

**BOARD OF TRUSTEES
Community College District No. 507
Regular Meeting
Board Room, Vermilion Hall Room 302
Danville Area Community College
February 24, 2022 – 5:30 p.m.**

Mission Statement

Danville Area Community College is committed to providing quality, innovative, and accessible learning experiences that meet the life-long academic, cultural, and economic needs of our diverse communities and the world we share.

Non-Discrimination Statement

Danville Area Community College does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities. Inquiries may be directed to Jill A. Cranmore, Vice President, Human Resources, Affirmative Action Officer, Title IX Coordinator, and Section 504/ADA Coordinator, Danville Area Community College, 2000 E. Main St., Martin Luther King Memorial Way, Danville, IL 61832-5199, 217-443-8756, or jcranmore@dacc.edu.



**Danville Area
Community College**

Vision Statement

Danville Area Community College will continue to be nationally recognized leader in student success and an active partner in building and maintaining academic excellence and the economic vitality of the communities it serves.

Core Values

Integrity

Trusting relationships and an ethical reputation with those we serve (students, faculty, employees, community, business, other educational institutions, government).

Excellence

Consistently achieving exceptional results that delight those we serve.

Communication

Positive and productive relationships and environment for those we serve.

Adaptability

Continuously meeting the changing needs of those we serve.

Diversity

Providing a safe and secure learning environment for the personal and intellectual growth of those we serve, preparing them to participate in an increasingly changing world.



**Danville Area
Community College**

BOARD OF TRUSTEES
Community College District No. 507
Regular Meeting
Danville Area Community College
Vermilion Hall Room 302
Thursday, February 24, 2022
5:30 p.m.

AGENDA

1. Call to Order
2. Pledge of Allegiance
3. Roll Call
4. Adoption of Agenda
5. Recognition of Visitors
6. Public Hearing Concerning the Intent of the Board of Trustees to Sell \$1,500,000 Funding Bonds for the Purpose of Paying Claims Against the District
7. Inside the College: Graphic Design Report
8. Report on ACCT National Legislative Summit, Washington, DC, February 6-9, 2022
9. Financial Update
10. President's Report
11. Public Comment

Consent Agenda Items are considered to be routine, non-controversial matters and will be considered together and enacted by one motion and one roll call. Any Trustee desiring to remove an item for separate consideration should so request before approval of the agenda.

12. Consent Agenda
 - A. Board Consideration of the Minutes of the Special Board Meeting of January 22, 2022; and Minutes of the Regular Board Meeting of January 27, 2022
 - B. Financial Report
 - C. Clery Security Report

13. Unfinished Business
14. New Business
 - A. Board Consideration of Tenure Recommendation
 1. Rachael Arnholt, Instructor, Sonography
 - B. Board Consideration of DACC Equity Plan
 - C. Board Consideration of Human Resources Report

- D. Board Consideration of Approval of Travel Expenditures for Trustees
 - E. Board Consideration of Tuition Increase
 - F. Board Consideration of New Associate Degree and Certificate Programs
 - 1. Associate in Fine Arts in Music Performance Degree
 - 2. Associate in Fine Arts in Music Education Degree
 - 3. Music Performance and Production Certificate
 - G. Board Consideration of Approval of Rental Agreement for a Scoreboard/Video Display
15. Information
- A. Trustee Comments
 - B. Communications
16. Adjournment

MARCH 2022

- 7 Foundation Scholarship Applications Due
- 15-19 NJCAA Basketball Tournament, Mary Miller Gym
- 21-25 Spring Break, No Classes, Offices Open
- 24 DACC Board of Trustees Meeting, 5:30 p.m., Vermilion Hall Room 302

**Public Hearing Concerning the Intent of the Board of Trustees
to Sell \$1,500,000 Funding Bonds for the Purpose of
Paying Claims Against the District**

Inside the College: Graphic Design Report

**Report on ACCT National Legislative Summit,
Washington, DC, February 6-9, 2022**

BOARD AGENDA ITEM 9

Financial Update

DANVILLE AREA COMMUNITY COLLEGE

**FINANCIAL STATEMENT OF REVENUE AND EXPENDITURES
FOR THE OPERATING FUNDS**

FY22 - Year to Date - July 1, 2021 - January 31, 2022

OPERATING FUNDS (EDUCATION; OPERATIONS & MAINTENANCE)	FY22		Target - 58% % OF TOTAL	FY21		FY22/FY21 Variance Fav (Unfav)
	APPROVED BUDGET	YTD 1/31/2022		YTD 1/31/2021	YTD %	
REVENUES						
1 Property Tax Revenue	5,229,000	2,670,863	51 % (A)	2,566,641	50% %	104,222
2 Personal Property Replacement Tax (PPRT)	775,000	548,276	71 % (B)	358,316	60% %	189,960
3 ICCB Base Operating Grants	1,541,921	1,033,437	67 % (C)	1,078,111	68% %	(44,674)
4 ICCB Equalization Grant	2,537,660	1,480,302	58 % (C)	1,476,904	58% %	3,398
5 CTE Vocational Cr Hr Reimbursement	166,340	94,866	57 % (C)	85,303	50% %	9,563
6 Federal - HEERF	1,500,000	0	0 (D)	0	0% %	0
7 Tuition	6,000,000	5,597,085	93 % (E)	5,873,001	89% %	(275,916)
8 Fees	1,600,000	1,320,852	83 % (E)	1,459,589	83% %	(138,737)
9 Less: Institutional Scholarships/Waivers	(2,550,000)	(2,436,226)	96 % (E)	(3,107,175)	114% %	670,949
10 Interest Income	3,250	2,261	70 % (F)	500	8% %	1,761
11 Transfers from Other Funds	607,000	0	0 % (F)	20,670	1% %	(20,670)
12 Facility Rent Revenue/Chargebacks/Other	150,000	41,463	28 % (F)	31,518	22% %	9,945
13 TOTAL OPERATING REVENUES	17,560,171	10,353,179	59 %	9,843,378	57% %	509,801
EXPENDITURES BY OBJECT						
14 Salaries	11,709,813	6,721,470	57 %	6,777,662	59% %	56,192
15 Employee Benefits	2,099,500	1,179,525	56 %	1,197,286	62% %	17,761
16 Contractual Services	784,970	503,830	64 % (G)	358,286	64% %	(145,544)
17 Materials & Supplies	1,635,076	1,169,333	72 % (H)	1,033,099	62% %	(136,234)
18 Meetings, Travel, Conferences	220,530	58,935	27 % (F)	28,296	16% %	(30,639)
19 Fixed Charges	247,782	204,966	83 % (F)	194,243	95% %	(10,723)
20 Utilities	770,000	434,587	56 % (I)	418,843	54% %	(15,744)
21 Capital Outlay	31,500	0	0 % (F)	22,157	0% %	22,157
22 Transfers to other Funds/Other	61,000	29,548	48 % (F)	25,658	7% %	(3,890)
23 TOTAL OPERATING EXPENDITURES	17,560,171	10,302,194	59 %	10,055,530	59% %	(246,664)
24 NET REVENUE/(EXPENDITURE)	0	50,985		(212,152)		263,137

NOTES:

- (A) Amounts are recorded quarterly at the end of each quarter.
- (B) Majority of revenue is received in the second half of the fiscal year.
- (C) Amounts received from ICCB will not be even.
- (D) Estimate based on anticipated decrease in enrollment. Amount will be recorded at year end based on actual net tuition & fee revenue.
- (E) Revenue is primarily received at the beginning of each semester and institutional waivers/scholarships are awarded near the beginning of the semester.
- (F) This revenue or expense item does not occur evenly over the year.
- (G) Contractual services are running higher than expected due to the Ellucian Operational Support Advisory services contract, as well as an unplanned repairs and maintenance in the Tractor Trailer Program.
- (H) Instructional material and supply spending is accelerated prior to the beginning of each semester.

BOARD AGENDA ITEM 10

President's Report

BOARD AGENDA ITEM 11

Public Comment

Board Consideration of the Minutes of the Special Board Meeting of January 22, 2022; and Minutes of the Regular Board Meeting of January 27, 2022

MINUTES OF BOARD WORKSHOP – JANUARY 22, 2022

On January 22, 2022, the Board of Trustees of Community College District 507, in the Counties of Vermilion, Edgar, Iroquois, Champaign, and Ford in the State of Illinois, met for a Board workshop session in Room 110 at Bremer Conference Center, Danville Area Community College, 2000 East Main Street, Danville, Illinois.

ITEM 1: CALL TO ORDER

The meeting was called to order at 9:05 a.m.

ITEM 2: ROLL CALL

Roll was called. Trustees present: Tracy Cherry, Dave Harby, Dylan Haun, Greg Wolfe, and Student Trustee Laura Duncan. Trustees absent: Sandra Finch (arrived 9:15 a.m.), Terry Hill, and John Spezia (arrived 9:25 a.m.).

Others present: President Stephen Nacco; Board Secretary Kerri Thurman, Tammy Betancourt, Jill Cranmore, Stacy Ehmen, and Dr. Carl Bridges.

Media present: None.

ITEM 3: ADOPTION OF AGENDA

Upon motion by Mr. Wolfe, and a second by Mr. Haun, the agenda was adopted. The motion passed by unanimous voice vote: 5 yeas, 0 nays.

ITEM 4: PUBLIC COMMENT

There was no public comment.

ITEM 5: STRATEGIC PLANNING MATRIX UPDATE

The 2021-22 Strategic Planning Matrix, a “first look” of the 2022-23 Strategic Planning Matrix, and the input gathered from the Boardsmanship Retreat in October of 2021 were shared with the Trustees. Dr. Nacco noted that the process for the Matrix for 2022-2023 begins with the Trustees. He encouraged Trustees to review the documents and to offer suggestions for the next Matrix.

ITEM 6: BOARD DISCUSSION OF FINANCIAL PLANNING

Vice President Tammy Betancourt shared and highlighted Financial Planning and Projections. She shared three scenarios utilizing different options for possible tuition increases including \$0, \$5, and \$10 along with a summary of factors and assumptions used in the forecasts. A discussion item will be on the January Board agenda with proposed action at the February Board meeting.

The Trustees discussed the importance of credit hours and how they affect revenue. They also discussed retention and the importance of not only bringing students to campus, but keeping them enrolled and engaged.

ITEM 7: GENERAL DISCUSSION

There was discussion regarding dual credit and how to increase awareness of the opportunity as well as the difference between AP classes and dual credit.

ITEM 8: ADJOURNMENT

There being no further business to discuss, Mr. Harby adjourned the meeting at 12:03 p.m.

Chairperson, Board of Trustees

Secretary, Board of Trustees

Approved: _____

MINUTES OF THE REGULAR MEETING OF JANUARY 27, 2022

On January 27, 2022, the Board of Trustees of Community College District 507, in the Counties of Vermilion, Edgar, Iroquois, Champaign, and Ford in the State of Illinois, met in regular session in the Board Room, Vermilion Hall Room 302, at Danville Area Community College.

