Results from DACC's 2016 Spring Administration of the Community College Survey of Student Engagement (CCSSE)

BENCHMARKS

	2004	2006	2009	2012	2016
Active and Collaborative Learning	48.6	45.3	50.1	48.3	44.0
Student Effort	52.5	48.3	54.4	46.9	44.6
Academic Challenge	49.4	48.0	51.1	47.9	44.5
Student-Faculty Interaction	55.5	50.8	51.6	53.1	49.2
Support for Learners	52.1	47.6	52.3	53.1	45.1

These benchmark numbers are nationally normed with 50 as the mean and 25 as the standard deviation at the respondent level. In the case of DACC, the school standard deviation is about 1, meaning scores between 49 and 51 are usual with others being either better or worse than average.

STUDENT SERVICES

	Use	Satisfaction	Importance
Academic advising/planning	1.81	2.23	2.56
Financial aid advising	1.96	2.32	2.49
Computer lab	2.09	2.52	2.48
Career counseling	1.45	2.09	2.35
Transfer credit assistance	1.55	2.14	2.28
Skill labs (writing, math, etc.)	1.68	2.31	2.20
Peer or other tutoring	1.45	2.20	2.17
Services to students with disabilities	1.28	2.13	2.10
Job placement assistance	1.22	1.85	2.04
Student organizations	1.34	1.99	1.85
Child care	1.18	1.90	1.79

COLLEGE SPECIFIC

DACC also asked a fifteen additional questions:

- (1) During my first term at DACC, I enrolled in a student success course. (58% yes)
- (2) Before attending the college, how well prepared did you feel you were for college level work? (76% mostly or very prepared)

- (3) Considering your experiences at DACC, how prepared for college level work do you feel now? (91% mostly or very prepared)
- (4) How would you rate the academic quality of this college in general? (78% good/excellent, with 8% Fair/Poor)
- (5) What is most likely to keep you from achieving your academic goals? (42% None of these, 30% Finances, 12% Academic challenges/difficulties, 9% Personal/Family, 7% Job/Employment)
- (6) How satisfied are you with the quality of the college's student orientation program? (81% mostly or very satisfied, of those who used it)
- (7) The information I received from academic advisors/counselors has been accurate and up-todate. (82% agree or strongly agree of those who used it)
- (8) I know where to go on campus with questions or concerns about my emotional health. (42% agree or strongly agree)
- (9) When did you feel a sense of personal belonging at this college? (51% during their first 8 weeks, 14% do not feel a sense of belonging)
- (10) How safe do you feel on campus at this college? (93% mostly or very safe)
- (11) To what extent does this college value and respect cultural, ethnic, and/or social diversity? (79% quite a bit or very much)
- (12) During the current school year at this college, how often have you had a faculty/staff member that serve as a positive role model? (66% often or very often, 12% rarely or never)
- (13) Where do you find the information you need to select your courses each semester? (48% pick up a schedule or are given one by my advisor, 24% Jaguar spot/website, 18% automatically mailed, 5% call and request one, 5% pick up a schedule in the community)
- (14) How would you most like to receive information, including course schedules and campus events, from this college? (41% email, 25% mail, 22% college website, 10% on campus pick up, 2% Facebook/twitter)
- (15) Where are you most likely to access a computer with an internet connection to do your school work? (79% at home, 14% campus computer lab, 5% campus library or other campus location, 2% other, 1% work/office)