

COMMUNITY COLLEGE SURVEY OF STUDENT ENGAGEMENT 2019 SPRING DACC RESULTS

BOB MATTSON

**First thank-you ...
to the instructors with sections surveyed**

EMILY C, TODD F, MICHAEL G, GLEN G, GREG H, ANGLE H, DOUG H, KATHY H, MATT L,
BRANDY M, CANDICE M, ALAN W

KELLY A, JAMIE B, CARLA B, TODD B, EMILY C, NANCY D, TED G, CHUCK H, GREG H, MARLA J,
RONNIE J, PHILLIP L, MAURI M, RICH P, MICHAEL P, ERIC S, JONATHAN W, RYAN W

AMBER A, WENDY B, BURCU C, QUAN C, SHANNON C, KYLIE D, ABBEY H, MARK H,
GEORGE H, KRISTEN H, ERICA J, NANCY K, MARJI L, AMY N, AMANDA P, ERIC R, ALAN T,
TRACY T, JASON T, RANDY V

Second thank-you ...
to those who surveyed
the 76 sections and about 550 students

TOM CAREY

AIME MUSK

MELANIE GREEN

REBECCA COURCHESNE

KARLA COON

Survey Questions

Benchmarks

Active and Collaborative Learning

Student Effort

Academic Challenge

Student Faculty Interaction

Support for Learners

Also ...