ITEM 1: CALL TO ORDER

Chairman Harby called the meeting to order at 5:30 p.m.

ITEM 2: PLEDGE OF ALLEGIANCE

Ms. Autumn Lange, Presidential Scholar and DACC All-Star, led the Board and those in attendance in reciting the Pledge of Allegiance.

ITEM 3: ROLL CALL

The roll was called. Trustees present: Dave Harby, Dylan Haun, Terry Hill, Greg Wolfe, and Student Trustee Laura Duncan. Trustees absent: Tracy Cherry, Sandra Finch, John Spezia (arrived at 5:37 p.m. via phone).

Others present: President Dr. Stephen Nacco, Board Secretary Kerri Thurman, Dr. Carl Bridges, Tammy Betancourt, Jill Cranmore, Stacy Ehmen, Lara Conklin, Mark Barnes, Greg Hansbraugh, Jerry Davis, Travis Goodner, Jacob Maskell, and Autumn Lange.

Media present: Steve Brandy, WDAN-WDNL.

ITEM 4: ADOPTION OF AGENDA

Mr. Harby asked if there were any changes requested to the agenda. With no changes requested, upon motion by Mr. Wolfe, and a second by Mr. Haun, the agenda was approved as presented. The motion passed by unanimous voice vote: 5 yeas, 0 nays.

ITEM 5: RECOGNITION OF VISITORS

Dr. Nacco introduced the following: Dr. Carl Bridges, Vice President, Academic Affairs; Tammy Betancourt, Vice President, Finance/Chief Financial Officer; Jill Cranmore, Vice President, Human Resources and Labor Relations; Stacy Ehmen, Vice President, Student Services; Lara Conklin, Executive Director, College Relations; Mark Barnes, Director, Information Technology; Greg Hansbraugh, Instructor, Alternative Energy; Jerry Davis, Davis and Delanois; Travis Goodner and Jacob Maskell, Wind Technology Students; and Autumn Lange, Presidential Scholar and DACC All-Star.

ITEM 6: INSIDE THE COLLEGE: WIND TECHNOLOGY REPORT

Alternative Energy Instructor Greg Hansbraugh provided an update on the Wind Technology program. He noted his current students are beginning the second semester of the two-year program and are doing phenomenal. He also reported his students are highly recruited and are ready for work when they complete the program.

Mr. Travis Goodner and Mr. Jacob Maskell shared their experiences in the Wind Technology program.

The Board and Dr. Nacco thanked Mr. Hansbraugh, Mr. Goodner, and Mr. Maskell for their reports.

ITEM 7: FINANCIAL UPDATE

Vice President Betancourt provided a financial update to the Board. The Financial Statement of Revenue and Expenditures ending December 31, 2021 was included in the Board agenda book.

ITEM 8: PRESIDENT'S REPORT

Dr. Nacco shared the *DACC Flash* with the Board and highlighted the events from the last month.

ITEM 9: PUBLIC COMMENT

There was no public comment.

ITEM 10: CONSENT AGENDA

- A. BOARD CONSIDERATION OF THE MINUTES OF THE SPECIAL BOARD MEETING OF DECEMBER 13, 2021; AND MINUTES OF THE REGULAR BOARD MEETING OF DECEMBER 16, 2021**
- B. FINANCIAL REPORT**
- C. CLERY SECURITY REPORT**
- D. BOARD CONSIDERATION OF AUTHORIZATION FOR DESTRUCTION OF VERBATIM RECORDINGS OF CLOSED SESSIONS**

Upon motion by Mr. Wolfe, and a second by Mr. Hill, the Board approved the items on the Consent Agenda. The motion passed by roll call vote: 6 yeas, 0 nays.

ITEM 11: UNFINISHED BUSINESS

ITEM 12: NEW BUSINESS

A. BOARD CONSIDERATION OF AMATROL TRAINING SYSTEM

The College has the opportunity to purchase an Amatrol Wind Energy Training Unit, which was used at a community college in Iowa for training green energy students. The program was short-lived and the like-new equipment has gone unused since.

The system consists of three separate units, which connect together to simulate an entire Wind Turbine Generator System. The unit has a functional Siemens operating system in it which makes it think it is a live wind turbine.

The curriculum is digitally based and allows the instructor to place faults and other issues into the operating system. Students would also have access to actual contactors, sensor, PLC controllers, SCADA controls, and rectifiers used in live wind turbines. This is an invaluable training aid for electronic troubleshooting. There can also be mechanical faults or issues introduced to the unit by the instructor where the students would gain hands-on training on components like yaw and pitch motors, hydraulic pumps, hydraulic braking systems, and gear boxes.

Student would experience as close to live wind turbine troubleshooting and repair as possible without having an actual wind turbine on site to access. In speaking with local industry partners recently, they all agreed that this type of training aid would be a great advantage for DACC students to be able to learn these critical skills.

The Amatrol 900 series training system would cost a little over \$181,000 (plus delivery) if purchased new by the College, including the academic discount. The College was able to negotiate a price for the pre-owned equipment for \$65,000 including delivery to DACC, if approved.

The purchase of this equipment would allow DACC to not only remain relevant, but stand out as leaders in green energy technology training making students incredibly valuable to employers.

Upon motion by Mr. Haun, and a second by Mr. Wolfe, the Board approved the Amatrol Training System. The motion passed by roll call vote: 6 yeas, 0 nays.

B. BOARD CONSIDERATION OF HUMAN RESOURCES REPORT

Recommendations of Employment are conditional upon all Human Resources processes being met.

Upon motion by Mr. Hill, and a second by Mr. Haun, the Board approved the Human Resources Report. The motion passed by roll call vote: 6 yeas, 0 nays.

C. BOARD CONSIDERATION OF APPROVAL OF TRAVEL EXPENDITURES FOR TRUSTEES

Per Public Law 99-0604, known as the “Local Government Travel Expense Control Act,” travel expenses for members of the Board of Trustees must be approved at an open meeting of the Board.

A total of \$550.00 was expended for travel expenditures for trustees over the last month. The expenses were for the ACCT Legislative Summit in Washington, DC in February 2022 for Mr. Greg Wolfe.

Upon motion by Mr. Haun, and a second by Mr. Hill, the Board approved the travel expenditures for the Trustees. The motion passed by roll call vote: 6 yeas, 0 nays.

D. BOARD CONSIDERATION OF TRANSFER OF MONIES FROM THE WORKING CASH FUND TO THE EDUCATION FUND AND THE OPERATIONS AND MAINTENANCE FUND

The College is required to have a resolution adopted by the Board to allow the transfer of monies from the Working Cash Fund to the Educational Fund and Operations and Maintenance Fund. This resolution authorizes funds to be transferred as needed to meet the payment due dates for expenditures incurred in these funds when the revenue is not received in time to meet the cash outflow requirements. This transfer also avoids the issuance of tax anticipation warrants.

The transaction is considered an internal loan and must be repaid to the Working Cash Fund within one calendar year since the intent is not to abolish the balance in this fund. The majority of the funds utilized to pay the loan will be from the collection of tax revenue and student tuition with no reliance on state funding.

The timing of this resolution avoids having a negative cash balance at the end of the fiscal year (June 30). This resolution is requested annually and meets the requirements of ICCB and the College Auditors.

Upon motion by Mr. Wolfe, and a second by Mr. Haun, the Board approved the transfer of monies from the Working Cash Fund to the Education Fund and the Operations and Maintenance Fund. The motion passed by signature vote: 5 yeas, 0 nays.

E. BOARD CONSIDERATION OF RESOLUTION SETTING FORTH AND DESCRIBING IN DETAIL CLAIMS HERETOFORE AUTHORIZED AND ALLOWED FOR PROPER COMMUNITY COLLEGE PURPOSES WHICH ARE PRESENTLY OUTSTANDING AND UNPAID, DECLARING THE INTENTION TO AVAIL OF THE PROVISIONS OF ARTICLE 3A OF THE PUBLIC COMMUNITY COLLEGE ACT OF THE STATE OF ILLINOIS, AND TO ISSUE BONDS IN THE AMOUNT OF \$1,500,000 FOR THE PURPOSE OF PAYING CLAIMS AGAINST THE DISTRICT, AND DIRECTING THAT NOTICE OF SUCH INTENTION BE PUBLISHED AS PROVIDED BY LAW.

The College currently has an outstanding debt of \$1,500,000 which will be used to upgrade technology and purchase equipment to provide state-of-the-art capital resources in our classrooms and supporting services, as well as a new phone system. To meet the principal and interest obligations of this debt, the College must pursue issuing Technology and Equipment Funding Bonds in the amount of \$1,500,000.

The Resolution documents the College's intent to issue these bonds to provide sufficient funds to meet the debt obligation.

Upon motion by Mr. Hill, and a second by Mr. Wolfe, the Board approved the Resolution setting forth and describing in detail claims heretofore authorized and allowed for proper community college purposes which are presently outstanding and unpaid, declaring the intention to avail of the provisions of Article 3A of the Public Community College Act of the State of Illinois, and to issue bonds in the amount of \$1,500,000 for the purpose of paying claims against the district, and directing that notice of such intention be published as provided by law. The motion passed by roll call vote: 6 yeas, 0 nays.

F. BOARD CONSIDERATION OF A RESOLUTION CALLING A PUBLIC HEARING CONCERNING THE INTENT OF THE BOARD OF TRUSTEES TO SELL \$1,500,000 FUNDING BONDS FOR THE PURPOSE OF PAYING CLAIMS AGAINST THE DISTRICT

Upon closing of the issuance of the General Obligation Debt Certificates (Limited Tax), Series 2022, the College has an additional outstanding debt of \$1,500,000. The proceeds of said Certificates will be used to upgrade technology and purchase equipment to provide state-of-the-art capital resources in our classrooms and supporting services, as well as a new phone system. The Funding Bonds will be used to pay said Certificates, which upon issuance constituted claims against the District.

The Resolution documents the College's intent to call a public hearing to be held on February 24, 2022, in accordance with the Bond Issue Notification Act of the State of Illinois, as amended. Included with the resolution is the public notice of the hearing which will be published in a local newspaper with general circulation within the district.

Upon motion by Mr. Wolfe and a second by Mr. Haun, the Board approved the Resolution calling a Public Hearing concerning the intent of the Board of Trustees to sell \$1,500,000 Funding Bonds for the purpose of paying claims against the District. The motion passed by roll call vote: 6 yeas, 0 nays.

G. BOARD DISCUSSION OF TUITION INCREASE

Historically during the spring semester, Danville Area Community College considers the rate of tuition and universal fees in making projections for the budget for the upcoming fiscal year. Making early budget projections for the next fiscal year are always challenging; however, amid a global pandemic and the uncertainty of how the State of Illinois' fiscal situation may impact the College's funding, projecting FY2022 revenue is an even greater challenge.

