$190.59 was expended for travel expenditures for trustees over the last month. The expenses were for the ACCT Legislative Summit in Washington, DC in February 2022 for Mr. Greg Wolfe.

Upon motion by Mr. Haun, and a second by Mr. Hill, the Board approved the travel expenditures for the Trustees. The motion passed by roll call vote: 8 yeas, 0 nays.

### **E. BOARD CONSIDERATION OF TUITION INCREASE**

Historically during the spring semester, Danville Area Community College considers the rate of tuition and universal fees in making projections for the budget for the upcoming fiscal year. Making early budget projections for the next fiscal year are always challenging; however, amid a global pandemic, declining enrollment and the uncertainty of how the State of Illinois’ fiscal situation may impact the College’s funding, projecting FY2022 revenue is an even greater challenge.

A tuition increase of \$5 per credit hour is proposed, effective with the summer 2022 semester. This increase will provide funds to allow the College to continue to support student engagement, retention, recruitment, and success initiatives, provide current technology, and to recruit and retain talented faculty and staff. The proposed increase would raise tuition from \$145 per credit hour to \$150 for in-district students. The universal fee is recommended to remain at the same



rate of \$25 per credit hour. In addition, we propose increasing the out-of-district, out-of-state and international rates from \$260 to \$270, in order to maintain compliance with Illinois State Statutes; and the 7-County Indiana rate to \$225, which is 1.5 times the in-district rate.

With the proposed increase in tuition for FY22, DACC's tuition and fee rate will likely continue to be slightly above the FY22 average tuition and fee rate for all Illinois community colleges. An increase of \$5 will generate approximately \$200,000 of revenue.

Upon motion by Mr. Wolfe, and a second by Mr. Haun, the Board approved effective with the summer 2022 term a \$5 per credit hour in-district increase and a \$10 per credit hour out-of-district, out-of-state and international tuition increase. The motion passed by roll call vote: 8 yeas, 0 nays.

#### **F. BOARD CONSIDERATION OF NEW ASSOCIATE DEGREE AND CERTIFICATE PROGRAMS**

##### **1. ASSOCIATE IN FINE ARTS IN MUSIC PERFORMANCE DEGREE**

##### **2. ASSOCIATE IN FINE ARTS IN MUSIC EDUCATION DEGREE**

##### **3. MUSIC PERFORMANCE AND PRODUCTION CERTIFICATE**

The Liberal Arts Division, under the leadership of Dr. Eric Simonson, has done extensive research into the development of an Associate in Fine Arts in Music Performance Degree, an Associate in Fine Arts in Music Education Degree, and a Music Performance and Production Certificate.

ICCB requires that the Board of Trustees approve any new programs before we can submit the proper paperwork to ICCB for their approval. We are excited about these new programs and the interest they are already generating with potential students.

Upon motion by Mr. Wolfe, and a second by Ms. Finch, the Board approved the Associate in Fine Arts in Music Performance, the Associate in Fine Arts in Music Education, and the Music Performance and Production Certificate. The motion passed by roll call vote: 8 yeas, 0 nays.

#### **G. BOARD CONSIDERATION OF APPROVAL OF RENTAL AGREEMENT FOR A SCOREBOARD/VIDEO DISPLAY**

Danville Area Community College currently hosts the National Junior College Athletic Association (NJCAA) National Championship through the year 2023. This summer, the Leadership Team will be asking Danville Area Community College Administration and the Board of Trustees for support in securing the NJCAA tournament on our campus for another contract. During that process, one of the points of emphasis at the national level is facility upgrades. Integrating a video display will help our facility compete with other schools around the country and will leave a lasting impression on the NJCAA representatives that will be attending our championship as well as the participating players and coaches.

In addition to the NJCAA Championship, the video display can be utilized for other events on campus, including graduation, E-sports tournaments, honors program, recruiting, and other community events in the Mary Miller Center.

We obtained a rental agreement with Watchfire Signs to rent this scoreboard/video display (9.5ft x 17.5ft) for an annual rental fee of \$16,852.50. The initial annual amount is due upon installation. Subsequent payments are due March 1 of each successive year. The College has the ability to terminate or extend the rental period with notification to Watchfire no later than 60 days prior to the end of the rental period. The College is responsible for installation and removal, as well as maintenance and non-warranty repairs during the rental periods.

The scoreboard/video display will allow for various advertising through the form of sponsorships. The athletic program will oversee the sponsorship opportunities throughout the year. These opportunities include, but are not limited to, game sponsorships, player of the game sponsorships, and student or band member of the week. Funds for the first year's rent will be provided by the NJCAA tournament fund. Future rentals will be funded by sponsorship revenue. Additionally, the NJCAA tournament fund will also contribute annually to the rental fee. College operating funds will not be utilized.

Upon motion by Ms. Cherry and a second by Mr. Hill, the Board approved the rental agreement with Watchfire Signs for the scoreboard/video display in the gymnasium. The motion passed by roll call vote: 7 yeas, 1 nay.

**ITEM 15: INFORMATION**

**A. TRUSTEE COMMENTS**

Mr. Harby thanked everyone for attending the meeting, particularly with the impending weather forecast.

Mr. Hill expressed appreciation to the Athletic Department for recognizing the first two DACC African American basketball players during African American History Month.

Mr. Wolfe thanked Dr. Nacco and others for the assistance offered to a student recently.

**B. COMMUNICATIONS**

**ITEM 16: ADJOURNMENT**

There being no further business to discuss, Mr. Harby adjourned the meeting at 6:08 p.m.

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Chairperson, Board of Trustees

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Secretary, Board of Trustees

Approved: \_\_\_\_\_

## **MINUTES OF BOARD AUDIT COMMITTEE MEETING – MARCH 14, 2022**

On March 14, 2022, the Audit Committee of the Board of Trustees of Community College District 507, in the Counties of Vermilion, Edgar, Iroquois, Champaign, and Ford in the State of Illinois, held a meeting in Vermilion Hall Room 302 at Danville Area Community College.

Mr. Harby called the meeting to order at 10:03 a.m.

Trustees present: Dave Harby, Terry Hill, and Greg Wolfe.

Others present: President Stephen Nacco; Board Secretary Kerri Thurman; Tammy Betancourt, Vice President, Finance/Chief Financial Officer; Whitney Yoder, Controller; and representatives from Wipfli LLP, Sara McKenna and Heather Wroblewski.

Media present: None

The purpose of the meeting was the presentation of the Danville Area Community College audit by Wipfli LLP for the year ended June 30, 2021.

The Committee, representatives from Wipfli, and those representing the Business Office discussed the audit in detail.

The Audit Committee and Dr. Nacco thanked Tammy Betancourt and their department for their dedication and hard work in making the audit a success. They also thanked Wipfli for the audit and the service the College received.

## **ADJOURNMENT**

There being no further business to bring before the Committee, the meeting was adjourned at 11:10 a.m.

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Chairperson, Board of Trustees

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Secretary, Board of Trustees

Approved: \_\_\_\_\_

**Financial Report  
March 24, 2022**

## FINANCIAL REPORT

**DANVILLE AREA COMMUNITY COLLEGE DISTRICT NO. 507**

INVESTMENT SUMMARY @ February, 2022

CERTIFICATES OF DEPOSITS (CD)

FUND	PRINCIPAL	MATURITY DATE	FINANCIAL INSTITUTION	TYPE INVESTMENT	INTEREST @ MATURITY
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None

INTEREST BEARING CHECKING ACCOUNT

FUND	PRINCIPAL	INVESTED THRU DATE	FINANCIAL INSTITUTION	TYPE INVESTMENT	INTEREST @ MATURITY
O&M Building Restricted General	\$120,584.48	2/28/22	First Financial Bank	28 -Days @ 0.400%	\$37.00
CDB CT/OH Project	\$1,084,274.57	2/28/22	First Financial Bank	28 -Days @ 0.400%	\$332.71
Capital Funding Bonds 18 Proceeds	\$364,113.85	2/28/22	First Financial Bank	28 -Days @ 0.400%	\$111.73
Capital Funding Debt Cert 21 Proceeds	\$1,504,440.11	2/28/22	First Financial Bank	28 -Days @ 0.400%	\$461.64
Constr Bldg Bond General Reserve	\$916,857.95	2/28/22	First Financial Bank	28 -Days @ 0.400%	\$281.34
Bldg/Grounds Maint Resv	\$229,380.57	2/28/22	First Financial Bank	28 -Days @ 0.400%	\$70.39
Bond - Tech/Eq '15 Funding Bond	\$38,725.58	2/28/22	First Financial Bank	28 -Days @ 0.400%	\$11.88
Bond - Funding Bonds '18	\$11,957.63	2/28/22	First Financial Bank	28 -Days @ 0.400%	\$3.67
Bond - Tech/Eq '10 Funding Bond	\$2,757.02	2/28/22	First Financial Bank	28 -Days @ 0.400%	\$0.85
Bond - Tech/Eq '13 Funding Bond	\$20,254.33	2/28/22	First Financial Bank	28 -Days @ 0.400%	\$6.22
Bond - TC '13 Construction Bonds	\$12,735.76	2/28/22	First Financial Bank	28 -Days @ 0.400%	\$3.91
Bond - Tech/Eq '20 Funding Bonds	\$265,678.18	2/28/22	First Financial Bank	28 -Days @ 0.400%	\$81.52
Bond - Def Maint '21 Funding Bonds	\$939.22	2/28/22	First Financial Bank	28 -Days @ 0.400%	\$0.29
Education Fund - EPFCU	\$25,615.58	2/28/22	EPFCU	28 -Days @ 0.250%	\$4.91
Facility Constr, Renovation Reserve	\$1,467,076.44	2/28/22	First Financial Bank	28 -Days @ 0.400%	\$450.17
Tech/Eq 22 Bond Revenue Proceeds	\$1,500,000.00	2/28/22	First Financial Bank	28 -Days @ 0.400%	\$460.27
General Equip Reserve	\$208,075.62	2/28/22	First Financial Bank	28 -Days @ 0.400%	\$63.85
MIS-Admin Computer Serv Res	\$231,227.70	2/28/22	First Financial Bank	28 -Days @ 0.400%	\$70.95
PHS Fund	\$239,104.26	2/28/22	First Financial Bank	28 -Days @ 0.400%	\$73.37
Operations and Maintenance Fund	\$1,047,462.19	2/28/22	First Financial Bank	28 -Days @ 0.400%	\$321.41
Retirement Reserve	\$926,396.18	2/28/22	First Financial Bank	28 -Days @ 0.400%	\$284.26
L/T Illness Reserve	\$1,674,490.40	2/28/22	First Financial Bank	28 -Days @ 0.400%	\$513.82
Unemployment Fund	\$89,443.05	2/28/22	First Financial Bank	28 -Days @ 0.400%	\$27.45
Working Cash Fund	\$5,442,536.46	2/28/22	First Financial Bank	28 -Days @ 0.400%	\$1,670.04
<b>TOTAL</b>	<b>\$17,424,127.13</b>			<b>TOTAL INTEREST</b>	<b>\$5,343.65</b>

SUMMARY-PAYROLLS & INVOICES

March 24, 2022

The payroll column is the total of payroll which has been paid to DACC employees. The invoice column is the total of expenditures which have been paid, and are listed in check number order on the following pages.

<u>February 2022</u>	PAYROLL	PAID INVOICES
Total Payments	\$1,186,325.49	\$1,044,822.14

Motion was made by \_\_\_\_\_, seconded by \_\_\_\_\_,  
and passed unanimously, authorizing payment for the following payroll and bills according to the  
detailed listing attached, stating for what purpose and to which budgetary item each shall be  
debited.

\_\_\_\_\_ Chair \_\_\_\_\_ Secretary  
\_\_\_\_\_ Date

SUMMARY OF PAYROLL  
MARCH 24, 2022

Minutes of the regular meeting held March 24, 2022 at 5:30 p.m. of the Board of Trustees, Community College District No. 507, Danville, Illinois, pertaining to the authorization of payrolls and invoices to be paid. These paid expenditures represent the gross payroll for the previous month. The expenditures are listed by category within Fund and/or Grant.

FUND	GROSS PAYROLL/FEBRUARY 2022	
<b>EDUCATIONAL FUND</b>		
Administrative	175,062.70	
Supervisory	28,093.60	
Professional	102,542.55	
Instruction	532,449.13	
Clerical	92,185.86	
Academic support	22,712.69	
Student employees	10,854.24	
Auto expense	600.00	
Business expense	600.00	
Wellness benefits	345.00	
TOTAL ED FUND		965,445.77
TOTAL W/S ED FUND		4,625.40
<b>JTPA</b>		
All Areas	15,883.58	
TOTAL JTPA		15,883.58
<b>BUILDING</b>		
Maintenance		
Service staff	12,790.67	
Service pt/ot	1,915.57	
Building Service Attendants		
Service staff	32,296.99	
Service pt/ot	1,514.82	
Bldg & Grnds		
Service staff	3,393.70	
Service ot	343.97	
Student employees	129.00	
Op & Maint Admin		
Administrative	5,938.24	
TOTAL BUILDING		58,322.96



FUND	GROSS PAYROLL/FEBRUARY 2022	
CHILD CARE		
Administrative	5,211.44	
CC Instructors	11,896.46	
Student employees	2,653.43	
Cook p/t	1,718.20	
Other pt/ot	949.95	
TOTAL CHILD CARE		22,429.48
TOTAL W/S CHILD CARE		905.45
ONE STOP		
Administrative	1,179.18	
Clerical	2,637.76	
TOTAL ONE STOP		3,816.94
DEPT OF CORRECTIONS		
Administrative	4,686.08	
Professional	13,165.66	
TOTAL DEPT OF CORRECT		17,851.74
TORT LIABILITY		
Administrative	18,015.30	
Safety & security	6,318.76	
TOTAL TORT LIABILITY		24,334.06
TRIO STUDENT SUPP SVS		
Administrative	5,000.00	
Professional	6,959.22	
Academic support	2,649.14	
Student empl	1,254.00	
TOTAL STUDENT SUPP SVS		15,862.36
C PERKINS SPEC POP		
Professional	2,095.62	
Clerical	1,021.10	
TOTAL C PERKINS SPEC		3,116.72

FUND	GROSS PAYROLL/FEBRUARY 2022	
ADULT ED		
Administrative	5,325.00	
Instructor p/t	11,173.40	
Academic support	3,748.92	
TOTAL ADULT ED		20,247.32
SEC/STATE LITERACY		
Professional	3,117.10	
TOTAL SEC/STATE LITERACY		3,117.10
WORKFORCE PREP GRANT		
Administrative	3,205.77	
Instructor p/t	4,540.00	
TOTAL WORKFORCE PREP GRANT		7,745.77
HEER/GEER GRANTS		
Administrative	1,563.76	
Professional p/t	1,925.00	
Student employees	198.00	
TOTAL HEER/GEER GRANT		3,686.76
SMALL BUSN DEVEL		
Administrative	4,684.16	
Student empl	814.08	
TOTAL SM BUSN DEVEL		5,498.24
FOUNDATION		
Administrative	5,261.20	
Professional	5,007.98	
Clerical f/t	3,166.66	
TOTAL FOUNDATION		13,435.84
TOTAL REGULAR PAYROLL		1,180,794.64
TOTAL WORK STUDY		5,530.85
GRAND TOTAL PAYROLL		1,186,325.49

# CASH DISBURSEMENT REGISTER FOR FEBRUARY, 2022

## DANVILLE AREA COMMUNITY COLLEGE

<b>0332832</b>	<b>AWEBECO</b>	<b>02/09/2022</b>	<b>119.00</b>
V0195352	06_4040_81750_5302000 MONTHLY WEBSITE MAINT.		69.00
V0195353	06_4040_81750_5302000 WEBSITE UPDATES.		50.00
<b>0332833</b>	<b>Advance Auto Parts</b>	<b>02/09/2022</b>	<b>22.09</b>
V0195355	01_1030_13540_5401002 SUPPLIES.		22.09
<b>0332834</b>	<b>Allied Universal Security Serv</b>	<b>02/09/2022</b>	<b>3,111.90</b>
V0195372	12_8060_89200_5309000 SECURITY 1/14-1/20/22.		3,111.90
<b>0332835</b>	<b>Amazon/GE Money Bank</b>	<b>02/09/2022</b>	<b>28.99</b>
V0195404	01_2010_21100_5401001 SUPPLIES.		28.99
<b>0332836</b>	<b>AmerenIP</b>	<b>02/09/2022</b>	<b>2,029.93</b>
V0195431	02_7060_71500_5701000 8512579695 1/1-2/1/22.		2,029.93
<b>0332837</b>	<b>AmerenIP</b>	<b>02/09/2022</b>	<b>310.55</b>
V0195432	02_7060_71500_5701000 3363038069 1/1-2/1/22.		310.55
<b>0332838</b>	<b>American Heart Association</b>	<b>02/09/2022</b>	<b>463.50</b>
V0195365	01_1040_16510_5401002 SUPPLIES.		147.50
V0195366	01_1040_16510_5401002 SUPPLIES.		186.00
V0195367	01_1040_16510_5401002 SUPPLIES.		130.00
<b>0332839</b>	<b>Aramark Uniform Service</b>	<b>02/09/2022</b>	<b>222.57</b>
V0195392	02_7010_71100_5309000 UNIFORMS-MAINT 1/28/22.		72.72
V0195393	02_7010_71100_5309000 UNIFORMS-MAINT 2/4/22.		59.79
V0195394	02_7020_71200_5309000 UNIFORMS-BSA 2/4/22.		90.06
<b>0332840</b>	<b>Auto Value</b>	<b>02/09/2022</b>	<b>135.93</b>
V0195354	01_1030_13540_5401002 SUPPLIES.		63.99
V0195398	02_7010_71100_5404004 SNOWPLOW OIL/REPAIR PARTS.		71.94
<b>0332841</b>	<b>Benefit Planning Consultants I</b>	<b>02/09/2022</b>	<b>226.22</b>
V0195369	01_8060_89100_5201001 MONTHLY HRA/COBRA.		226.22
<b>0332842</b>	<b>Bill Doran Co</b>	<b>02/09/2022</b>	<b>181.85</b>
V0195387	01_1030_13410_5401002 SUPPLIES.		119.80
V0195388	01_1030_13410_5401002 SUPPLIES.		62.05
<b>0332843</b>	<b>Blue Cross &amp; Blue Shield of IL</b>	<b>02/09/2022</b>	<b>213,301.48</b>
V0195461	01_0000_00000_2105000 FEB MEDICAL INSURANCE.		213,301.48
<b>0332844</b>	<b>CAHIIM</b>	<b>02/09/2022</b>	<b>4,000.00</b>
V0195447	01_1040_12420_5406000 2ND/ FINAL REV FEE/ACCRED.		4,000.00
<b>0332845</b>	<b>Carolina Biological Supply Co</b>	<b>02/09/2022</b>	<b>24.45</b>
V0195425	01_1010_12200_5401002 SPORULATING MOSS, LIVING. .. 156695.		13.50

# CASH DISBURSEMENT REGISTER FOR FEBRUARY, 2022

## DANVILLE AREA COMMUNITY COLLEGE

V0195425	01_1010_12200_5401002	FREIGHT AND HANDLING.		10.95
<b>0332846</b>	<b>Bob Claton</b>		<b>02/09/2022</b>	<b>165.00</b>
V0195453	01_3060_35110_5302000	W/B OFFICIAL 2/7/22.		165.00
<b>0332847</b>	<b>Commercial-News</b>		<b>02/09/2022</b>	<b>741.06</b>
V0195351	06_4040_81621_5407000	#220729 SBDC 1/8-29.		252.00
V0195434	01_8050_88800_5406000	#214805 ~2368657 1/29/22.		264.06
V0195437	01_8040_84800_5407000	#213955 COORD-C/E 1/8/22.		225.00
<b>0332848</b>	<b>Confidential On Site Paper Shr</b>		<b>02/09/2022</b>	<b>42.64</b>
V0195436	05_6080_43100_5309000	PAPER SHREDDING JAN '22.		42.64
<b>0332849</b>	<b>Constellation Newenergy</b>		<b>02/09/2022</b>	<b>18,755.08</b>
V0195433	02_7060_71500_5701000	#BG-91996 JAN '22 GAS.		18,755.08
<b>0332850</b>	<b>DACC Foundation</b>		<b>02/09/2022</b>	<b>50.00</b>
V0195363	01_8040_84800_5409000	MEMORIAL GIFT-NELSON/THOM.		50.00
<b>0332851</b>	<b>DACC Foundation</b>		<b>02/09/2022</b>	<b>50.00</b>
V0195362	01_8040_84800_5409000	MEMORIAL GIFT-STARK/GRUBB.		50.00
<b>0332852</b>	<b>DePew &amp; Dehn</b>		<b>02/09/2022</b>	<b>39.60</b>
V0195346	01_0000_00000_2109030	GARNISHMENT-A KRABBE.		39.60
<b>0332853</b>	<b>Digital Synergy Inc</b>		<b>02/09/2022</b>	<b>180.00</b>
V0195429	01_1020_11300_5309000	NAME ONLY BACKGROUND .. CHECK FOR EDUC		180.00
<b>0332854</b>	<b>DP Supply Inc</b>		<b>02/09/2022</b>	<b>1,496.65</b>
V0195360	02_7020_71200_5401004	BSA SUPPLIES.		712.26
V0195399	02_7020_71200_5401004	BSA SUPPLIES.		187.64
V0195400	06_8060_89622_5401001	CLOROX WIPES-COVID.		418.00
V0195440	02_7090_72400_5401004	SUPPLIES.		178.75
<b>0332855</b>	<b>Ellucian Company LP</b>		<b>02/09/2022</b>	<b>48,029.00</b>
V0195382	01_8080_86100_5302000	FEB '22 INVOICE.		4,791.00
V0195383	01_8080_86100_5309000	MAR '22 INVOICE.		13,238.00
V0195384	01_8080_86100_5302000	FEB '22.		30,000.00
<b>0332856</b>	<b>Mr Anthony E. Engel</b>		<b>02/09/2022</b>	<b>26.32</b>
V0195446	05_6030_45100_5502002	MILEAGE 1/4-1/31/22.		26.32
<b>0332857</b>	<b>Entrinsik Inc</b>		<b>02/09/2022</b>	<b>2,125.00</b>
V0195357	01_8080_86100_5302000	INFORMER CONSULTING.		2,125.00
<b>0332858</b>	<b>Franks House of Color</b>		<b>02/09/2022</b>	<b>14.40</b>
V0195435	02_7010_71100_5401004	PAINT TRAYS.		14.40
<b>0332859</b>	<b>Global Industrial</b>		<b>02/09/2022</b>	<b>863.94</b>

