

Institution Name:

Danville Area Community College

Number and Percentage of Students Successfully Completing Developmental Course Requirements in 2 years

Note: Successful completion is defined as earning a C or better.

Note: Enter the most recent year that your college will submit data for in cell A6-8 and the header rows will pre-populate with the BEGINNING year of the cohort

All Students in ATD Cohort						English						
2014-2015	2010-2011			2011-2012			2012-2013			2013-2014		
	N	# Successful	% Successful	N	# Successful	% Successful	N	# Successful	% Successful	N	# Successful	% Successful
All	69	30	43.5%	68	22	32.4%	62	22	35.5%	64	28	43.8%
African American	18	1	5.6%	17	5	29.4%	17	4	23.5%	21	7	33.3%
Hispanic	4	3	75.0%	5	2	40.0%	3	1	33.3%	4	3	75.0%
Other	2	0	0.0%	3	2	66.7%	2	2	100.0%	6	2	33.3%
White	45	26	57.8%	43	13	30.2%	40	15	37.5%	33	16	48.5%
Male (Required)	37	17	45.9%	41	13	31.7%	28	11	39.3%	31	14	45.2%
Female (Required)	32	13	40.6%	27	9	33.3%	34	11	32.4%	33	14	42.4%
Pell (Required)	42	15	35.7%	42	12	28.6%	46	15	32.6%	48	21	43.8%
Non-Pell (Required)	27	15	55.6%	26	10	38.5%	16	7	43.8%	16	7	43.8%
Full-Time	48	27	56.3%	42	15	35.7%	43	19	44.2%	42	21	50.0%
Part-Time	21	3	14.3%	26	7	26.9%	19	3	15.8%	22	7	31.8%

Cell B9 Represents 2 % of total enrollment.

Cell E9 Represents 3 % of total enrollment.

Cell H9 Represents 2 % of total enrollment.

Cell K9 Represents 3 % of total enrollment.

Measuring students who were enrolled in a developmental course (DEVE-098 or DEVE-099) in the fall of their cohort year who successfully completed the sequence and advanced to a credit bearing course (ENGL-121 or ENGL-101) within 1 years. After two years of lower success rates, overall numbers have improved to their best within the 4 year time period measured. The same can be seen with white, male, and female students. African Americans have also shown better success rates in the 2013 cohort, growing from 23.5% in 2012 to 33.3% in 2013 (+9.8%). Pell students have improved their success rates overall by 8.1% (35.7% in 2010 to 43.8% in 2013), though they did see a decrease in both 2011 and 2012. Non-Pell recipients success has remained steady for the past 2 years after a dip in 2011. Part time student success rates have shown great improvement since 2010 (14.3% to 31.8% in 2013), though there has been some fluctuation.

Institution Name: Danville Area Community College

Successfully Complete Gateway Courses within Three Years

Note: Successful completion is defined as earning a C or better.

Note: Enter the most recent year that your college will submit data for in cell A6-8 and the header rows will pre-populate with the BEGINNING year of the cohort

All Students in ATD Cohort						Math						
2014-2015	2009-2010			2010-2011			2011-2012			2012-2013		
	N	# Successful	% Successful	N	# Successful	% Successful	N	# Successful	% Successful	N	# Successful	% Successful
All	162	102	63.0%	179	94	52.5%	176	96	54.5%	164	94	57.3%
African American	15	9	60.0%	15	4	26.7%	27	8	29.6%	12	4	33.3%
Hispanic	7	6	85.7%	9	6	66.7%	7	6	85.7%	6	4	66.7%
Other	5	3	60.0%	4	1	25.0%	14	10	71.4%	11	3	27.3%
White	135	84	62.2%	151	83	55.0%	128	72	56.3%	135	83	61.5%
Male (Required)	79	42	53.2%	82	37	45.1%	85	28	32.9%	70	42	60.0%
Female (Required)	83	60	72.3%	97	57	58.8%	91	58	63.7%	94	52	55.3%
Pell (Required)	73	43	58.9%	93	49	52.7%	98	45	45.9%	79	41	51.9%
Non-Pell (Required)	89	59	66.3%	86	45	52.3%	78	51	65.4%	85	53	62.4%
Full-Time	124	76	61.3%	148	73	49.3%	128	76	59.4%	118	71	60.2%
Part-Time	38	26	68.4%	31	21	67.7%	48	20	41.7%	46	23	50.0%

Cell B9 Represents 6 % of total enrollment.

Cell E9 Represents 6 % of total enrollment.

Cell H9 Represents 6 % of total enrollment.

Cell K9 Represents 6 % of total enrollment.

Measuring students who were enrolled and successfully completed Gatekeeper math (MATH-105, MATH-107, or MATH-115) within 3 years. Overall success has continued to climb for two years straight after a dip in 2010. The same can be said for African American students, as they have seen an increase of 6.6% since 2010. White students continue to raise after the 2010 drop as well. Male students have seen dips and then progress from year to year, but saw a substantial leap from 32.9% success in 2011 to 60% in 2012. Female student success dropped in this same time period. Full-Time students saw progress over the two most recent years with a 10.9% increase. Part-Time students saw a small decrease in 2010 and a large decrease in the 2011 cohort, but were able to increase their success by 8.3% in the 2012 cohort.