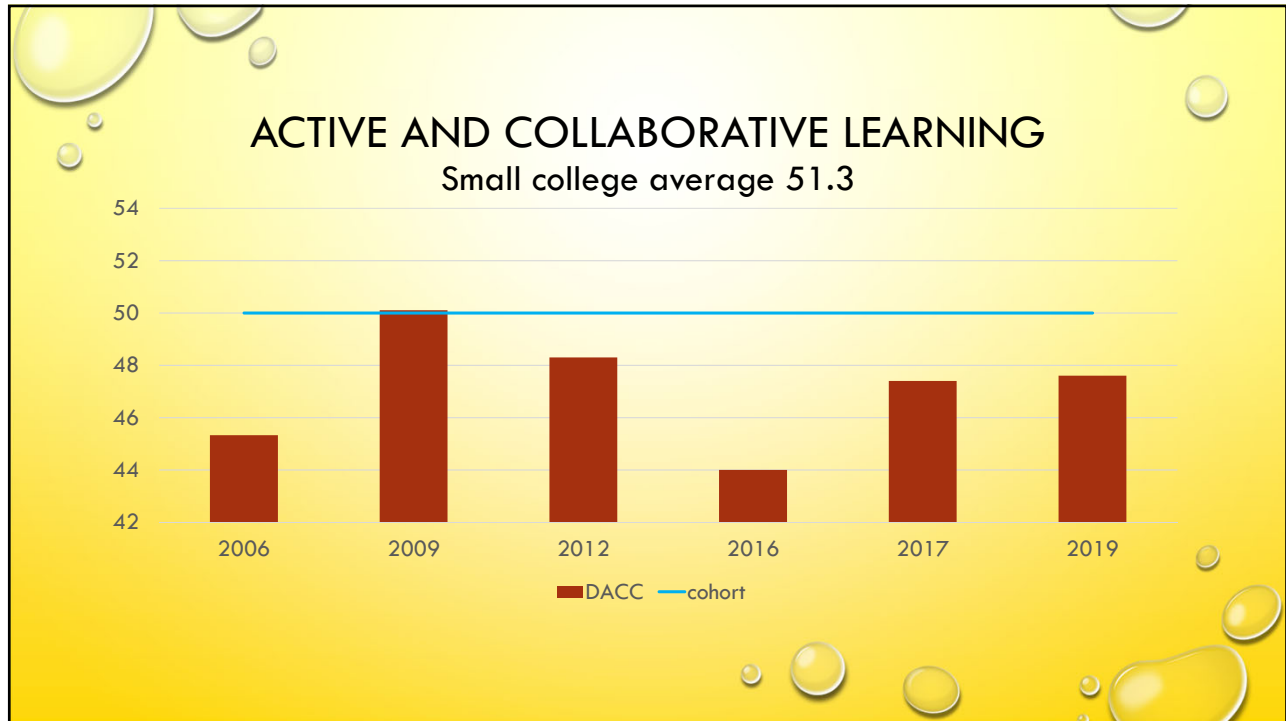
Overarching questions

Special topic: advising

Special topic: guided pathways

Services: use, satisfaction, importance

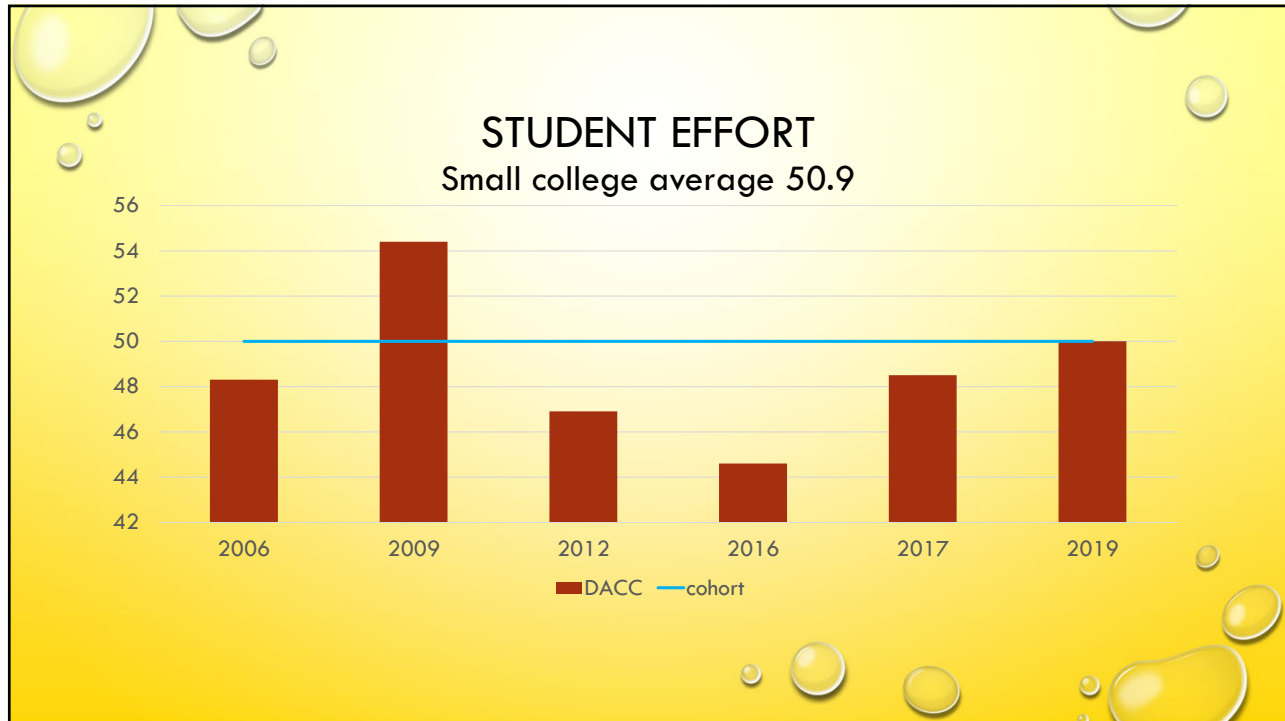
and some Demographic questions



ACTIVE AND COLLABORATIVE LEARNING

Significantly poor results:

- Made a class presentation (although this is improving)
- Participated in a community-based project (declining)



STUDENT EFFORT

Significantly poor performers:

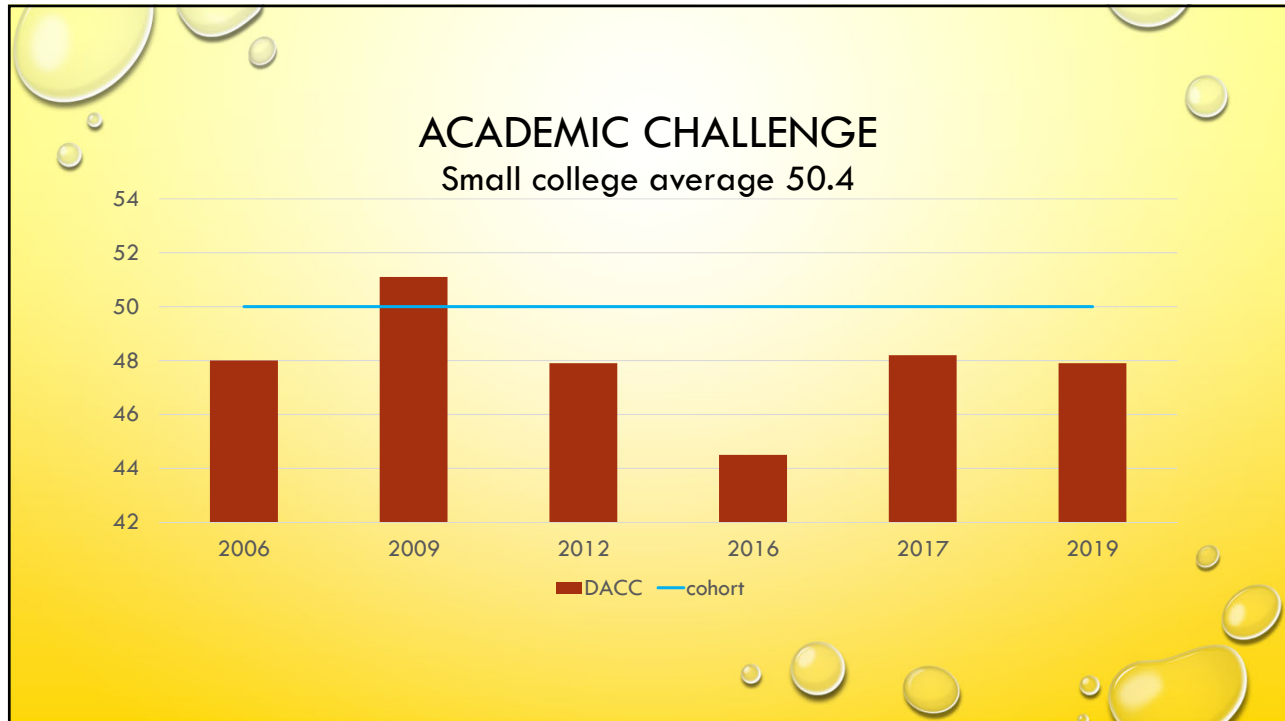
- Prepared two or more drafts of a paper/assignment before turning it in (declining)
- Worked on a paper or project that required integrating ideas or information from various sources

Above average and improving:

- Use of peer or other tutoring
- Use of the computer lab

Below average and declining:

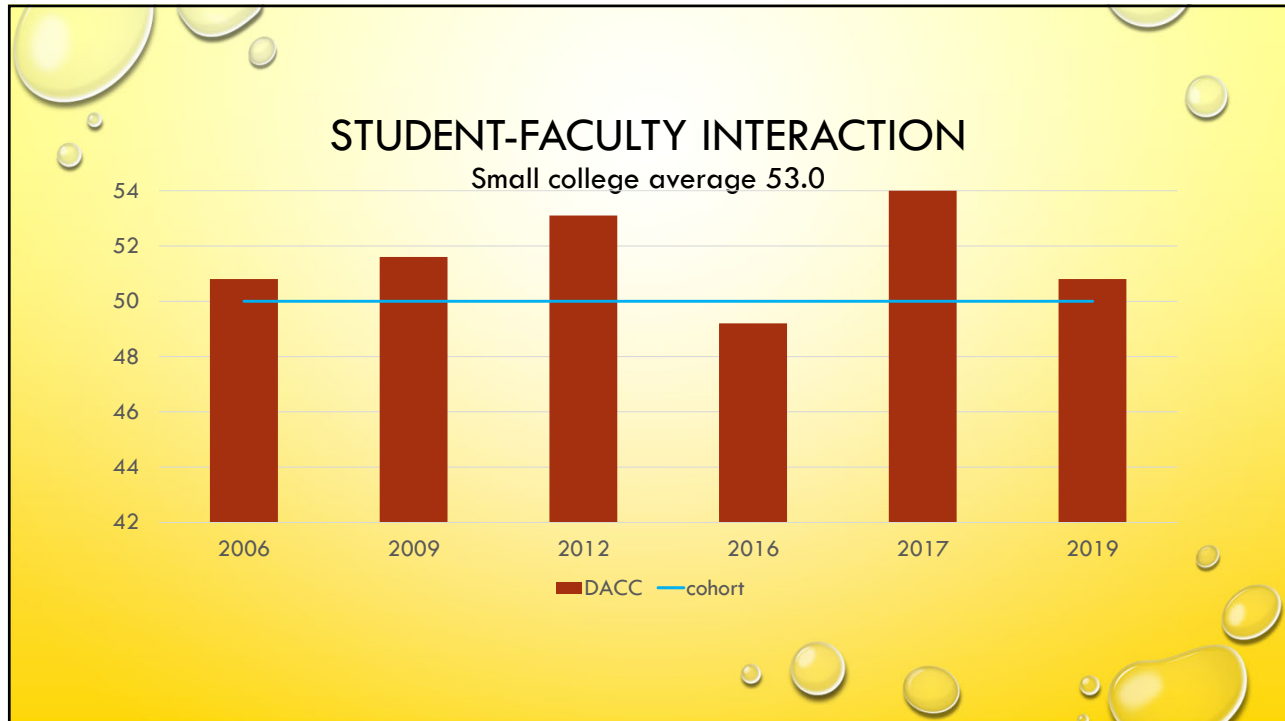
- Number of books read on your own (not assigned) for personal enjoyment or academic enrichment