# CASH DISBURSEMENT REGISTER FOR FEBRUARY, 2022

## DANVILLE AREA COMMUNITY COLLEGE

V0195403	06_1090_89655_5401002	GLOBAL INDUSTRIAL 60X30. . . ADJ HT WOR	721.90
V0195403	06_1090_89655_5401002	ADJUSTMENT-SHIPING.	142.04
<b>0332860</b>	<b>Gordon Food Services</b>	<b>02/09/2022</b>	<b>818.21</b>
V0195439	05_6030_45100_5401009	CDC 2/8/22.	818.21
<b>0332861</b>	<b>Grainger Industrial</b>	<b>02/09/2022</b>	<b>184.62</b>
V0195438	02_7010_71100_5401004	BOILER PARTS.	184.62
<b>0332862</b>	<b>Hall of Fame Plaques &amp; Signs</b>	<b>02/09/2022</b>	<b>135.00</b>
V0195430	01_1030_13530_5401002	3'H X 5'W SIGNLE SIDED. . . VINYL BANNE	135.00
<b>0332863</b>	<b>Harbor Freight Tools</b>	<b>02/09/2022</b>	<b>1,447.12</b>
V0195426	06_1090_13927_5401002	MISC SUPPLIES FOR . . DOC AUTOMOTIVE CL	1,447.12
<b>0332864</b>	<b>Illini FS</b>	<b>02/09/2022</b>	<b>699.29</b>
V0195359	01_1030_16520_5401005	DIESELEX 1/28/22.	699.29
<b>0332865</b>	<b>Industrial Supply</b>	<b>02/09/2022</b>	<b>450.66</b>
V0195390	02_7010_71100_5404004	ICE MELT/ SIDEWALKS.	450.66
<b>0332866</b>	<b>Jesse White Tumbling Team</b>	<b>02/09/2022</b>	<b>2,100.00</b>
V0195456	10_3060_35835_5401009	PERFORM 3/18-6:30/8:30.	2,100.00
<b>0332867</b>	<b>Kelly Printing Co</b>	<b>02/09/2022</b>	<b>97.00</b>
V0195401	10_3060_35835_5402000	NJCAA RAFFLE TICKETS.	97.00
<b>0332868</b>	<b>Kirby Risk</b>	<b>02/09/2022</b>	<b>466.50</b>
V0195345	02_7010_71100_5404004	LED LIGHT BULBS-HID REPLA.	466.50
<b>0332869</b>	<b>Kirchner Bldg Centers</b>	<b>02/09/2022</b>	<b>176.62</b>
V0195364	03_7010_73422_5409000	ELEV FIRE RATED ROOM-MM.	176.62
<b>0332870</b>	<b>Mrs Kathleen A. Leary</b>	<b>02/09/2022</b>	<b>262.09</b>
V0195457	01_1090_18700_5401002	REIMBURSE/BOOK-STUDENT.	262.09
<b>0332871</b>	<b>McGraw-Hill</b>	<b>02/09/2022</b>	<b>221.92</b>
V0195427	06_1060_15700_5401002	NUMBER POWER: WORD. . . PROBLEMS.	69.54
V0195427	06_1060_15700_5401002	NUMBER POWER: FRACTIONS,. . . DECIMALS	139.08
V0195427	06_1060_15700_5401002	SHIPPING.	25.00
V0195427	06_1060_15700_5401002	ADJUSTMENT.	11.70
<b>0332872</b>	<b>Cindy Stumph</b>	<b>02/09/2022</b>	<b>171.50</b>
V0195449	12_8060_89200_5409000	LAPEL PINS/NEW HIRES.	171.50
<b>0332873</b>	<b>Napa Auto Parts</b>	<b>02/09/2022</b>	<b>24.99</b>
V0195350	01_1030_16520_5401005	SUPPLIES.	24.99
<b>0332874</b>	<b>News-Gazette</b>	<b>02/09/2022</b>	<b>943.76</b>

# CASH DISBURSEMENT REGISTER FOR FEBRUARY, 2022

## DANVILLE AREA COMMUNITY COLLEGE

V0195377	01_8040_84800_5407000	#99226190 BSA 1/18/22.	262.48
V0195378	01_8040_84800_5407000	#99226190 COORD 1/25/22.	383.28
V0195379	01_8040_84800_5407000	#99226190 BSA 1/31/22.	149.00
V0195380	01_8040_84800_5407000	#99226190 COORD 1/31/22.	149.00
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<b>0332875</b>	<b>O'Reilly Auto Parts</b>	<b>02/09/2022</b>	<b>13.99</b>
V0195356	01_1030_13540_5401002	SUPPLIES.	13.99
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<b>0332876</b>	<b>Miss Paulina M. Padjen</b>	<b>02/09/2022</b>	<b>32.53</b>
V0195458	06_1060_15700_5502002	MILEAGE-HOOP/ REG/TEST.	32.53
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<b>0332877</b>	<b>Peoria Charter Coach Co</b>	<b>02/09/2022</b>	<b>1,050.00</b>
V0195375	01_3060_35100_5502003	CHARTER M/W B 1/26/22.	525.00
V0195375	01_3060_35110_5502003	=F47	525.00
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<b>0332878</b>	<b>Perfection Learning</b>	<b>02/09/2022</b>	<b>162.22</b>
V0195428	06_1060_15700_5401002	OXFORD PICTURE DICTIONARY. ... 3RD EDIT	138.60
V0195428	06_1060_15700_5401002	ESTIMATED SHIPPING.	50.00
V0195428	06_1060_15700_5401002	ADJUSTMENT.	26.38
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<b>0332879</b>	<b>Bryan Pierce</b>	<b>02/09/2022</b>	<b>165.00</b>
V0195454	01_3060_35110_5302000	W/B OFFICIAL 2/7/22.	165.00
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<b>0332880</b>	<b>PRINCIPAL LIFE INSURANCE CO</b>	<b>02/09/2022</b>	<b>17,874.32</b>
V0195462	01_0000_00000_2105001	FEB LIFE/ DENTAL INSURANC.	8,145.76
V0195462	01_0000_00000_2105003	=F107	9,728.56
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<b>0332881</b>	<b>Quill Corp</b>	<b>02/09/2022</b>	<b>778.96</b>
V0195409	01_1040_12400_5401001	CANON 32411 BLACK HIGH. ... YIELD TONER	314.12
V0195409	01_1040_12400_5401001	ADJUSTMENT.	5.93
V0195410	01_1040_12400_5401001	ADJUSTMENT.	4.70
V0195410	01_1040_12420_5401001	CANON 34 YELLOW. ... STANDARD YIELD TON	248.60
V0195411	01_1040_12400_5401001	OKI 2720043 BLACK. ... STANDARD TONER.	114.66
V0195411	01_1040_12400_5401001	ADJUSTMENT.	4.37
V0195411	01_1040_12420_5401001	RICOH 406465 BLACK. ... HIGH YIELD TONE	116.58
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<b>0332882</b>	<b>REIFSTECK REID &amp; COMPANY ARCHI</b>	<b>02/09/2022</b>	<b>1,209.80</b>
V0195396	03_7010_73426_5304000	FINAL ARCHITECT-LH PROJ.	1,209.80
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<b>0332883</b>	<b>Republic Services #726</b>	<b>02/09/2022</b>	<b>1,650.25</b>
V0195344	02_7060_71500_5707000	=F20	1,605.23
V0195344	02_7090_72400_5707000	#307260005064 1/1-2/28/22.	45.02
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<b>0332884</b>	<b>Rogers Supply Co</b>	<b>02/09/2022</b>	<b>89.41</b>
V0195358	02_7010_71100_5404004	HVAC PARTS-MM.	89.41
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<b>0332885</b>	<b>Ms Leslie A. Sconce</b>	<b>02/09/2022</b>	<b>50.00</b>
V0195385	01_4010_16200_5309000	REIMBURSE TIX-COM ED TRIP. 1/30/22.	50.00
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<b>0332886</b>	<b>Mr Jimmy F. Scruggs</b>	<b>02/09/2022</b>	<b>116.84</b>
V0195459	01_8040_89180_5409000	SNACKS-TOOLBOX INIT.	116.84

**CASH DISBURSEMENT REGISTER FOR FEBRUARY, 2022**  
**DANVILLE AREA COMMUNITY COLLEGE**

<b>0332887</b>	<b>SECURITAS ELECTRONIC SECURITY</b>	<b>02/09/2022</b>	<b>3,281.84</b>
V0195441	12_8060_89200_5304000 BURG ALARM-HOOP.		27.50
V0195442	12_8060_89200_5304000 FIRE ALARM-HOOP.		36.00
V0195443	12_8060_89200_5304000 ALARM MAINT.		807.23
V0195444	12_8060_89200_5304000 FIRE ALARM CONTRACT.		1,693.44
V0195445	12_8060_89200_5304000 ALARM CONTRACT.		717.67
<b>0332888</b>	<b>SIUC</b>	<b>02/09/2022</b>	<b>125.00</b>
V0195451	06_4040_81622_5406000 ANNUAL DUES-SBDC.		125.00
<b>0332889</b>	<b>Staples Business Credit</b>	<b>02/09/2022</b>	<b>58.14</b>
V0195347	01_3020_32100_5401001 TRU RED FILE BOX LETTER/. .. LEGAL WHT		37.98
V0195347	01_3020_32100_5401001 STAPLES STICKIES NOTE. .. 3X3 654-18CT		20.16
<b>0332890</b>	<b>Sweetwater</b>	<b>02/09/2022</b>	<b>3,119.28</b>
V0195397	06_8060_89864_5401002 SHURE MXW2/SM58. .. MICROPHONE.		3,119.28
<b>0332891</b>	<b>Richard A. Thompson</b>	<b>02/09/2022</b>	<b>250.00</b>
V0195348	02_7090_72400_5304000 MAINT/ HOOP-JAN '22.		250.00
<b>0332892</b>	<b>Tariq Toran</b>	<b>02/09/2022</b>	<b>165.00</b>
V0195455	01_3060_35110_5302000 W/B OFFICIAL 2/7/22.		165.00
<b>0332893</b>	<b>Trigard</b>	<b>02/09/2022</b>	<b>149.97</b>
V0195448	01_1030_13540_5401002 TROPHYS-RACERS FA21.		149.97
<b>0332894</b>	<b>Vermilion County Farm Bureau</b>	<b>02/09/2022</b>	<b>100.00</b>
V0195361	01_8030_83100_5407000 TRIVIA NIGHT TABLE REGIST. 2/26/22.		100.00
<b>0332895</b>	<b>Vermilion County Treasurer</b>	<b>02/09/2022</b>	<b>4,429.60</b>
V0195452	05_6080_43100_5309000 WIB ADMIN ASST SAL/NOV-DE.		4,429.60
<b>0332896</b>	<b>Vermilion Development Corporat</b>	<b>02/09/2022</b>	<b>7,447.69</b>
V0195373	05_6080_43100_5601000 FEB RENT-407 N FRANKLIN.		6,000.00
V0195374	05_6080_43100_5709000 REIMBURSE UTILITIES JAN.		1,447.69
<b>0332897</b>	<b>VSP of Illinois NFP</b>	<b>02/09/2022</b>	<b>3,627.84</b>
V0195460	01_0000_00000_2105002 FEB VISION INSURANCE.		3,627.84
<b>0332898</b>	<b>Walmart Community</b>	<b>02/09/2022</b>	<b>276.58</b>
V0195370	06_4040_81621_5409000 MISC TRAINING SUPPLIES .. SBDC-SEE ATT		151.19
V0195371	01_1010_12200_5401002 SPRING 2022 SEMESTER .. MISCELLANEOUS		125.39
<b>0332930</b>	<b>Financial Aid</b>	<b>02/11/2022</b>	<b>111,604.99</b>
Various	*** Consolidating 359 Checks: 0332930 - 0333288		111,604.99
<b>0333289</b>	<b>A Brach &amp; B Ward</b>	<b>02/15/2022</b>	<b>1,205.00</b>
V0195535	10_0000_64001_4801000 UNUSED SCHLRSH-P-B LANE.		1,205.00

**CASH DISBURSEMENT REGISTER FOR FEBRUARY, 2022**  
**DANVILLE AREA COMMUNITY COLLEGE**

<b>0333290</b>	<b>ACS</b>	<b>02/15/2022</b>	<b>58.12</b>
V0195893	01_1030_13540_5401002	SUPPLIES.	28.88
V0195905	01_1030_13540_5401002	SUPPLIES.	29.24
<b>0333291</b>	<b>ACT</b>	<b>02/15/2022</b>	<b>96.00</b>
V0195475	06_4020_16600_5401002	WORKKEYS.	96.00
<b>0333292</b>	<b>Albert Guiliani Trust</b>	<b>02/15/2022</b>	<b>695.00</b>
V0195521	10_0000_64001_4801000	UNUSED SCHLRSH-P-A KINNEY.	695.00
<b>0333293</b>	<b>ALERTUS TECHNOLOGIES LLC</b>	<b>02/15/2022</b>	<b>12,211.00</b>
V0195887	01_8060_89100_5404002	NOTIFICATION SYSTEM .. SOFTWARE (ONE T	3,470.00
V0195887	01_8060_89100_5404002	LICENSING AND SUPPORT. .. ANNUAL FEE.	4,950.00
V0195887	01_8060_89100_5404002	IMPLEMENTATION SUPPORT. .. (ONE TIME).	2,000.00
V0195887	12_8060_89200_5409000	SHIPPING FOR CAMPUS WIDE. .. ALERT SYS	36.00
V0195887	12_8060_89200_5409000	ALERT BEACONS.	1,570.00
V0195887	12_8060_89200_5409000	PANIC BUTTON.	185.00
<b>0333294</b>	<b>Allied Universal Security Serv</b>	<b>02/15/2022</b>	<b>2,302.30</b>
V0195531	12_8060_89200_5309000	SECURITY 1/21-1/27/22.	2,302.30
<b>0333295</b>	<b>AMACO</b>	<b>02/15/2022</b>	<b>29.23</b>
V0195914	01_1010_11100_5401002	GZ LIQ LM-231 PT. .. CHESTNUT BROWN GL	18.75
V0195914	01_1010_11100_5401002	SHIPPING.	10.48
<b>0333296</b>	<b>AmerenIP</b>	<b>02/15/2022</b>	<b>28.07</b>
V0195473	02_7060_71500_5703000	1935029030 12/26-1/25/22.	28.07
<b>0333297</b>	<b>AmerenIP</b>	<b>02/15/2022</b>	<b>41.06</b>
V0195946	05_6080_43100_5709000	1287109020 1/7-2/7/22.	41.06
<b>0333298</b>	<b>American Heart Association</b>	<b>02/15/2022</b>	<b>98.50</b>
V0195912	01_1040_16510_5401002	SUPPLIES.	32.50
V0195913	01_1040_16510_5401002	SUPPLIES.	66.00
<b>0333299</b>	<b>American Solutions for Busines</b>	<b>02/15/2022</b>	<b>111.05</b>
V0195910	01_8020_82100_5401001	1095C ENVELOPE/DW1095BC18. .. QTY - 30	58.00
V0195910	01_8020_82100_5401001	1099 MISC ENVELOPE/DWM3. .. QTY 200.	24.00
V0195910	01_8020_82100_5401001	ESTIMATED SHIPPING.	30.00
V0195910	01_8020_82100_5401001	ADJUSTMENT.	0.95
<b>0333300</b>	<b>Aqua Illinois</b>	<b>02/15/2022</b>	<b>1,247.56</b>
V0195510	02_7060_71500_5704000	0011604110841479 WATER. 12/27-1/26/22.	1,139.25
V0195511	02_7060_71500_5704000	0011422530825472 FIRE. 12/28-1/28/22.	108.31
<b>0333301</b>	<b>Jason Arndt</b>	<b>02/15/2022</b>	<b>165.00</b>
V0195927	01_3060_35100_5302000	M/B OFFICIAL 2/12/22.	165.00
<b>0333302</b>	<b>Arnolds Office Supplies</b>	<b>02/15/2022</b>	<b>146.12</b>



# CASH DISBURSEMENT REGISTER FOR FEBRUARY, 2022

## DANVILLE AREA COMMUNITY COLLEGE

V0195888	01_8040_76100_5409000	SUPPLIES.	60.88
V0195889	01_8040_76100_5409000	SUPPLIES.	54.68
V0195890	01_8040_76100_5409000	SUPPLIES.	25.53
V0195906	01_8040_84800_5401001	SUPPLIES.	5.03
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<b>0333303</b>	<b>ATIXA</b>	<b>02/15/2022</b>	<b>4,999.00</b>
V0195476	12_8060_89200_5406000	INSTITUTIONAL MEMBERSHIP. TITLE IX TRA	4,999.00
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<b>0333304</b>	<b>Berrys Garden Center Inc</b>	<b>02/15/2022</b>	<b>109.00</b>
V0195907	01_8040_84800_5509000	FLOWERS-STARK/GRUBBS.	54.00
V0195908	01_8040_84800_5509000	FLOWERS-NELSON/.	55.00
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<b>0333305</b>	<b>Bill Doran Co</b>	<b>02/15/2022</b>	<b>91.25</b>
V0195506	01_1030_13410_5401002	SUPPLIES.	91.25
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<b>0333306</b>	<b>Gary L. Borgwald</b>	<b>02/15/2022</b>	<b>75.00</b>
V0195935	01_3060_35110_5302000	W/B CLOCK OPER 2/14/22.	25.00
V0195940	01_3060_35110_5302000	W/B CLOCK OPER 2/12/22.	25.00
V0195941	01_3060_35100_5302000	M/B CLOCK OPER 2/12/22.	25.00
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<b>0333307</b>	<b>Steven W. Brandy</b>	<b>02/15/2022</b>	<b>50.00</b>
V0195936	01_3060_35100_5302000	M/B ANNOUNCER 2/12/22.	25.00
V0195938	01_3060_35110_5302000	W/B ANNOUNCER 2/12/22.	25.00
<hr/>			
<b>0333308</b>	<b>Bushue Background Screening</b>	<b>02/15/2022</b>	<b>123.00</b>
V0195922	12_8060_89200_5302000	BACKGROUND SCREENINGS.	123.00
<hr/>			
<b>0333309</b>	<b>Patty Carmitchel</b>	<b>02/15/2022</b>	<b>165.00</b>
V0195926	01_3060_35110_5302000	W/B OFFICIAL 2/12/22.	165.00
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<b>0333310</b>	<b>Carolina Biological Supply Co</b>	<b>02/15/2022</b>	<b>47.41</b>
V0195529	01_1010_12200_5401002	FERN WITH SORI, LIVING. .. 156902.	15.84
V0195529	01_1010_12200_5401002	POND MIXTURE, LIVING. .. 132060.	14.62
V0195529	01_1010_12200_5401002	FREIGHT AND HANDLING.	9.00
V0195529	01_1010_12200_5401002	ADJUSTMENT-SHIPING.	7.95
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<b>0333311</b>	<b>CDW Government Inc</b>	<b>02/15/2022</b>	<b>2,352.33</b>
V0195468	06_8060_89622_5805000	LENOVO THINKBOOK 14 G2.	2,352.33
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<b>0333312</b>	<b>Chrisman American Legion Aux</b>	<b>02/15/2022</b>	<b>500.00</b>
V0195523	10_0000_64001_4801000	UNUSED SCHLRSH-P BROWN.	500.00
<hr/>			
<b>0333313</b>	<b>City of Danville</b>	<b>02/15/2022</b>	<b>4,275.00</b>
V0195909	02_7060_71500_5704000	#0400564000 11/30-12/31/2.	900.00
V0195942	12_8060_89200_5309000	SECURITY 1/26-2/8/22.	1,680.00
V0195943	12_8060_89200_5309000	SECURITY 1/18-1/25/22.	1,440.00
V0195944	12_8060_89200_5309000	SECURITY BKB 1/8/22.	255.00
<hr/>			
<b>0333314</b>	<b>Cleared4 Inc</b>	<b>02/15/2022</b>	<b>405.55</b>
V0195519	06_8060_89625_5404002	MESSAGES/ DEVICES.	405.55

# CASH DISBURSEMENT REGISTER FOR FEBRUARY, 2022

## DANVILLE AREA COMMUNITY COLLEGE

<b>0333315</b>	<b>Connor Company</b>	<b>02/15/2022</b>	<b>76.90</b>
V0195530	01_1030_13530_5401002 FLOW REGULATOR 3 GPM. .. AFRV3.		69.09
V0195530	01_1030_13530_5401002 ADJUSTMENT-SHIPING.		7.81
<b>0333316</b>	<b>Constellation Newenergy</b>	<b>02/15/2022</b>	<b>20,976.44</b>
V0195513	02_7060_71500_5703000 #7974630 12/22-1/25/22.		20,976.44
<b>0333317</b>	<b>County Market</b>	<b>02/15/2022</b>	<b>740.06</b>
V0195493	05_6030_45100_5401009 CDC 1/3/22.		174.26
V0195494	05_6030_45100_5401009 CDC 1/10/22.		142.55
V0195495	05_6030_45100_5401009 CDC 1/18/22.		47.77
V0195496	01_1030_16550_5401002 CUL ARTS 1/24/22.		155.89
V0195497	05_6030_45100_5401009 CDC 1/24/22.		210.61
V0195498	01_1030_16550_5401002 CUL ARTS 1/26/22.		8.98
<b>0333318</b>	<b>Custom Care Dry Cleaners</b>	<b>02/15/2022</b>	<b>40.00</b>
V0195499	02_7020_71200_5304000 MOP HEADS 2/1/22.		40.00
<b>0333319</b>	<b>DACC Classified Staff Associat</b>	<b>02/15/2022</b>	<b>782.31</b>
V0195900	01_0000_00000_2109020 CL STF U DUES P/R 2/15/22.		782.31
<b>0333320</b>	<b>DACC Foundation</b>	<b>02/15/2022</b>	<b>644.64</b>
V0195899	01_0000_00000_2109011 P/R DEDUCTIONS 2/15/22.		644.64
<b>0333321</b>	<b>DACEA</b>	<b>02/15/2022</b>	<b>2,464.68</b>
V0195901	01_0000_00000_2109020 FAC U DUES P/R 2/15/22.		2,464.68
<b>0333322</b>	<b>Danville Sanitary District</b>	<b>02/15/2022</b>	<b>227.78</b>
V0195512	02_7060_71500_5704000 07-005640-00 11/30-12/31/.		227.78
<b>0333323</b>	<b>DePew &amp; Dehn</b>	<b>02/15/2022</b>	<b>200.00</b>
V0195903	01_0000_00000_2109030 GARNISHMENT-A KRABBE.		200.00
<b>0333324</b>	<b>DEX</b>	<b>02/15/2022</b>	<b>760.80</b>
V0195916	01_8030_83100_5407000 #710186115.		760.80
<b>0333325</b>	<b>DP Supply Inc</b>	<b>02/15/2022</b>	<b>207.68</b>
V0195500	02_7020_71200_5401004 BSA SUPPLIES.		61.96
V0195947	05_6080_43100_5409000 SUPPLIES.		60.99
V0195948	05_6080_43100_5409000 SUPPLIES.		84.73
<b>0333326</b>	<b>Employment Screening Services</b>	<b>02/15/2022</b>	<b>30.00</b>
V0195504	01_1040_12420_5309000 STUDENT DRUG TESTING.		30.00
<b>0333327</b>	<b>EPIC Insurance Midwest</b>	<b>02/15/2022</b>	<b>4,732.00</b>
V0195904	12_8060_89200_5605000 BOND RENEWAL-CFO/22788. BETANCOURT.		4,732.00
<b>0333328</b>	<b>Rick Fahnestock</b>	<b>02/15/2022</b>	<b>165.00</b>