Institution Name:		Danville Area Community College										
Persist from Term-to-Term or Year-to-Year												
Define the Persistence (Fall to fall, fall to spring, etc.)		Fall to Fall										
Note: Enter the most recent year that your college will submit data for in cell A7-9 and the header rows will pre-populate with the BEGINNING year of the cohort												
All students except those graduating or transferring												
2014-2015	2011-2012			2012-2013			2013-2014			2014-2015		
	N	# Successful	% Successful	N	# Successful	% Successful	N	# Successful	% Successful	N	# Successful	% Successful
All	2,304	958	41.6%	2,247	973	43.3%	2,194	1,033	47.1%	2,132	1,009	47.3%
African American	238	89	37.4%	252	79	31.3%	230	99	43.0%	260	101	38.8%
Hispanic	66	21	31.8%	60	24	40.0%	51	25	49.0%	63	26	41.3%
Other	316	96	30.4%	325	94	28.9%	471	160	34.0%	271	115	42.4%
White	1,684	752	44.7%	1,610	776	48.2%	1,442	749	51.9%	1,538	767	49.9%
Male (Required)	972	381	39.2%	920	410	44.6%	949	418	44.0%	865	378	43.7%
Female (Required)	1,297	566	43.6%	1,285	554	43.1%	1,176	584	49.7%	1,185	582	49.1%
Pell (Required)	1,091	499	45.7%	991	466	47.0%	971	452	46.5%	910	426	46.8%
Non-Pell (Required)	1,213	459	37.8%	1,256	507	40.4%	1,223	581	47.5%	1,222	583	47.7%
Full-Time	839	407	48.5%	819	413	50.4%	862	442	51.3%	839	445	53.0%
Part-Time	1,465	551	37.6%	1,428	560	39.2%	1,332	591	44.4%	1,239	564	45.5%
Cell B10 Represents <u>85</u> % of total enrollment.												
Cell E10 Represents <u>86</u> % of total enrollment.												
Cell H10 Represents <u>89</u> % of total enrollment.												
Cell K10 Represents <u>93</u> % of total enrollment.												

Measuring all credit bearing students enrolled in the fall semester (excluding Department of Corrections, Adult Education, and all CCE except for Culinary and Tractor Trailer) who returned the following fall semester. Overall success has climbed year by year for these students. Male students have remained relatively steady throughout the past three years. Female students fell a small percentage from 49.7% to 49.1% success from 2013 to the 2014 cohort. Pell students have remained steady. Non-Pell students have grown in success from year to year. The same can be said for Full-Time students who have seen a 4.5% overall growth in success. Part-Time student success has also grown every year, from 37.6% in 2011 to 45.5% in 2014.

Institution Name:

Danville Area Community College

Attain a Credential within 4 years

Note: Enter the most recent year that your college will submit data for in cell A6-8 and the header rows will pre-populate with the BEGINNING year of the cohort

All Students in ATD Cohort

2014-2015	2008-2009			2009-2010			2010-2011			2011-2012		
	N	# Successful	% Successful	N	# Successful	% Successful	N	# Successful	% Successful	N	# Successful	% Successful
All	475	116	24.4%	639	161	25.2%	569	161	28.3%	537	181	33.7%
African American	67	8	11.9%	106	27	25.5%	93	14	15.1%	97	14	14.4%
Hispanic	15	2	13.3%	21	7	33.3%	20	5	25.0%	14	5	35.7%
Other	35	6	17.1%	21	3	14.3%	25	4	16.0%	33	12	36.4%
White	358	100	27.9%	491	178	36.3%	431	138	32.0%	393	150	38.2%
Male (Required)	218	49	22.5%	296	90	30.4%	260	66	25.4%	228	67	29.4%
Female (Required)	257	67	26.1%	343	125	36.4%	309	95	30.7%	309	114	36.9%
Pell (Required)	199	37	18.6%	318	83	26.1%	313	57	18.2%	287	70	24.4%
Non-Pell (Required)	276	79	28.6%	321	132	41.1%	256	104	40.6%	250	111	44.4%
Full-Time	268	73	27.2%	374	127	34.0%	335	94	28.1%	288	109	37.8%
Part-Time	207	43	20.8%	265	88	33.2%	234	67	28.6%	249	72	28.9%

Cell B9 Represents 20 % of total enrollment.

Cell E9 Represents 23 % of total enrollment.

Cell H9 Represents 19 % of total enrollment.

Cell K9 Represents 20 % of total enrollment.

Measuring students who attained a degree or certificate within 4 years. Overall success rates have continued to rise year by year for the 4 measured with a 33.7% success rate in the 2011 cohort (up from 24.4% in 2008). African American students are down slightly from 2010 (-0.7%) and have not started building back towards the peak success rate they had in 2009 (25.5%). White student success rates are up overall 10.3% from 2008 to 2011 and with 38.2% success rates are at their best of the 4 years measured. Male student success was up 4% from 2010 to 2011 but were a percentage away from their highest rate in 2009. Female students were back up after a dip in success rate in the 2010 cohort and are showing their best percentage in 2011 (36.9%) of all years measured. Like the male students, Pell recipient success rates were up from 2010 to 2011 but did not rate as high as 2009. Non-Pell recipient students saw their best success rate of the 4 years measured in 2011 with 44.4%. Full-Time students saw their best percentage in 2011 with 37.8% success, up from 27.2% in 2008 (+10.6%). Part-Time student success was up slightly from 2010 (28.6%) to 2011 (28.9%) but did not obtain the highest success rate from 2009 (33.2%).