

ATD Teaching & Learning

June 23, 2020 at 2:00 p.m. in Google Hangouts

Participants: Dave Kietzmann, Kathy Sturgeon, Jennifer Slavik, Ashley Hargrove, Dr. Ruth Lindemann, Stefanie Davis, Maggie Hoover and Rebecca Doss

Kathy Sturgeon welcomed everyone and opened the meeting.

Action Item Updates

- **Speak with Marcie Wright regarding Presenting in January**
Kathy Sturgeon reported that this is not completed yet, but on her to do list.
- **Pick three faculty members from each division**
Kathy Sturgeon reported that the faculty members would not present the Bloom's topic but rather provide examples of how they used bloom in their classroom.
- **Edit Info Graphic**
Dr. Ruth Lindemann report that this action item is completed and will be added to the in-service webpage. Jennifer Slavik will record an introduction for the announcements.
- **Research Additional Bloom Articles**
Dr. Ruth Lindemann provided via email prior to the meeting.
- **Ask Dr. Nacco for a Virtual Welcome**
Kathy Sturgeon asked Laura Hensgen to record all announcements including a welcome from Dr. Nacco.

Agenda Items

- **August In-service Planning**
Kathy Sturgeon provided an overview of In-service:
 - July (optional)
 - Host a Blackboard Collaborate Virtual Meeting in July for faculty.
 - Provide resource articles
 - Pre-recorded Blackboard training by Maggie's team
 - Face to face workshops for Blackboard by RSVP
 - Possibly Illinois Online Network (ION) and National Institute for Staff and Organizational Development (NISOD) training
 - eLearning discussion session
 - August
 - Assessment to be offered either face-to face or virtually live

Question was raised as to whether Blackboard should be the only platform used by faculty. After discussion, it was decided that DACC recommends, encourages and provides technical support for Blackboard. Other platforms may be used for visual and bandwidth issues; however, faculty will be responsible for the support of these platforms. It was suggested that Kathy Hunter might provide video tools and training virtually for other platforms.
- **July Teaching & Learning Academy Planning**
 - Discussion Breakout: Engagement & Concerns (1 hr.) – Maybe offer a second session if topics arise from the first. Facilitators will jot tech questions down and provide feedback after. Break into groups if too large. Facilitators: Stefanie Davis, Ashley Hargrove (moderator) and Jennifer

Slavik. Ashley Hargrove will ask Emily Crain if she is available to facilitate. Facilitators should keep a running list of resources, tools and connection to assignments that can be published later.

- Theme: Lemons make lemonade
- Offer: Tuesday, July 21st at 1:00 p. m.
- Kickoff: Email to DACC faculty, Separate Postcard, informal video feed, faculty text.
- Questions for consideration:
 - How do you structure virtual sessions?
 - How are we creating opportunity for students to take responsibility and be active within session (synchronized)?
 - Planning online for engagement while leaving the ability to move it to face to face.
 - What worked well and what did not?
 - How were you able to motivate students during remote learning?
 - What resources did you find helpful?
 - How are you present for students online?
 - How do you see as the most engagement part of your online sections (asynchronous)?
 - How do you plan to ensure quality participation?
 - How do you integrate small group work?
 - What do you need if anything for support?
 - Tools, techniques for peer collaboration?

- **Bloom's Article Review & Selection**

The team decided that the presentation should present Bloom's as a framework to conceptualize outcomes/assessment/curriculum. The following articles were chosen as possible resources. All team members should review.

- The Professor's Guide to Using Bloom's Taxonomy
- Revised Bloom's Taxonomy (related to outcomes)
- How to Use Bloom's Taxonomy in the Classroom

- **Webpage Design/Shared Drive/ Share Point**

Tabled until the fall meeting.

- **Universal Design for Learning (UDL) Training Update**

- Great next topic for addressing equity and providing access.
- Providing tool to self-assessment of courses
- Recommended to be considered the next focus of the team.

- **Floor Items**

Do we need a shared drive to organize our research? Maggie suggested using SharePoint. This topic will be revisited in the fall.

Agenda for Next Meeting

- Evaluation Review
- Bloom's Review

- Webpage Design/Shared Drive/SharePoint
- UDL
- Documentaries provided by Stefanie Davis

Tasks

- Ask Emily to facilitate a discussion board. – Ashley Hargrove
- Discussion breakout postcard and email – Kathy Sturgeon
- Record video for info graphic – Jennifer Slavik
- Video feed for discussion group (email, text, Facebook) – Jennifer Slavik
- Coordinate the final questions – Ashley Hargrove and Jennifer Slavik
- Generate a Blackboard Shell – Maggie Hoover
- Read – All
 - The professor's guide to using Bloom's Taxonomy
 - Revised Bloom's Taxonomy (related to outcomes)
 - How to use Bloom's Taxonomy in the classroom
- Research UDL resources – Dr. Ruth Lindemann

Next Meetings: June - Date and time to be decided later.

Minutes recorded by Kathy Sturgeon