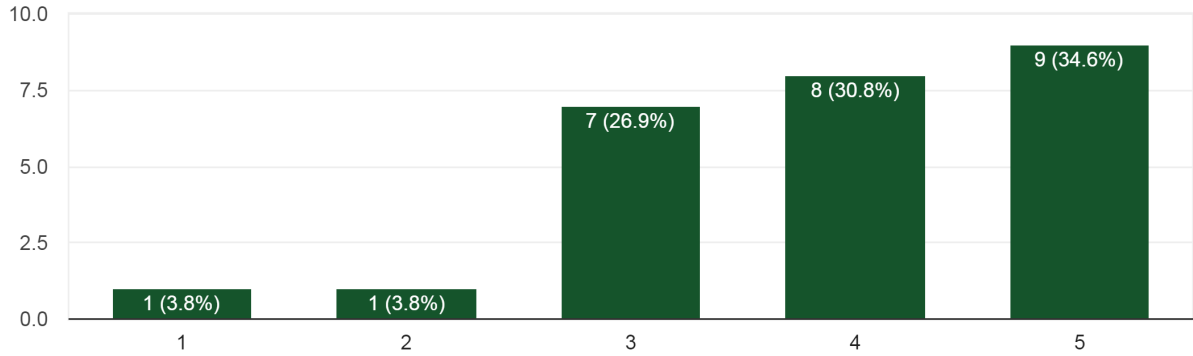


Spring 2020 Inservice Assessment Survey Results

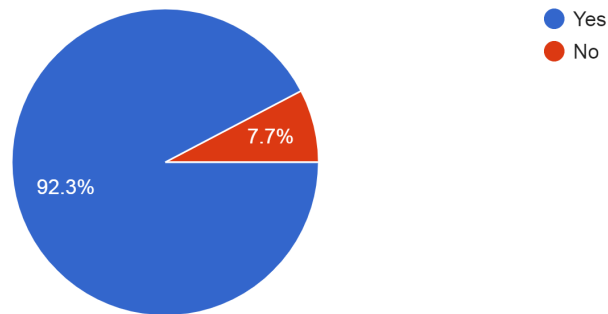
Please rate your overall satisfaction with the "Improving Student Learning with Assessment" workshop.

26 responses



Do you now understand how to write a Course Outcome?

26 responses



If no, what support do you need in order to revise your Course Outcomes? 26 responses

None

none

n/a

N/A

na

Spring 2020 Inservice Assessment Survey Results

An example of one that has been successfully completed.

I don't. I answered yes

I'm still seeing a lot of variation among the course outcomes for the different disciplines. We still need to work on norming this piece.

.

More Time

Time

Time

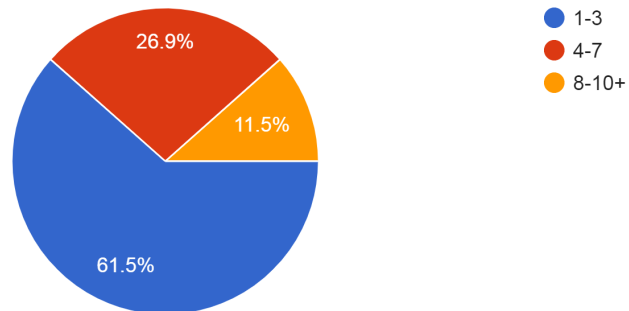
I still will be knocking on my Champion's door though. (He was very helpful)

NA

I understand how to write a Course Outcome

In terms of your Course Outcomes, how many courses do you still need to revise?

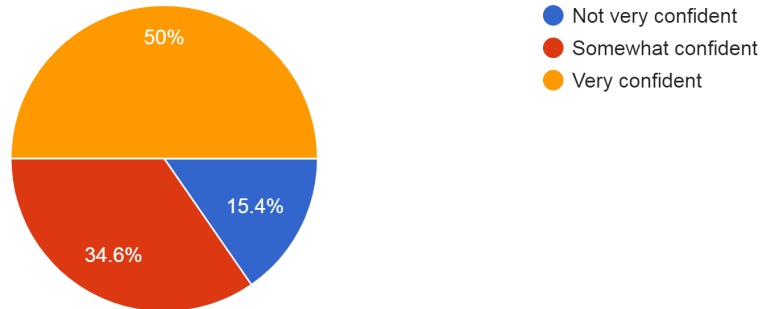
26 responses



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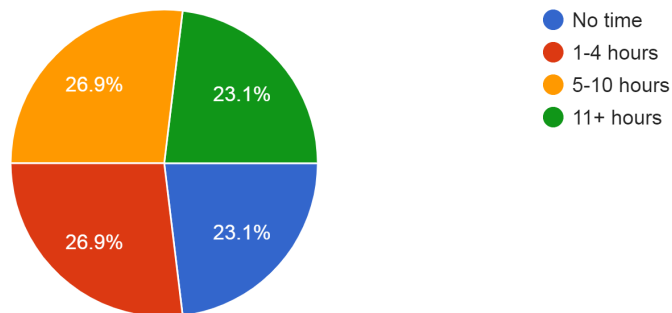
In terms of your Course Outcomes, how confident are you that your outcomes are appropriately written and formatted?