# CASH DISBURSEMENT REGISTER FOR FEBRUARY, 2022

## DANVILLE AREA COMMUNITY COLLEGE

V0195924	01_3060_35110_5302000	W/B OFFICIAL 2/12/22.	165.00
<b>0333329</b>	<b>Follett Higher Education Group</b>	<b>02/15/2022</b>	<b>3,811.00</b>
V0195920	05_6020_41110_5408010	ACC1380PT8SPRING.	3,811.00
<b>0333330</b>	<b>Gordon Food Services</b>	<b>02/15/2022</b>	<b>1,987.52</b>
V0195472	01_1030_16550_5401002	CUL ARTS 2/8/22.	1,921.35
V0195532	01_1030_16550_5401002	CUL ARTS 2/16/22.	66.17
<b>0333331</b>	<b>Miss Madison E. Harrison</b>	<b>02/15/2022</b>	<b>79.56</b>
V0195505	01_1040_12410_5502011	MILEAGE-CLINICALS/ JAN '2.	79.56
<b>0333332</b>	<b>Immanuel Luthern Church</b>	<b>02/15/2022</b>	<b>1,125.00</b>
V0195534	10_0000_64001_4801000	UNUSED SCHLRSH-P STORY.	1,125.00
<b>0333333</b>	<b>Strategic Development Institut</b>	<b>02/15/2022</b>	<b>1,360.00</b>
V0195895	06_4020_16600_5401002	CST PARTICIPANT MAT'LS.	1,360.00
<b>0333334</b>	<b>Just the Facts Publishing</b>	<b>02/15/2022</b>	<b>180.00</b>
V0195503	01_8030_83100_5407000	JANUARY ADS.	180.00
<b>0333335</b>	<b>McMaster Carr</b>	<b>02/15/2022</b>	<b>71.55</b>
V0195930	02_7010_71100_5401004	MAINT SUPPLIES-10A FUSES.	71.55
<b>0333336</b>	<b>Mickey's Linen &amp; Towel Supply</b>	<b>02/15/2022</b>	<b>158.38</b>
V0195891	01_1030_16550_5401002	#5452-00000 2/10/22.	158.38
<b>0333337</b>	<b>ModernThink LLC</b>	<b>02/15/2022</b>	<b>2,132.00</b>
V0195507	01_8040_84800_5509051	GREAT COLLEGES PROGRAM. SURVEYS/ REPOR	2,132.00
<b>0333338</b>	<b>Napa Auto Parts</b>	<b>02/15/2022</b>	<b>26.18</b>
V0195894	01_1030_13540_5401002	SUPPLIES.	26.18
<b>0333339</b>	<b>O'Reilly Auto Parts</b>	<b>02/15/2022</b>	<b>31.66</b>
V0195896	01_1030_13540_5401002	SUPPLIES.	31.66
<b>0333340</b>	<b>Peerless Network</b>	<b>02/15/2022</b>	<b>3,458.65</b>
V0195898	02_7060_71500_5705000	#1212458 2/15-3/14/22.	3,458.65
<b>0333341</b>	<b>Peoria Charter Coach Co</b>	<b>02/15/2022</b>	<b>2,100.00</b>
V0195518	01_3060_35100_5502003	CHARTER M/W B 2/5/22.	1,050.00
V0195518	01_3060_35110_5502003	=F531	1,050.00
<b>0333342</b>	<b>Petty Cash</b>	<b>02/15/2022</b>	<b>68.02</b>
V0195911	01_1010_12200_5409000	REPLENISH PETTY CASH.	68.02
<b>0333343</b>	<b>Gary Resh</b>	<b>02/15/2022</b>	<b>660.50</b>
V0195931	01_8060_89100_5409000	DISPLAY BOX/ DACC BKB.	660.50

**CASH DISBURSEMENT REGISTER FOR FEBRUARY, 2022**  
**DANVILLE AREA COMMUNITY COLLEGE**

<b>0333344</b>	<b>Rick Gross Scholarship</b>	<b>02/15/2022</b>	<b>500.00</b>
V0195527	10_0000_64001_4801000 UNUSED SCHLRSHP-I RUCH.		500.00
<b>0333345</b>	<b>Eric Roberts</b>	<b>02/15/2022</b>	<b>75.00</b>
V0195934	01_3060_35110_5302000 W/B SCOREKEEPER 2/14/22.		25.00
V0195937	01_3060_35100_5302000 M/B SCOREKEEPER 2/12/22.		25.00
V0195939	01_3060_35110_5302000 W/B SCOREKEEPER 2/12/22.		25.00
<b>0333346</b>	<b>Rogers Supply Co</b>	<b>02/15/2022</b>	<b>540.43</b>
V0195470	02_7010_71100_5404004 HVAC AIR FILTERS.		540.43
<b>0333347</b>	<b>Royal Neighbors American</b>	<b>02/15/2022</b>	<b>11.00</b>
V0195536	10_0000_64001_4801000 UNUSED SCHLRSHP-L OLSON.		11.00
<b>0333348</b>	<b>Sams Club</b>	<b>02/15/2022</b>	<b>237.58</b>
V0195929	05_3060_35365_5401009 CONCESSIONS.		237.58
<b>0333349</b>	<b>Santander</b>	<b>02/15/2022</b>	<b>6,661.00</b>
V0195514	01_8040_76100_5606000 0020025666000 #17/36.		2,122.00
V0195515	01_8040_76100_5606000 0040005275000 #28/36.		2,577.00
V0195516	01_8040_76100_5606000 0020026020000 #13/36.		1,962.00
<b>0333350</b>	<b>Security Door &amp; Hardware</b>	<b>02/15/2022</b>	<b>1,825.00</b>
V0195921	03_7010_73422_5409000 FIRE RATED DOOR & FRAME. .. MMC ELEVAT		1,825.00
<b>0333351</b>	<b>Sherwin-Williams</b>	<b>02/15/2022</b>	<b>122.06</b>
V0195471	02_7010_71100_5401004 PAINT FOR GYM.		122.06
<b>0333352</b>	<b>Society for Human Resource Man</b>	<b>02/15/2022</b>	<b>229.00</b>
V0195897	01_8040_84800_5406000 COLLEGE ANNUAL MEMBERSHIP.		229.00
<b>0333353</b>	<b>SUAA</b>	<b>02/15/2022</b>	<b>14.00</b>
V0195902	01_0000_00000_2109012 P/R DEDUCTIONS 2/15/22.		14.00
<b>0333354</b>	<b>Terminix Company</b>	<b>02/15/2022</b>	<b>250.00</b>
V0195491	02_7010_71100_5304000 MONTHLY PEST CONTROL.		250.00
<b>0333355</b>	<b>Tariq Toran</b>	<b>02/15/2022</b>	<b>165.00</b>
V0195925	01_3060_35110_5302000 W/B OFFICIAL 2/12/22.		165.00
<b>0333356</b>	<b>UPS</b>	<b>02/15/2022</b>	<b>22.48</b>
V0195492	01_8040_76100_5404003 SHIPPING/PRINTER FEE.		22.48
<b>0333357</b>	<b>VCRTA</b>	<b>02/15/2022</b>	<b>420.54</b>
V0195522	10_0000_64001_4801000 UNUSED SCHLRSHP-J RUSSELL.		420.54
<b>0333358</b>	<b>VISA</b>	<b>02/15/2022</b>	<b>2,201.79</b>

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V0195509	01_1020_13240_5401002	T BETANCOURT EXPENSES.	154.20
V0195509	01_8060_89100_5401001	=F520	1,189.59
V0195509	12_8060_89240_5202000	=F521	858.00
<b>0333359</b>	<b>VISA</b>	<b>02/15/2022</b>	<b>1,190.00</b>
V0195508	01_1030_16520_5401002	C LEWIS EXPENSES.	125.00
V0195508	01_8040_76200_5401009	=F518	1,065.00
<b>0333360</b>	<b>VISA</b>	<b>02/15/2022</b>	<b>458.71</b>
V0195520	01_3020_32100_5407000	S EHMEN EXPENSES.	100.00
V0195520	01_3020_37100_5309000	=F535	150.00
V0195520	01_3060_36100_5501000	=F534	208.71
<b>0333361</b>	<b>VISA</b>	<b>02/15/2022</b>	<b>1,438.04</b>
V0195524	01_8030_83100_5406000	=F540	814.68
V0195524	01_8030_83100_5407000	L CONKLIN EXPENSES.	577.96
V0195524	01_8030_83100_5501000	=F541	45.40
<b>0333362</b>	<b>VISA</b>	<b>02/15/2022</b>	<b>3,033.41</b>
V0195525	01_2040_85100_5404002	K THURMAN EXPENSES.	638.78
V0195525	01_8050_88800_5503002	=F544	190.59
V0195525	01_8060_89100_5406000	=F545	2,000.00
V0195525	01_8060_89100_5509000	=F543	204.04
<b>0333363</b>	<b>VISA</b>	<b>02/15/2022</b>	<b>1,320.78</b>
V0195576	06_1090_89655_5401002	T CUMMINGS EXPENSES.	1,320.78
<b>0333364</b>	<b>VISA</b>	<b>02/15/2022</b>	<b>621.78</b>
V0195923	01_8040_84800_5504000	J CRANMORE EXPENSES.	532.78
V0195923	01_8040_84800_5509051	=F590	89.00
<b>0333365</b>	<b>WCIA-TV</b>	<b>02/15/2022</b>	<b>517.56</b>
V0195917	01_8030_83100_5407000	WEB PREROLL CPM/ROS.	302.56
V0195918	01_8030_83100_5407000	DEC-JAN ADS.	105.00
V0195919	01_8030_83100_5407000	TAKEOVER H-P BANNERS/SOV.	110.00
<b>0333366</b>	<b>Bernard Weatherly</b>	<b>02/15/2022</b>	<b>165.00</b>
V0195928	01_3060_35100_5302000	M/B OFFICIAL 2/12/22.	165.00
<b>0333367</b>	<b>WHPO Radio</b>	<b>02/15/2022</b>	<b>200.00</b>
V0195915	01_8030_83100_5407000	REGISTRATION ADS-JAN '22.	200.00
<b>0333368</b>	<b>Wipfli LLP</b>	<b>02/15/2022</b>	<b>3,750.00</b>
V0195517	11_8020_89110_5301000	BILLING AUDIT 6/30/21.	3,750.00
<b>0333370</b>	<b>Mr Greg A. Wolfe</b>	<b>02/15/2022</b>	<b>328.39</b>
V0195932	01_8050_88800_5503002	TRAVEL EXPENSES-ACCT SUMM. WASHINGTON	328.39
<b>0333371</b>	<b>WorkSource Enterprises</b>	<b>02/15/2022</b>	<b>1,100.00</b>
V0195945	05_6080_43100_5304000	AJC CLEANING-COVID.	1,100.00

**CASH DISBURSEMENT REGISTER FOR FEBRUARY, 2022**  
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<b>0333372</b>	<b>Y&amp;S TECHNOLOGIES INC</b>	<b>02/15/2022</b>	<b>161,635.00</b>
V0195469	06_8060_89864_5401002 11CU001AUS THINKCENTRE. . . M80'S DESKT		94,775.00
V0195469	06_8060_89864_5401002 11CU001AUS THINKCENTRE. . . M80" DESKTO		13,380.00
V0195469	06_8060_89864_5401002 20W6001VUS THINKPAD P15S. . . GEN 2.		36,780.00
V0195469	06_8060_89864_5401002 EA272F-BK NEC MULTISYNC. . . MONITOR.		15,000.00
V0195469	06_8060_89864_5401002 LENOVO 3 YEAR ACCIDENTAL. . . DAMAGE (O		1,700.00
<b>0333373</b>	<b>YBP Library Services</b>	<b>02/15/2022</b>	<b>76.26</b>
V0195474	01_2010_21100_5405000 SUPPLIES.		76.26
<b>0333374</b>	<b>AWEBECO</b>	<b>02/16/2022</b>	<b>69.00</b>
V0195478	06_4080_51211_5309000 MONTHLY WEBSITE MAINT.		69.00
<b>0333375</b>	<b>AT&amp;T Mobility</b>	<b>02/16/2022</b>	<b>59.77</b>
V0195479	06_4020_58800_5705000 #827306294 1/27-2/26/22.		59.77
<b>0333376</b>	<b>Mr DaKottah J. Burke</b>	<b>02/16/2022</b>	<b>157.49</b>
V0195958	06_4030_51212_5902059 WORK BOOTS REIMBURSEMENT.		157.49
<b>0333377</b>	<b>Carle Physician Group</b>	<b>02/16/2022</b>	<b>615.00</b>
V0195480	06_4030_51212_5902059 #1628099 C HEMPHILL.		615.00
<b>0333378</b>	<b>Miss Treneshia Crane</b>	<b>02/16/2022</b>	<b>214.00</b>
V0195988	06_4030_51222_5902059 DOT DRUG SCREEN/PHYSICAL.		164.00
V0195989	06_4030_51222_5902059 CDL PERMIT.		50.00
<b>0333379</b>	<b>Miss Kathryn M. Davis</b>	<b>02/16/2022</b>	<b>17.00</b>
V0195961	06_4030_51212_5902055 MILEAGE JAN '22.		17.00
<b>0333380</b>	<b>First Institute Training &amp; Mgm</b>	<b>02/16/2022</b>	<b>15,006.79</b>
V0195477	06_4030_52224_5309050 CONTRACT PAYMENT.		9,149.02
V0195477	06_4030_52224_5902059 =F616		324.74
V0195477	06_4030_52224_5902062 =F617		5,533.03
<b>0333381</b>	<b>Miss Chelsea L. Grubb</b>	<b>02/16/2022</b>	<b>87.00</b>
V0195960	06_4030_51212_5902055 MILEAGE JAN '22.		87.00
<b>0333382</b>	<b>Taylor Hawk</b>	<b>02/16/2022</b>	<b>105.00</b>
V0195488	06_4030_52224_5902055 MILEAGE JAN '22.		105.00
<b>0333383</b>	<b>Lakeview College of Nursing</b>	<b>02/16/2022</b>	<b>1,036.87</b>
V0195483	06_4030_51212_5902059 SH9021991 H SHAW.		20.00
V0195484	06_4030_51212_5902059 #DA7645482 K DAVIS.		1,016.87
<b>0333384</b>	<b>Hailey Lazarov</b>	<b>02/16/2022</b>	<b>90.00</b>
V0195487	06_4030_52224_5902055 MILEAGE JAN '22.		90.00
<b>0333385</b>	<b>Nicole Maxwell</b>	<b>02/16/2022</b>	<b>28.00</b>

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V0195485	06_4030_51212_5902055	MILEAGE JAN '22.	28.00
<b>0333386</b>	<b>Pamala Kay Willis</b>	<b>02/16/2022</b>	<b>441.00</b>
V0195990	06_4030_51222_5902054	CHILDCARE-WELKER/LYNCH.	441.00
<b>0333387</b>	<b>Cynthia A. Phillips</b>	<b>02/16/2022</b>	<b>133.00</b>
V0195489	06_4030_51212_5902055	MILEAGE DEC '21.	133.00
<b>0333388</b>	<b>John Steffens</b>	<b>02/16/2022</b>	<b>12.49</b>
V0195959	06_4020_54096_5902059	TOOL REIMBURSEMENT.	12.49
<b>0333389</b>	<b>Mrs Jessica R. Tillman</b>	<b>02/16/2022</b>	<b>140.00</b>
V0195486	06_4030_51212_5902055	MILEAGE JAN '22.	140.00
<b>0333390</b>	<b>VISA</b>	<b>02/16/2022</b>	<b>661.67</b>
V0195957	06_4020_53212_5902059	=F630	75.00
V0195957	06_4030_51212_5902059	=F631	450.00
V0195957	06_4080_51221_5309000	J JETT EXPENSES.	136.67
<b>0333391</b>	<b>Ms Michelle Weber</b>	<b>02/16/2022</b>	<b>170.00</b>
V0195490	06_4020_53212_5902055	MILEAGE JAN '22.	170.00
<b>0333392</b>	<b>ACS</b>	<b>02/17/2022</b>	<b>24.33</b>
V0195997	01_1030_13540_5401002	SUPPLIES.	24.33
<b>0333393</b>	<b>Mrs McKenna M. Allison</b>	<b>02/17/2022</b>	<b>1,200.00</b>
V0196022	01_8060_89100_5209001	TUITION REIMBURSEMENT.	1,200.00
<b>0333394</b>	<b>Chad C. Altadonna</b>	<b>02/17/2022</b>	<b>165.00</b>
V0196025	01_3060_35100_5302000	M/B OFFICIAL 2/14/22.	165.00
<b>0333395</b>	<b>Aramark Uniform Service</b>	<b>02/17/2022</b>	<b>149.21</b>
V0195970	02_7020_71200_5309000	UNIFORMS-BSA 2/11/22.	90.06
V0195971	02_7010_71100_5309000	UNIFORMS-MAINT 2/11/22.	59.15
<b>0333396</b>	<b>Arnolds Office Supplies</b>	<b>02/17/2022</b>	<b>171.32</b>
V0195952	01_8040_76100_5409000	SUPPLIES.	47.74
V0196007	01_8040_76100_5409000	SUPPLIES.	6.22
V0196008	01_8040_76100_5409000	SUPPLIES.	83.16
V0196024	01_8040_84800_5401001	SUPPLIES.	34.20
<b>0333397</b>	<b>BAG TAGS INC</b>	<b>02/17/2022</b>	<b>1,349.73</b>
V0195994	10_3060_35835_5401009	NJCAA CREDENTIALS-ALL. .. ACCESS.	477.00
V0195994	10_3060_35835_5401009	TEAMS.	763.20
V0195994	10_3060_35835_5401009	SETUP.	60.00
V0195994	10_3060_35835_5401009	ADDITIONAL VERSION SETUP.	30.00
V0195994	10_3060_35835_5401009	SHIPPING.	15.47
V0195994	10_3060_35835_5401009	ADJUSTMENT.	4.06
<b>0333398</b>	<b>BENT CREEK DESIGN COMPANY LLC</b>	<b>02/17/2022</b>	<b>292.95</b>

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## DANVILLE AREA COMMUNITY COLLEGE

V0195986	05_3060_35365_5401009	EMBROIDERY FOR VISORS.	280.95
V0195986	05_3060_35365_5401009	DIGITIZING.	12.00
<b>0333399</b>	<b>Botts Locksmith/ Charles Drude</b>	<b>02/17/2022</b>	<b>8.25</b>
V0195954	02_7010_71100_5401004	KEYS.	8.25
<b>0333400</b>	<b>Kyente Bryson</b>	<b>02/17/2022</b>	<b>165.00</b>
V0195966	01_3060_35100_5302000	M/B OFFICIAL 2/12/22.	165.00
<b>0333401</b>	<b>Caseys General Stores Inc</b>	<b>02/17/2022</b>	<b>428.41</b>
V0196006	01_8040_76100_5401005	#QN741 GAS/ JAN '22.	428.41
<b>0333402</b>	<b>CDW Government Inc</b>	<b>02/17/2022</b>	<b>36,853.17</b>
V0196023	06_8060_89622_5805000	LENOVO THINKBOOK 14 G2.	36,853.17
<b>0333403</b>	<b>City of Hoopeston, City Water,</b>	<b>02/17/2022</b>	<b>77.00</b>
V0195949	02_7090_72400_5704000	#164630-01 1/7-2/8/22.	77.00
<b>0333404</b>	<b>Comcast of Illinois</b>	<b>02/17/2022</b>	<b>182.85</b>
V0195998	01_1020_13240_5401002	8771403080232560 2/14-3/1.	182.85
<b>0333405</b>	<b>County Market</b>	<b>02/17/2022</b>	<b>108.10</b>
V0195953	06_4020_16600_5409000	SP'22 LEADERSHIP 2/15/22.	108.10
<b>0333406</b>	<b>Custom Care Dry Cleaners</b>	<b>02/17/2022</b>	<b>200.00</b>
V0195951	01_1040_15200_5309000	CNA-1/26/22.	120.00
V0195962	02_7020_71200_5304000	MOP HEADS 1/6/22.	20.00
V0195963	02_7020_71200_5304000	MOP HEADS 1/13/22.	40.00
V0195964	02_7020_71200_5304000	MOP HEADS 1/20/22.	20.00
<b>0333407</b>	<b>Daniel L Ribbe Trucking, Inc</b>	<b>02/17/2022</b>	<b>1,843.92</b>
V0195975	02_7010_71100_5404004	BULK ROAD SALT.	1,843.92
<b>0333408</b>	<b>DAVIS and DELANOIS PC</b>	<b>02/17/2022</b>	<b>4,647.50</b>
V0195974	01_8060_89100_5305000	LEGAL SERVICES-OCT '21.	4,647.50
<b>0333409</b>	<b>DP Supply Inc</b>	<b>02/17/2022</b>	<b>345.74</b>
V0195973	02_7020_71200_5401004	BSA CLEANING SUPPLIES.	345.74
<b>0333410</b>	<b>Employment Screening Services</b>	<b>02/17/2022</b>	<b>35.00</b>
V0195999	01_1020_13235_5309000	DRUG SCREENING.	35.00
<b>0333411</b>	<b>Follett Higher Education Group</b>	<b>02/17/2022</b>	<b>81,545.90</b>
V0195978	01_0000_00000_2301000	#1814 1/1-1/31/22.	4,602.74
V0195979	01_0000_00000_2301000	#1813 1/1-1/31/22.	9,244.15
V0195980	01_0000_00000_2301000	#1512 1/1-1/31/22.	8,374.47
V0195981	01_0000_00000_2301000	#1815 1/1-1/31/22.	179.19
V0195982	01_0000_00000_2301000	#1816 1/1-1/31/22.	437.31
V0195983	01_0000_00000_2301000	#2022SP 1/1-1/31/22.	58,708.04



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<b>0333412</b>	<b>Global Industrial</b>	<b>02/17/2022</b>	<b>445.90</b>
V0195993	06_1090_89655_5401002 DATA LAPTOP DEPOT STORAGE. ... & CHARGI		376.95
V0195993	06_1090_89655_5401002 SHIPPING.		210.99
V0195993	06_1090_89655_5401002 ADJUSTMENT-SHIPPING.		142.04
<b>0333413</b>	<b>Gordon Food Services</b>	<b>02/17/2022</b>	<b>43.28</b>
V0196003	01_1030_16550_5401002 CUL ARTS 2/23/22.		43.28
<b>0333414</b>	<b>Mr DaJuan L. Gouard</b>	<b>02/17/2022</b>	<b>186.19</b>
V0196016	01_3060_35100_5504000 REIMBURSE-RECRUITING.		186.19
<b>0333415</b>	<b>Grainger Industrial</b>	<b>02/17/2022</b>	<b>223.92</b>
V0195968	02_7010_71100_5401004 HVAC AIR FILTERS.		75.12
V0195969	02_7010_71100_5401004 HVAC AIR FILTERS.		148.80
<b>0333416</b>	<b>Miss Kylie J. Haun-Slowik</b>	<b>02/17/2022</b>	<b>32.06</b>
V0196005	01_1010_12200_5509000 MILEAGE 1/6-1/26/22.		32.06
<b>0333417</b>	<b>HEARTLAND PROPERTIES GROUP LLC</b>	<b>02/17/2022</b>	<b>1,500.00</b>
V0196000	06_4040_81622_5601000 RENT-JAN '22.		500.00
V0196001	06_4040_81622_5601000 RENT-FEB '22.		500.00
V0196002	06_4040_81622_5601000 RENT-MAR '22.		500.00
<b>0333418</b>	<b>Mrs Melissa A. Hollingsworth</b>	<b>02/17/2022</b>	<b>20.00</b>
V0195992	05_6030_45100_5501000 TRAINING REIMBURSEMENT.		20.00
<b>0333419</b>	<b>Industrial Supply</b>	<b>02/17/2022</b>	<b>2,463.66</b>
V0195967	02_7010_71100_5404004 STEAM REGULATOR REBUILD. ... KIT FOR MM		2,469.00
V0195967	02_7010_71100_5404004 ADJUSTMENT.		5.34
<b>0333420</b>	<b>Kirchner Bldg Centers</b>	<b>02/17/2022</b>	<b>200.59</b>
V0195976	03_7010_73422_5409000 MAT'LS-MM ELEV FIRE RM.		113.80
V0195977	03_7010_73422_5409000 MAT'LS-MM ELEV FIRE RM.		86.79
<b>0333421</b>	<b>Dr Ruth B. Lindemann</b>	<b>02/17/2022</b>	<b>167.69</b>
V0195984	01_2010_21100_5405002 BOOKS/AUSCHWITZ EXPERIENC.		167.69
<b>0333422</b>	<b>Kenneth A. Ludlow, II</b>	<b>02/17/2022</b>	<b>165.00</b>
V0196013	01_3060_35100_5302000 M/B OFFICIAL 2/14/22.		165.00
<b>0333423</b>	<b>Phil McCarty</b>	<b>02/17/2022</b>	<b>165.00</b>
V0196011	01_3060_35110_5302000 W/B OFFICIAL 2/14/22.		165.00
<b>0333424</b>	<b>Midwest Fiber Inc</b>	<b>02/17/2022</b>	<b>100.00</b>
V0195987	02_7060_71500_5707000 RECYCLING 1/1-1/31/22.		100.00
<b>0333425</b>	<b>Napa Auto Parts</b>	<b>02/17/2022</b>	<b>3.36</b>
V0195995	01_1030_13540_5401002 SUPPLIES.		6.72