During the Board Financial Retreat on January 22, 2022 several in-district tuition increase scenarios were discussed, \$0, \$5 and \$10 per credit hour. The out-of-district, out-of-state and international rates are dependent upon the in-district rate, therefore, the recommended change to those rates will be presented at the February Board meeting.

This agenda item was for discussion only.

H. BOARD CONSIDERATION OF RATIFICATION OF PURCHASE OF COMPUTERS FOR TECHNOLOGY EQUIPMENT LOAN PROGRAM (TELP)

The Technology Equipment Loan Program was created using funds from the Governor's Emergency Education Relief Grant (GEER). This program allows students to borrow laptops, hotspots and webcams, as well as covering the hot spot monthly cost. The program has been very successful and is in need of additional computers for the upcoming spring semester. Having this equipment timely will allow our students access to the technology they need to be successful in their classes, especially those that are on-line or hybrid. Due to current supply chain issues, as well as the need to have these computers on campus as quickly as possible, the computers have already been ordered through CDW-G. Three written quotes were obtained and CDW-G provided the lowest price.

Due to the need to have this equipment as quickly as possible and the existing supply chain issues, the equipment was ordered without a public bid under exceptions provided for in 110 ILCS 805/3-27.1.

The equipment will be funded by the Governor's Emergency Relief Grant.

Upon motion by Mr. Wolfe and a second by Mr. Haun, the Board approved the ratification of the purchase of computers for the Technology Equipment Loan Program (TELP). The motion passed by roll call vote: 6 yeas, 0 nays.

I. BOARD CONSIDERATION OF RETIREMENT
1. SUSIE CATLETT, ASSESSMENT RETENTION COUNSELOR,
ADULT EDUCATION

Ms. Susie Catlett, Assessment Retention Counselor, Adult Education, has submitted her letter of intent to retire effective May 31, 2022.

Upon motion by Mr. Haun, and a second by Mr. Hill, the Board approved the retirement of Susie Catlett effective May 31, 2022. Dr. Nacco and the Board wished her well in her upcoming retirement. The motion passed by roll call vote: 6 yeas, 0 nays.

ITEM 13: INFORMATION
A. STUDENT TRUSTEE ELECTION CALENDAR
B. TRUSTEE COMMENTS

Mr. Hill and Mr. Wolfe talked about dual credit and the importance of making sure parents are aware of the opportunities available to high school students.

Mr. Haun expressed appreciation to Ms. Alexis Simmons and Ms. Becky Doss for their efforts in organizing the Discover DACC Days on campus and at Hoopston.

Mr. Wolfe also noted that he is attending the National Legislative Summit in Washington DC next week and will meet with Senators Durbin and Duckworth in a group meeting with others from ICCTA.

C. COMMUNICATIONS

ITEM 14: ADJOURNMENT

There being no further business to discuss, Mr. Harby adjourned the meeting at 6:54 p.m.

Chairperson, Board of Trustees

Secretary, Board of Trustees

Approved: _____

**Financial Report
February 24, 2022**

FINANCIAL REPORT

DANVILLE AREA COMMUNITY COLLEGE DISTRICT NO. 507
INVESTMENT SUMMARY @ January 31, 2022

CERTIFICATES OF DEPOSITS (CD)

FUND	PRINCIPAL	MATURITY DATE	FINANCIAL INSTITUTION	TYPE INVESTMENT	INTEREST @ MATURITY
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None

INTEREST BEARING CHECKING ACCOUNT

FUND	PRINCIPAL	INVESTED THRU DATE	FINANCIAL INSTITUTION	TYPE INVESTMENT	INTEREST @ MATURITY
O&M Building Restricted General	\$120,543.53	1/31/22	First Financial Bank	31 -Days @ 0.400%	\$40.95
CDB CT/OH Project	\$1,083,906.34	1/31/22	First Financial Bank	31 -Days @ 0.400%	\$368.23
Capital Funding Bonds 18 Proceeds	\$363,990.19	1/31/22	First Financial Bank	31 -Days @ 0.400%	\$123.66
Capital Funding Debt Cert 21 Proceeds	\$1,503,929.19	1/31/22	First Financial Bank	31 -Days @ 0.400%	\$510.92
Constr Bldg Bond General Reserve	\$916,546.58	1/31/22	First Financial Bank	31 -Days @ 0.400%	\$311.37
Bldg/Grounds Maint Resv	\$229,302.67	1/31/22	First Financial Bank	31 -Days @ 0.400%	\$77.90
Bond - Tech/Eq '15 Funding Bond	\$38,712.43	1/31/22	First Financial Bank	31 -Days @ 0.400%	\$13.15
Bond - Funding Bonds '18	\$11,953.57	1/31/22	First Financial Bank	31 -Days @ 0.400%	\$4.06
Bond - Tech/Eq '10 Funding Bond	\$2,756.08	1/31/22	First Financial Bank	31 -Days @ 0.400%	\$0.94
Bond - Tech/Eq '13 Funding Bond	\$20,247.45	1/31/22	First Financial Bank	31 -Days @ 0.400%	\$6.88
Bond - TC '13 Construction Bonds	\$12,731.43	1/31/22	First Financial Bank	31 -Days @ 0.400%	\$4.33
Bond - Tech/Eq '20 Funding Bonds	\$265,587.95	1/31/22	First Financial Bank	31 -Days @ 0.400%	\$90.23
Bond - Def Maint '21 Funding Bonds	\$938.90	1/31/22	First Financial Bank	31 -Days @ 0.400%	\$0.32
Education Fund - EPFCU	\$25,615.58	1/31/22	EPFCU	31 -Days @ 0.250%	\$5.44
Facility Constr, Renovation Reserve	\$1,466,578.21	1/31/22	First Financial Bank	31 -Days @ 0.400%	\$498.23
Tech/Eq 12 Bond Revenue Proceeds	\$63,607.24	1/31/22	First Financial Bank	31 -Days @ 0.400%	\$21.61
Tech/Eq 20 Bond Revenue Proceeds	\$1,500,000.00	1/31/22	First Financial Bank	31 -Days @ 0.400%	\$509.59
General Equip Reserve	\$208,004.96	1/31/22	First Financial Bank	31 -Days @ 0.400%	\$70.66
MIS-Admin Computer Serv Res	\$231,149.17	1/31/22	First Financial Bank	31 -Days @ 0.400%	\$78.53
PHS Fund	\$239,023.06	1/31/22	First Financial Bank	31 -Days @ 0.400%	\$81.20
Operations and Maintenance Fund	\$1,164,795.23	1/31/22	First Financial Bank	31 -Days @ 0.400%	\$395.71
Retirement Reserve	\$926,081.57	1/31/22	First Financial Bank	31 -Days @ 0.400%	\$314.61
L/T Illness Reserve	\$1,673,921.73	1/31/22	First Financial Bank	31 -Days @ 0.400%	\$568.67
Unemployment Fund	\$89,412.67	1/31/22	First Financial Bank	31 -Days @ 0.400%	\$30.38
Working Cash Fund	\$5,440,688.12	1/31/22	First Financial Bank	31 -Days @ 0.400%	\$1,848.34
TOTAL	\$17,600,023.85			TOTAL INTEREST	\$5,975.91

SUMMARY-PAYROLLS & INVOICES

February 24, 2022

The payroll column is the total of payroll which has been paid to DACC employees. The invoice column is the total of expenditures which have been paid, and are listed in check number order on the following pages.

<u>January 2022</u>	PAYROLL	PAID INVOICES
Total Payments	\$1,068,188.30	\$844,819.74

Motion was made by _____, seconded by _____, and passed unanimously, authorizing payment for the following payroll and bills according to the detailed listing attached, stating for what purpose and to which budgetary item each shall be debited.

_____ Chair _____ Secretary

_____ Date

SUMMARY OF PAYROLL
FEBRUARY 24, 2022

Minutes of the regular meeting held February 24, 2022 at 5:30 p.m. of the Board of Trustees, Community College District No. 507, Danville, Illinois, pertaining to the authorization of payrolls and invoices to be paid. These paid expenditures represent the gross payroll for the previous month. The expenditures are listed by category within Fund and/or Grant.

FUND	GROSS PAYROLL/JANUARY 2022	
EDUCATIONAL FUND		
Administrative	183,512.16	
Supervisory	28,586.93	
Professional	97,607.03	
Instruction	431,577.72	
Clerical	91,229.96	
Academic support	22,089.48	
Student employees	2,885.25	
Auto expense	600.00	
Business expense	600.00	
Moving exp	2,000.00	
Travel reimb p/t instructors	1,028.16	
TOTAL ED FUND		861,716.69
TOTAL W/S ED FUND		3,424.24
 JTPA		
All Areas	14,883.56	
TOTAL JTPA		14,883.56
 BUILDING		
Maintenance		
Service staff	13,054.82	
Service pt/ot	3,489.35	
Building Service Attendants		
Service staff	31,260.35	
Service pt/ot	1,186.02	
Bldg & Grnds		
Service staff	3,396.50	
Service ot	263.45	
Op & Maint Admin		
Administrative	5,938.24	
TOTAL BUILDING		58,588.73

FUND	GROSS PAYROLL/JANUARY 2022	
CHILD CARE		
Administrative	5,211.44	
CC Instructors	11,896.46	
Student employees	2,448.55	
Cook p/t	1,405.80	
Other pt/ot	1,535.93	
TOTAL CHILD CARE		22,498.18
TOTAL W/S CHILD CARE		111.67
ONE STOP		
Administrative	1,179.18	
Clerical	2,637.76	
TOTAL ONE STOP		3,816.94
DEPT OF CORRECTIONS		
Administrative	4,686.08	
Professional	13,165.66	
Clerical	1,281.22	
TOTAL DEPT OF CORRECT		19,132.96
TORT LIABILITY		
Administrative	18,015.30	
Safety & security	6,318.76	
TOTAL TORT LIABILITY		24,334.06
TRIO STUDENT SUPP SVS		
Administrative	5,000.00	
Professional	6,959.22	
Academic support	167.35	
Student empl	137.50	
TOTAL STUDENT SUPP SVS		12,264.07
C PERKINS SPEC POP		
Professional	2,095.62	
Clerical	1,021.10	
TOTAL C PERKINS SPEC		3,116.72