26 responses



How much time do you think that you still need to spend on revising your Course Outcomes?

26 responses



If you identified that you still need to work on your Course Outcomes, what support do you need? 26 responses

None

none

NA

n/a

Just time at this point.

Spring 2020 Inservice Assessment Survey Results

An example of one that has been successfully completed.

None. Just time

I dont

I would like to review them in a peer response session.

.

N/A

More time

Time to work without meetings

Mostly just the time to do it.

Time

I can simply pop into my Champion;s office.

just the time

I do not need additional support.

More Time

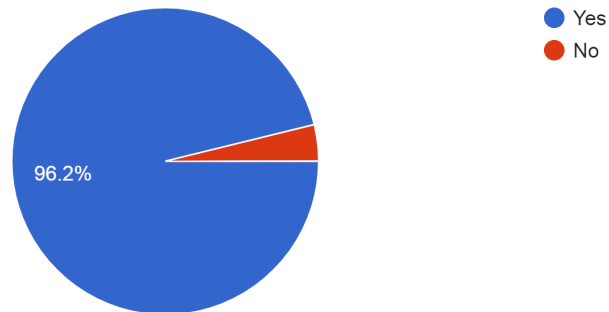
technical

just time to complete

Spring 2020 Inservice Assessment Survey Results

Were you able to successfully revise your Program Outcomes?

26 responses



If no, what support do you need in order to revise your Program Outcomes? 26 responses

None

none

NA

N/A

n/a

Just more time

I dont

We just need someone to review them.

.

More Time

N/a

Nothing outside of what is supplied presently.

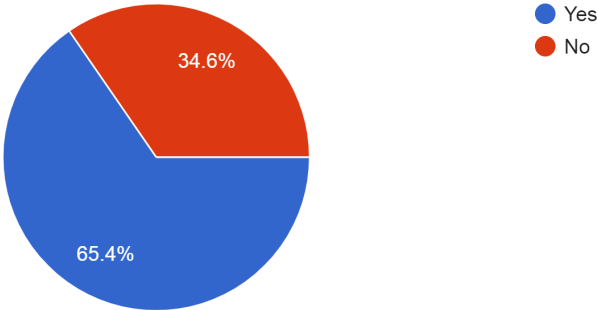
na

Spring 2020 Inservice Assessment Survey Results

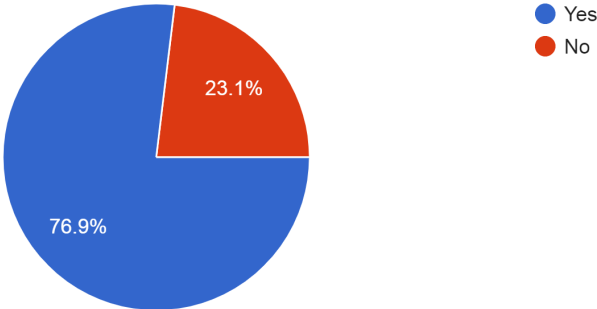
I do not need additional support.

none

Were you able to complete your Curriculum Mapping?
26 responses



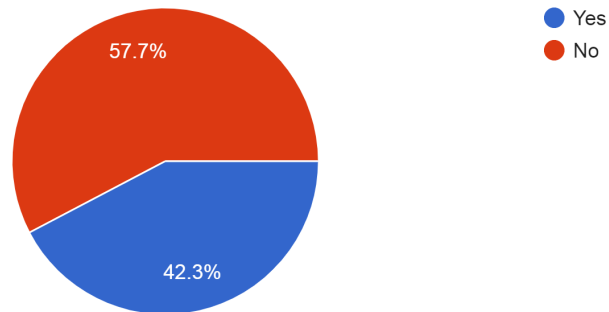
Were you able to complete your Communications Plan?
26 responses



Spring 2020 Inservice Assessment Survey Results

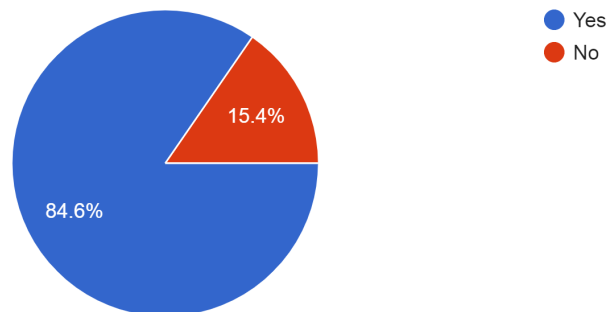
If applicable, were you able to complete your Closing the Loop assessment?

