

Equity and Inclusion Team Meeting; October 21, 2015

Attendees: Carla Boyd, Ryan Minier, Bob Mattson, Candace McNeal, Carol Nichols, Wendy Brown

Reviewed Minutes from last meeting.

Reviewed agenda for the meeting.

Ryan and Carla gave updates of their respective Investigations classes. Ryan reported that the class has been difficult. He is currently down to 7 students. It is interesting and challenging at the same time. Ryan stated he is meeting with Carla weekly to review and brainstorm how class is going and to share ideas. Noticed the students don't have the life experiences w/ topics. May have come from a family that has but they may not be aware of it. Students are not talkative, small class size. This makes it difficult, since the curriculum is based in mutual investigation, hard to do with little input from students. It was suggested that there should be more parental information incorporated into class discussions/work. Ryan stated that he dropped 2 students who had warning signs from the beginning with attendance issues.

Carla reported that 2 students dropped the class. Carla agreed with Ryan that the course curriculum is difficult with the student population registered for the class. There was group discussion how students were placed in the class. Team decided not to change placement questionnaire. Will review for Fall placement.

Carla reported on the DHA Getting Ahead class and reported that the direct opposite is occurring in the class. There is 100% attendance and participation. The Process of Change theory has had the most impact on the participants. The students have expressed that the information is painful but they are getting through it. Carla will follow-up to ensure the DHA class was built correctly and the students enrolled.

The student voices focus group was canceled due to low registration. There was group discussion on how to get student participation in the focus groups. It was suggested that a survey be sent with an incentive of winning a gift certificate to the Bookstore. It was suggested that perhaps a personal touch was what was needed to engage students to participate in focus groups. It was suggested having the team call students on the criteria list, providing personal invitations from the team, work with TRiO to help invite students, the closed class option, mail or email a survey around mid Nov. Discussion on what if there were students in the classes that did not meet the criteria? The team could run to focus groups in the class with pre-determined group participants.

Bob will look at the data to find classes that have a majority of the student population; at least 10 students, and then the team could go to those classes and conduct a focus group with them.

The group discussed the Spring In-service student panel. It was suggested that we use successful students from previous Investigations classes, counselor recommendations, and previous focus group participants; a minimum of 4 students.