FUND	GROSS PAYROLL/JANUARY 2022	
ADULT ED		
Administrative	5,058.75	
Instructor p/t	5,490.45	
Academic support	3,748.92	
TOTAL ADULT ED		14,298.12
SEC/STATE LITERACY		
Administrative	3,117.10	
TOTAL SEC/STATE LITERACY		3,117.10
HEERF/GEER GRANTS		
Administrative	137.41	
Professional p/t	1,175.00	
Student empl	319.00	
TOTAL HEERF/GEER		1,631.41
WORKFORCE PREP GRANT		
Professional	4,653.29	
Instructor p/t	1,850.00	
TOTAL WORKFORCE PREP GRANT		6,503.29
SMALL BUSN DEVEL		
Administrative	4,684.16	
Student empl	630.56	
TOTAL SM BUSN DEVEL		5,314.72
FOUNDATION		
Administrative	5,261.20	
Professional	5,007.98	
Clerical f/t	3,166.66	
TOTAL FOUNDATION		13,435.84
TOTAL REGULAR PAYROLL		1,064,652.39
TOTAL WORK STUDY		3,535.91
GRAND TOTAL PAYROLL		1,068,188.30

CASH DISBURSEMENT REGISTER FOR JANUARY, 2022
DANVILLE AREA COMMUNITY COLLEGE

0332463	Aaron Harris	01/05/2022	400.00
V0194824	01_8030_83100_5407000 REGISTR RADIO ADS-SPRING.		400.00
0332464	Allied Universal Security Serv	01/05/2022	3,149.85
V0194798	12_8060_89200_5309000 SECURITY 12/3-12/9/21.		3,149.85
0332465	Amazon/GE Money Bank	01/05/2022	665.05
V0194794	01_1010_12200_5401002 RED FELT TIP PENS.		13.12
V0194795	01_1010_12200_5401002 PHYS142 BOOK.		14.75
V0194795	01_1010_12200_5401002 SHIPPING.		3.97
V0194796	01_1010_12300_5401002 FA21 OFFICE SUPPLIES AND. . . FA21-CAMP		166.04
V0194796	01_1010_12800_5401001 FA21 OFFICE SUPPLIES AND. . . FA21-CAMP		90.00
V0194796	10_8060_87150_5509000 FA21 OFFICE SUPPLIES AND. . . FA21-CAMP		11.00
V0194837	01_1040_12400_5401002 N95 MASK.		53.98
V0194837	01_1040_12410_5401001 2022 MONTHLY CALENDAR.		15.99
V0194838	01_1040_12400_5401002 N95 MASK.		26.99
V0194839	01_1040_12400_5401002 BASIC CALCULATORS.		40.99
V0194840	10_8060_87150_5509000 SPANGLER CANDY CANES.		32.26
V0194841	01_1040_12400_5401002 OKI TONER CARTRIDGE.		138.00
V0194842	01_1040_12400_5401002 INVITATION ENVELOPE.		47.34
V0194842	01_1040_12410_5409000 POSTER FRAME 24 X 36.		39.99
V0194859	02_7010_71100_5401004 HVAC PART-HH.		125.95
V0194860	02_7010_71100_5401004 CREDIT-RETURN B2290380.		125.95-
V0194862	01_8060_89100_5904000 P2200204.		35.62
V0194863	06_3020_33650_5401013 CREDIT-P2200421.		64.99-
0332467	AmerenIP	01/05/2022	33.01
V0194810	02_7060_71500_5703000 4728126001 11/22-12/26/21.		33.01
0332468	AmerenIP	01/05/2022	4,614.87
V0194811	02_7060_71500_5701000 8637638001 11/20-12/22/21.		1,089.44
V0194811	02_7060_71500_5703000 8637638001 11/20-12/22/21.		3,525.43
0332469	Aqua Illinois	01/05/2022	1,612.36
V0194818	02_7060_71500_5704000 0011422530825472 FIRE. 11/29-12/28/21.		104.36
V0194819	02_7060_71500_5704000 0011604110841479 WATER. 11/24-12/27/21		1,508.00
0332470	Aramark Uniform Service	01/05/2022	145.44
V0194833	02_7010_71100_5309000 UNIFORMS-MAINT 12/24/21.		72.72
V0194834	02_7010_71100_5309000 UNIFORMS-MAINT 12/31/21.		72.72
0332471	Arnolds Office Supplies	01/05/2022	471.68
V0194807	01_8060_89100_5401001 SMEAD LETTER RECYCLED. . . FASTENER FOL		85.92
V0194807	01_8060_89100_5401001 WILSON JONES PLAIN. . . LEDGER PAPER WL		70.56
V0194807	01_8060_89100_5401001 WILSON JONES MINUTE BOOK. . . WLJ039511		315.20
0332472	ASSESSMENT TECHNOLOGIES INSTIT	01/05/2022	32,280.00
V0194847	01_1040_12400_5404002 1223 COHORT.		32,280.00
0332473	AT&T	01/05/2022	90.82
V0194813	02_7060_71500_5705000 217Z9901387642 11/17-12/1.		90.82

CASH DISBURSEMENT REGISTER FOR JANUARY, 2022

DANVILLE AREA COMMUNITY COLLEGE

0332474	CDW Government Inc	01/05/2022	19.53
V0194843	01_1040_12400_5401001	CANON WT-A3-WAST TONER. .. COLLECTOR.	19.53
0332475	Columbus Clay Co	01/05/2022	395.00
V0194797	01_1010_11100_5401002	127 CC WHITE SCULPTURE -. .. MOIST CLA	255.00
V0194797	01_1010_11100_5401002	SHIPPING.	140.00
0332476	COMCAST	01/05/2022	299.90
V0194817	01_2090_23100_5309000	8771403080350289. 12/29-1/28/22.	299.90
0332477	Comcast of Illinois	01/05/2022	562.40
V0194815	02_7060_71500_5709000	8771403080131861. 12/23-1/22/22.	254.05
V0194816	01_3060_35185_5309000	8771403080836832. 12/21-1/20/22.	308.35
0332478	DACC Foundation	01/05/2022	50.00
V0194849	01_8040_84800_5409000	MEMORIAL GIFT-MICKELSON.	50.00
0332479	DACC Foundation	01/05/2022	50.00
V0194850	01_8040_84800_5409000	MEMORIAL GIFT-GILLESPIE.	50.00
0332480	DACC Foundation	01/05/2022	50.00
V0194851	01_8040_84800_5409000	MEMORIAL GIFT-HARRIER/HAR.	50.00
0332481	Danville Sanitary District	01/05/2022	227.78
V0194814	02_7060_71500_5704000	07-005640-00 10/31-11/30/.	227.78
0332482	Depke Welding Supplies	01/05/2022	127.50
V0194806	01_1030_13520_5401002	CYLINDER RENTAL.	127.50
0332483	DP Supply Inc	01/05/2022	114.82
V0194853	02_7020_71200_5401004	CADDY BAG/GATOR CONTAINER.	114.82
0332484	Employment Screening Services	01/05/2022	35.00
V0194844	01_1020_13235_5309000	DRUG SCREENING.	35.00
0332485	Entrinsik Inc	01/05/2022	2,375.00
V0194805	01_8080_86100_5302000	INFORMER CONSULTING.	2,375.00
0332486	FE Moran Inc	01/05/2022	13,455.00
V0194854	02_7010_71100_5304000	EMERGENCY REPAIRS ON FIRE. .. SPRINKLE	13,595.00
V0194854	02_7010_71100_5304000	ADJUSTMENT.	140.00
0332487	Frontier	01/05/2022	501.53
V0194820	02_7090_72400_5705000	21728341700711135. 12/19-1/18/22.	501.53
0332488	Gordon Food Services	01/05/2022	768.80
V0194831	05_6030_45100_5401009	CDC 1/4/22.	768.80

CASH DISBURSEMENT REGISTER FOR JANUARY, 2022
DANVILLE AREA COMMUNITY COLLEGE

0332489	Grainger Industrial	01/05/2022	34.05
V0194801	02_7010_71100_5401004 PART-BLEACHER CORD REPAIR.		34.05
0332490	Mr Brian C. Hensgen	01/05/2022	10.00
V0194852	10_3060_35835_5406000 REIMBURSE RAFFLE APP FEE. NJCAA.		10.00
0332491	Illini FS	01/05/2022	566.21
V0194821	01_1030_16520_5401005 DIESELEX 12/23/21.		566.21
0332492	Just the Facts Publishing	01/05/2022	225.00
V0194848	01_8030_83100_5407000 DECEMBER ADS.		225.00
0332493	Lientz Publishing Co	01/05/2022	200.00
V0194861	01_8030_83100_5407000 REGISTRATION AD FOR .. SPRING 2022 REGI		200.00
0332494	Napa Auto Parts	01/05/2022	84.78
V0194800	02_7030_71300_5404004 BATTERY-1 MAN LIFT/MAINT.		120.78
V0194846	02_7030_71300_5404004 CREDIT.		36.00-
0332495	Neuhoff Media	01/05/2022	1,750.00
V0194829	01_8030_83100_5407000 DEC DIG REGISTRATION ADS.		150.00
V0194830	01_8030_83100_5407000 DEC REGISTR ADS/WDNL-WRHK.		1,600.00
0332496	Premier Print Group	01/05/2022	5,659.00
V0194804	01_8030_83100_5402000 PRINT AND MAILING SVCS. .. FOR THE SPR		5,474.00
V0194804	01_8030_83100_5402000 ADJUSTMENT.		185.00
0332497	Mrs Isela Rangel	01/05/2022	1,200.00
V0194802	01_8060_89100_5209001 TUITION REIMBURSEMENT.		1,200.00
0332498	Ray OHerron Co Inc	01/05/2022	423.47
V0194857	12_8060_89200_5409000 UNIFORMS/SUPPLIES-MILLER.		423.47
0332499	SESAC	01/05/2022	301.00
V0194856	01_8060_89100_5406000 ANNUAL MUSIC LIC FEE.		301.00
0332500	Sidell Reporter	01/05/2022	225.00
V0194825	01_8030_83100_5407000 SPRING REGISTRATION ADS. 12/6/21, 1/6/		225.00
0332501	Sinclair Broadcasting	01/05/2022	1,705.00
V0194826	01_8030_83100_5407000 WICS TV SP '22 REG ADS/OO.		750.00
V0194827	01_8030_83100_5407000 WCCU SP'22 REGISTR ADS.		205.00
V0194828	01_8030_83100_5407000 WICS SP '22 REGISTR ADS/O.		750.00
0332502	Stallings Ford	01/05/2022	222.00
V0194832	01_8040_76100_5401005 BUS INSPECTION-FLEET/6.		222.00
0332503	Stericycle Inc	01/05/2022	460.75

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DANVILLE AREA COMMUNITY COLLEGE