26 responses



Were you able to effectively use the allotted time to complete Assessment-related tasks?

26 responses



For future in-services, how much time would you like to work on Assessment?²⁶

responses

2-3 hours

3-4 hours

8 hrs

I liked the time we spent in our own departments. It was easier to work in smaller groups

I don't know.

afternoon

Spring 2020 Inservice Assessment Survey Results

We needed a lot more time. Also, my group members did not understand how to develop a program-level assessment. They do not have a strong enough background in research methods to develop a valid assessment, so we spent a great deal of time trying to get them to understand the task at hand. I think that we need 1.5 days. We need to cut out the extra stuff until we get all of the assessment stuff worked out.

2-4 hours

As little as possible, but I understand it is a key obligation we have for HLC issues, so I guess much as is needed.

?

2 hours

Few hours within department

In teams.

A Thursday's worth.

Unsure

8

Minimal

As much time as possible. Certainly Active Shooter was a waste of time.

more work time, less presentation time

The problem with working on assessment during in-service is that we do not all have computer terminals, with all of our associated documents, I do better working in my personal place, with less interruption., Now that I do know how acceptable program and course outcomes should be, it is easier for me to make those changes.

n/a

as we did this time

This in-service was great for completing assessments. I was happy I completed so much.

Spring 2020 Inservice Assessment Survey Results

What recommendations do you have for future in-services? 26 responses

None

none

n/a

I liked the time to actually work on things for our programs/courses

NA

Best practices from other instructors.

Security/weather protocols

more workshops

We need to provide more models for the program-level assessments, and we need to do a better job of tying the assessments to teaching and learning. My colleagues don't know what a valid assessment looks like. They spent a great deal of time developing assessments that didn't measure what they said they measured. It was a battle. I suspect that other programs are going to struggle with this piece as well. They didn't understand that they needed to use the rubric. They didn't understand that they were supposed to measure student learning, not beliefs. They still don't see that the program assessments should be organic

What recommendations do you have for future in-services? 34 responses

none

None

.

n/a

To have the room heated.

Unsure

more workshops

none at this time

Discuss what works for other colleges in increasing enrollment and retention.

Spring 2020 Inservice Assessment Survey Results

more choices

Best practices from other instructors.

Classroom management

I am thoroughly grateful for the new assessment director and champions. They did a great job at in-service. Please continue to provide support on how this system works, and we will move forward at blazing speeds.

N/A

To not spend 6 hours on 1 topic

Clear, concise, and simple instructions for HLC related materials

Being able to work on Outcomes/Assessment-related tasks during In-Service was very helpful.

Have more individual help.

going over emergency drills

The policeman who visits us does an excellent job and is a good speaker. However, we've had him many times, and I don't know if we need an entire hour for the same material again. Perhaps new people benefit more. I also agree an occasional refresher is good, but perhaps we could cut down the time a little bit.

As much time as possible to work on things being mandated. This in-service was the most successful in my memory on that front.

None although I do appreciate the time allotted to work on the tasks we were asked to complete. (the Thursday)

We need to provide more models for the program-level assessments, and we need to do a better job of tying the assessments to teaching and learning. My colleagues don't know what a valid assessment looks like. They spent a great deal of time developing assessments that didn't measure what they said they measured. It was a battle. I suspect that other programs are going to struggle with this piece as well. They didn't understand that they needed to use the rubric. They didn't understand that they were supposed to measure student learning, not beliefs. They still don't see that the program assessments should be organic and should arise from what they're trying to achieve in the classroom.

Make sure the instructors have working computers for the blackboard sessions. Great session but the computers would not connect. We all had to huddle around a ipad. Not effective. Also, not to start so early or last so long; too much time is wasted and not necessary.

Security/weather protocols

see previous comment section.

Spring 2020 Inservice Assessment Survey Results

I liked the time to actually work on things for our programs/courses

3 days

Avoid all the repeating.

NA