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V0195996	01_1030_13540_5401002	CREDIT.	3.36
<b>0333426</b>	<b>Chad Ozee</b>	<b>02/17/2022</b>	<b>165.00</b>
V0196014	01_3060_35110_5302000	W/B OFFICIAL 2/14/22.	165.00
<b>0333427</b>	<b>Petty Cash</b>	<b>02/17/2022</b>	<b>48.40</b>
V0196026	05_6030_45100_5409000	REPLENISH PETTY CASH.	48.40
<b>0333428</b>	<b>Pocket Nurse</b>	<b>02/17/2022</b>	<b>970.71</b>
V0196028	01_1040_12400_5401002	SUPPLIES FOR N192 SKILLS. .. LAB SPRIN	910.45
V0196028	01_1040_12400_5401002	ADJUSTMENT.	60.26
<b>0333429</b>	<b>Profitable Solutions Fundraisi</b>	<b>02/17/2022</b>	<b>8,028.00</b>
V0196010	05_3060_35365_5401009	SB FUNDRAISER.	8,028.00
<b>0333430</b>	<b>Ripken Experience</b>	<b>02/17/2022</b>	<b>8,584.00</b>
V0196009	10_3060_35355_5406000	FINAL PYMT-BB SP TRIP. MYRTLE BEACH 3/	8,584.00
<b>0333431</b>	<b>Rogers Supply Co</b>	<b>02/17/2022</b>	<b>151.35</b>
V0195972	02_7010_71100_5404004	MM EXHAUST FAN MOTOR-HVAC.	151.35
<b>0333432</b>	<b>Shars Tool Company</b>	<b>02/17/2022</b>	<b>846.13</b>
V0195985	01_1030_13530_5401002	SUPPLIES.	846.13
<b>0333433</b>	<b>Sparklight</b>	<b>02/17/2022</b>	<b>205.93</b>
V0195950	02_7090_72400_5309000	#127446250.	205.93
<b>0333434</b>	<b>Stericycle Inc</b>	<b>02/17/2022</b>	<b>999.76</b>
V0195965	06_8060_89862_5409000	COVID MEDICAL WASTE.	999.76
<b>0333435</b>	<b>VISA</b>	<b>02/17/2022</b>	<b>130.95</b>
V0195956	01_2030_22200_5304000	=F657	31.99
V0195956	01_4010_16200_5309000	L HENSGEN EXPENSES.	98.96
<b>0333436</b>	<b>VISA</b>	<b>02/17/2022</b>	<b>19.67</b>
V0196017	01_3060_35121_5504000	D TOLER W/G EXPENSES.	19.67
<b>0333437</b>	<b>VISA</b>	<b>02/17/2022</b>	<b>128.38</b>
V0196018	05_3060_35365_5401009	M CERVANTES S/B EXPENSES.	128.38
<b>0333438</b>	<b>VISA</b>	<b>02/17/2022</b>	<b>423.40</b>
V0196019	01_3060_35800_5401001	T BUNTON EXPENSES.	423.40
<b>0333439</b>	<b>VISA</b>	<b>02/17/2022</b>	<b>1,050.02</b>
V0196020	01_3060_35150_5504000	=F714	50.02
V0196020	05_3060_35355_5401009	C HICKS BB EXPENSES.	1,000.00
<b>0333440</b>	<b>VISA</b>	<b>02/17/2022</b>	<b>1,379.39</b>

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V0196021	01_3060_35100_5502003	=F716	430.90
V0196021	01_3060_35100_5504000	D GOUARD M/B EXPENSES.	364.65
V0196021	01_3060_35110_5502003	=F717	89.75
V0196021	05_3060_35305_5502003	=F718	494.09
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<b>0333441</b>	<b>VISA</b>	<b>02/17/2022</b>	<b>553.62</b>
V0196027	01_3060_35110_5502003	E HARRIS W/B EXPENSES.	553.62
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<b>0333442</b>	<b>Bernard Weatherly</b>	<b>02/17/2022</b>	<b>165.00</b>
V0196012	01_3060_35100_5302000	M/B OFFICIAL 2/14/22.	165.00
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<b>0333443</b>	<b>Mr Brad R. Weaver</b>	<b>02/17/2022</b>	<b>8.00</b>
V0195991	01_8040_76100_5401005	REIMBURSE-VAN WASH2/9/22. #935.	8.00
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<b>0333444</b>	<b>Kenneth R. Williams</b>	<b>02/17/2022</b>	<b>165.00</b>
V0196015	01_3060_35110_5302000	W/B OFFICIAL 2/14/22.	165.00
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<b>0333445</b>	<b>YBP Library Services</b>	<b>02/17/2022</b>	<b>17.01</b>
V0195955	01_2010_21100_5405001	SUPPLIES.	17.01
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<b>0333446</b>	<b>University of Illinois</b>	<b>02/22/2022</b>	<b>115.30</b>
V0196055	06_3020_33622_5509000	TRIO TRANSFER VISIT2/23/2.	115.30
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<b>0333447</b>	<b>Allied Universal Security Serv</b>	<b>02/23/2022</b>	<b>3,364.91</b>
V0196045	12_8060_89200_5309000	SECURITY 1/28-2/3/22.	3,364.91
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<b>0333448</b>	<b>AmerenIP</b>	<b>02/23/2022</b>	<b>599.82</b>
V0196139	02_7060_71500_5703000	8901262255 1/19-2/17/22.	599.82
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<b>0333449</b>	<b>Aramark Uniform Service</b>	<b>02/23/2022</b>	<b>149.21</b>
V0196062	02_7020_71200_5309000	UNIFORMS-BSA 2/18/22.	90.06
V0196063	02_7010_71100_5309000	UNIFORMS-MAINT 2/18/22.	59.15
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<b>0333450</b>	<b>Berrys Garden Center Inc</b>	<b>02/23/2022</b>	<b>110.00</b>
V0196120	01_8040_84800_5509000	FLOWERS-WRIGHT/THOMPSON.	55.00
V0196121	01_8040_84800_5509000	FLOWERS-CONKLIN.	55.00
<hr/>			
<b>0333451</b>	<b>Gary L. Borgwald</b>	<b>02/23/2022</b>	<b>75.00</b>
V0196039	01_3060_35110_5302000	W/B CLOCK OPER 2/16/22.	25.00
V0196040	01_3060_35100_5302000	M/B CLOCK OPER 2/16/22.	25.00
V0196057	01_3060_35110_5302000	W/B CLOCK OPER 2/19/22.	25.00
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<b>0333452</b>	<b>Mr Kylee S. Bott</b>	<b>02/23/2022</b>	<b>1,051.89</b>
V0196051	05_3060_35365_5401009	SB CLEATS/ SUPPLIES.	1,051.89
<hr/>			
<b>0333453</b>	<b>Patty Carmitchel</b>	<b>02/23/2022</b>	<b>165.00</b>
V0196031	01_3060_35110_5302000	W/B OFFICIAL 2/16/22.	165.00
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<b>0333454</b>	<b>CDW Government Inc</b>	<b>02/23/2022</b>	<b>411.63</b>

# CASH DISBURSEMENT REGISTER FOR FEBRUARY, 2022

## DANVILLE AREA COMMUNITY COLLEGE

V0196130	01_1010_12100_5401002	=F741	137.21
V0196130	01_1010_12200_5401002	SMART 20-01545-20 TOUCH. . . SCREEN STY	137.21
V0196130	01_1040_12400_5401002	=F740	137.21
<b>0333455</b>	<b>Central Illinois X-Ray</b>	<b>02/23/2022</b>	<b>195.89</b>
V0196044	01_1040_12410_5304000	SUPPLIES.	195.89
<b>0333456</b>	<b>Bob Claton</b>	<b>02/23/2022</b>	<b>165.00</b>
V0196087	01_3060_35110_5302000	W/B OFFICIAL 2/19/22.	165.00
<b>0333457</b>	<b>Vincent E. Cunningham</b>	<b>02/23/2022</b>	<b>165.00</b>
V0196086	01_3060_35110_5302000	W/B OFFICIAL 2/19/22.	165.00
<b>0333458</b>	<b>Custom Care Dry Cleaners</b>	<b>02/23/2022</b>	<b>30.00</b>
V0196126	02_7020_71200_5304000	MOP HEADS 2/11/22.	30.00
<b>0333459</b>	<b>DACC Classified Staff Associat</b>	<b>02/23/2022</b>	<b>782.31</b>
V0196133	01_0000_00000_2109020	CL STF U DUES P/R 2/28/22.	782.31
<b>0333460</b>	<b>DACC Foundation</b>	<b>02/23/2022</b>	<b>757.77</b>
V0196119	01_0000_00000_2307075	CUL BAKE SALE/ SCHOLARSHI.	113.13
V0196135	01_0000_00000_2109011	P/R DEDUCTIONS 2/28/22.	644.64
<b>0333461</b>	<b>DACEA</b>	<b>02/23/2022</b>	<b>2,464.68</b>
V0196134	01_0000_00000_2109020	FAC U DUES P/R 2/28/22.	2,464.68
<b>0333462</b>	<b>Danville Mass Transit</b>	<b>02/23/2022</b>	<b>360.00</b>
V0196129	01_3060_36100_5401009	BUS TICKETS.	360.00
<b>0333463</b>	<b>DePew &amp; Dehn</b>	<b>02/23/2022</b>	<b>200.00</b>
V0196132	01_0000_00000_2109030	GARNISHMENT-A KRABBE.	200.00
<b>0333464</b>	<b>Depke Welding Supplies</b>	<b>02/23/2022</b>	<b>70.20</b>
V0196056	01_1030_13520_5401002	SUPPLIES.	70.20
<b>0333465</b>	<b>Mr Geoff C. Desmond</b>	<b>02/23/2022</b>	<b>25.00</b>
V0196059	01_3060_35110_5302000	W/B SCOREKEEPER 2/19/22.	25.00
<b>0333467</b>	<b>Ms Debra J. Edwards</b>	<b>02/23/2022</b>	<b>600.00</b>
V0196131	10_3060_35835_5309000	NJCAA PHOTOGRAPHER.	600.00
<b>0333468</b>	<b>FE Moran Inc</b>	<b>02/23/2022</b>	<b>1,380.00</b>
V0196128	02_7010_71100_5304000	LH FIRE SPRINKLER REPAIR.	1,380.00
<b>0333469</b>	<b>Mrs Angel M. Fellers</b>	<b>02/23/2022</b>	<b>142.00</b>
V0196050	01_0000_00000_2307075	A DYE SCHLRSHF FUNDRAISER.	142.00
<b>0333470</b>	<b>Mr Tom Fricke</b>	<b>02/23/2022</b>	<b>75.00</b>

# CASH DISBURSEMENT REGISTER FOR FEBRUARY, 2022

## DANVILLE AREA COMMUNITY COLLEGE

V0196035	01_3060_35110_5302000	W/B ANNOUNCER 2/16/22.	25.00
V0196036	01_3060_35100_5302000	M/B ANNOUNCER 2/16/22.	25.00
V0196058	01_3060_35110_5302000	W/B ANNOUNCER 2/19/22.	25.00
<b>0333471</b>	<b>Chris Fuller</b>	<b>02/23/2022</b>	<b>165.00</b>
V0196032	01_3060_35100_5302000	M/B OFFICIAL 2/16/22.	165.00
<b>0333472</b>	<b>Grainger Industrial</b>	<b>02/23/2022</b>	<b>189.37</b>
V0196042	02_7010_71100_5401004	KEY BLANKS.	61.91
V0196117	02_7010_71100_5401004	MAINT SUPPLIES/ VELCRO.	127.46
<b>0333473</b>	<b>Matthew Green</b>	<b>02/23/2022</b>	<b>330.00</b>
V0196029	01_3060_35110_5302000	W/B OFFICIAL 2/16/22.	165.00
V0196083	01_3060_35110_5302000	W/B OFFICIAL 2/21/22.	165.00
<b>0333474</b>	<b>Kelly Hill</b>	<b>02/23/2022</b>	<b>330.00</b>
V0196030	01_3060_35110_5302000	W/B OFFICIAL 2/16/22.	165.00
V0196081	01_3060_35110_5302000	W/B OFFICIAL 2/21/22.	165.00
<b>0333475</b>	<b>Adam Holleman</b>	<b>02/23/2022</b>	<b>165.00</b>
V0196033	01_3060_35100_5302000	M/B OFFICIAL 2/16/22.	165.00
<b>0333476</b>	<b>Illini FS</b>	<b>02/23/2022</b>	<b>919.40</b>
V0196127	01_1030_16520_5401005	DIESELEX 2/20/22.	919.40
<b>0333477</b>	<b>Industrial Supply</b>	<b>02/23/2022</b>	<b>60.47</b>
V0196043	02_7010_71100_5404004	PLUMBING REPAIR PARTS.	60.47
<b>0333478</b>	<b>Strategic Development Institut</b>	<b>02/23/2022</b>	<b>5,000.00</b>
V0196048	06_4020_16600_5401002	ANNUAL WRKBK LIC FEE.	5,000.00
<b>0333479</b>	<b>Kirchner Bldg Centers</b>	<b>02/23/2022</b>	<b>277.75</b>
V0196041	02_7010_71100_5401004	FIRE CAULKING.	24.67
V0196123	02_7010_71100_5401004	SUPPLIES-WATCHFIRE SIGN/G.	253.08
<b>0333480</b>	<b>MG TRUST COMPANY LLC</b>	<b>02/23/2022</b>	<b>3,950.00</b>
V0196137	01_0000_00000_2104000	TPA 000207 FEB '22.	3,950.00
<b>0333481</b>	<b>Medco Supply Company</b>	<b>02/23/2022</b>	<b>770.85</b>
V0196111	10_3060_35835_5401009	MISC ATHLETIC SUPPLIES. .. SEE ATTACHE	809.18
V0196111	10_3060_35835_5401009	ADJUSTMENT.	38.33
<b>0333482</b>	<b>Mickey's Linen &amp; Towel Supply</b>	<b>02/23/2022</b>	<b>158.38</b>
V0196046	01_1030_16550_5401002	#5452-00000 2/17/22.	158.38
<b>0333483</b>	<b>Midwest Fiber Inc</b>	<b>02/23/2022</b>	<b>100.00</b>
V0196118	02_7060_71500_5707000	RECYCLING 10/1-10/31/21.	100.00
<b>0333484</b>	<b>Moon Glo Inc</b>	<b>02/23/2022</b>	<b>440.00</b>

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V0196064	10_4040_89600_5501000	LABOR MGMT 2/17/22.	252.00
V0196114	10_3060_35835_5509000	NJCAA CMTE LUNCH 2/18/22.	188.00
<b>0333485</b>	<b>Art Moore</b>	<b>02/23/2022</b>	<b>165.00</b>
V0196034	01_3060_35100_5302000	M/B OFFICIAL 2/16/22.	165.00
<b>0333486</b>	<b>Motion Industries Inc</b>	<b>02/23/2022</b>	<b>31.90</b>
V0196061	02_7010_71100_5404004	MAINT REPAIR PARTS.	31.90
<b>0333487</b>	<b>Napa Auto Parts</b>	<b>02/23/2022</b>	<b>37.86</b>
V0196125	01_1030_16520_5401005	SUPPLIES. 2.	37.86
<b>0333488</b>	<b>Vance Oliver</b>	<b>02/23/2022</b>	<b>165.00</b>
V0196085	01_3060_35110_5302000	W/B OFFICIAL 2/19/22.	165.00
<b>0333489</b>	<b>Eric Roberts</b>	<b>02/23/2022</b>	<b>50.00</b>
V0196037	01_3060_35100_5302000	M/B SCOREKEEPER 2/16/22.	25.00
V0196038	01_3060_35110_5302000	W/B SCOREKEEPER 2/16/22.	25.00
<b>0333490</b>	<b>Rogers Supply Co</b>	<b>02/23/2022</b>	<b>338.69</b>
V0196047	01_1030_13530_5401002	TOP-A-LINE.	13.00
V0196047	01_1030_13530_5401002	SUPCO 3N1 BOOST.	26.30
V0196047	01_1030_13530_5401002	FILTER DRYER 083F.	38.00
V0196047	01_1030_13530_5401002	3/8 FLARE SIGHT GLASS.	42.50
V0196047	01_1030_13530_5401002	STA-BRITE SOLDER.	68.00
V0196047	01_1030_13530_5401002	26GS35X96 SHEET METAL.	70.00
V0196047	01_1030_13530_5401002	FILTER DRYER 083S.	39.00
V0196047	01_1030_13530_5401002	ADJUSTMENT.	41.89
<b>0333491</b>	<b>Saikley Garrison Colombo &amp; Bar</b>	<b>02/23/2022</b>	<b>2,420.00</b>
V0196122	01_8040_84800_5302000	SRVCS-STUDENT COND HEARIN.	2,420.00
<b>0333492</b>	<b>Sherwin-Williams</b>	<b>02/23/2022</b>	<b>50.00</b>
V0196124	02_7010_71100_5401004	PAINT FOR GYM DOORS.	50.00
<b>0333493</b>	<b>Mrs Shirley Splittstoesser</b>	<b>02/23/2022</b>	<b>41.08</b>
V0196049	01_4010_16200_5309000	MILEAGE-LUNCH/LEARN 2/10/.	41.08
<b>0333494</b>	<b>SUAA</b>	<b>02/23/2022</b>	<b>14.00</b>
V0196138	01_0000_00000_2109012	DEDUCTIONS 2/28/22.	14.00
<b>0333495</b>	<b>Trigard</b>	<b>02/23/2022</b>	<b>221.58</b>
V0196076	05_3060_35305_5401009	M/B SOPHOMORE AWARDS.	221.58
<b>0333496</b>	<b>Mr Brandon L. Tuggle</b>	<b>02/23/2022</b>	<b>47.74</b>
V0196079	02_7010_71100_5502003	MILEAGE/ 2 CALL INS. 1/3, 2/20/22.	47.74
<b>0333497</b>	<b>United Way of Danville Area, I</b>	<b>02/23/2022</b>	<b>933.80</b>
V0196136	01_0000_00000_2109010	DEDUCTIONS FEB '22.	933.80

**CASH DISBURSEMENT REGISTER FOR FEBRUARY, 2022**  
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<b>0333498</b>	<b>Kenneth R. Williams</b>	<b>02/23/2022</b>	<b>165.00</b>
V0196082	01_3060_35110_5302000 W/B OFFICIAL 2/21/22.		165.00
<b>0333499</b>	<b>Mr Richard Woodard</b>	<b>02/23/2022</b>	<b>1,657.50</b>
V0196101	01_2040_85100_5309000 UPGRADE THE TESTING .. SYSTEMS USED IN		1,657.50
<b>0333500</b>	<b>YBP Library Services</b>	<b>02/23/2022</b>	<b>655.25</b>
V0196112	01_2010_21100_5405000 SUPPLIES.		156.13
V0196113	01_2010_21100_5405000 SUPPLIES.		499.12
<b>0333501</b>	<b>Mr Carlos Cobb</b>	<b>02/23/2022</b>	<b>160.00</b>
V0196140	06_4020_53212_5902059 DOT PHYSICAL/DRUG SCREEN.		160.00
<b>0333502</b>	<b>Lakeview College of Nursing</b>	<b>02/23/2022</b>	<b>1,048.25</b>
V0196052	06_4030_51222_5902059 GR1822640 C GRUBB.		1,048.25
<b>0333503</b>	<b>Mr Jerry L. Reed, Jr</b>	<b>02/23/2022</b>	<b>30.00</b>
V0196054	06_4030_51222_5902055 MILEAGE JAN '22.		30.00
<b>0333504</b>	<b>thyssenkrupp Dynamic Component</b>	<b>02/23/2022</b>	<b>8,980.00</b>
V0196053	06_4020_53222_5902066 TIG WELD INC WRKR-#4514.		8,980.00
<b>0333505</b>	<b>Financial Aid</b>	<b>02/23/2022</b>	<b>50,367.18</b>
Various	*** Consolidating 39 Checks: 0333505 - 0333543		50,367.18
<b>0333544</b>	<b>4IMPRINT</b>	<b>02/26/2022</b>	<b>338.84</b>
V0196166	01_1040_12420_5407000 ARMADILLO MECHANICAL .. PENCIL.		335.00
V0196166	01_1040_12420_5407000 SETUP FEE.		30.00
V0196166	01_1040_12420_5407000 10% DISCOUNT CODE CG10.		36.50
V0196166	01_1040_12420_5407000 ADJUSTMENT-SHIPING.		10.34
<b>0333545</b>	<b>ACS</b>	<b>02/26/2022</b>	<b>55.08</b>
V0196173	01_1030_13540_5401002 SUPPLIES.		43.55
V0196174	01_1030_13540_5401002 SUPPLIES.		11.53
<b>0333546</b>	<b>Allied Universal Security Serv</b>	<b>02/26/2022</b>	<b>3,649.53</b>
V0196179	12_8060_89200_5309000 SECURITY 2/4-2/10/22.		3,649.53
<b>0333547</b>	<b>Amazon/GE Money Bank</b>	<b>02/26/2022</b>	<b>2,934.13</b>
V0196155	01_2010_21100_5401001 LIBRARY SUPPLIES.		30.98
V0196156	01_1010_12200_5401002 STERILITE 15 QT 12 PIECE. .. LATCHING		74.09
V0196157	01_1010_12200_5401002 KNOX ORIGINAL UNFLAVORED. .. GELATIN (		38.98
V0196158	01_1010_12200_5401002 SHARPIE, FINE POINT, BLK. .. 36 CT.		17.99
V0196158	01_1010_12200_5401002 3MM FLAT LEATHER STRIP. .. BROWN 5 YAR		7.99
V0196158	01_1010_12200_5401002 MINI PLASTIC STORAGE. .. CONTAINERS, 6		10.95
V0196162	01_3020_32100_5401001 RICOH 407895 SP C340 BLK. .. TONER CAR		110.48
V0196162	01_3020_32100_5401001 24 COLOR MAGNETS.		11.99
V0196162	01_3020_32100_5401001 PILOT G2 ROLLING BALL GEL. .. PENS, BO		18.25
V0196162	01_3020_32100_5401001 24 PACK RUBBER FINGER TIP.		8.99
V0196163	01_3020_32100_5401001 BANKERS BOX 8 COMPARTMENT. .. LITERATU		19.95