V0194855	06_8060_89862_5409000	1000303 COVID-WASTE P/U.		460.75
0332504	UPS		01/05/2022	24.75
V0194812	01_8040_76100_5404003	PRINTER SRVC FEE.		12.00
V0194858	01_8040_76100_5404003	SHIPPING.		12.75
0332505	Verizon Wireless		01/05/2022	4,214.13
V0194822	02_7060_71500_5706000	780425287-00001 11/16-12/.		977.91
V0194822	06_8060_89622_5706000	780425287-00001 11/16-12/.		3,236.22
0332506	Walmart Community		01/05/2022	70.70
V0194808	01_1040_12400_5409000	COOKIES AND DRINKS FOR. .. NURSE PINNI		70.70
0332507	Ward's Science		01/05/2022	74.21
V0194809	01_1010_12200_5401002	PORTUGUESE MAN-O-WAR. .. (470001-206).		59.80
V0194809	01_1010_12200_5401002	SHIPPING.		14.41
0332508	Wells Fargo Vendor Fin Serv		01/05/2022	6,422.46
V0194836	01_8040_76200_5304000	#450-9683858-001.		4,320.00
V0194836	01_8040_76200_5606000	#450-9683858-001.		2,102.46
0332509	WITY		01/05/2022	560.00
V0194823	01_8030_83100_5407000	REGISTRATION ADS 11/29-12.		560.00
0332510	Xerox Corporation		01/05/2022	400.44
V0194835	06_1090_13922_5304000	#020-0052237-001.		150.44
V0194835	06_1090_13922_5602000	#020-0052237-001.		250.00
0332511	Ms Miranda J. Evans		01/06/2022	164.00
V0194889	01_0000_00000_1303000	Refund General		164.00
0332512	Mr James L. Foster		01/06/2022	11.97
V0194864	01_0000_00000_1303000	Refund General		11.97
0332513	Miss Taylor J. Koch		01/06/2022	4,215.00
V0194891	01_0000_00000_1303000	Refund General		4,215.00
0332514	Miss Ashlynn J. McTagertt		01/06/2022	4,000.00
V0194892	01_0000_00000_1303000	Refund General		4,000.00
0332515	Ms Aereol N. Murphy		01/06/2022	660.00
V0194902	01_0000_00000_1303000	Financial Aid Refund.		660.00
0332516	Mrs Karen A. Smith		01/06/2022	360.00
V0194901	01_0000_00000_1303000	Financial Aid Refund.		360.00
0332517	Tyler Duane Taylor		01/11/2022	69.00
V0194874	06_4040_81750_5302000	SBDC WEBSITE MAINT JAN.		69.00

CASH DISBURSEMENT REGISTER FOR JANUARY, 2022
DANVILLE AREA COMMUNITY COLLEGE

0332518	Allied Universal Security Serv	01/11/2022	6,413.55
V0194903	12_8060_89200_5309000 SECURITY 12/17-12/23/21.		3,263.70
V0194904	12_8060_89200_5309000 SECURITY 12/10-12/16/21.		3,149.85
0332519	AmerenIP	01/11/2022	30.82
V0194870	02_7060_71500_5703000 1935029030 11/22-12/26/21.		30.82
0332520	AmerenIP	01/11/2022	10,617.52
V0194871	02_7060_71500_5703000 1564012812 11/20-12/22/21.		10,617.52
0332521	AmerenIP	01/11/2022	213.88
V0194893	02_7060_71500_5701000 3363038069 12/1-1/1/22.		213.88
0332522	AmerenIP	01/11/2022	2,031.66
V0194894	02_7060_71500_5701000 8512579695 12/1-1/1/22.		2,031.66
0332523	Anker Florist	01/11/2022	122.00
V0194890	01_8040_84800_5509000 FLOWERS-HARRIS/GILLESPIE.		122.00
0332524	Arnolds Office Supplies	01/11/2022	273.39
V0194868	01_8040_76100_5409000 SUPPLIES.		66.03
V0194949	01_3040_34100_5401001 DEFLECTO SILOUETTES. .. ALL-IN-ONE CAD		73.46
V0194949	01_3040_34100_5401001 MMF HORIZONTAL DESK FILE. .. TRAYS.		108.00
V0194949	01_3040_34100_5401001 ADJUSTMENT.		25.90
0332525	Baier Publishing Co	01/11/2022	112.50
V0194972	01_8030_83100_5407000 SPRING 2022 REGISTRATION. .. ADS-12/23		112.50
0332526	Benefit Planning Consultants I	01/11/2022	376.22
V0194895	01_8060_89100_5201001 HRA/ COBRA SERVICES.		376.22
0332527	Blue Cross & Blue Shield of IL	01/11/2022	214,001.48
V0194963	01_0000_00000_2105000 JAN '22 HEALTH INSURANCE.		214,001.48
0332528	Gary L. Borgwald	01/11/2022	50.00
V0194960	01_3060_35110_5302000 W/B CLOCK OPER 1/8/22.		25.00
V0194961	01_3060_35100_5302000 M/B CLOCK OPER 1/8/22.		25.00
0332529	Steven W. Brandy	01/11/2022	50.00
V0194956	01_3060_35110_5302000 W/B ANNOUNCER 1/8/22.		25.00
V0194957	01_3060_35100_5302000 M/B ANNOUNCER 1/8/22.		25.00
0332530	Sport Supply Group Inc	01/11/2022	1,289.80
V0194967	01_3060_35150_5401009 BASEBALL PANTS.		230.45
V0194967	01_3060_35150_5401009 HOODED SWEATSHIRT.		988.35
V0194967	01_3060_35150_5401009 SHIPPING.		71.00
0332531	Patty Carmitchel	01/11/2022	165.00

CASH DISBURSEMENT REGISTER FOR JANUARY, 2022
DANVILLE AREA COMMUNITY COLLEGE

V0194989	01_3060_35110_5302000	W/B OFFICIAL 1/8/22.	165.00
0332532	CDW Government Inc	01/11/2022	2,483.68
V0194979	06_8060_89864_5401002	EPSON 100" WHITEBOARD. .. V12H006A02.	1,355.70
V0194980	06_8060_89864_5401002	BROTHER MFC-L9570CDW. .. PRINTER.	751.99
V0194981	06_8060_89864_5401002	BROTHER HL-L6400DWG.	375.99
0332533	Chapman and Cutler LLP	01/11/2022	4,500.00
V0194925	01_8060_89100_5305000	LEGAL SERVICES '22 D CERT.	4,500.00
0332534	CliftonLarsonAllen LLP	01/11/2022	375.00
V0194885	06_4040_81621_5302000	CONSULTATION/ODENDAAL.	375.00
0332535	Commercial-News	01/11/2022	380.00
V0194875	06_4040_81621_5407000	#220729 SBDC 12/4/21.	91.00
V0194876	06_4040_81621_5407000	#220729 SBDC 12/11/21.	63.00
V0194877	06_4040_81621_5407000	#220729 SBDC 12/18/21.	63.00
V0194878	06_4040_81621_5407000	#220729 SBDC 12/18/21.	100.00
V0194879	06_4040_81621_5407000	#220729 SBDC 12/25/21.	63.00
0332536	Constellation Newenergy	01/11/2022	12,485.44
V0194973	02_7060_71500_5701000	BG-91996 DEC/ GAS.	12,485.44
0332537	Constellation Newenergy	01/11/2022	21,196.75
V0194986	02_7060_71500_5703000	#7974630 11/20-12/22/21.	21,196.75
0332538	County Market	01/11/2022	1,070.20
V0194932	05_6030_45100_5401009	CDC 11/29/21.	205.64
V0194933	01_1030_16550_5401002	CUL ARTS 12/1/21.	64.92
V0194934	01_1030_16550_5401002	CUL ARTS 12/6/21.	118.73
V0194935	05_6030_45100_5401009	CDC 12/6/21.	188.30
V0194936	01_1030_16550_5401002	CUL ARTS 12/7/21.	55.41
V0194937	05_6030_45100_5401009	CDC 12/8/21.	8.84
V0194938	01_1030_16550_5401002	CUL ARTS 12/8/21.	52.97
V0194939	01_1030_16550_5401002	CUL ARTS 12/11/21.	32.60
V0194940	05_6030_45100_5401009	CDC 12/13/21.	188.42
V0194941	05_6030_45100_5401009	CDC 12/20/21.	154.37
0332539	Depke Welding Supplies	01/11/2022	21.18
V0194985	02_7010_71100_5404004	MAINT WELDING SUPPLIES.	21.18
0332540	DEX	01/11/2022	760.80
V0194966	01_8030_83100_5407000	#710186115 DEC '21.	760.80
0332541	Eastbay	01/11/2022	525.00
V0194968	01_3060_35110_5401009	NIKE TEAM HOODIE WITH .. SHIPPING.	461.01
V0194968	01_3060_35110_5409000	NIKE TEAM HOODIE WITH .. SHIPPING.	63.99
0332542	EFFECTV	01/11/2022	658.00
V0194945	01_8030_83100_5407000	DIGITAL TV REGISTR ADS.	658.00
0332543	Ellucian Company LP	01/11/2022	45,246.00

CASH DISBURSEMENT REGISTER FOR JANUARY, 2022

DANVILLE AREA COMMUNITY COLLEGE

V0194926	06_8060_89628_5404002	CRM ADVISE 2/1-6/30/22.	24,856.00
V0194974	01_8080_86100_5302000	CONSULT W/E 12/17, 12/24/.	657.00
V0194975	01_8080_86100_5302000	CONSULT W/E 12/3-12/24/21.	1,704.00
V0194976	01_8080_86100_5302000	JAN '22 MONTHLY.	4,791.00
V0194977	01_8080_86100_5309000	FEB '22 MONTHLY.	13,238.00
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0332544	Mr Anthony E. Engel	01/11/2022	15.12
V0194931	05_6030_45100_5502002	MILEAGE REIMBURSE-DEC.	15.12
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0332545	Follett Higher Education Group	01/11/2022	108.00
V0194944	01_0000_00000_2301000	#1813 12/1-12/31/21.	108.00
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0332546	Todd Gilmore	01/11/2022	165.00
V0194992	01_3060_35100_5302000	M/B OFFICIAL 1/8/22.	165.00
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0332547	Miss Madison E. Harrison	01/11/2022	72.80
V0194883	01_1040_12410_5502011	MILEAGE/ CLINICALS-DEC.	72.80
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0332548	The Higher Learning Commission	01/11/2022	7,000.00
V0194927	01_8060_89170_5309000	ASSESS ACAD-YEAR 2.	7,000.00
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0332549	Bobby Hoggard	01/11/2022	165.00
V0194987	01_3060_35110_5302000	W/B OFFICIAL 1/8/22.	165.00
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0332550	Mrs Tamara L. Howard	01/11/2022	85.94
V0194880	01_1040_12410_5509000	REIMBURSE LUNCH/CI MTG 12/20/21.	85.94
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0332551	Mrs Tamara L. Howard	01/11/2022	20.70
V0194881	01_1040_12410_5503005	REIMBURSE JRCERT 2/21-27.	20.70
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0332552	Mr Douglas W. Hunter	01/11/2022	94.52
V0194943	01_1030_13530_5401002	SUPPLIES-ROBOTICS LAB.	94.52
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0332553	Industrial Supply	01/11/2022	337.09
V0194984	02_7010_71100_5404004	EYEWASH STATION TANK-MM.	337.09
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0332554	Just the Facts Publishing	01/11/2022	120.00
V0194946	01_8030_83100_5407000	DEC REGISTRATION ADS.	120.00
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0332555	Menards/Capital One Commercial	01/11/2022	3,774.00
V0194872	06_6030_45110_5401009	WINDOW BLINDS-CDC.	3,774.00
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0332556	Napa Auto Parts	01/11/2022	25.01
V0194969	01_1030_13540_5401002	SUPPLIES.	25.01
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0332558	O'Reilly Auto Parts	01/11/2022	6.99
V0194970	01_1030_13540_5401002	SUPPLIES.	6.99
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0332559	Office of Secretary of State	01/11/2022	70.00

