

Equity and Inclusion Team Meeting Minutes
Wednesday, November 18, 2015

Present: Carla Boyd, Tammy Clark-Betancourt, Ashley Hargrove, Dr. Jacobs, Bob Mattson, Ryan Minier, Carol Nichols, Barb Weldon

Investigations: Carla shared that her class is going better. Changed the seating which has been help. She started slow with her material but has picked up the pace. The students like the information. She is down to 10, possibly 9 students from 12. She is fortunate to have some older, non-traditional students in her class which facilitates discussion.

Ryan shared that his class continues to be a struggle. He is down to 6 from 10. His students are all younger, traditional students and aren't engaging in discussion. He's unable to get a sense if they're "getting it" or just moving through the material. He hopes that the final project will be a positive takeaway.

There was additional discussion about how to place the right students in these courses. Carla is going to send a reminder to the Advisors about the questionnaire. She's also going to reach out to the author and try to obtain connections to other schools to see if we can glean some ideas from other utilizing this program. We also hope our coaches will have some additional suggestions when we meet with them next month.

Getting Ahead – DHA: This class is still going very well and thriving! There is almost 100% attendance and they are very engaged. The students are already discussing how they want to continue to meet even after the class ends. One student spoke to our new Phoenix program students to try to inspire them to stay in school. In addition, the County Board Chair will be visiting the class this Friday and Carla is meeting with him today to brief him. She believes DHA is interested in offering this again, but nothing concrete has been discussed.

Carla is also planning to go through the material with our Phoenix students during their "intercession" period to try to get through as much of the material as she can. These are younger traditional students, so it will be interesting to see how they engage or not.

"The Student Voice" Focus Group: There was more discussion on how to increase participation. It was agreed that the more personal of an invitation the better the participation. One idea was for the faculty on the team to invite all other faculty to recommend students who are successful and appear to have barriers, to participate. That would be a more personal invitation. Barb, Ryan and Wendy can draft the invite to the faculty and send out in the Spring after we set a date. Bob can re-run the list of students we would otherwise have targeted as a reference list to compare to the students that are selected by Faculty.

In the meantime it was decided that since we did receive e-mail feedback from the two students who had planned to attend but we had to inform it was cancelled, the group thought it would be good to go ahead and e-mail all of the students we invited to the focus group and invite them to comment via e-mail. Tammy will give the list of students to Carla first, who will select students she know to send that e-mail to. Ashley will then send an e-mail to the remainder.

The team also discussed the two e-mails we received from those two students. Tammy will share the e-mails with the group (she forgot to bring copies) via e-mail and will also forward the one to Stacy as the primary issue was advising.

Spring In-Service Student Panel: The team all agreed that we weren't ready for that yet and is tabled. Tammy will notify Dave.

Next Meetings: Coaches visit, Thursday, December 3, 1:30 pm, Laura Lee
Wednesday, December 16, 8:00 am, VH-102