# CASH DISBURSEMENT REGISTER FOR FEBRUARY, 2022

## DANVILLE AREA COMMUNITY COLLEGE

V0196163	01_3020_32100_5401001	SHIPPING.	5.99
V0196177	06_1060_15700_5401001	BATTERIES.	23.72
V0196184	02_7010_71100_5401004	COVID MASKS.	164.00
V0196185	02_7010_71100_5401004	COVID MASKS.	668.00
V0196186	02_7010_71100_5401004	MAINT SUPPLIES-. AIR OIL FILTER.	99.00
V0196187	02_7010_71100_5401004	MAINT SUPPLIES/COOLANT.	179.00
V0196188	02_7010_71100_5401004	TONER.	76.58
V0196189	02_7010_71100_5401004	COVID MASKS.	131.88
V0196190	02_7010_71100_5401004	COVID MASKS.	747.32
V0196191	05_6030_45100_5401001	DYMO 12MM X 5.5M LABELS. .. 1/2 IN X 1	12.14
V0196192	05_6030_45100_5401001	1INTHEOFFICE ASSORTED. .. COLORS FOLDE	25.69
V0196192	05_6030_45100_5401001	BUSINESS SOURCE FULL. .. STRIP EFFORTL	36.32
V0196192	05_6030_45100_5401001	VELCRO BRAND STICKY BACK. .. TAPE BULK	39.94
V0196192	05_6030_45100_5401001	DYMO 12MM X 5.5M LABELS. .. 1/2 IN X 1	12.14
V0196194	01_1030_13540_5401002	ENERGIZER AA MAX (100CT).	64.99
V0196195	01_1030_13800_5401002	FOLGER COFFEE (51OZ).	14.17
V0196196	01_1010_13220_5401002	TRIPP LITE 6 OUTLET. .. 6FT CORD.	79.14
V0196197	06_3020_33650_5401013	STAND UP DESK WITH 2 INCH. .. CARPET W	80.99
V0196198	01_1030_13540_5401002	HP 952XL BLACK FROM .. INKJETS CLUB (5	84.95
V0196198	01_1030_13550_5401002	CR2450 3V LITHIUM BATTERY. ... BULK (10	37.53
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<b>0333549</b>	<b>AmerenIP</b>	<b>02/26/2022</b>	<b>668.03</b>
V0196168	02_7090_72400_5701000	1147008233 1/19-2/17/22.	363.04
V0196168	02_7090_72400_5703000	=F896	304.99
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<b>0333550</b>	<b>Aramark Uniform Service</b>	<b>02/26/2022</b>	<b>149.21</b>
V0196181	02_7020_71200_5309000	UNIFORMS-BSA 2/25/22.	90.06
V0196182	02_7010_71100_5309000	UNIFORMS-MAINT 2/25/22.	59.15
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<b>0333551</b>	<b>Botts Locksmith/ Charles Drude</b>	<b>02/26/2022</b>	<b>84.00</b>
V0196178	02_7010_71100_5401004	PADLOCKS/ MAINT.	84.00
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<b>0333552</b>	<b>COMCAST</b>	<b>02/26/2022</b>	<b>371.85</b>
V0196145	05_6080_43100_5709000	8771403080376850	371.85
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<b>0333553</b>	<b>Comcast of Illinois</b>	<b>02/26/2022</b>	<b>553.90</b>
V0196169	01_3060_35185_5309000	8771403080836830	299.85
V0196170	02_7060_71500_5709000	8771403080131860	254.05
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<b>0333555</b>	<b>Eastbay</b>	<b>02/26/2022</b>	<b>2,247.00</b>
V0196142	10_3060_35305_5401009	NIKE TEAM HOODIE.	782.00
V0196142	10_3060_35305_5401009	TEAM SHOES.	1,440.00
V0196142	10_3060_35305_5401009	SHIPPING.	25.00
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<b>0333556</b>	<b>Ellucian Company LP</b>	<b>02/26/2022</b>	<b>2,500.00</b>
V0196152	06_8060_89628_5404002	BILLING CORRECTION-CLOUD. INV 91033682	2,500.00
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<b>0333557</b>	<b>Federal Licensing Inc</b>	<b>02/26/2022</b>	<b>120.00</b>
V0196172	02_7080_78800_5406000	FCC RADIO LICENSE.	120.00
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<b>0333558</b>	<b>Gordon Food Services</b>	<b>02/26/2022</b>	<b>1,324.45</b>
V0196146	01_1030_16550_5401002	CUL ARTS 2/22/22.	1,324.45
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<b>0333559</b>	<b>Miss Kylie J. Haun-Slowik</b>	<b>02/26/2022</b>	<b>141.64</b>



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## DANVILLE AREA COMMUNITY COLLEGE

V0196148	01_4040_12201_5409000	SCIENCE SUPPLIES REIMBURS.	141.64
<b>0333560</b>	<b>Illinois Environmental Protect</b>	<b>02/26/2022</b>	<b>235.00</b>
V0196153	02_7080_78800_5406000	ANNUAL ROSS SITE FEE.	235.00
<b>0333561</b>	<b>Illinois Oil Marketing Equipme</b>	<b>02/26/2022</b>	<b>1,718.00</b>
V0196150	02_7010_71100_5304000	REPAIRS/U-G FUEL STOR TAN.	1,718.00
<b>0333562</b>	<b>Illinois Trucking Association</b>	<b>02/26/2022</b>	<b>250.00</b>
V0196183	01_1030_16520_5406000	MEMBERSHIP DUES.	250.00
<b>0333563</b>	<b>Kirchner Bldg Centers</b>	<b>02/26/2022</b>	<b>3,415.00</b>
V0196159	02_7010_71100_5404004	REPLACEMENT WINDOW .. SASHES FOR CH/PH	3,415.00
<b>0333565</b>	<b>Mickey's Linen &amp; Towel Supply</b>	<b>02/26/2022</b>	<b>158.38</b>
V0196167	01_1030_16550_5401002	#5452-00000 2/24/22.	158.38
<b>0333566</b>	<b>Mr Keith A. Miller</b>	<b>02/26/2022</b>	<b>800.00</b>
V0196171	01_8060_89100_5209001	TUITION REIMBURSEMENT.	800.00
<b>0333567</b>	<b>Mometrix Media LLC</b>	<b>02/26/2022</b>	<b>319.92</b>
V0196164	01_1040_12420_5401002	RHIT EXAM SECRETS STUDY. .. GUIDE (PRI	279.93
V0196164	01_1040_12420_5401002	RHIT EXAM PRACTICE .. QUESTIONS (EBOOK	39.99
<b>0333568</b>	<b>Mr Leon Odendaal</b>	<b>02/26/2022</b>	<b>160.00</b>
V0196141	01_1030_13530_5401002	SUPPLY AND INSTALLATION. .. WINDOW DEC	160.00
<b>0333569</b>	<b>Napa Auto Parts</b>	<b>02/26/2022</b>	<b>61.95</b>
V0196175	01_1030_16520_5401005	SUPPLIES.	61.95
<b>0333570</b>	<b>Peerless Network</b>	<b>02/26/2022</b>	<b>312.55</b>
V0196143	05_6080_43100_5709000	#1213595 2/15-3/14/22.	312.55
<b>0333571</b>	<b>Peoria Charter Coach Co</b>	<b>02/26/2022</b>	<b>1,500.00</b>
V0196151	01_3060_35100_5502003	M/B CHARTER 2/20/22.	1,500.00
<b>0333572</b>	<b>Pitney Bowes</b>	<b>02/26/2022</b>	<b>6,025.01</b>
V0196180	01_8040_76100_5404003	METER REFILL.	6,025.01
<b>0333573</b>	<b>Quill Corp</b>	<b>02/26/2022</b>	<b>38.28</b>
V0196160	01_3060_35185_5409000	USB CABLES FOR ESPORTS. .. LAB.	38.28
<b>0333574</b>	<b>Verizon Wireless</b>	<b>02/26/2022</b>	<b>5,904.85</b>
V0196154	02_7060_71500_5706000	#780425287-00001. 1/16-2/15/22.	1,157.91
V0196154	06_8060_89622_5706000	=F891	4,746.94
<b>0333575</b>	<b>Vermilion Advantage</b>	<b>02/26/2022</b>	<b>15.00</b>
V0196176	06_4020_16600_5501000	B/N LUNCHEON 2/23/22.	15.00

# CASH DISBURSEMENT REGISTER FOR FEBRUARY, 2022

## DANVILLE AREA COMMUNITY COLLEGE

<b>0333576</b>	<b>VISA</b>	<b>02/26/2022</b>	<b>318.70</b>
V0196149	01_3060_35185_5409000 G ESTEVES EXPENSES.		318.70
<b>0333577</b>	<b>Vital Education and Supply</b>	<b>02/26/2022</b>	<b>2,826.00</b>
V0196165	12_8060_89200_5409000 AED PACKS .. (AJC AND JACOBS HALL).		2,700.00
V0196165	12_8060_89200_5409000 COMPACT CABINET.		126.00
<b>0333578</b>	<b>YBP Library Services</b>	<b>02/26/2022</b>	<b>320.00</b>
V0196147	01_2010_21100_5406000 GOBIPLUS SUBSCRIPTION. 3/3/22-3/2/23.		320.00

Printed: 3/1/2022 4:09:26 PM

**Checks Total ... \$1,044,822.14**

**Board Consideration of Clery Security Report  
March 24, 2022**

AGENDA ITEM: 12C

AGENDA TITLE: BOARD CONSIDERATION OF CLERY SECURITY REPORT

DATE: March 24, 2022

RESOURCE: Jill Cranmore, Stacy Ehmen

SUBMITTED FOR: ACTION

SUMMARY: The College received no Clery crime reports for Danville Area Community College's main campus in the past month.

RECOMMENDATION: May we ask the Board to approve the Clery Security Report above.

## **BOARD AGENDA ITEM 13**

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### **Unfinished Business**

## **BOARD AGENDA ITEM 14**

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### **New Business**

**Board Consideration of DACC Equity Plan**

<b><u>Agenda Item:</u></b>	14A
<b><u>Agenda Title:</u></b>	Board Consideration of DACC Equity Plan
<b><u>Meeting Date:</u></b>	March 24, 2022
<b><u>Resource:</u></b>	Dr. Dwight Lucas Dr. Stephen Nacco
<b><u>Submitted for:</u></b>	Approval
<b><u>Summary:</u></b>	<p>The mission of this equity plan is to pinpoint actions necessary to close equity gaps to allow underrepresented and minority students, faculty, and staff to succeed at the College. Three crucial questions guide this equity plan: How can we focus on systemic racism that is a part of our everyday practices and policies and transform them to be equitable? How can we cooperate with each other to eliminate barriers that have hindered us from helping students, faculty, and staff equitably? How can we prepare for a diverse and globally connected world? This plan emerges from a serious consideration of these questions.</p> <p>DACC expects the results of increasing and encouraging workplace diversity, providing extra learning support to underrepresented students, seeing underrepresented students as high achievers, and work done to remove financial barriers as culminating in equitable outcomes and representation. Of course, students have their part in their success. But we see ourselves as taking a more proactive role in the success of students. The goal of this equity plan is to eliminate inequities and disparities in access, enrollment, and completions regarding students. Another goal of this equity plan is to eliminate racist practices and policies embedded in the institution that are barriers to equitable employment and opportunities.</p>
<b><u>Recommendation:</u></b>	May we request the Board to approve the DACC Equity Plan.



# **Danville Area Community College Equity Plan**

**January 18, 2022**



## **Danville Area Community College**

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## INTRODUCTION

We must look at data in a way that will help eliminate inequity. Releasing data about minorities is key and can compel change. But we need to ask deeper questions about data to know the source of inequity. Scholars say it helps to ask how data reveals “where and when inequities occur” (Bensimon and Hanson 2012, p. 70-71). When colleges ask about inequity in this way, they take ownership of inequity. When they do this, they no longer blame students for inequity, which is the “traditional” way to approach inequity (Bensimon and Hanson 2012, 72; Bauman, et al. 2005, p. 11). Instead, they take responsibility for creating equitable outcomes for underrepresented and underserved minority students. The excuse, then, is no longer the dysfunction or deficiency of students but our inaction.

A crucial element of collecting longitudinal data is making sure we have disaggregated data. For example, data on disaggregated success rates pinpoint more precisely where inequities in achievement occur. Smith (2020) states such data is vital because it shows us that “students from different groups may encounter challenges at different points.” This statement is true for employees of the institution as well. And it stresses that data-informed decision-making must come from data that is broken apart enough to view inequity from multiple perspectives. In doing so, it is possible to know the exact field of studies, majors, courses, and job positions that have had the most inequity.

The mission of this equity plan is to pinpoint actions necessary to close equity gaps to allow underrepresented and minority students, faculty, and staff to succeed at the College. Three crucial questions guide this equity plan: How can we focus on systemic racism that is a part of our everyday practices and policies and transform them to be equitable? How can we cooperate with each other to eliminate barriers that have hindered us from helping students, faculty, and staff equitably? How can we prepare for a diverse and globally connected world?

This plan emerges from a serious consideration of these questions. First, the College must seriously and objectively consider the presence of systemic racism and its impact. Acknowledging that systemic racism exists at the College does not mean the people of the institution are bad. As Robin DiAngelo states, the “good/bad binary” frame of racism “obscures the structural nature of racism” (DiAngelo 2018, p. 71-73). Identifying structural racism primarily pinpoints areas in which we have the opportunity to fix inequities. Indeed, systemic racism is more difficult to see today. But we can see it in who creates practices and policies for institutions. For example, many of the people at DACC with the power to shape policies and make final decisions are not people of color. We see this fact in our College Equity Institutional Data. So our “low number” of representation of people of color in our workforce is not arbitrary as some scholars claim (Mac Donald 2018, p. 79), but based on “academic [and] demographic data.” Second, diversity, equity, and inclusion must become a part of our everyday actions and interactions. No longer should diversity, equity, and inclusion be siloed or delegated to a few people concerned about such issues. Third, diversity-related programs are not enough. Efforts and investments should be made to ensure total access and success for underrepresented

students, faculty, and staff. Finally, disaggregated data must be collected, seriously analyzed, and shared over a long period of time to measure and safeguard that equity goals are being met.

One of the most fundamental steps to addressing inequity is to recognize historic and current injustices embedded in the practices and policies of higher education. For example, standardized tests began as a tool for eugenics and justifying the “inhumane treatment” of slaves who were perceived as cognitively deficient (ASHE 2015, p. 53). So at DACC, for instance, we should look at our placement tests—Accuplacer and ALEKS—as not objective or colorblind measures of students’ ability to succeed in college but tests that do not fully consider precollege experiences with racism in education or the disturbing nature of such tests. If such analysis is not done, working toward equity becomes impossible. But when we recognize the presence of injustice, wherever it is, we must invest the necessary energy to eliminate it. As Dr. Martin Luther King Jr. states, “Injustice anywhere is a threat to justice everywhere. We are caught in an inescapable network of mutuality, tied in a single garment of destiny. Whatever affects one directly affects all indirectly” (King 1986, 290). This interconnectivity exists in the College. And by addressing inequity wherever it is, we express a commitment to equity for not only the college community but the world.

## **PURPOSE OF THE EQUITY PLAN**

DACC expects the results of increasing and encouraging workplace diversity, providing extra learning support to underrepresented students, seeing underrepresented students as high achievers, and work done to remove financial barriers as culminating in equitable outcomes and representation. Of course, students have their part in their success. But we see ourselves as taking a more proactive role in the success of students. The goal of this equity plan is to eliminate inequities and disparities in access, enrollment, and completions regarding students. Another goal of this equity plan is to eliminate racist practices and policies embedded in the institution that are barriers to equitable employment and opportunities.

## **INSTITUTION OVERVIEW**

Founded in 1946, DACC is a public, two-year community college that provides higher education for students of diverse communities and educational needs. DACC is a nationally accredited community college offering numerous degree programs and certificates that reflect innovation and prepare students to succeed in the world. DACC is a Predominantly White Institution (PWI) but focuses on addressing disparities in equity between underrepresented minorities and White students, faculty, and staff. DACC is a wonderful resource for higher education and embraces a culture that celebrates, affirms, and supports the diversity of students, faculty, and staff.

## **EQUITY STATEMENT**

DACC acknowledges the barriers, disparities, and disadvantages students face as they embark on their higher education journey. And we also recognize similar barriers to underrepresented employees in their careers. Thus, we take an asset-based or equity-minded approach to teaching,

learning, and support instead of a deficit-minded approach. We seek to address issues related to diversity, equity, and inclusion, knowing that any well-suited definition of such terms must be broad and inclusive enough to address issues related to access, opportunity, and growth for students and employees regardless of race, ethnicity, culture, gender identity, ability, sexual orientation, socioeconomic status, and other differences.

## CURRENT STATE

### Snapshot

Examining the data over the past years, and especially in the past two years regarding graduation and completion by gender, race, and Pell Grant recipient status, it is clear that at Danville Area Community College, the most significant equity gaps persist by race. As the College Equity Institutional Data show, enrollment into academic programs is consistent amongst races and ethnicities. But there are significant inequities by race regarding students enrolled in developmental education and the success and completion rates of students in various programs such as transfer and vocational programs. Furthermore, great inequity exists in the representation in the workplace at Danville Area Community College.

Black or African American students experienced the most inequity in educational outcomes. Gatekeeper success rates, retention, and next-level coursework success rates all were inequitable for Black or African American students. There was significant inequity regarding Black or African American full-time students completing 24 credits in their first academic year (0.61). Similar inequity existed for Black or African American part-time students completing 12 credits in their first academic year (Table 7 & 8). Black or African American part-time students completing at least 12 credits in their first academic year experienced significant inequity (0.50) (Table 8).

Enrollment for groups was consistent or close to equitable except for career technical education (Table 11b) and vocational programs (Table 12a and Table 12b). Namely, Hispanic or Latinx and Multiracial students experienced inequitable enrollment (0.73 and 0.62) in career technical education programs for FY 2020 (Table 11b). Similar inequitable outcomes for enrollment persisted with Black or African American vocational program students in FY 2019 (0.57) and FY 2020 (0.50) (Table 12a & Table 12b), in which the Group Equity Index (GEI) of Black or African American students enrolled in vocational programs were less than 0.58. Hispanic or Latinx students also experienced significant inequity regarding enrollment in vocational programs for FY 2020 (0.84) (Table 12b). Significant disparities existed between Black or African American, Hispanic or Latinx, and White students enrolled in Adult Basic Education and Adult Secondary Education (Table 13a, Table 13b, Table 14a, and Table 14b). While Black or African American and Hispanic or Latinx students had significant overrepresentation for FY 2019 and FY 2020 regarding enrollment in adult basic education and adult secondary education, White students were significantly less and underrepresented in the same category.

Hispanic or Latinx students experienced significant disparity in completions in general associate programs for FY 2020 (0.67) (Table 15b). Black or African American, Hispanic or Latinx, and Multiracial students experienced significant inequity in transfer programs (Table 16b).

Dual Credit Enrollment had significantly higher inequitable outcomes for Black or African American (0.69), Hispanic or Latinx (0.68), and Multiracial students (0.20) compared to White students (1.05) (Table 18).

Representation of the staff and faculty had widespread inequitable representation. Black or African American, Hispanic or Latinx, Asian American, Native American, and Multiracial employees all had significant underrepresentation and GEIs of 0.65 or lower, while White employees experienced consistent overrepresentation. Women had significant overrepresentation. And men experienced the greatest inequity in representation in classified staff and part-time faculty.

The College Equity Institutional Data for 2021 will serve as a baseline for the future data collection on equitable outcomes and representation. The limit of these data is they do not reflect all groups such as differently-abled, veterans, LGBTQ+, and other groups (see Table 1a - Table 1c). It is our goal to collect more disaggregated and broad data, outcomes, and representation. Still, the GEI is a proper quantitative tool that we will use as a benchmark for all outcomes and reflective representation.

**TABLE 1a. Danville Area Community College 5-Year Enrollment Counts by Race**

Race or Ethnicity	Fall 2021	Fall 2020	Fall 2019	Fall 2018	Fall 2017
Asian American	17 (1%)	24	25	22	43
Native American	4 (<1%)	6	6	16	11
Black or African American	301 (16%)	259	302	414	418
Hispanic or Latinx	117 (6%)	106	97	148	104
White	1320 (69%)	1660	1750	1812	1894
Multiracial	27 (1%)	37	26	0	0
Native Hawaiian or Pacific Islander	0 (0%)	1	1	3	3
Unknown or Other	114 (6%)	155	153	185	227

Data Source: Institutional Research Office

**TABLE 1b. Danville Area Community College 5-Year Enrollment Counts by Gender**

Gender	Fall 2021	Fall 2020	Fall 2019	Fall 2018	Fall 2017
Women	810 (43%)	955	984	1083	1151
Men	1073 (56%)	1251	1369	1517	1549
Other	17 (1%)	12	7	0	0

Data Source: Institutional Research Office

**TABLE 1c. Danville Area Community College Employee Demographics by Race/Ethnicity and Gender**

Group	Number	Percent
Asian American	6	1.6%
Black or African American	38	10.4%
Hispanic or Latinx	10	2.7%
White	311	85.2%
Women	226	61.9%
Men	139	38.0%

Data Source: Human Resources



## EVALUATION PLAN

The College is well suited to track and seriously analyze the equity of our efforts and actions. As the College collects long-term data, it must also look at data in new ways. If the College makes an investment in technology to make disaggregated data more accessible, it must not only be at the disposal of those who drive diversity and equity efforts but shared in a way that all employees can make data-informed decisions that will have a positive impact on equity. DACC will track targeted populations in a timely manner to evaluate and update our equity plan.

### Evaluation Strategy

#### Group Equity Index

We chose the Group Equity Index (GEI) to calculate the equity or inequity of educational outcomes and representation of faculty, staff, and administration. The GEI is a “quantitative method to measure equity” and is a “measure of proportionality based on the population for each group” (Williams 2013, p. 271). It is a tool that measures how outcomes, success rates, faculty, and staff should represent the population demographics. For example, if Black males are 20 percent (.20) of the students in developmental courses but are 10 percent (.10) of the students who succeed in such developmental courses, the GEI for Black males is  $20/10$  or 0.50. We achieve equity when the GEI number is 1.0 (when the metric percentage equals the population percentage). And in most cases, such equity should serve as a benchmark. Of course, overrepresentation (when the number is above 1.0) may be a good indicator of equity when it applies to underrepresented and minority students and groups unless the overrepresentation is in an outcome that is less than ideal (i.e., failures). The GEI applied to data from multiple data sources.