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DANVILLE AREA COMMUNITY COLLEGE

V0194978	01_1030_16520_5401002	DR LIC RENEW-REINING.	70.00
0332560	Pitney Bowes		01/11/2022
V0194869	01_8040_76100_5404003	8000-9090-0988-7915.	29.99
0332561	PRINCIPAL LIFE INSURANCE CO		01/11/2022
V0194964	01_0000_00000_2105001	JAN '22 DENTAL/ LIFE INSU.	8,192.07
V0194964	01_0000_00000_2105003	JAN '22 DENTAL/ LIFE INSU.	9,662.71
0332562	REIFSTECK REID & COMPANY ARCHI		01/11/2022
V0194982	03_7010_73426_5304000	SERVICES-STUDENT UNION PR.	829.80
0332563	Eric Roberts		01/11/2022
V0194958	01_3060_35100_5302000	M/B SCOREKEEPER 1/8/22.	25.00
V0194959	01_3060_35110_5302000	W/B SCOREKEEPER 1/8/22.	25.00
0332564	Santander		01/11/2022
V0194950	01_8040_76100_5606000	0040005275000 #27/36.	2,577.00
V0194951	01_8040_76100_5606000	0020026020000 #12/36.	1,962.00
V0194952	01_8040_76100_5606000	0020025666000 #16/36.	2,122.00
0332565	SCENARIO LEARNING LLC		01/11/2022
V0194928	01_8040_84800_5309000	COMPLIANCE SAFE COLLEGES.	6,086.25
0332566	Dan Schieber		01/11/2022
V0194990	01_3060_35100_5302000	M/B OFFICIAL 1/8/22.	165.00
0332567	School Lockers.Com		01/11/2022
V0194867	06_6030_45110_5401002	TRIPLE TIER BOX DOOR .. LOCKERS IN BEI	548.45
V0194867	06_6030_45110_5401002	SHIPPING.	290.38
0332568	Secretary of State		01/11/2022
V0194942	01_1030_13540_5401002	LIC RENEW/32DACC EA-FORD.	58.00
0332569	SECURITAS ELECTRONIC SECURITY		01/11/2022
V0194905	12_8060_89200_5304000	BURG ALARM-HOOP.	27.50
V0194906	12_8060_89200_5304000	FIRE ALARM-HOOP.	36.00
V0194907	12_8060_89200_5304000	FIRE ALARM CONTRACT.	1,718.44
V0194908	12_8060_89200_5304000	ALARM MAINT.	807.23
V0194909	12_8060_89200_5304000	SEC CAMERA MAINT.	717.67
0332570	Sherwin-Williams		01/11/2022
V0194983	02_7010_71100_5401004	PAINT SUPPLIES-GYM.	133.50
0332571	Sideline Shirts & Apparel		01/11/2022
V0194887	01_3060_35110_5409000	PRINTING-W/B HOODIES.	207.50
0332572	Sweetwater		01/11/2022
V0194865	06_8060_89864_5401002	MICROPHONES AND .. ACCESSORIES. .. SEE	2,941.00

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0332573	J. E. Swift		01/11/2022	585.00
V0194886	01_3080_33800_5309000	SIGN LANG INTERPRET. 11/29-12/8/21.		585.00
0332574	Vermilion Development Corporat		01/11/2022	7,104.31
V0194953	05_6080_43100_5709000	REIMBURSE UTILITIES-DEC.		1,104.31
V0194954	05_6080_43100_5601000	JAN RENT-407 FRANKLIN.		6,000.00
0332575	VISA		01/11/2022	1,714.74
V0194929	01_4040_12201_5409000	C LEWIS EXPENSES.		305.86
V0194929	01_8060_89100_5401001	C LEWIS EXPENSES.		48.88
V0194929	10_8060_87150_5409000	C LEWIS EXPENSES.		1,360.00
0332576	VISA		01/11/2022	1,335.91
V0194930	01_1020_13240_5401002	T BETANCOURT EXPENSES.		148.26
V0194930	01_8060_89100_5401001	T BETANCOURT EXPENSES.		1,187.65
0332577	VISA		01/11/2022	119.40
V0194947	01_8030_83100_5406000	L CONKLIN EXPENSES.		119.40
0332578	VISA		01/11/2022	899.99
V0194971	06_1090_89655_5401002	T CUMMINGS EXPENSES.		899.99
0332579	VISA		01/11/2022	2,494.11
V0194993	01_3010_31200_5409000	S EHMEN EXPENSES.		310.68
V0194993	01_3020_32100_5404002	S EHMEN EXPENSES.		119.99
V0194993	01_3020_32100_5407000	S EHMEN EXPENSES.		10.00
V0194993	01_3020_37100_5409000	S EHMEN EXPENSES.		68.35
V0194993	01_3080_38800_5406000	S EHMEN EXPENSES.		1,250.00
V0194993	01_3080_38800_5409000	S EHMEN EXPENSES.		13.99
V0194993	06_6030_45110_5401002	S EHMEN EXPENSES.		387.63
V0194993	10_3060_36215_5401009	S EHMEN EXPENSES.		333.47
0332580	Henry Votsmier		01/11/2022	165.00
V0194988	01_3060_35110_5302000	W/B OFFICIAL 1/8/22.		165.00
0332581	Mr Rick A. Voyles		01/11/2022	8.04
V0194991	01_3060_35100_5504000	RECRUIT REIMBURSEMENT.		8.04
0332582	VSP of Illinois NFP		01/11/2022	3,573.12
V0194962	01_0000_00000_2105002	JAN '22 VISION INSURANCE.		3,573.12
0332583	Wazy 96.5		01/11/2022	384.00
V0194965	01_8030_83100_5407000	REGISTRATION ADS.		384.00
0332584	WHPO Radio		01/11/2022	600.00
V0194873	06_4040_81621_5407000	SBDC WEATHER TAGS/ DEC.		100.00
V0194888	01_8030_83100_5407000	DEC REGISTRATION ADS.		500.00
0332585	Wilson's Auto Transmission Serv		01/11/2022	424.81

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V0194882	01_1030_13540_5401002	OVERHAUL KITS SP22.	424.81
0332586	WITY		01/11/2022
V0194884	06_4040_81621_5407000	HOLIDAY ADVERTISING.	90.00
0332587	Tyler Duane Taylor		01/12/2022
V0194919	06_4080_51211_5309000	WEBSITE MAINT.	69.00
0332588	AT&T Mobility		01/12/2022
V0194918	06_4080_51211_5705000	#827306294 11/27-12/26/21.	60.10
0332589	CDW Government Inc		01/12/2022
V0194997	06_4080_58810_5401001	BROTHER HL-L6400W-PRINTER. .. B/W LASE	367.99
0332590	Ms Rita K. Conrad		01/12/2022
V0194924	06_4030_51212_5902055	MILEAGE DEC '21.	60.00
0332591	Miss Chelsea L. Grubb		01/12/2022
V0194921	06_4030_51212_5902055	MILEAGE DEC '21.	100.00
0332592	Ironworkers Local Union 380		01/12/2022
V0194998	06_4020_54096_5902059	TOOLS/SUPPLIES J DUARTE.	398.31
V0194999	06_4020_54096_5902059	TOOLS/SUPPLIES A HILDENBR.	398.31
V0195000	06_4020_54096_5902059	TOOLS/SUPPLIES A WHITE.	398.31
V0195001	06_4020_54096_5902059	TOOLS/SUPPLIES C MARANA.	398.31
V0195002	06_4020_54096_5902059	TOOLS/SUPPLIES T SCHAFFER.	398.31
V0195003	06_4020_54096_5902059	TOOLS/SUPPLIES C HERRIOTT.	398.31
V0195004	06_4020_54096_5902059	TOOLS/SUPPLIES L CARPENTE.	398.31
V0195005	06_4020_54096_5902059	TOOLS/SUPPLIES D BIGGS.	398.31
0332593	Pamala Kay Willis		01/12/2022
V0194920	06_4030_51212_5902054	CHILDCARE-LYNCH/WELKER.	231.00
0332594	Polyclinic Medical Equipment		01/12/2022
V0194910	06_4030_51212_5902059	TOP - 4700 GREEN S. .. EMBROIDERED.	50.60
V0194910	06_4030_51212_5902059	PANT - 4200 HUNTER GREEN. .. S EMBROID	33.30
V0194910	06_4030_51212_5902059	JACKET - 4350 HUNTER .. GREEN S EMBROI	26.20
V0194911	06_4030_51212_5902059	SHOES - NURSEMATES - .. ALIGN SZ 9.	89.00
V0194911	06_4030_51212_5902059	BP CUFF.	30.50
V0194911	06_4030_51212_5902059	SCISSORS.	8.50
V0194911	06_4030_51212_5902059	PENLIGHT.	8.50
V0194912	06_4030_51222_5902059	TOP - 4700-PEWTER XL.	16.50
V0194912	06_4030_51222_5902059	PANTS - 4200 - PEWTER XLT.	18.50
V0194912	06_4030_51222_5902059	GAIT BELT - 621-SPA.	14.50
V0194912	06_4030_51222_5902059	WATCH - HAVE A HEART - .. WHITE.	23.50
V0194912	06_4030_51222_5902059	SHOES - ALIGN VELOCITY. .. WHITE 9.5.	89.00
V0194913	06_4030_51212_5902059	SHOES-REEBOK 7.5.	60.50
V0194913	06_4030_51212_5902059	PENLIGHT.	8.50
V0194913	06_4030_51212_5902059	SCISSORS.	8.50
V0194913	06_4030_51212_5902059	WATCH - WHITE.	21.95
V0194913	06_4030_51212_5902059	STETHOSCOPY.	61.50
V0194914	06_4030_51212_5902059	TOP - 4700 HUNTER 2XL. .. EMBROIDERED.	56.00
V0194914	06_4030_51212_5902059	PANTS - 4200 HUNTER 2XL.	33.30
V0194914	06_4030_51212_5902059	JACKET - 4350 HUNTER 2XL. .. EMBROIDER	28.90

