

ATD Teaching & Learning Sub-team
Tuesday, March 12, 2019 @ 3:00 p.m.
Laura Lee Room

Present: Kathy Sturgeon, Dr. Ruth Lindemann, Ashley Hargrove, Becky Doss, Dave Kietzmann

- The August 2019 Teaching Excellence Academy was discussed. Two representatives with Patrick Henry Community College will travel to DACC and offer two active learning sessions for faculty, one fundamentals of active learning training and another training on active learning for distance education. Faculty will be able to choose the session they attend based on their prior training and experience with active learning. The trainings will require one full day of in-service to complete. The team discussed offering this training and time constraints, and voted to move forward with planning the session for August 2019. Both full and part-time faculty will be invited to attend the session. A suggestion was made to identify part-time faculty able to attend the training and then present to other part-time faculty at the evening Part-time Faculty Academy session. Ashley will confirm the details with Patrick Henry Community College and provide an additional update in April. Research that links use of active learning strategies to critical thinking will be shared with faculty before the academy session.
- January 2019 Teaching Excellence Academy evaluations were reviewed. Overall, the LinkedIn Learning session was successful; 46.2% of faculty were very satisfied and 42.3% somewhat satisfied with the session. When asked about using the best practices presented in the session, 34.6% indicated they would be able to incorporate into their classrooms and 46.2% were not sure. These results were not considered unusual with a new technology being introduced. The most popular future Teaching Excellence Academy topics requested were reaching higher levels of Bloom's taxonomy (57.1%), retention best practices (42.9%), Blackboard (38.1%), classroom management (33.3%), and curriculum design and alignment (33.3%). Specific Blackboard training requests included: training for multiple levels of experience, from beginner to advanced, how to integrate materials from publishers, creating and posting quizzes and tests, and strategies for communicating grades to students. Blackboard training requests will be shared with Maggie and the Employment Development Team for possible future offerings.
- Future Teaching Excellence Academy offerings were discussed based on evaluation results. Reaching higher levels of Bloom's taxonomy and test blueprinting was identified as a possible topic for an upcoming session. A scavenger hunt for faculty to refresh and/or become familiar with student services was also recommended. The session could include different student scenarios for faculty to experience while identifying campus resources. Recent changes to services and offices on campus would make this session applicable all faculty.
- No Kudos submissions have been received. The team discussed strategies to encourage submissions during Fall 2019 in-service. An email requesting submissions will be sent to all faculty right before in-service and the team will explain the program and request submissions during in-service activities. A few paper copies of the form will be provided on tables for those that prefer not to submit through email.
- Results from the textbook/open resource survey were shared. A total of 8 responses were received. Instructors shared experiences using all-access subscriptions with publishers, creating their own textbook/materials, using open educational resources and reference books that are readily available to the public, allowing students to use older editions of textbooks, limiting how frequently textbooks are updated, and selecting textbooks/materials that students

can use for multiple classes and/or over several semesters. The team discussed options for sharing OER/textbook cost reduction strategies with faculty. The Library has access to many OER materials that may be useful to instructors. Dr. Ruth Lindemann will give a short demonstration of availability and where to access these materials in April. The team will discuss sharing of information gathered at a future meeting once resources have been explored further.

- Kathy shared a book, *Teach Students How to Learn*, with the team. This book was used for a division activity recently and received excellent feedback from math, science, and health professions faculty. Kathy shared 2 copies of the book for the team to read.
- The critical thinking research provided last spring was discussed. A recommendation was made for the research to be updated before making selections to share with faculty prior to August 2019 in-service. Ruth will share this research with team members before the April meeting.
- An agenda for the next meeting was set:
 - August 2019 Teaching Excellence Academy planning
 - Critical thinking module & OER demo
 - Critical thinking research/article selection
 - January 2019 Teaching Excellence Academy planning
 - Teaching & Learning team recruitment/meeting schedule

Next meeting:

Tuesday, April 9 at 3:00 p.m. in Laura Lee