## COLLEGE EQUITY INSTITUTIONAL DATA

**TABLE 2. Danville Area Community College Developmental Course Success Rate, FY 2020**

Group	Outcome %/Population %	Group Equity Index
Black or African American	28.28%/27.84%	1.01
Hispanic or Latinx	5.05%/5.06%	1.00
White	59.0%/55.0%	1.07
Women	63.63%/59.81%	1.06
Men	36.36%/40.18%	0.90

Data Source: Institutional Research Office

**TABLE 3. Danville Area Community College Gatekeeper Course Success Rate, FY 2020**

Group	Outcome % /Population %	Group Equity Index
Black or African American	11.01%/17.43%	0.63
Hispanic or Latinx	4.24%/4.55%	0.93
White	74.85%/66.95%	1.11
Women	66.51%/61.40%	1.08
Men	33.48%/38.59%	0.86

Data Source: Institutional Research Office

**TABLE 4. Danville Area Community College Fall to Spring Retention, 2019 Fall Cohort**

Group	Outcome % /Population %	Group Equity Index
Black or African American	11.29%/17.12%	0.65
Hispanic or Latinx	5.64%/4.69%	1.2
White	75.0%/69.0%	1.1
Women	42.74%/42.54%	1
Men	57.25%/57.45%	1
Full-Time	86.69%/73.48%	1.17
Part-Time	13.30%/26.51%	0.50

Data Source: Institutional Research Office

**TABLE 5. Danville Area Community College Fall to Fall Retention, 2019 Fall Cohort**

Group	Outcome % /Population %	Group Equity Index
Black or African American	10.73%/17.12%	0.62
Hispanic or Latinx	6.21%/4.69%	1.32
White	74.57%/69.61%	1.07
Women	53.10%/57.45%	0.92
Men	46.89%/42.54%	1.10
Full-Time	85.87%/73.48%	1.16
Part-Time	14.12%/26.51%	0.53

Data Source: Institutional Research Office

**TABLE 6. Danville Area Community College Success Rate of Developmental Students in Next-Level of Coursework, FY 2020**

Group	Outcome % /Population %	Group Equity Index
Black or African American	17.81%/25.32%	0.70
Hispanic or Latinx	5.74%/5.19%	1.10
White	65.51%/59.41%	1.10
First-Generation	79.88%/78.24%	1.02
Non-First-Generation	20.11%/21.75%	.92

Data Source: Institutional Research Office

**TABLE 7. Danville Area Community College First-Time Full-Time Students Completing 24 Credits in their First Academic Year, 2019-2020**

Group	Outcome % /Population %	Group Equity Index
Black or African American	11.72%/19.18%	0.61
Hispanic or Latinx	5.12%/6.14%	0.83
White	71.79%/61.82%	1.16
Women	53%/54%	0.98
Men	46.15%/54.75%	0.84
Pell	49.08%/54.42%	0.90
Non-Pell	50.91%/45.19%	1.12

Data Source: Institutional Research Office

**TABLE 8. Danville Area Community College First-Time Part-Time Students Completing 12 Credits in their First Academic Year, 2019-2020**

Group	Outcome % /Population %	Group Equity Index
Black or African American	26.38%/51.96%	0.50
Hispanic or Latinx	4.16%/1.74%	2.4
White	58.33%/42.79%	1.8
Women	62.50%/67.98%	0.91
Men	37.5%/32.01%	1.17
Pell	51.38%/46.67%	1.10
Non-Pell	48.61%/53.34%	0.91

Data Source: Institutional Research Office

**TABLE 9a. Danville Area Community College Enrollment in General Associate Programs, FY 2019**

Group	Outcome % /Population %	Group Equity Index
Black or African American	19.48%/14.75%	1.3
Hispanic or Latinx	5.92%/5.12%	1.15
White	67.37%/68.57%	0.98
Asian American	2.58%/0.9%	2.6
Multiracial	1.4%/0.8%	1.75

Data Source: Illinois Community College Board

**TABLE 9b. Danville Area Community College Enrollment in General Associate Programs, FY 2020**

Group	Outcome % /Population %	Group Equity Index
Black or African American	18.18%/14.12%	1.28
Hispanic or Latinx	5.26%/5.57%	0.94
White	67.37%/70.03%	0.96
Asian American	2.63%/1.15%	2.28
Multiracial	1.19%/0.8%	1.48

Data Source: Illinois Community College Board

**TABLE 10a. Danville Area Community College Enrollment in Transfer Programs, FY 2019**

Group	Outcome % /Population %	Group Equity Index
Black or African American	17.61%/14.75%	1.19
Hispanic or Latinx	6.59%/5.12%	1.28
White	63.36%/68.57%	0.92
Asian American	1.0%/0.9%	1.3
Multiracial	1.95%/0.8%	2.4

Data Source: Illinois Community College Board

**TABLE 10b. Danville Area Community College Enrollment in Transfer Programs, FY 2020**

Group	Outcome % /Population %	Group Equity Index
Black or African American	18.55%/14.12%	1.31
Hispanic or Latinx	7.16%/5.57%	1.28
White	62.83%/70.03%	0.89
Asian American	1.05%/1.15%	0.91
Multiracial	1.86%/0.8%	2.32

Data Source: Illinois Community College Board

**TABLE 11a. Danville Area Community College Enrollment in Career and Technical Education Programs, FY 2019**

Group	Outcome % /Population %	Group Equity Index
Black or African American	16.52%/14.75%	1.12
Hispanic or Latinx	4.15%/5.12%	1.05
White	73.13%/68.57%	1.03
Asian American	1.02%/0.9%	1.2
Multiracial	0.2%/0.8%	0.68

Data Source: Illinois Community College Board

**TABLE 11b. Danville Area Community College Enrollment in Career Technical Education Programs, FY 2020**

Group	Outcome % /Population %	Group Equity Index
Black or African American	16.83%/14.12%	1.19
Hispanic or Latinx	4.09%/5.57%	0.73
White	72.92%/70.03%	1.04
Asian American	0.5%/1.15%	0.43
Multiracial	0.5%/0.8%	0.62

Data Source: Illinois Community College Board

**TABLE 12a. Danville Area Community College Enrollment in Vocational Programs, FY 2019**

Group	Outcome % /Population %	Group Equity Index
Black or African American	8.55%/14.75%	0.57
Hispanic or Latinx	3.78%/5.12%	0.73
White	73.64%/68.57%	1.07
Asian American	0.29%/0.9%	0.29
Multiracial	0.04%/0.8%	0.05

Data Source: Illinois Community College Board



**TABLE 12b. Danville Area Community College Enrollment in Vocational Programs, FY 2020**

Group	Outcome % /Population %	Group Equity Index
Black or African American	7.09%/14.12%	0.50
Hispanic or Latinx	4.73%/5.57%	0.84
White	76.67%/70.03%	1.09
Asian American	1.07%/1.15%	0.93
Multiracial	0%/0.8%	0.0

Data Source: Illinois Community College Board

**TABLE 13a. Danville Area Community College Enrollment in Adult Basic Education, FY 2019**

Group	Outcome % /Population %	Group Equity Index
Black or African American	40.74%/14.75%	2.76
Hispanic or Latinx	5.82%/5.12%	1.13
White	48.67%/68.57%	0.70
Asian American	1.58%/0.9%	1.6

Data Source: Illinois Community College Board

**TABLE 13b. Danville Area Community College Enrollment in Adult Basic Education, FY 2020**

Group	Outcome % /Population %	Group Equity Index
Black or African American	35.67%/14.12%	2.52
Hispanic or Latinx	5.73%/5.57%	1.02
White	50.95%/70.03%	0.72
Asian American	0.0%/1.15%	0.0
Multiracial	0.6%/0.8%	0.75

Data Source: Illinois Community College Board

**TABLE 14a. Danville Area Community College Enrollment in Adult Secondary Education Programs, FY 2019**

Group	Outcome % /Population %	Group Equity Index
Black or African American	25.92%/14.75%	1.75
Hispanic or Latinx	2.46%/5.12%	0.48
White	71.60%/68.57%	1.04

Data Source: Illinois Community College Board

**TABLE 14b. Danville Area Community College Enrollment in Adult Secondary Education, FY 2020**

Group	Outcome % /Population %	Group Equity Index
Black or African American	26.3%/14.12%	1.86
Hispanic or Latinx	10.52%/5.57%	1.88
White	52.63%/70.03%	0.75
Asian American	0.0%/1.15%	0.0
Multiracial	0%/0.8%	0.0

Data Source: Illinois Community College Board

**TABLE 15a. Danville Area Community College Completions in General Associate Programs, FY 2019**

Group	Outcome % /Population %	Group Equity Index
Black or African American	20.37%/19.48%	1.04
Hispanic or Latinx	7.40%/5.92%	1.25
White	57.40%/67.37%	0.85
Asian American	0.0%/2.58%	0.0
Multiracial	3.70%/1.4%	2.64

Data Source: Illinois Community College Board

**TABLE 15b. Danville Area Community College Completions in General Associate Programs, FY 2020**

Group	Outcome % /Population %	Group Equity Index
Black or African American	23.21%/18.18%	1.27
Hispanic or Latinx	3.57%/5.26%	0.67
White	67.85%/67.37%	1.00
Asian American	0.0%/2.63%	0.0
Multiracial	0.0%/1.19%	0.0

Data Source: Illinois Community College Board

**TABLE 16a. Danville Area Community College Completions in Transfer Programs, FY 2019**

Group	Outcome % /Population %	Group Equity Index
Black or African American	9.39%/17.61%	0.53
Hispanic or Latinx	6.04%/6.59%	0.91
White	75.16%/63.36%	1.18
Asian American	3.35%/1.0%	1.3
Multiracial	2.68%/1.95%	1.37

Data Source: Illinois Community College Board

**TABLE 16b. Danville Area Community College Completions in Transfer Programs, FY 2020**

Group	Outcome % /Population %	Group Equity Index
Black or African American	10.71%/18.55%	0.57
Hispanic or Latinx	3.57%/7.16%	0.49
White	71.82%/62.83%	1.14
Asian American	0.0%/1.05%	0.0
Multiracial	1.19%/1.86%	0.63

Data Source: Illinois Community College Board

**TABLE 17a. Danville Area Community College Completions in Career Technical Programs, FY 2019**

Group	Outcome % /Population %	Group Equity Index
Black or African American	14.40%/16.52%	0.87
Hispanic or Latinx	4.15%/4.15%	1.0
White	73.13%/73.13%	1.0
Asian American	1.93%/1.02%	1.89
Multiracial	0.2%/0.2%	1

Data Source: Illinois Community College Board

**TABLE 17b. Danville Area Community College Completions in Career Technical Programs, FY 2020**

Group	Outcome % /Population %	Group Equity Index
Black or African American	16.75%/16.83	0.99
Hispanic or Latinx	2.97%/4.09%	0.72
White	74.86%/72.92%	1.02
Asian American	0.5%/0.5%	1.0
Multiracial	0.5%/0.5%	1

Data Source: Illinois Community College Board

**TABLE 18. Danville Area Community College Enrollment in Dual Credit Programs, FY 2020**

Group	Outcome % /Population %	Group Equity Index
Black or African American	10.7%/15.5%	0.69
Hispanic or Latinx	4.7%/6.9%	0.68
White	75.4%/71.4%	1.05
Asian American	1.1%/0.6%	1.83
Multiracial	1.1%/5.5%	0.20

Data Source: ISBE Report Card, U.S. Census Bureau

**TABLE 19. Danville Area Community College Administrative Staff**

Group	Representation % /Population %	Group Equity Index
Black or African American	13%/20%	0.65
Hispanic or Latinx	5%/11%	0.45
White	81%/66%	1.22
Asian American	0%/3%	0.0
Native American	0%/1%	0.0
Multiracial	0%/3%	0.0
Men	43%/49%	.087
Women	57%/51%	1.11

Data Source: U.S. Census Bureau, Human Resources. **Methodology:** (for Table 19-23) We compared percentages of the groups' representation regarding race/ethnicity and the averaged percentages of the groups' population demographics regarding race/ethnicity in Danville, Illinois, Vermilion County, and the U.S. Census Bureau's population projections for the year 2030. Choosing to average these percentages links to DACC's mission statement and Statement on Diversity, Equity, and Inclusion, which emphasize an importance on preparing all students for "lifelong academic, cultural and economic needs" in a "globally connected world." So, to prepare for the future, population projections were used as one of the percentages.

**TABLE 20. Danville Area Community College Classified Staff**

Group	Representation % /Population %	Group Equity Index
Black or African American	8%/20%	0.40
Hispanic or Latinx	1%/11%	0.09
White	88%/66%	1.33
Asian American	1%/3%	0.33
Native American	0%/1%	0%
Multiracial	0%/3%	0%
Men	24%/49%	0.48
Women	76%/51%	1.49

Data Source: U.S. Census Bureau, Human Resources.

**TABLE 21. Danville Area Community College Part-Time Staff**

Group	Representation % /Population %	Group Equity Index
Black or African American	13%/20%	0.65
Hispanic or Latinx	3%/11%	0.27
White	81%/66%	1.27
Asian American	1%/3%	0.33
Native American	0%/1%	0.0
Multiracial	0%/3%	0.0
Men	42%/49%	0.85
Women	58%/51%	1.13

Data Source: U.S. Census Bureau, Human Resources.

**TABLE 22. Danville Area Community College Full-Time Faculty**

Group	Representation % /Population %	Group Equity Index
Black or African American	5%/20%	0.25
Hispanic or Latinx	1%/11%	0.09
White	90%/66%	1.36
Asian American	3%/3%	1
Native American	0%/1%	0
Multiracial	0%/3%	0
Men	40%/49%	0.81
Women	60%/51%	1.17

Data Source: U.S. Census Bureau, Human Resources.

**TABLE 23. Danville Area Community College Part-Time Faculty**

Group	Representation % /Population %	Group Equity Index
Black or African American	9%/20%	0.45
Hispanic or Latinx	0%/11%	0.0
White	90%/66%	1.36
Asian American	1%/3%	0.33
Native American	0%/1%	0.0
Multiracial	0%/3%	0.0
Men	38%/49%	0.61
Women	62%/51%	1.21

Data Source: U.S. Census Bureau, Human Resources.



## FUTURE VISION

Our first strategy is finding and hiring diverse employees to increase our workplace diversity and show a commitment to equity regarding structural representation. Increased workplace diversity will foster not only an equitable environment but a collegial environment that questions assumptions and drives innovation. The second strategy is to provide resources and support to new diverse candidates to retain new diverse talent. The College wants not only to increase workplace diversity but to cultivate diversity in a way that makes diverse employees know they are in an environment where they can grow and thrive. Third, we want to establish hiring practices that are structured in a way that removes vestiges of systemic racism and unconscious bias. For example, one way to remove vestiges of systemic racism and unconscious bias is to acknowledge race and bias during the hiring process. Currently, DACC does not require implicit bias training for search committee members. Neither does race or ethnicity consistently play a part in how we evaluate candidates. This is surprising, given that the primary reason for affirmative action is to eliminate a “continuing systemic racism” (ASHE 2015, p. 55; Jayakumar & Adamian, 2015). Yet we cannot fight against systemic racism if we are not willing to acknowledge race in our hiring practices. Thus, race must be a part of the discourse when we hire employees. Having the proper safeguards and practices in place before and during the hiring process ensures that diverse and underrepresented candidates have an equal opportunity to be a part of the College. The fourth strategy is to provide underrepresented students with the extra learning support they need to succeed. DACC has programs like TRIO and Toolbox that provide support to underrepresented students. Yet DACC could benefit from embedding such services into the curriculum. Offering a math course with an embedded TRIO tutor is an example of such extra support. Likewise, our fifth strategy is to provide underrepresented students with support services that are catered to them. Research shows students have greater success when learning support and academic plans cater to their specific needs. The sixth strategy is to remove the ability to pay as a barrier to underrepresented students continuing their education at DACC. We want to remove any barriers that have become a systemic barrier to underrepresented students receiving education. Finally, our last strategy is to collect long-term and disaggregated data and seriously analyze them to help us make data-informed decisions regarding equity.

### Hiring a Diverse Workforce

*When a search committee member of color asks why there are not any people of color in the final candidate pool? The search committee chair tells her, “I don’t think we need to look at color as a criteria for candidates. Besides, many of the candidates of color had Ph.D. ’s and would probably want more money than what we are offering for this position.” The committee chair continues, “There just wasn’t a good supply of qualified candidates of color. We had a few interesting candidates of color, but they just didn’t seem like a good fit.”*

Hiring diverse faculty, staff, and administrators is more than meeting a quota. Having a diverse workforce is about developing and maintaining academic and institutional excellence and student success. As Fujimoto (2012) states, we need a diverse faculty “to have a positive impact on educational quality and student achievement.” So hiring a diverse workforce goes beyond a quota or ethics. It is at the core of equity: equal educational outcomes and representation. A diverse faculty and workforce have extremely positive effects on academic performance, excellence, and quality (Williams and Wade-Golden 2013, p. 289). So, diversity is largely an educational tactic—a tactic to help all students succeed. With that said, DACC lags behind a majority of national averages (American Council on Education, 2019) for workplace diversity.

Diversity and equity are linked. Most people accept that a diverse workforce is beneficial. In fact, as Crutcher (2018) states, when we “expand representational diversity as a means of ensuring” equity, “regardless of [people’s] race, ethnicity, class, gender, or sexual orientation,” we help people “[feel] included.” Such a sense of belonging helps people to work harder and better. Diversity in the workplace has cognitive benefits as well. For instance, in a 2015 study of a homogenous and diverse group, scholars found that “diversity improves the way people think. By disrupting conformity, racial and ethnic diversity prompts people to scrutinize facts, think more deeply and develop their own opinions” (Crutcher 2018, 30; Smith 2020). In other words, diversity positively affects us making arguments, questioning evidence, and making developed judgments about our assumptions, and is key to not only education but the collegial environment of our institution. That means diversity in the workplace can disrupt tradition, conformity, and the desire to continue to do things that do not work. And it can force us to question our assumptions and lead us to innovative and better solutions for our institutional problems. This can lead to the scrutinizing of structural racism and help disrupt tradition when necessary to ensure equity.

Of course, court cases like *Regents of University of California v. Bakke*, 438 U.S. 265 (1978), *Hopwood v. Texas* 78 F.3d 932 5th Circuit (1996), *Grutter v. Bollinger*, 539 U.S. 306 (2003), *Fisher v. University of Texas*, 570 U.S. 297 (2013), and *Fisher v. University of Texas*, 579 U.S. (2016) confirm it is increasingly important to make sure initiatives to hire a more diverse and equitable workforce do not use quotas or are only an effort to correct historical racism. Efforts for a more diverse and equitable workforce should primarily come from an academic standpoint. The reason is that many ethical issues and complexities surround hiring diverse employees (Fujimoto 2012). The debate surrounding these complexities manifest when people oppose race-conscious and affirmative action-based diversity efforts. But when diversity and equity efforts are academic based, it is easier for most to see how they positively affect the institution.

Such efforts, however, should not lose a race consciousness. And race-conscious diversity and equity efforts succeed the most when senior leadership drives them. As scholars state, there are times when

obstacles are placed in front of an affirmative action, faculty diversity effort. It is increasingly clear that the necessary changes in diversification of faculty are greatly aided when there is race-conscious ethical leadership and commitment from the top levels of the organization. In the absence of such leadership and commitment, the [the

failure to hire a diverse faculty] have the potential to persist and multiply. (Fujimoto 2012)

So DACC must have a full commitment to diversity and equity from senior leadership. If DACC does not have the support of senior leadership, hiring a diverse faculty will be difficult, making equitable representation impossible.

Tactics to hire diverse candidates are not novel. Many colleges and universities have benefited from working toward a diverse and equitable workplace. Affirmative action and race-conscious efforts to hire a diverse workforce are inexpensive. So there is usually no financial barrier to implementing a program to hire more diverse candidates. Still, such efforts to hire a more diverse faculty and workforce take commitment and determination. As Williams and Wade-Golden (2013) say, “Departments must move beyond the self-fulfilling prophecies about the difficulty of hiring underrepresented faculty and approach recruitment with rigor and creativity” (p. 283). Gone are the days when we can make excuses that we do not have enough diverse candidates to offer them a job. The responsibility is on us to do what we must to recruit and hire a diverse workforce.

There are misconceptions about efforts to recruit a diverse workforce. And the following myths impede efforts to achieve a diverse workforce:

- Institutions cannot compete with other institutions and businesses for “highly sought after” diversity candidates.
- Diversity candidates do not want to come to a place that lacks diversity.
- Efforts for a diverse workforce is an example of “reverse discrimination.” (Williams and Wade-Golden 2013, p. 283)
- There are not enough diverse candidates in our area.

But no valid excuse exists to not consider diverse candidates; there are many ways to increase faculty and workforce diversity. Of course, some say efforts to increase workplace diversity “[weakens] academic” or professional “qualifications” (Mac Donald 2018, p. 95). But we do not intend to lower the standard of our qualifications, we only seek to make our standards broader. One solution to attracting more diverse candidates is making job descriptions more inclusive. For instance, the Higher Learning Commission (HLC) requires faculty who teach general education or non-occupation courses to have a master’s degree or higher in the discipline or subfield or at least 18 graduate hours in the discipline or subfield (Higher Learning Commission, 2020). But if a job advertisement for a chemistry professor states the applicant must have a master’s or higher in chemistry or at least 18 graduate credit hours in chemistry, this advertisement is exclusive and could be an extension of a racist practice. Indeed, chemistry is a subfield of science. Thus, it is better to state that the applicant must have a master’s in science, chemistry, or a subfield of chemistry or at least 18 graduate credits in science, chemistry, or a subfield of chemistry. Listing all possible subfields in such a job advertisement would also help. Making deliberate and small changes like this will draw a larger and more diverse pool of candidates. This is only one example of how to attract diverse candidates. Furthermore, stating how the College is committed to building a more diverse, equitable, and inclusive campus is key

to encouraging applicants from underrepresented groups to apply. And to increase the opportunities for success for underrepresented students, it is in the best interest of DACC to commit itself to hiring a diverse faculty and workforce.

## Equity Through Extra Learning Support

*A meeting is scheduled to discuss why students of color are not having success in college after they complete remedial courses. One member of the committee says, “We are providing so many opportunities and resources for students of color to succeed in college, even free tutoring. I just think they are not taking advantage of the resources in front of them for some reason.”*

It is well known that traditional developmental and remedial education is not the best model for college students. Over-placement in developmental and remedial courses causes a greater gap in achievement between students from underrepresented groups and students from the majority group (Goldman and Abrahamson 2019, p. 2-3). “Only 17% of Illinois’ students enrolled in developmental education end up completing a gateway course in math and English” (Goldman and Abrahamson 2019, p. 2). And, “among students attending community college, 62% of Latino students and 71% of African American students are placed in remediation, compared to only 41% of white students” (Goldman and Abrahamson 2019, p. 3). In 2020, over 35% of DACC Black or African American students out of 88 did not have success in traditional developmental education (DACC Institutional Effectiveness Office, 2020). And in the same year, only 148 out of 383 (39%) had success in gatekeeper courses such as English, Math, Psychology, Biology, etc. In fact, 31 out of 78 Black students (40%) had success in next-level coursework after a developmental course (DACC Institutional Effectiveness Office, 2020). Such data exist for traditional remedial education and gatekeeper courses. Given this data, we should provide more support for underrepresented students and change the traditional developmental education model to a *corequisite support model*. Doing this will have a significant impact on the trajectory of underrepresented students’ success.

Traditional developmental education adds obstacles to students by increasing the time it takes for them to complete a degree. In an effort to decrease the number of students placed in developmental education, the Illinois General Assembly recommends a multiple-measure framework to determine the readiness of students to be enrolled in introductory college-level courses under the “Developmental Education Reform Act.” This is a practice DACC has put in place. And DACC has significantly decreased the number of students, including underrepresented students, placed into developmental education courses. In fact, DACC is aware of the implications of too much traditional developmental education. And such knowledge has helped scale down developmental education and students enrolled in remedial courses.

Yet, for multiple measures to benefit underrepresented students, multiple measures must be measured. If a student scores lower in areas like math or reading, but still places in college-level courses, that student should know the details of their score. In other words, admittance into a college-level course does not help students who may need help in coursework. As Ngo and Kwon

(2014) state, Most students do not know “not know if placement into a particular level was the result of a multiple measure point boost” and, in fact, “college students generally feel uninformed and unaware of community college assessment and placement policies.” Therefore, a detailed multiple-measure framework, which includes measures like work history, essays, references, and other measures, should be disclosed to students. This way, students will know and, perhaps, receive recommendations for help they should receive in college-level courses.

Furthermore, scaling down traditional developmental education is not the only option to help underrepresented students succeed. And scaling down learning support without another alternative is not the best strategy; developmental education itself is not the primary problem. And 883 credit hours in developmental education in 2021 is not really scaling down traditional remedial education. To be sure, some colleges, such as Illinois Central College, have eliminated all placement tests for traditional developmental education.

Still, a part of reforming developmental education is how we design and integrate it into the curriculum. One way we can help students not get stuck in non-credit pathways and fail in college-level courses is to follow the proven corequisite support model. In such a model,

students are immediately enrolled in credit-bearing, college-level courses while receiving additional support to ensure their success. This approach balances pacing and active learning to build student confidence as they earn important early credits towards their program of study. (Complete College of America 2021)

Corequisite support removes the educational barriers of many students. And such a model has had success around the country. For instance, the City University of New York (CUNY) experienced that students with corequisite support graduated at a higher rate than students in a traditional prerequisite remedial model (Logue 2019). And the University System of Georgia “doubled the percentage of students who completed gateway courses for all students, regardless of race or entrance exam scores” after “[abandoning] traditional remedial approaches in favor of new models” (Complete College of America 2021). Many colleges and universities are experiencing similar success around the country. And given the success of such a shift in how to teach and integrate developmental education, scholars say the choice to move to this corequisite support model “isn’t happening quickly enough” (Complete College of America 2021). Thus, we believe if DACC can adopt a similar approach to developmental education—scaling up corequisite support models for developmental education and adding other learning assistance in classrooms—we can see similar increased success with underrepresented students.

The idea of this initiative would not be to eliminate developmental courses but to scale up remedial education in a different form to offer extra support to underrepresented students. Certainly, some students might perform well in a course initially. But after a few weeks, they might fall behind for various reasons. Usually, such students must depend on a tutoring service to help stay on track. This requires students to schedule out-of-class time for support. But with a course that uses a corequisite support model, it integrates support in the class. So the student does not need to schedule out-of-class time for help. And unlike traditional prerequisite

remedial courses, these corequisite remedial courses would not increase the time-to-degree for underrepresented students or be a hassle to schedule.

Other assistance should be provided for students as well. Adaptive learning and adaptive learning technology are promising practices that target students' specific educational needs. In fact, scholars state, "students learn best when their individual needs are targeted" (Liu et al. 2017, p. 1621). And "With today's technological advancement, adaptive learning has emerged as a way to better meet individual student needs" (Liu et al. 2017, p. 1621). Students do better when customizable learning experiences are available. But institutions must be careful that adaptive learning does not add too much of a workload or time commitment for students (Liu et al. 2017). Such a practice does not benefit students.