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V0194915	06_4030_51222_5902059	TOP - 4700 PEWTER XL.	16.50
V0194915	06_4030_51222_5902059	PANTS - 4200 PEWTER XL.	15.50
V0194915	06_4030_51222_5902059	GAIT BELT - 621-SPA.	14.50
V0194915	06_4030_51222_5902059	WATCH - 1778-HPK.	36.95
0332595	Mr Jesse D. Roberts	01/12/2022	308.04
V0194917	06_4020_54096_5902059	REIMBURSE TOOLS/SUPPLIES.	308.04
0332596	Miss Danylia Y. Stuckey	01/12/2022	30.00
V0194923	06_4030_51212_5902055	MILEAGE DEC '21.	30.00
0332597	VISA	01/12/2022	1,363.33
V0195017	06_4080_58810_5309000	J JETT EXPENSES.	1,363.33
0332598	Ms Amanda M. Welker	01/12/2022	70.00
V0194922	06_4030_51212_5902055	MILEAGE NOV '21.	70.00
0332599	Advanced Technologies Consulta	01/13/2022	37,012.00
V0195057	06_3020_33650_5806000	ROBOTIC ARM EQUIPMENT PER. .. APPROVED	37,012.00
0332600	Alliance Technology Group	01/13/2022	750.00
V0195028	01_2040_85100_5509000	SUPPLIES.	750.00
0332601	Allied Universal Security Serv	01/13/2022	4,535.03
V0195030	12_8060_89200_5309000	SECURITY 12/24-12/30/21.	4,535.03
0332602	Aramark Uniform Service	01/13/2022	520.32
V0195034	02_7010_71100_5309000	UNIFORMS-MAINT 1/7/22.	72.72
V0195050	02_7020_71200_5309000	UNIFORMS-BSA 12/17/21.	111.90
V0195051	02_7020_71200_5309000	UNIFORMS-BSA 12/24/21.	111.90
V0195052	02_7020_71200_5309000	UNIFORMS-BSA 12/31/21.	111.90
V0195053	02_7020_71200_5309000	UNIFORMS-BSA 1/7/22.	111.90
0332603	Botts Locksmith/ Charles Drude	01/13/2022	18.75
V0195009	02_7010_71100_5401004	KEY BLANKS/ MAINT INVENTO.	18.75
0332604	Sport Supply Group Inc	01/13/2022	410.56
V0195037	01_3060_35121_5401009	DARK GREEN POLO.	108.00
V0195037	01_3060_35121_5401009	SHIPPING.	7.55
V0195037	01_3060_35121_5401009	ADJUSTMENT.	0.01
V0195038	01_3060_35121_5401009	HOODED JACKET.	125.85
V0195038	01_3060_35121_5401009	LONG SLEEVE ZIP.	149.85
V0195038	01_3060_35121_5401009	SHIPPING.	19.31
V0195038	01_3060_35121_5401009	ADJUSTMENT.	0.01-
0332605	CAGLE MECHANICAL AND DIAGNOSTI	01/13/2022	2,037.52
V0195059	01_1030_13540_5304000	EST. REP COLLET SET W/NEW. .. STYLE CO	1,915.46
V0195059	01_1030_13540_5304000	ESTIMATED SHIPPING.	50.00
V0195059	01_1030_13540_5304000	EST:REPLACE 2 AUTO34. .. MOUNT HEADS A	79.60
V0195059	01_1030_13540_5304000	ADJUSTMENT.	7.54-
0332606	Ms Susan K. Catlett	01/13/2022	32.18

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V0195013	01_1060_15100_5502003	MILEAGE-HOOP 1/5/22. CNA ORIENT/TESTIN	32.18
0332607	CDW Government Inc	01/13/2022	10,994.00
V0195029	01_2040_85100_5404002	MICROSOFT OFFICE PROF. .. PLUS - LICEN	5,516.24
V0195029	01_2040_85100_5404002	MICROSOFT WINDOWS ENTERP. .. FOR SA- U	4,318.44
V0195029	01_2040_85100_5404002	MICROSOFT WINDOWS SERVER. .. STANDARD	612.36
V0195029	01_2040_85100_5404002	MICROSOFT WINDOWS SERVER. .. CAL.	546.96
0332608	City of Danville	01/13/2022	5,280.00
V0195031	12_8060_89200_5309000	SECURITY 11/17-11/30/21.	1,920.00
V0195032	12_8060_89200_5309000	SECURITY 2022-00062.	2,160.00
V0195033	12_8060_89200_5309000	SECURITY 12/14-12/17/21.	1,200.00
0332609	Commercial-News	01/13/2022	598.00
V0194994	01_8040_84800_5407000	#213955 BSA 12/16/21.	299.00
V0194996	01_8040_84800_5407000	#213955 CORP COOR 12/24/2.	299.00
0332610	Confidential On Site Paper Shr	01/13/2022	42.92
V0195043	05_6080_43100_5309000	SHREDDING DEC '21.	42.92
0332611	Connor Company	01/13/2022	208.94
V0195018	02_7010_71100_5404004	TOILET-CDC RR.	184.36
V0195026	02_7010_71100_5404004	LH A/COMPRESSOR REPAIR.	24.58
0332612	County Market	01/13/2022	54.63
V0195006	01_4010_16200_5309000	COMM ED SUPPLIES.	54.63
0332613	Custom Care Dry Cleaners	01/13/2022	170.00
V0195061	02_7020_71200_5304000	MOP HEADS 12/3/21.	50.00
V0195062	02_7020_71200_5304000	MOP HEADS 12/16/21.	70.00
V0195063	02_7020_71200_5304000	MOP HEADS 12/23/21.	50.00
0332614	DACC Classified Staff Associat	01/13/2022	816.77
V0195045	01_0000_00000_2109020	CL STF U DUES P/R 1/15/22.	816.77
0332615	DACC Foundation	01/13/2022	644.64
V0195046	01_0000_00000_2109011	P/R DEDUCTIONS 1/15/22.	644.64
0332616	DACEA	01/13/2022	2,464.68
V0195044	01_0000_00000_2109020	FAC U DUES P/R 1/15/22.	2,464.68
0332617	DePew & Dehn	01/13/2022	200.00
V0195048	01_0000_00000_2109030	GARNISHMENT-KRABBE. P/R 1/15/22.	200.00
0332618	DP Supply Inc	01/13/2022	47.64
V0195041	05_6080_43100_5409000	SUPPLIES.	40.00
V0195042	05_6080_43100_5409000	SUPPLIES.	7.64
0332619	Glesco Electric Inc	01/13/2022	1,200.00
V0195070	02_7010_71100_5304000	TROUBLE SHOOT B/C THEATRE.	400.00

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V0195071	02_7010_71100_5304000	TROUBLE SHOOT SEC LIGHT-H. HOOP.	800.00
0332620	Gordon Food Services	01/13/2022	39.14
V0195040	01_1030_16550_5401002	CUL ARTS 11/15/21.	39.14
0332621	Andy Homa	01/13/2022	165.00
V0195007	01_3060_35100_5302000	M/B OFFICIAL 1/8/22.	165.00
0332622	Johnson Controls	01/13/2022	2,660.00
V0195020	02_7010_71100_5304000	HVAC TC160/REPRGM DRIVES/. AIR DRYER R	2,660.00
0332623	Kirby Risk	01/13/2022	471.90
V0195022	02_7010_71100_5404004	SUPPLIES-CHANGE LIGHT BUL.	23.93
V0195024	02_7010_71100_5404004	ELECT SUPPLIES-INSTALL CO. CORD REELS-	69.96
V0195027	02_7010_71100_5404004	ELECTRIC WIRE-MAINT SUPPL.	276.42
V0195064	02_7010_71100_5404004	ELECTRICAL CONDUIT.	101.59
0332624	LOEX Clearinghouse	01/13/2022	87.00
V0195049	01_2010_21100_5406000	INSTITUTIONAL MEMBERSHIP.	87.00
0332625	Mickey's Linen & Towel Supply	01/13/2022	158.38
V0195039	01_1030_16550_5401002	#5452-00000 12/30/21.	158.38
0332626	Proforma Green Marketing	01/13/2022	1,336.40
V0195012	06_3020_33622_5409000	CLASSIC FIT ADULT HOODED. .. SWEATSHIR	936.00
V0195012	06_3020_33622_5409000	CLASSIC FIT ADULT T-SHIRT. .. TRIO LEA	326.40
V0195012	06_3020_33622_5409000	ESTIMATED SHIPPING.	74.00
0332627	Quill Corp	01/13/2022	12.29
V0195036	01_3080_38800_5401001	ACCU-STAMP 2-PRE INKED. .. STAMP COPY.	12.29
0332628	RACKSPACE US INC	01/13/2022	5,060.05
V0195074	01_8030_83100_5609000	#020-894020 11/28-12/27/2.	5,060.05
0332629	Republic Services #726	01/13/2022	1,650.25
V0195025	02_7060_71500_5707000	307260005064 12/1-1/31/21.	1,605.23
V0195025	02_7090_72400_5707000	307260005064 12/1-1/31/21.	45.02
0332630	Sparklight	01/13/2022	205.93
V0195073	02_7090_72400_5309000	#127446250 1/8-2/7/22.	205.93
0332631	Springfield Electric	01/13/2022	46.20
V0195023	02_7010_71100_5401004	SUPPLIES-INSTALL PWR CORD. BC KITCHEN/	46.20
0332632	SUAA	01/13/2022	3.50
V0195047	01_0000_00000_2109012	DEDUCTIONS P/R 1/15/22.	3.50
0332633	Terminix Company	01/13/2022	250.00
V0195019	02_7010_71100_5304000	MONTHLY PEST CONTROL.	250.00