ACADEMIC CHALLENGE

Below average and declining:

- Making judgements about the value of soundness of information, arguments, or methods
- Number of assigned textbooks, manuals, books, or packets of course readings



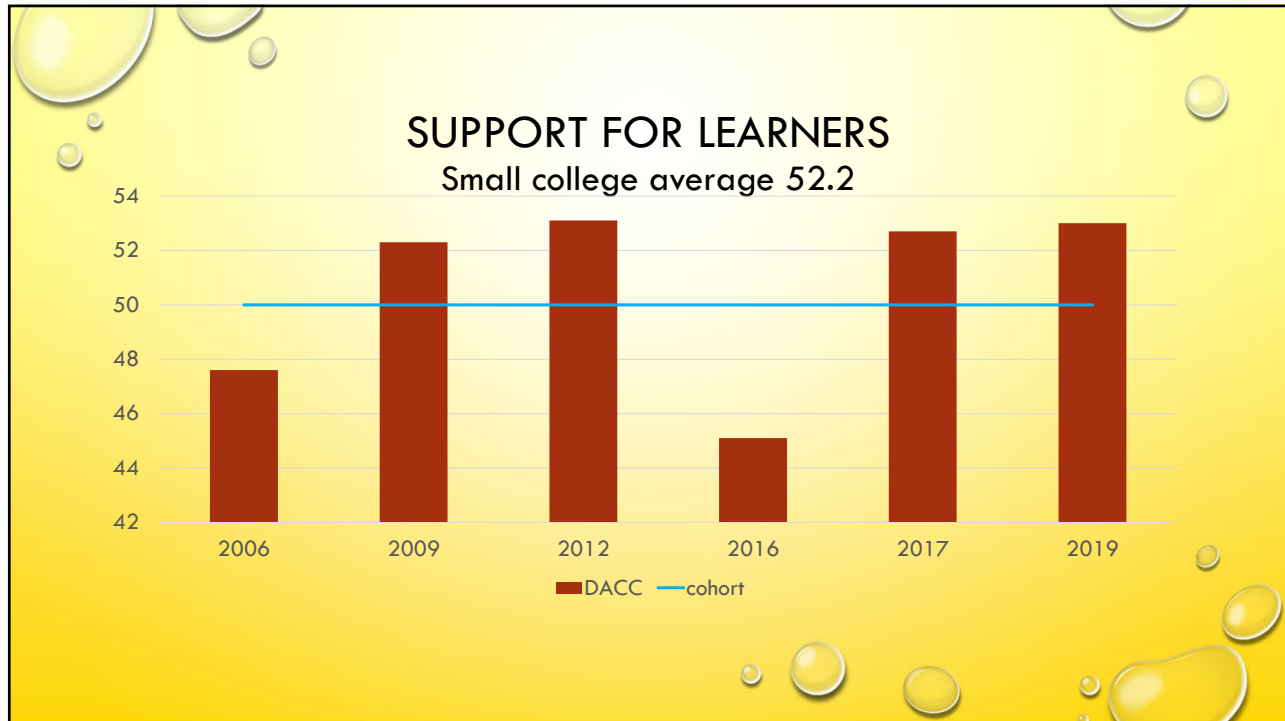
STUDENT-FACULTY INTERACTION

Above average and improving

- Used e-mail to communicate with an instructor

Below average and declining

- Discussed ideas from your reading or classes with instructors outside of class
- Received prompt feedback (written or oral) from instructors on your performance
- Worked with instructors on activities other than coursework



SUPPORT FOR LEARNERS

Significantly above average and improving:

- How much does DACC emphasize providing the financial support you need to afford your education

Above average and improving:

- Providing the support you need to succeed at this college
- Providing the support you need to thrive socially
- Use of career counseling

OTHER RESULTS

DACC students were ...

More career/tech bound

More likely to be taking an online course

Traveling less miles

More satisfied with financial aid, academic advising, child care, and disability services

Less likely to withdraw due to financial concerns

OVERARCHING QUESTIONS

Would you recommend this college to friend or family members?

97% yes

DACC previous years 94%

Cohort and small colleges 93%-94%

How would you evaluate your overall educational experience at DACC?

88% good or excellent

DACC previous years 84%-86%

Cohort and small colleges 86%

Any questions

UPCOMING ...

RNL STUDENT SATISFACTION INVENTORY

Early in October