Still, adaptive learning with corequisite support models and other forms of learning assistance (supplemental instruction, tutoring, teaching assistants, etc.) that are integrated in the course can work together to overcome most educational barriers to finishing courses and performing at high levels in such courses. Thus, DACC will benefit from a more comprehensive, formalized, and centralized admissions, advising, and support service for underrepresented students that incorporates corequisite support models, adaptive learning, supplemental instruction, and learning assistance. These changes will undoubtedly have a positive impact on student retention and completion rates.

## Envisioning High Achievers

*A student success coordinator tells a colleague, "So many of our underrepresented minority students lack the skills to succeed in college. Neither do they know about the unwritten rules of academia. We have to do more to help such under-resourced students persist and graduate."*

Students are crucial to the success of any institution of higher education. But a deficit-based strategy is not the only strategy diversity and equity efforts should take. Deficit-based refers to a strategy that uses deficit-minded language, which expresses and emphasizes resources that students do not have. But faculty, staff, and administrators have a lot to do with student success. Deficit-based strategies treat students who are highly and historically underrepresented as, some scholars say, like "survivors." (Bauman, et al. 2005, p. 11). While survivors persist and overcome struggles, they do not over-achieve or perform at high levels. They only "get through" school.

In a study by the Association of American Colleges and Universities (AAC&U), scholars state why institutions must change the mentality of only wanting underrepresented individuals and groups "to get by" in higher education:

From our perspective, "inclusive excellence" is achieved when these historically underrepresented students exhibit traditional academic characteristics of high achievers, such as high grade point averages, honors, high class rankings, and so on. We emphasize traditional measures of academic excellence because for too long, institutions of higher

education have approached the college participation of historically underrepresented students as a matter of producing survivors—students who persist and graduate—largely disregarding the institution’s responsibility and effectiveness in producing leaders. (Bauman 2005, p. 11)

Such an effort, scholars say, calls for a change from thinking of a student as “dysfunctional” (Bauman et al. 2005, p. 11; Association for the Study of Higher Education 2015, p. 68) —socially, culturally, and financially deficient—to recognizing that there are flaws in internal systems, curriculum, co-curriculum, or institutional and educational policies and practices. To do this, we must engage in encouraging and keeping track of the “high achievement” of underrepresented individuals and groups (Bauman et al. 2005, p. 11). Yet this takes work. And it is not a passive task. Faculty, staff, deans, administrators, and advisors must take full responsibility for equitable outcomes and become agents for students within underrepresented groups. And colleges and universities must disaggregate data and have measurable indicators to start this work (Bauman et al. 2005, p. 11). Keeping track of every kind of student in every kind of program is crucial to really help underrepresented students. Thus, a commitment to the long-term collection of data on diverse students is vital.

But we cannot overstate how crucial it is to look for change within instead of without.

The willingness of institutional actors to examine themselves and their institutions critically is a prerequisite for addressing the problem of inequities based on race/ethnicity. One of the greatest obstacles to learning and change at the institutional level is a natural tendency to look past ourselves for the source of problems or to avoid examining them at all. (Bauman et al. 2005, p. 11)

This shift in thinking cannot be temporary. Neither can we apply it as a step-by-step process that will automatically lead to equitable educational outcomes. This shift in thinking must take place every day in the minds of faculty, staff, and administration. And it must show through the everyday interactions and actions of the College. We must see ourselves as helping students not only achieve but achieve at extremely high levels. Instead of focusing only on persistence, retention, and graduation, we should focus more on academic excellence, marketability, and acceptance in prestigious institutions.

## INSTITUTIONAL STRATEGIES

### GOAL 1: Find and hire diverse employees to achieve proportional representation.

**Objective:** Make the institution attractive to diverse employees through engagement and providing pathways to employment for diverse candidates.

- a. Advertise in diversity publications and job boards.
- b. Attend diversity-focused recruitment events.
- c. Establish a faculty diversity plan.
- d. Host future faculty diversity symposiums on campus.
- e. Take part in diverse faculty exchange programs with HBCUs, MSIs, PBIs, etc.
- f. Develop a pipeline program for future faculty.
- g. Develop search plans that are reviewed for broad outreach including publications that might reach diverse audiences.
- h. Use funds to hire diverse candidates.
- i. Provide diversity-themed postdoctoral fellowships.
- j. Require candidates to submit a statement of commitment to diversity, equity, and inclusion.

**Alignment with Strategic Plan:** 3.C.4

**Time Period:** Ongoing

#### Measures/Benchmarks

- Number of applicants responding to job advertisements equal or greater than GEI.
- Number of diverse contacts who applied for positions at DACC.
- Publication of a faculty diversity plan and action steps.
- Number and percentage of diversity symposium participants who apply for positions at DACC.
- Number of credit hours/courses taught by faculty from HBCUs, MSI, PBIs, etc. through the faculty exchange program.
- Number of participants who are hired through future faculty pipeline.
- Number of times search plans are used for candidate searches by the College.
- Number of funds used to hire diverse candidates.
- Number of fellows in the diversity-themed fellowship program.
- Number of “diversity statements” from candidates.

### GOAL 2: Retain diverse talent to achieve and maintain proportional representation.

**Objective:** To provide resources, support, and incentives for existing diverse employees.

- a. Establish a mentor program for new diverse employees.



- b. Develop start-up research funds for new diverse faculty.
- c. Provide graduate research support for new diverse faculty.
- d. Offer shorter tenure timelines for diverse faculty.

### **Measures/Benchmarks**

- Number of diverse employees who take part in the mentor program.
- Full coverage of funds needed for the beginning of research by new diverse faculty (funds that help acquire external research funding and those to further research initiatives such as travel computers, software, lab supplies, summer salary, graduate student support, etc.).
- Full coverage of funds needed for research supplies, software, related training, and so on, excluding tuition; the number of published or in-review projects or articles.
- Number of diverse faculty obtaining tenure.

### **Alignment with Strategic Plan: 3.C.4**

**Time Period:** Ongoing

## **GOAL 3: To achieve an equitable and structured hiring process that benefits diverse candidates and makes the search committee operate as a search and screening committee.**

**Objective:** To require structure, training, and evidence-based criteria in the hiring process so that the evaluation of candidates is inclusive and unbiased.

- a. Establish a search committee before each job posting.
- b. Before job posting, require a search committee to develop a search plan on how to reach diverse audiences.
- c. Make sure search committees are charged by the hiring authority.
- d. Require that search committees receive department-specific data on the race/ethnicity and gender of incumbents and related affirmative action goals.
- e. Make language in job postings reflect an interest in candidates who contribute to the diversity priorities of the institution and department.
- f. Appoint diversity liaison (i.e., Chief Diversity Officer, etc.) to search committees to ensure consistency in search processes.
- g. Require that shortlists for interviews be reviewed by the diversity liaison or hiring authority to ensure inclusion of members of underrepresented groups whenever possible.
- h. Require that the institution provide guidelines and sample reference-checking forms that address the need for job-related inquiries, possible evaluative biases, and avoidance of unsuitable questions (search and screening process).
- i. Require that the submission of the final candidates recommended for hire include a statement of the efforts made to recruit and interview women and underrepresented minorities.
- j. Require a diverse pool of applicants in the hiring process.

- k. Ensure that necessary accommodations are made for any applicant with a disability (sign language translator, subtitles/closed captioning, patience to hear candidates' answers, reading all information on visual slides, etc.).

**Alignment with Strategic Plan:** 3.C.4

**Time Period:** Ongoing

**Measures/Benchmarks**

- A search committee appointed 100% of the time before a job posting.
- A search plan was developed to reach diverse audiences for 100% of searches.
- Hiring authority charges the search committee 100% of the time.
- Search committees receive department-specific data on race/ethnicity and gender of candidates, incumbents, and Affirmative Action goals.
- All job postings express interest in diverse candidates.
- Diversity liaison serves on the search committee 100% of the time.
- The number of underrepresented candidates on the shortlist equals the GEI of 1.0.
- All members of search committees are trained in unconscious bias, job-related inquiry, and unsuitable questions.
- All searches are accompanied with statements expressing effort made to recruit and interview women and underrepresented minorities.
- The number of diverse candidates in the pool equals a GEI of 1.0.
- The use of technology and services that accommodate applicants with disabilities.

**GOAL 4: Achieve equitable educational outcomes by expanding learning support specifically for underrepresented students.**

**Objective:** Expand the use of corequisite remediation and other learning support techniques.

- a. Develop new courses that have had long-lasting inequitable outcomes for underrepresented students that incorporate an embedded corequisite component.
- b. Make use of adaptive learning technology to support instructors.
- c. Establish embedded tutors into courses with the most inequitable outcomes.
- d. Establish student supplemental instruction leaders for study groups.
- e. Establish a learning assistant program.
- f. Provide training for student workers to assist in learning.
- g. Initiate bridge and summer bridge programs for underrepresented students.
- h. Make faculty and staff aware of the inequitable outcomes experienced by underrepresented students.

**Alignment with Strategic Plan:** 1.B.3, 2.B.1, 2.C.3

**Time Period:** Ongoing

**Measures/Benchmarks**

- Percentage of courses with inequitable outcomes using corequisite support.
- Percentage of courses with inequitable outcomes using adaptive learning resources or technology.
- Percentage of courses with inequitable outcomes using embedded tutors.
- Number of supplemental instruction groups.
- Development of a program that integrates multiple forms of learning assistance and adaptive learning technology (Realizeit) and embeds corequisite remediation and tutoring.
- Percentage of learning assistants in courses with inequitable outcomes.
- Development of active bridge and summer bridge programs.
- Faculty and staff develop plans to reach a GEI of 1.0 for previously inequitable programs.

**GOAL 5: Achieve equitable access into academic programs by developing institutional structures that focus on underrepresented students and equity.**

**Objective:** Support excellence and ensure equal access into academic programs for underrepresented students to eliminate structurally racist practices.

- a. Hire admissions officers with a diversity-equity focus.
- b. Hire advisors with a diversity-equity focus.
- c. Hire student services liaisons with a diversity-equity focus.
- d. Hire a mental health therapist/counselor with a diversity focus.
- e. Establish a holistic admissions process.
- f. Envision underrepresented students as high achievers and having a purpose.
- g. Ensure equitable enrollment in academic programs.
- h. Provide unconscious bias training for students, faculty, and staff.
- i. Develop an inclusive curriculum that includes Black or African American, Hispanic or Latinx, Asian American, and Multiracial authors and perspectives.
- j. Develop a diversity-multicultural education program that focuses on the experiences and issues in underrepresented communities.
- k. Conduct a Diversity Climate Survey that analyzes the well-being of underrepresented students, faculty, and staff.

**Alignment with Strategic Plan: 2.C.3**

**Time Period:** Ongoing

**Measures/Benchmarks**

- The hiring of an admissions officer with a diversity focus.
- The hiring of an advisor with a diversity focus.
- The hiring of a student services liaison with a diversity focus.
- The hiring of a mental health therapist/counselor with a diversity focus.
- The implementation of a holistic admissions process.

- The evaluation of actions in classrooms, admission processes, advising, etc. show that faculty and staff view underrepresented students as high achievers.
- The development of an academic plan for underrepresented students and a GEI of 1.0 for enrollment in academic programs.
- Established and available unconscious bias training for students, faculty, and staff.
- Developed action plans in faculty diversity plan, mentioned earlier in this report, to make curriculum more inclusive.
- Development of a new academic program with courses that are diversity-equity focused (i.e. Policy Advocacy, Protest, and Community Organizing, Philosophy of Race and Gender, etc.).
- The collection of disaggregated data from the Diversity Climate Survey.

## **GOAL 6: Remove the ability to pay as a barrier for underrepresented students from enrolling, persisting, and completing college.**

**Objective:** Eliminate financial barriers that prevent underrepresented students from enrolling, persisting, or completing college.

- a. Make college emergency aid more accessible for underrepresented students and set aside funds to help underrepresented students complete their degrees or persist in the instance of a financial emergency.
- b. Establish a debt forgiveness program for underrepresented who would like to come back to school but have small amounts of outstanding debt.
- c. Use broad and flexible eligibility criteria to accept as many interested returning underrepresented students as possible.
- d. Publicize and advertise such equity-minded-financial initiatives to the underrepresented communities.
- e. Release administrative holds and allow students to register despite outstanding balances.
- f. Conduct internal audit of scholarships to ensure equitable disbursement.

**Alignment with Strategic Plan:** 1. Student Learning and 2. Student Success

**Time Period:** Ongoing

### **Measures/Benchmarks**

- Development of an emergency fund for underrepresented students.
- Number of debt forgiven for underrepresented students with outstanding debt; and their success in persisting and completing college.
- Percentage of underrepresented students who return through lessened restrictions of eligibility criteria.
- The implementation of events that express the College's commitment to eliminating the ability to pay as a barrier for underrepresented students.
- Percentage of students who get to continue their education despite outstanding balances.
- Scholarship disbursement for students has a GEI of 1.0.

## **GOAL 7: Identify barriers to equity by seriously analyzing disaggregated data.**

**Objective:** Identify barriers to equity in proportional representation, educational outcomes, access to dual credit for underrepresented students. Commit to longitudinal data collection and analysis of disaggregated data.

- a. Establish improvement targets and/or benchmarks for achieving success and equity for underrepresented students in academic programs and dual credit.
- b. Require reporting on racial and other demographic representation, student placement (in college-level or developmental education), and student success metrics for all academic programs.
- c. Gather survey responses from underrepresented students to inform future updates to initiatives.
- d. Gather institutional data on population demographics, enrollment, educational outcomes, retention, etc.
- e. Ensure the Chief Diversity Officer has access, control, and necessary privileges to crucial metrics and data (such as through Ellucian CRM Advise) to analyze diversity and equity properly and effectively.
- f. Tracking campus-wide structural diversity and equity.

**Alignment with Strategic Plan:** 2.A.1, 2.A.2, 2.C.2

**Time Period:** Ongoing

### **Measures/Benchmarks**

- The collection of data of student success in academic programs and dual credit.
- Achieving a sophisticated level of disaggregation of demographic information for students.
- A summary report of qualitative and quantitative data from surveys and focus groups.
- The determination of the effectiveness of existing programs for underrepresented students and identification of ways to improve or eliminate such programs.
- A comprehensive snapshot of the student population available to the Chief Diversity Officer through customer relationship management.
- The release of an annual report on diversity and equity regarding the population demographics and equitable outcomes and representation and the development of a strategic diversity, equity, and inclusion plan derived from such data.

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**Board Recognition of Student Trustee**

**Board Consideration of DACC Honorary Degree**

AGENDA ITEM: 14C

AGENDA TITLE: BOARD CONSIDERATION OF DACC HONORARY DEGREES

RESOURCE: Dr. Stephen Nacco

MEETING DATE: March 24, 2022

SUBMITTED FOR: ACTION

SUMMARY: DACC's Graduation Committee requested nominations for an honorary Associate degree during the 2022 commencement ceremony. A degree will be bestowed to two individuals who have exhibited exemplary achievement to DACC.

ACTION: May we ask the Board to approve the 2022 DACC Honorary Degrees.

**Board Consideration of Human Resources Report**

AGENDA ITEM: 14D

AGENDA TITLE: BOARD CONSIDERATION OF HUMAN RESOURCES REPORT

DATE: March 24, 2022

RESOURCE: Jill Cranmore, Dr. Stephen Nacco

SUBMITTED FOR: ACTION

SUMMARY: Recommendations of Employment are conditional upon all Human Resources processes being met.

**1. New Employees – Full-Time**

*(Notice of Full-Time Specially Funded Staff Contracts)*

Clifford, Jessica - Office Assistant, Department of Corrections

Effective Date: Approximately May 1, 2022 through June 30, 2022

Rate of Pay: \$32,140.32 *(Pending Department of Corrections Background Check)*

**2. Resignations – Full-Time**

Olsen, Courtney – Building Services Attendant, Facilities

Effective Date: March 16, 2022

Reed, Carrie – Office Specialist, Information Services, Admissions & Records

Effective Date: March 11, 2022

**3. Termination – Full-Time**

Rothwell, Amy – Administrative Assistant, Child Development Center

Effective Date: March 31, 2022

**4. New Employee – Part-Time**

*(Notice of Temporary Employment Contract)*

Gayler, Gage – College for Kids Instructor, Community Education

Effective Date: February 14, 2022 through June 30, 2022

Rate of Pay: \$25.00 per hour

## **Student Workers**

*(Notice of Temporary Employment Contracts)*

Betancourt, John – Student Employee, Business & Technology Center

Effective Date: February 14, 2022 through June 30, 2022

Rate of Pay: \$12.00 per hour

Collins, Trinity – Student Employee, Child Development Center

Effective Date: March 8, 2022 through June 30, 2022

Rate of Pay: \$13.00 per hour

Johnson, Linda – Student Employee, Math, Science and Health Professions

Effective Date: February 14, 2022 through June 30, 2022

Rate of Pay: \$12.00 per hour

McMasters, Mason – Student Employee, Business & Technology Center

Effective Date: March 8, 2022 through June 30, 2022

Rate of Pay: \$12.00 per hour

## **5. Part-time and Additional Instructor Salaries, Spring Semester 2022**

# Part-time and Additional Instructor Salaries Spring Semester 2022

**Adult Education****Osborn, Elizabeth**

Part-time, Adult Education

Type of pay: Miscellaneous (see notes)

Start date	End date	Hours	Rate	Students	Total amount
2/1/2022	2/15/2022	-	-	-	\$108.90

Professional Development (Charge to Adult Ed)

3 hrs. x \$36.30 = \$108.90

**Total pay: \$108.90 Total hours:****Royce, Rhonda**

Part-time, Adult Education

Type of pay: Miscellaneous (see notes)

Start date	End date	Hours	Rate	Students	Total amount
2/1/2022	2/15/2022	-	-	-	\$36.30

Professional Development (Charge to Adult Ed)

1 hr. = \$36.30

**Total pay: \$36.30 Total hours:****Sykes, Anna**

Part-time, Adult Education

Type of pay: Miscellaneous (see notes)

Start date	End date	Hours	Rate	Students	Total amount
2/1/2022	2/15/2022	-	-	-	\$36.30

Professional Development (Charge to Adult Ed.)

1 hr. = \$36.30

**Total pay: \$36.30 Total hours:****Corporate Education****Cox, Marilyn**

Temporary

Type of pay: Miscellaneous (see notes)

Course: DRED130BC8

Start date	End date	Hours	Rate	Students	Total amount
2/1/2022	2/15/2022	-	-	-	\$225.00

01-4010-16250-5103002

9 hrs. Driver Education Behind the Wheel Training x \$25.00/hr.

**Total pay: \$225.00 Total hours:**

## Part-time and Additional Instructor Salaries Spring Semester 2022

**Corporate Education****Goble, David**

Temporary

Type of pay: Miscellaneous (see notes)                      Course: LGST025EFA1

Start date	End date	Hours	Rate	Students	Total amount
2/1/2022	2/15/2022	-	-	-	\$1,093.73

01-1030-16520-5102002  
38.5 hrs. Tractor Trailer Driver Training x \$27.11/hr.  
01-4010-16250-5103002  
2 hrs. Driver Education Behind the Wheel Training x \$25.00/hr. for DRED130BC8

**Total pay:     \$1,093.73     Total hours:**

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**Jenkins, Sherry**

Temporary

Type of pay: Miscellaneous (see notes)                      Course: LGST025EFA1

Start date	End date	Hours	Rate	Students	Total amount
2/1/2022	2/15/2022	-	-	-	\$1,328.39

01-1030-16520-5102002  
49 hours CDL tractor Trailer Driver Training x \$27.11/hr.

**Total pay:     \$1,328.39     Total hours:**

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**Monyok, Suzanne**

Temporary

Type of pay: Miscellaneous (see notes)                      Course: LEAD100

Start date	End date	Hours	Rate	Students	Total amount
1/10/2022	1/20/2022	-	-	-	\$3,000.00

06-4020-16600-5103003  
Fiberteq Leadership Makeup Classes  
January 10 & January 20, 2022  
\$187.50/hr. x 16 hrs. = \$3000.00

**Total pay:     \$3,000.00     Total hours:**

---

**Welland, Steven**

Temporary

Type of pay: Miscellaneous (see notes)                      Course: LEAD100

Start date	End date	Hours	Rate	Students	Total amount
2/15/2022	2/15/2022	-	-	-	\$900.00

06-4020-16600-5103003  
Communicating for Superior Teamwork Spring 2022 Series  
February 15, 2022 8:00 a.m. - 12:00 p.m.  
\$225.00/hr. x 4 hrs. = \$900.00

**Total pay:     \$900.00     Total hours:**

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# Part-time and Additional Instructor Salaries

## Spring Semester 2022

**Liberal Arts****Hantz, Dr. Charles**

Full-time

Type of pay: Overload

Course: POLI150WZ

Start date	End date	Hours	Rate	Students	Total amount
2/14/2022	5/19/2022	3.00	\$730	-	\$2,190.00

**Total pay: \$2,190.00      Total hours: 3.00**


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**Holden, Dr. Gregory**

Full-time

Type of pay: Tutorial

Course: PHIL101W

Start date	End date	Hours	Rate	Students	Total amount
1/18/2022	5/19/2022	3.00	\$145	2	\$870.00

2 over 18 in online class 3 or more business days after 10th day

**Total pay: \$870.00      Total hours: 3.00**


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**Jarmer, Marla**

Full-time

Type of pay: Tutorial

Course: ENGL121W

Start date	End date	Hours	Rate	Students	Total amount
1/18/2022	5/19/2022	3.00	\$145	5	\$2,175.00

5 over 18 in online course 3 or more business days after 10th day

**Total pay: \$2,175.00      Total hours: 3.00**


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**Johnson, Ronald**

Full-time

Type of pay: Overload

Course: ARTS115WZ

Start date	End date	Hours	Rate	Students	Total amount
2/14/2022	5/19/2022	6.00	\$730	-	\$4,380.00

Enrollment in online course equivalent to 2 sections

**Total pay: \$4,380.00      Total hours: 6.00**


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**McConnell, Dr. Penny J.**

Full-time

Type of pay: Tutorial

Course: HUMN101W

Start date	End date	Hours	Rate	Students	Total amount
1/18/2022	5/19/2022	3.00	\$145	5	\$2,175.00

5 over 18 in online class 3 or more business days after 10th day

**Total pay: \$2,175.00      Total hours: 3.00**


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# Part-time and Additional Instructor Salaries Spring Semester 2022

**Liberal Arts****Miller, Maurice**

Full-time

Type of pay: Tutorial Course: PSYC100N

Start date	End date	Hours	Rate	Students	Total amount
1/18/2022	5/19/2022	3.00	\$145	5	\$2,175.00

5 over 18 in online course 3 or more business days after 10th day

**Total pay: \$2,175.00 Total hours: 3.00****Milligan, Daniel**

Part-time, non-Academy

Type of pay: Regular instruction Course: SOCY100WZ

Start date	End date	Hours	Rate	Students	Total amount
2/14/2022	5/19/2022	3.00	\$715	-	\$2,145.00

**Total pay: \$2,145.00 Total hours: 3.00****Pate, Richard**

Full-time

Type of pay: Tutorial Course: GEOG134WR

Start date	End date	Hours	Rate	Students	Total amount
1/18/2022	5/19/2022	3.00	\$145	2	\$870.00

2 over 18 in online course 3 or more business days after 10th day

Type of pay: Tutorial Course: HIST152W

Start date	End date	Hours	Rate	Students	Total amount
1/18/2022	5/19/2022	3.00	\$145	3	\$1,305.00

3 over 18 in online course 3 or more business days after 10th day

Type of pay: Overload Course: HIST152WZ

Start date	End date	Hours	Rate	Students	Total amount
2/14/2022	5/19/2022	3.00	\$730	-	\$2,190.00

**Total pay: \$4,365.00 Total hours: 9.00****Wade, Dr. Jonathon**

Full-time

Type of pay: Overload Course: PSYC100WZ

Start date	End date	Hours	Rate	Students	Total amount
2/14/2022	5/19/2022	6.00	\$730	-	\$4,380.00

