Determination of Course Credit Value - draft

Instructor:

Course	HIST	151		

Credit Hours: 3 hours

Format Length (ex. 15 weeks, 3 weeks):

15 weeks

15 weeks

Format Mode (Online, hybrid, in-person)

in person

online

Times Total	. Tin	Hrs.	Γotal	es	Tim	Hrs.				
							Instruction/Direct Contact	li		struction/Direct Contact
0.0			45.0	15		3.0	Lecture	L		cture
0.0			0.0			***************************************	Online Prepared or Synchronous Lecture	C		nline Prepared or Synchronous Lecture
0.0			0.0				Lab/Clinical	L		b/Clinical
							Independent Learning	Ir		dependent Learning
20 40.0	n	2.0	40.0	20		2.0	Reading (5 pages/hr - technical, 30 pages/hr - non-tech)			-
13 5.2		0.4	0.0				Homework			
8 8.0		1.0	0.0				Discussion Board: Individual Posts	D		scussion Board: Individual Posts
5 5.0		1.0	0.0				Discussion Board: Peer to Peer	D		scussion Board: Peer to Peer
0.0			0.0				Discussion Board: Student to Faculty	D		scussion Board: Student to Faculty
0.0			0.0				Review of lecture/class notes	R		view of lecture/class notes
3 12.0)	4.0	9.0	3		3.0	Studying	St		udying
23 23.0		1.0	17.0	17		1.0	Research	Re		search
0.0			0.0				Required Meetings, with prof. or tutor	R	ı	quired Meetings, with prof. or tutor
0.0	<u> </u>		0.0				Group Meetings			
0.0	<u> </u>		0.0				n Class Presentation preparation	In	ļ	Class Presentation preparation
3 3.0)	1.0	0.0				Tests/Quizzes, outside of class			
35 35.0	_}	1.0	20.0	20		1.0	Writing (1 page/hr-formal, 2 pages/hr -informal)	W	١	iting (1 page/hr-formal, 2 pages/hr -informal)
0.0			0.0				Redrafting			
0.0	_		0.0				Activities	Αc	ļ	tivities
0.0	+		6.0	6		1.0	Project Work and preparation	Pr	F	eject Work and preparation
12 6.0		0.5	0.0				/ideos/Films	Vi	١	eos/Films
0.0	-		0.0				Field Trips	Fie	F	ld Trips
0.0			0.0				Creative Practice, outside of class	Cr	(ative Practice, outside of class
0.0			0.0				other (describe below):	ot	C	er (describe below):
<u>-</u>						-				
137.2			37.0	1			otal Hours	То	T	al Hours
Met			Met					_		
						135	xpected Hours (45 hrs/credit)			•
	s)	ents)	uirem	r rec	hou	xpected	Internship, Clinical Practicums, etc. have higher of	(In	(1	ernship, Clinical Practicums, etc. have highe
							Instructor Signature/Date			Instructor Signature/Date
							Dean Signature			Dean Signature
				······································			Dean Signature			Dean Signature
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