Individuals who complete the courses listed below earn the Associate of Arts degree at Danville Area Community College, will have met the senior institution’s lower division general education requirements, and will be admitted as juniors.

<table>
<thead>
<tr>
<th>Required Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>First Semester</strong></td>
<td></td>
</tr>
<tr>
<td>ENGL 101 Rhetoric &amp; Composition I</td>
<td>3</td>
</tr>
<tr>
<td>SPCH 101 Oral Communication</td>
<td>3</td>
</tr>
<tr>
<td>MATH 161 Statistics (See Note 3.)</td>
<td>3</td>
</tr>
<tr>
<td>POLI 150 American Government I</td>
<td>3</td>
</tr>
<tr>
<td>Humanities Elective</td>
<td>3</td>
</tr>
<tr>
<td>INST 101 Success in College</td>
<td>1</td>
</tr>
<tr>
<td>Total</td>
<td>16</td>
</tr>
</tbody>
</table>

| **Second Semester** | |
| ENGL 102 Rhetoric & Composition II | 3 |
| PSYC 100 Intro to Psychology | 3 |
| HIST 151 U.S. History to 1865 – OR – HIST 152 U.S. History 1865 to Present | 3 |
| Physical Science Elective (See Note 2.) | 4 |
| Total | 13 |

| **Third Semester** | |
| EDUC 270 Education/Exceptional Child | 3 |
| PSYC 101 Child Development – OR – PSYC 210 Human Development | 3 |
| BIOL 100 Life Science I | 4 |
| Fine Arts Elective | 3 |
| Elective | 3 |
| Total | 16 |

| **Fourth Semester (See Note 3.)** | |
| HLTH 101 Contemporary Health | 3 |
| POLI 160 International Relations – OR – GEOG 134 World Regional Geography – OR – ANTH 107 Cultural Anthropology | 3 |
| EDUC 211 Educational Psychology | 3 |
| Humanities or Fine Arts elective | 3 |
| Elective | 3 |
| Elective | 3 |
| Total | 15 |
Admission Criteria to the Special Education Program
(Admission to the University does not guarantee admission to the Special Education program)

1. Transfer students need to have a minimum cumulative GPA of 2.7 (4.0 scale) or higher for admission into this program.
2. Obtain a grade of C or better in Rhetoric 101 and 102, and Speech 101 or 102.
3. ISU recommends that community college students transfer after their third semester. Students must be at ISU a minimum of 2.5 years to complete the program.
4. ISU recommends completing all general education electives at DACC, especially math and science. They will not be easier at ISU. Time management and organization skills are a must! ISU highly recommends observation at schools prior to beginning the program. The program is costly and demanding, and ISU recommends planning ahead for this.

To become a licensed/certified teacher in the State of Illinois, an individual must pass at least three state exams:

1. As of June 30, 2019, the Test of Basic Skills is no longer required to obtain an educator licensure. This includes the SAT and ACT exams. For more information, visit [https://www.isbe.net/Documents/SB1952-Test-of-basic-skills.pdf](https://www.isbe.net/Documents/SB1952-Test-of-basic-skills.pdf). Students will still need to pass the edTPA and content tests in the relevant subject and grade they intend to teach.
2. Assessment of Professional Teaching Skills Test (APT)
3. Content Area Test
4. For additional information: [http://www.icts.nesinc.com](http://www.icts.nesinc.com)

Notes:

1. Students can meet ISU’s Global Studies graduation requirement by completing POLI 160, GEOG 134, or ANTH 107 as a DACC social science requirement. If a different social science elective is completed, the Global Studies requirement must be met at ISU. There are dozens of courses to choose from in this area once the student is enrolled at ISU.
2. Recommended Physical Sciences: CHEM 100, CHEM 101, PHYS 101
3. MATH 161, MATH 125, MATH 120 or another Quantitative Reasoning course are ISU graduation requirements. Student may take MATH 115 at DACC to fulfill DACC requirements for the ASA, but will likely have to take another course at ISU. ISU offers more Quantitative Reasoning courses.
4. For additional information, contact:
   Department of Special Education
   Degarmo Hall 533
   Telephone: 309-438-8980

Program and curriculum requirements are subject to change. See a DACC counselor or academic advisor for updated information prior to registration each semester.