Enrollment in online course equivalent to 2 sections

# Part-time and Additional Instructor Salaries Spring Semester 2022

**Liberal Arts****Wade, Dr. Jonathon**

Full-time

Type of pay: Overload

Course: SOCY205W

Start date	End date	Hours	Rate	Students	Total amount
1/18/2022	5/19/2022	3.00	\$730	-	\$2,190.00

6 over 18 in online course 3 or more business days after 10th day equivalent to full section

**Total pay: \$6,570.00      Total hours: 9.00**

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**Williams, Rickey**

Full-time

Type of pay: Tutorial

Course: CRIM101W

Start date	End date	Hours	Rate	Students	Total amount
1/18/2022	5/19/2022	3.00	\$145	3	\$1,305.00

3 over 18 in online class 3 or more business days after 10th day

Type of pay: Tutorial

Course: CRIM204W

Start date	End date	Hours	Rate	Students	Total amount
1/18/2022	5/19/2022	3.00	\$145	3	\$1,305.00

3 over 18 in online class 3 or more business days after 10th day

**Total pay: \$2,610.00      Total hours: 6.00**

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**Non-divisional****Flessner, Todd**

Full-time

Type of pay: Miscellaneous (see notes)

Start date	End date	Hours	Rate	Students	Total amount
1/18/2022	2/7/2022	-	-	-	\$129.00

Faculty Advising Hours

10.75 hrs. total for 20 students

**Total pay: \$129.00      Total hours:**

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**Graves, Glen**

Full-time

Type of pay: Course development

Course: AUTO229

Start date	End date	Hours	Rate	Students	Total amount
2/9/2022	2/15/2022	3.00	\$730	-	\$2,190.00

Vehicle Performance & Safety Course Development

**Total pay: \$2,190.00      Total hours: 3.00**

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**Part-time and Additional Instructor Salaries  
Spring Semester 2022**

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**Non-divisional**

**Hansbraugh, Greg**

Full-time

Type of pay: Course development Course: CONS151

Start date	End date	Hours	Rate	Students	Total amount
4/28/2021	2/15/2022	4.00	\$730	-	\$2,920.00

Intro to Green Building Skills Course Development

Type of pay: Course development Course: CONS153

Start date	End date	Hours	Rate	Students	Total amount
3/19/2021	2/15/2022	4.00	\$730	-	\$2,920.00

Green Building Skills II Course Development

**Total pay: \$5,840.00 Total hours: 8.00**

**Jahn, Lawrence**

Full-time

Type of pay: Miscellaneous (see notes) Course: COMP1251251

Start date	End date	Hours	Rate	Students	Total amount
2/7/2022	2/11/2022	-	-	-	\$375.00

Excel Level 1

February 7- 11, 2022

15 hrs. x \$25.00/hr. = \$375.00

**Total pay: \$375.00 Total hours:**

**Marron, Brandy**

Full-time

Type of pay: Miscellaneous (see notes)

Start date	End date	Hours	Rate	Students	Total amount
1/18/2022	2/8/2022	-	-	-	\$18.00

Faculty Advising Hours

1.5 hrs. total for 2 students

**Total pay: \$18.00 Total hours:**

**Williams, Laura**

Temporary

Type of pay: Miscellaneous (see notes)

Start date	End date	Hours	Rate	Students	Total amount
1/18/2022	2/8/2022	-	-	-	\$400.00

DACC Radio Show

4 shows x \$100.00/show

January 18, 25 2022

February 1, 8 2022

**Part-time and Additional Instructor Salaries  
Spring Semester 2022**

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**Sciences**

**Anderson, Amber**

Full-time

Type of pay: Overload

Course: MATH

Start date	End date	Hours	Rate	Students	Total amount
1/18/2022	5/19/2022	4.00	\$730	-	\$2,920.00

Late Start

Type of pay: Tutorial

Course: MATH116

Start date	End date	Hours	Rate	Students	Total amount
1/18/2022	5/19/2022	3.00	\$145	1	\$435.00

Late Enrollment

**Total pay: \$3,355.00      Total hours: 7.00**

**Brown, Dr. Wendy**

Full-time

Type of pay: Overload

Course: BIOL

Start date	End date	Hours	Rate	Students	Total amount
1/18/2022	5/19/2022	9.76	\$730	-	\$7,124.80

Over Capacity Pay 140 and 101 online

**Total pay: \$7,124.80      Total hours: 9.76**

**Carter, Dr. Nicole**

Full-time

Type of pay: Tutorial

Course: HITT

Start date	End date	Hours	Rate	Students	Total amount
1/18/2022	5/19/2022	3.00	\$145	2	\$870.00

Overcapacity pay

**Total pay: \$870.00      Total hours: 3.00**

**Crowder, Sylvia**

Part-time, non-Academy

Type of pay: Regular instruction

Course: HLTH

Start date	End date	Hours	Rate	Students	Total amount
2/14/2022	5/19/2022	3.00	\$715	-	\$2,145.00

Late Start

**Total pay: \$2,145.00      Total hours: 3.00**

# Part-time and Additional Instructor Salaries Spring Semester 2022

**Sciences****Larson, Marjorie**

Full-time

Type of pay: Overload

Course: MATH

Start date	End date	Hours	Rate	Students	Total amount
2/14/2022	5/19/2022	5.00	\$730	-	\$3,650.00

Late Start

Type of pay: Tutorial

Course: MATH

Start date	End date	Hours	Rate	Students	Total amount
1/18/2022	5/19/2022	4.00	\$145	4	\$2,320.00

Over Capacity Pay

**Total pay: \$5,970.00      Total hours: 9.00**
**Loveless, Stephanie**

Full-time

Type of pay: Overload

Course: BIOL

Start date	End date	Hours	Rate	Students	Total amount
2/14/2022	5/19/2022	3.00	\$730	-	\$2,190.00

Late Start

**Total pay: \$2,190.00      Total hours: 3.00**
**Poffinbarger, Amanda**

Full-time

Type of pay: Tutorial

Course: BIOL

Start date	End date	Hours	Rate	Students	Total amount
1/18/2022	5/19/2022	3.00	\$145	3	\$1,305.00

Over Capacity Pay

**Total pay: \$1,305.00      Total hours: 3.00**
**Weldon, Barbara**

Full-time

Type of pay: Overload

Course: MATH

Start date	End date	Hours	Rate	Students	Total amount
2/14/2022	5/19/2022	4.00	\$730	-	\$2,920.00

DEVM100

Type of pay: Tutorial

Course: MATH

Start date	End date	Hours	Rate	Students	Total amount
2/14/2022	5/19/2022	4.00	\$145	3	\$1,740.00

089/099 WZ

**Total pay: \$4,660.00      Total hours: 8.00**

**Part-time and Additional Instructor Salaries  
Spring Semester 2022**

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**Technology**

**Hunter, Kathleen**

Full-time

Type of pay: Miscellaneous (see notes)

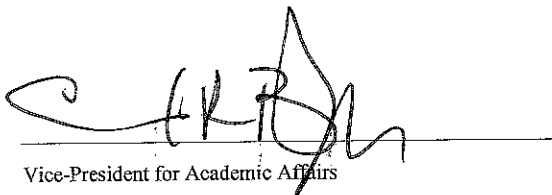
Course: INFO290T1

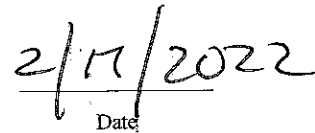
Start date	End date	Hours	Rate	Students	Total amount
1/19/2022	5/19/2022	-	-	-	\$547.50

\* I missed entering this on the last payroll. This is an SOE class that is paid .75 overload.

**Total pay:      \$547.50      Total hours:**

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Vice-President for Academic Affairs

  
Date

## Part-time and Additional Instructor Salaries Spring Semester 2022

**Business****Fink, Brian**

Full-time

Type of pay: Tutorial

Course: BACC229WZ

Start date	End date	Hours	Rate	Students	Total amount
2/14/2022	5/19/2022	3.00	\$145	3	\$1,305.00

**Total pay:     \$1,305.00     Total hours: 3.00**


---

**Community Education****Dean, Lynda**

Temporary

Type of pay: Miscellaneous (see notes)

Course: CONT7631PO

Start date	End date	Hours	Rate	Students	Total amount
1/20/2022	1/20/2022	-	-	-	\$125.00

Payroll for Pottery

5 hrs. x \$25.00/hr.

**Total pay:     \$125.00     Total hours:**


---

**Siu, Lily**

Temporary

Type of pay: Miscellaneous (see notes)

Course: CONT130ASI

Start date	End date	Hours	Rate	Students	Total amount
2/18/2022	2/18/2022	-	-	-	\$100.00

Asian Cooking

February 18, 2022 4 hrs. x \$25.00/hr.

Type of pay: Miscellaneous (see notes)

Course: CONT130JAP

Start date	End date	Hours	Rate	Students	Total amount
2/25/2022	2/25/2022	-	-	-	\$100.00

Asian Soups

January 25, 2022 4 hrs. x \$25.00/hr.

Type of pay: Miscellaneous (see notes)

Course: CONT7631PO

Start date	End date	Hours	Rate	Students	Total amount
1/6/2022	3/10/2022	-	-	-	\$750.00

Payroll for Pottery

30 hrs. x \$25.00/hr.

**Total pay:     \$950.00     Total hours:**


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# Part-time and Additional Instructor Salaries Spring Semester 2022

**Community Education****Willer, Melissa**

Temporary

Type of pay: Miscellaneous (see notes)

Course: CONT7631PO

Start date	End date	Hours	Rate	Students	Total amount
1/27/2022	1/27/2022	-	-	-	\$125.00

Payroll for Pottery

5 hrs. x \$25.00/hr.

**Total pay: \$125.00 Total hours:**


---

**Corporate Education****Cox, Marilyn**

Temporary

Type of pay: Miscellaneous (see notes)

Course: DRED130BC6

Start date	End date	Hours	Rate	Students	Total amount
2/16/2022	2/16/2022	-	-	-	\$50.00

01-4010-16250-5401001

2 hrs. Driver Education Behind the Wheel Training x \$25.00/hr.

**Total pay: \$50.00 Total hours:**


---

**Flessner, Todd**

Full-time

Type of pay: Miscellaneous (see notes)

Course: CORP101

Start date	End date	Hours	Rate	Students	Total amount
2/21/2022	2/21/2022	-	-	-	\$480.00

06-4020-16600-5102001

OE Forklift Operator Training

\$80/hr. x 6 hrs. x 1 class = \$480.00

**Total pay: \$480.00 Total hours:**


---

**Goble, David**

Temporary

Type of pay: Miscellaneous (see notes)

Course: LGST025D1

Start date	End date	Hours	Rate	Students	Total amount
2/16/2022	2/28/2022	-	-	-	\$1,207.96

01-1030-16520-5103002

40.5 hrs. x \$27.11/hr.

01-4010-16250-5103002

4 hrs. Driver Education:

DRED130BC6 2 hrs. Behind the Wheel Training x \$25.00/hr.

DRED130A1 2 hrs. Classroom Training x \$30.00/hr.

# Part-time and Additional Instructor Salaries

## Spring Semester 2022

**Corporate Education****Goble, David**

Temporary

**Total pay: \$1,207.96      Total hours:****Holland, Keena**

Temporary

Type of pay: Miscellaneous (see notes)      Course: MEDT350

Start date	End date	Hours	Rate	Students	Total amount
1/18/2022	2/15/2022	-	-	-	\$490.00

01-4020-16500-5103002

Phlebotomy Techniques

\$35.00/hr. x 14 hrs.

January 18, 2022 - February 15, 2022

**Total pay: \$490.00      Total hours:****Jenkins, Sherry**

Temporary

Type of pay: Miscellaneous (see notes)      Course: LGST025D1

Start date	End date	Hours	Rate	Students	Total amount
2/16/2022	2/28/2022	-	-	-	\$921.74

01-1030-16520-5102002

34 hrs. CDL Tractor Trailer Driver Training x \$27.11/hr.

**Total pay: \$921.74      Total hours:****Linville, John**

Temporary

Type of pay: Miscellaneous (see notes)      Course: CORP109

Start date	End date	Hours	Rate	Students	Total amount
2/19/2022	2/19/2022	-	-	-	\$140.00

01-1040-16510-5103002

FA CPR/AED Heartsaver Course

4 hrs. x \$35.00/hr. = \$140.00

**Total pay: \$140.00      Total hours:****Marruffo, Peggy**

Temporary

Type of pay: Miscellaneous (see notes)

Start date	End date	Hours	Rate	Students	Total amount
2/24/2022	2/24/2022	-	-	-	\$200.00

06-4040-81621-530200

Quickbooks Training SBDC Trainees

4 hrs. x \$50.00/hr.

# Part-time and Additional Instructor Salaries Spring Semester 2022

**Corporate Education****Marruffo, Peggy**

Temporary

**Total pay: \$200.00 Total hours:****Monyok, Suzanne**

Temporary

Type of pay: Miscellaneous (see notes) Course: CORP122

Start date	End date	Hours	Rate	Students	Total amount
2/24/2022	2/24/2022	-	-	-	\$750.00

06-4020-16600-5103003

Fiberteq Conquering Conflict Workshop @ Fiberteq

February 24, 2022 10:00 a.m. - 2:00 p.m.

\$187.50/hr. x 4 hrs. = \$750.00

**Total pay: \$750.00 Total hours:****Reining, Kent**

Temporary

Type of pay: Miscellaneous (see notes) Course: CORP107

Start date	End date	Hours	Rate	Students	Total amount
2/19/2022	2/19/2022	-	-	-	\$140.00

06-4020-16600-5103003

Defensive Driving (DDC-4) Class

8:30a.m.-12:30p.m., \$35.00/hr. x 4 hrs.

February 19, 2022

**Total pay: \$140.00 Total hours:****Welland, Steven**

Temporary

Type of pay: Miscellaneous (see notes) Course: LEAD100

Start date	End date	Hours	Rate	Students	Total amount
3/1/2022	3/1/2022	-	-	-	\$900.00

06-4020-16600-5103003

Principles of Leadership Spring 2022 Series

March 1, 2022 8:00 a.m. - 12:00 p.m.

\$225.00/hr. x 4 hrs. = \$900.00

**Total pay: \$900.00 Total hours:**

# Part-time and Additional Instructor Salaries Spring Semester 2022

**Non-divisional****Voyles, Rick**

Part-time, Academy

Type of pay: Regular instruction

Course: PEMW

Start date	End date	Hours	Rate	Students	Total amount
3/14/2022	5/19/2022	3.88	\$730	-	\$2,832.40

PEMW Late Start Classes

**Total pay: \$2,832.40      Total hours: 3.88**


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**Sciences****Carlton, Dr. Burcu**

Full-time

Type of pay: Overload

Course: BIOL001/2

Start date	End date	Hours	Rate	Students	Total amount
8/19/2021	12/15/2021	0.38	\$730	-	\$277.40

**Total pay: \$277.40      Total hours: 0.38**


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**Technology****Hunter, Kathleen**

Full-time

Type of pay: Overload

Course: CBUS150WZ

Start date	End date	Hours	Rate	Students	Total amount
2/14/2022	5/19/2022	3.88	\$730	-	\$2,832.40

Type of pay: Overload

Course: INFO238WZ

Start date	End date	Hours	Rate	Students	Total amount
2/14/2022	5/19/2022	3.88	\$730	-	\$2,832.40

**Total pay: \$5,664.80      Total hours: 7.76**


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**Powell, Pete**

Temporary

Type of pay: Miscellaneous (see notes)

Course: LGST025D1

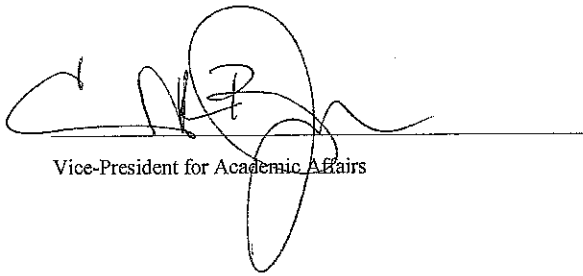
Start date	End date	Hours	Rate	Students	Total amount
2/16/2022	2/16/2022	-	-	-	\$108.44

4 hrs. x \$27.11/hr.

**Total pay: \$108.44      Total hours:**


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**Part-time and Additional Instructor Salaries  
Spring Semester 2022**



Vice-President for Academic Affairs

3/1/2022  
Date

**Board Consideration of Approval of  
Travel Expenditures for Trustees**

AGENDA ITEM: 14E

AGENDA TITLE: BOARD CONSIDERATION OF APPROVAL OF TRAVEL  
EXPENDITURES FOR TRUSTEES

DATE: March 24, 2022

RESOURCE: Dr. Stephen Nacco

SUBMITTED FOR: APPROVAL

SUMMARY: Per Public Law 99-0604, known as the “Local Government Travel Expense Control Act,” travel expenses for members of the Board of Trustees must be approved at an open meeting of the Board.

A total of \$1,133.59 was expended for travel expenditures for trustees over the last month. The expenses were for the ACCT Legislative Summit in Washington, DC in February 2022 for Mr. Greg Wolfe.

ACTION

REQUESTED: May we ask the Board to approve the travel expenditures listed above.

**Board Consideration of Acceptance of FY2021 College Annual  
Comprehensive Financial Audit Report (External Exhibit)**



AGENDA ITEM: 14F

AGENDA TITLE: BOARD CONSIDERATION OF ACCEPTANCE OF FY2021 COLLEGE ANNUAL COMPREHENSIVE FINANCIAL AUDIT REPORT (EXTERNAL EXHIBIT)

DATE: March 24, 2022

RESOURCE: Tammy Betancourt

SUBMITTED FOR: ACTION

SUMMARY: The Board of Trustees Audit Committee (Mr. Harby, Mr. Hill, and Mr. Wolfe) met on March 14, 2022 with the Auditors, Sara McKenna and Heather Wroblewski, of Wipfli, LLP. The purpose of the meeting was to review and discuss the audited Comprehensive Annual Financial Report for the fiscal year ended June 30, 2021. Also in attendance from the DACC Staff were Dr. Nacco, Whitney Yoder, Tammy Betancourt, and Kerri Thurman.

The Committee will report to the Board regarding the Audit Committee meeting.

ACTION

REQUESTED: May we ask the Board to accept the FY2022 College Annual Comprehensive Financial Audit Report.

**Board Consideration of Commercial Driver's  
License Program Tuition Changes**

AGENDA ITEM: 14G

AGENDA TITLE: BOARD CONSIDERATION OF COMMERCIAL DRIVER'S LICENSE PROGRAM TUITION CHANGES

MEETING DATE: March 24, 2022

RESOURCE: Tammy Betancourt, Dr. Carl Bridges, Terri Cummings, Pete Powell

SUBMITTED FOR: ACTION

SUMMARY: The College offers two Class A Commercial Driver's License (CDL) programs. Level I is an 11 credit hour certificate program, while Level II is a 16 credit hour certificate program that is financial aid eligible and includes a ten-week externship. The tuition rate for programs are calculated using a base rate charge of \$350 per credit hour that hasn't changed in over ten years, as well as the technology activity fee. The Level II program has an additional charge that is equal to the in-district tuition rate multiplied by the 5 additional credit hours between the two programs. The calculations are as follows:

$$\text{Level I: } (\$305 * 11) + (\$25 * 11) = \$3,630$$

$$\text{Level II: } (\$305 * 16) + (\$25 * 16) + (\$150 * 5) = \$4,505$$

There is a new federal mandate (ELDT Entry Level Driver Training) issued by the Federal Motor Carrier Safety Administration that will require more driving time and additional on-line training in the classroom. The on-line training will allow the students the ability to perform more classroom training outside of the classroom. In turn, this will provide the needed time for the additional driving requirements for both the trainers and the students.

In addition, the skyrocketing price of fuel has drastically increased the cost of the program.

In order to meet the additional costs associated with the program, we would like to request the base rate of \$305 be increased \$30 to \$335. We would also like to request that the additional fee associated with the Level II program (\$150 \* 5) be removed. With this increase the new rates by program would be:

$$\text{Level I: } \$3,930 (\$335 + \$25 = \$360 * 11)$$

$$\text{Level II: } \$5,760 (\$335 + \$25 = \$360 * 16)$$

Even with this increase, it is believed that we will still maintain the lowest Level I rate in the area.

ACTION: May we ask the Board to approve, effective with the summer 2022 term, a \$30 per credit increase to both the Level I and Level II CDL programs, as well as the removal of the additional Level II CDL charge (\$150 x 5).

**Board Consideration of Retirements**

- 1. Wesley Brown, Student Development/Middle College Advisor**
- 2. Ana Nasser, Director, Child Development Center**

February 25, 2022

Jill Cranmore

Vice President Human Resources

Danville Area Community College

2000 East Main St.

Danville IL 61832

Dear Jill:

This letter is to inform you that I am retiring from my position as Case Manager with the Middle College Program and Student Services.

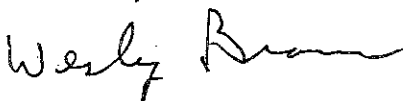
My retirement date is effective May 31, 2022.

Thank you for the opportunity to work in such a peaceful and friendly environment. It truly has added ten years to my life.

I have nothing to say but good things about our staff and how all work for the best interest for the surrounding community.

DACC will always have a special place in my heart.

Sincerely

A handwritten signature in cursive script that reads "Wesley Brown".

Wesley Brown

cc: Dr. Stephen Nacco

Dr. Carl Bridges

Mr. Terry Goodwin

Mar 4, 2022.

Dear Stacy and Jill,

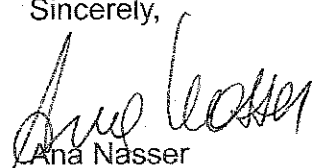
Please accept this letter as an official notice of my retirement from Danville Area Community College-Child Development Center, effective June 30, 2022.

My time with DACC has given me an amazing career full of growth, camaraderie, advocacy, and a sense of meaning. I have led the Child Development Center for the past thirty three years and it has brought a deep sense of purpose to my life. I have been blessed to have your support and I will always be thankful for the opportunities that DACC gave me.

I have spent the majority of my career here and I am fortunate to have worked with so many talented and wonderful colleagues over the years. When I began as a head teacher in 1989 and as a Director in 1991 I never expected to have such amazing experiences. – I continue to be amazed.

Though I will be sad to depart, I am eager for my next chapter, the opportunity to spend more time with family, volunteer work, to find hobbies, and for the chance to travel.

Sincerely,

A handwritten signature in dark ink, appearing to read 'Ana Nasser', is written over a horizontal line.

Ana Nasser

Director, Child Development Center

**Information**

**Student Trustee Election Dates -- Revised**



**STUDENT TRUSTEE ELECTION DATES  
REVISED**

**For Full Term: April 15, 2022 – April 14, 2023**

Nominating Petitions available from the Secretary to the Board of Trustees, Kerri Thurman, (Vermilion Hall, Room 202) between 8 a.m. and 4 p.m. daily.	Monday, Friday,	February 28 to April 1, 2022
First day to file Petitions with the Secretary to the Board of Trustees (Vermilion Hall, Room 202). File between 8 a.m. and 4 p.m.	Monday,	March 28, 2022
Last day to file petitions (by 4 p.m.)	Friday,	April 1, 2022
Election (Online) begins at 9 a.m. on April 11; ends at 4 p.m. on <b>April 18</b> .	Monday, Monday,	April 11 to <b>April 18, 2022</b>
Canvass of election immediately after close of election in Secretary to the Board of Trustees Office (Vermilion Hall, Room 202).	Monday,	<b>April 18, 2022</b>
Announcement of election results.	Monday,	<b>April 18, 2022</b>
Newly Elected Student Trustee seated at Board of Trustees meeting.	APRIL BOARD MEETING Thursday,	April 28, 2022

## **BOARD AGENDA ITEM 15B**

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### **Trustee Comments**

## **BOARD AGENDA ITEM 15C**

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### **Communications**