Danville Area Community College

joins the Illinois Campus Sustainability Compact at the

Bronze Level

as presented by the Illinois Green Governments Coordinating Council and in cooperation with universities and colleges across Illinois

Program Overview

Bronze

Welcome to the Illinois Campus Sustainability Compact. The goal of the compact is to encourage universities and colleges within the state to incorporate sustainability into their campus operations, academic and research programs, student activities and community outreach. An institution may pledge at any level provided it has implemented a sustainability program that meets the preceding requirements. The institution may remain at a participation level as long as it continues to make progress toward its commitments. If the institution achieves each of the goals for a given level, it may apply for higher recognition level at any time. As a compact participant, an institution is expected to report annually to the GGCC on the progress it is making toward achieving the program goals.

institutions making a commitment to creating a sustainability program

The Illinois Campus Sustainability Compact offers universities and colleges three levels of participation:

and engaging the campus community.

	Silver	greening their operations and monitoring performance.
	Gold	for institutions that are integrating sustainability throughout their campus and working towards measured improvement.
Bronze	<u>. Level</u> To qual	fy for this designation, the institution pledges to achieve three of the following goals by 2015:
a	Endorse a written statement, declaration or policy acknowledging support for sustainability. Designate a focal point to lead and/or coordinate sustainability efforts across the campus: - steering committee, task force, sustainability office or dedicated staff. Create a web site that highlights the institution's sustainability programs with the purpose of: - Increasing awareness and generating interest.	
図		
		nities for students and faculty to provide suggestions for advancing sustainability on campus.
Silver L	evel Once Bror	ze level is attained, greater recognition can be achieved by pledging to achieve the following goals by 2015:
	Foster student i sustainability.	nvolvement on steering committees or advisory councils that guide administration on issues of campus
	Set measurable objectives shou buildings or ope that are address	sustainability objectives or targets and include a timeframe for meeting the objectives. The sustainability d address the generation of waste and at least three (3) other significant environmental impacts from rations. Institutions are encouraged to set realistic, yet challenging objectives. The environmental impacts and may include, but are not limited to: energy consumption, water use, stormwater runoff, vehicle use, local
	Establish a syste	paper use, habitat preservation and greenhouse gas emissions. In to monitor and assess the progress of campus sustainability projects and goals.
	measures, thou	ast three (3) of the following sustainability best practices. New initiatives are encouraged for fulfilling these gh institutions will be credited for recent or existing initiatives.
	o Adopt a po renovation	ast three (3) products and/or services for a green purchasing initiative. licy or guidelines that commit to a specific green building rating system for new construction and major (e.g., LEED® Green Building Rating System).
	Partner wit project thatEstablish m	te a year, hold an event on campus that encourages students to adopt or try a sustainability practice(s). In at least one local entity (e.g. K-12 school, government agency, civic organization, business association) on a try promotes sustainability at the community level. It is echanisms and incentives that encourage integration of sustainability themes and topics into existing curricula trying outcomes, course objectives and student assignments.
Goldia	_	evel is attained, greater recognition can be achieved by pledging to achieve two of the following goals by 2015:
		clclpate in at least one national or international program that recognizes and encourages progress towards
	Sustainability T	higher education, such as the American College and University President's Climate Commitment, AASHE racking, Assessment & Rating System, or an equivalent program that provides a framework for continual powards sustainability.
	o Develop a	nability broadly into campus operations and management by adopting one or more of the following actions: sustainability plan that covers multiple topics and issues; sustainability at a high level in the institution's strategic plan;
	o Include sustainability as a key principle in the campus master plan. On an annual basis, notify the campus community of progress toward achieving the institution's sustainability goals.	
	00:	10/2 · O · P · O · P · O · O · O · O · O · O
	Name	Date Date
	Presi	dent Governor Pat Dulin
	THE	GOVERNOT PAL MONTH