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0332634	United Refrigeration Inc	01/13/2022	62.09
V0195021	02_7010_71100_5404004 REP SUPPLIES TC160 HEAT.		62.09
0332635	University of Illinois - Gar	01/13/2022	2,900.00
V0195008	01_2010_21100_5406000 GAR @00870464. DATABASES.		2,900.00
0332636	VISA	01/13/2022	531.28
V0195014	01_2030_22200_5304000 L HENSGEN EXPENSES.		12.00
V0195014	01_4010_16200_5309000 L HENSGEN EXPENSES.		519.28
0332637	VISA	01/13/2022	79.76
V0195015	01_4040_12201_5409000 K STURGEON EXPENSES.		79.76
0332638	VISA	01/13/2022	202.04
V0195065	01_3060_35800_5401001 M CERVANTES SB EXPENSES.		56.30
V0195065	05_3060_35365_5401009 M CERVANTES SB EXPENSES.		145.74
0332639	VISA	01/13/2022	20.00
V0195066	01_3060_35150_5502003 C HICKS BB EXPENSES.		20.00
0332640	VISA	01/13/2022	603.29
V0195067	01_3060_35100_5504000 D GOUARD M/B EXPENSES.		169.00
V0195067	05_3060_35305_5401009 D GOUARD M/B EXPENSES.		434.29
0332641	VISA	01/13/2022	3,296.52
V0195068	01_3060_35100_5502003 T BUNTON EXPENSES.		174.34
V0195068	01_3060_35800_5401001 T BUNTON EXPENSES.		1,500.00
V0195068	01_3060_35800_5401009 T BUNTON EXPENSES.		304.96
V0195068	05_3060_35835_5401009 T BUNTON EXPENSES.		1,000.00
V0195068	10_3060_35805_5401009 T BUNTON EXPENSES.		317.22
0332642	VISA	01/13/2022	1,215.52
V0195069	02_7010_71100_5404004 D ADAMS EXPENSES.		1,215.52
0332643	ABB INC	01/20/2022	5,180.00
V0195120	06_1090_89655_5401002 ONLINE COURSE:RARO-US399. . . IRC5 (DOU		2,590.00
V0195120	06_1090_89655_5401002 ONLINE COURSE: RARO-US399. . . (BENJAMI		2,590.00
0332644	ACS	01/20/2022	149.00
V0195132	01_1030_13540_5401002 SUPPLIES.		149.00
0332645	ACT	01/20/2022	616.00
V0195128	06_4020_16600_5401002 WORKKEYS.		24.00
V0195129	06_4020_16600_5401002 WORKKEYS.		48.00
V0195130	06_4020_16600_5401002 WORKKEYS.		544.00
0332646	Allied Universal Security Serv	01/20/2022	3,263.70
V0195148	12_8060_89200_5309000 SECURITY 12/31-1/6/22.		3,263.70

CASH DISBURSEMENT REGISTER FOR JANUARY, 2022
DANVILLE AREA COMMUNITY COLLEGE

0332647	AmerenIP	01/20/2022	40.13
V0195133	05_6080_43100_5709000 1287109020 12/6-1/7/22.		40.13
0332648	American Heart Association	01/20/2022	810.00
V0195122	01_1040_16510_5401002 SUPPLIES.		810.00
0332649	Aramark Uniform Service	01/20/2022	184.62
V0195161	02_7020_71200_5309000 UNIFORMS-BSA 1/14/22.		111.90
V0195162	02_7010_71100_5309000 UNIFORMS-MAINT 1/14/22.		72.72
0332650	Arnolds Office Supplies	01/20/2022	115.67
V0195134	01_8040_76100_5409000 SUPPLIES.		13.11
V0195174	01_8040_76100_5409000 SUPPLIES.		102.56
0332651	ASSESSMENT TECHNOLOGIES INSTIT	01/20/2022	15.00
V0195173	01_1040_12400_5404002 PROCTORING TEST.		15.00
0332652	Matt Barnard	01/20/2022	165.00
V0195146	01_3060_35100_5302000 M/B OFFICIAL 1/15/22.		165.00
0332653	Gary L. Borgwald	01/20/2022	50.00
V0195143	01_3060_35100_5302000 M/B CLOCK OPER 1/15/22.		25.00
V0195169	01_3060_35100_5302000 M/B CLOCK OPER 1/19/22.		25.00
0332654	Sport Supply Group Inc	01/20/2022	4,350.25
V0195117	10_3060_35355_5401009 HOODED JACKET.		1,279.20
V0195117	10_3060_35355_5401009 SHIPPING.		58.00
V0195118	05_3060_35355_5401009 GAME JERSEYS.		179.90
V0195118	05_3060_35355_5401009 SHIPPING.		26.00
V0195119	01_3060_35100_5401009 UNIFORM JERSEYS.		951.15
V0195119	01_3060_35100_5401009 UNIFORM SHORTS.		1,319.00
V0195119	01_3060_35100_5401009 UNIFORM TOPS.		459.00
V0195119	01_3060_35100_5401009 SHIPPING.		78.00
0332655	Call One	01/20/2022	3,321.89
V0195091	02_7060_71500_5705000 #1212458 1/15-2/14/22.		3,321.89
0332656	Carolina Biological Supply Co	01/20/2022	152.85
V0195121	01_1030_13410_5401002 PLANT TISSUE CULTURE AGAR. .. POWDER 5		130.95
V0195121	01_1030_13410_5401002 SHIPPING.		16.95
V0195121	01_1030_13410_5401002 ADJUSTMENT.		4.95
0332657	Caseys General Stores Inc	01/20/2022	582.95
V0195175	01_8040_76100_5401005 DEC '21 GAS BILL.		582.95
0332658	CDW Government Inc	01/20/2022	27.20
V0195082	01_3040_34100_5401001 SURGE PROTECTOR.		27.20
0332659	City of Danville	01/20/2022	900.00

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V0195123	02_7060_71500_5704000	#04-005640-00	10/31-11/30.	900.00
0332660	City of Danville		01/20/2022	2,576.00
V0195084	06_4020_16600_5302000	51% REIMBURSEMENT FOR.	.. TARGET SOLUT	2,576.00
0332661	City of Hoopeston		01/20/2022	83.55
V0195126	02_7090_72400_5704000	#164630-01	12/6-1/7/22.	83.55
0332662	Cleared4 Inc		01/20/2022	402.47
V0195105	06_8060_89625_5404002	DEVICES/	TEXT MSGS.	402.47
0332663	Comcast of Illinois		01/20/2022	192.85
V0195150	01_1020_13240_5401002	8771403080232560	1/14-2/1.	192.85
0332664	Commercial-News		01/20/2022	6,546.00
V0195092	01_8030_83100_5407000	#214261	DACC HONORS. 11/27.	6,546.00
0332665	Crawford Equipment Co		01/20/2022	423.50
V0195159	02_7010_71100_5304000	REPAIRS TO	JLG MANLIFT.	423.50
0332666	Custom Care Dry Cleaners		01/20/2022	100.00
V0195081	02_7020_71200_5304000	MOP HEADS	11/10/21.	100.00
0332667	DACEA		01/20/2022	1,820.04
V0195085	01_0000_00000_2109020	ADJUSTMENT	11/30/21 P/R.	1,820.04
0332668	Mr Day'len L. Davis-Williams		01/20/2022	50.00
V0195139	01_3060_35100_5502003	REIMBURSE	GAS-E PEORIA 1/.	50.00
0332669	Depke Welding Supplies		01/20/2022	344.24
V0195088	01_1030_13520_5401002	SUPPLIES.		133.64
V0195157	01_1030_13520_5401002	SUPPLIES.		210.60
0332670	Mr Geoff C. Desmond		01/20/2022	25.00
V0195141	01_3060_35100_5302000	M/B	SCOREKEEPER 1/15/22.	25.00
0332671	Educational Assistance Ltd		01/20/2022	1,049.79
V0195160	02_7010_71100_5404004	WATER HEATER	MM DOM WATER.	1,049.79
0332672	Mr Tom Fricke		01/20/2022	50.00
V0195142	01_3060_35100_5302000	M/B	ANNOUNCER 1/15/22.	25.00
V0195171	01_3060_35100_5302000	M/B	ANNOUNCER 1/19/22.	25.00
0332673	GovConnection		01/20/2022	828.00
V0195104	06_8060_89864_5401002	NEC LCD	PROJECTOR .. NP-ME403U.	828.00
0332674	Grainger Industrial		01/20/2022	65.50
V0195087	02_7010_71100_5401004	TOOLS FOR	MAINT SHOP.	65.50

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DANVILLE AREA COMMUNITY COLLEGE

0332675	Miss Brittany N. Hopkins		01/20/2022	600.00
V0195140	01_8060_89100_5209001	TUITION REIMBURSEMENT.		600.00
0332676	Illini FS		01/20/2022	872.42
V0195106	01_1030_16520_5401005	DIESEL EXH 1/14/22.		59.85
V0195147	01_1030_16520_5401005	DIESELEX 1/16/22.		812.57
0332677	Johnson Controls		01/20/2022	1,640.00
V0195124	02_7010_71100_5304000	HVAC REPAIRS TC CHILLER.		1,374.00
V0195125	02_7010_71100_5304000	HVAC REPAIRS LH.		266.00
0332678	Mickey's Linen & Towel Supply		01/20/2022	316.76
V0194331	01_1030_16550_5401002	#5452-00000 12/2/21.		158.38
V0195102	01_1030_16550_5401002	#5452-00000 1/13/22.		158.38
0332679	Midland Paper		01/20/2022	837.34
V0195083	01_8040_76200_5401009	#10073026- 8.5 X 11 80#. .. COVER-WHT		648.20
V0195083	01_8040_76200_5401009	#10075154-8.5 X 11 80#. .. TEXT-WHT SM		197.60
V0195083	01_8040_76200_5401009	ADJUSTMENT-DISCOUNT.		8.46-
0332680	Midwest Fiber Inc		01/20/2022	100.00
V0195155	02_7060_71500_5707000	RECYCLING.		100.00
0332681	Derek Moore		01/20/2022	165.00
V0195145	01_3060_35100_5302000	M/B OFFICIAL 1/15/22.		165.00
0332682	News-Gazette		01/20/2022	628.38
V0194897	01_8040_84800_5407000	#99226190 BSA 12/14/21.		170.98
V0194898	01_8040_84800_5407000	#99226190 DIR A/E 12/21/2.		159.40
V0194899	01_8040_84800_5407000	#99226190 BSA 12/31/21.		149.00
V0194900	01_8040_84800_5407000	#99226190 DIR A/E 12/31/2.		149.00
0332683	Office of Secretary of State		01/20/2022	20.00
V0195127	01_4010_16250_5401002	4 DR ED STUDENTS.		20.00
0332684	Peoria Charter Coach Co		01/20/2022	2,650.00
V0195137	01_3060_35100_5502003	CHARTER M/W B 1/12/22.		525.00
V0195137	01_3060_35110_5502003	CHARTER M/W B 1/12/22.		525.00
V0195154	01_3060_35110_5502003	CHARTER W/B 1/15/22.		1,600.00
0332685	Quill Corp		01/20/2022	85.97
V0195089	01_3040_34100_5401001	CUSTOM SIGNATURE STAMP. .. FOR SADIE E		39.99
V0195090	01_3080_38800_5401001	CUSTOM QUILL SELF-INKING. .. PRINTER 5		22.99
V0195090	01_3080_38800_5401001	CUSTOM QUILL SELF-INKING. .. PRINTER 5		22.99
0332686	Eric Roberts		01/20/2022	25.00
V0195170	01_3060_35100_5302000	M/B SCOREKEEPER 1/19/22.		25.00
0332687	Sams Club		01/20/2022	407.98

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V0195151	05_6030_45100_5401009	SUPPLIES-CDC.	196.78
V0195152	05_3060_35365_5401009	CONCESSIONS.	119.04
V0195153	05_3060_35365_5401009	CONCESSIONS.	92.16
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0332688	Sigma-Aldrich		01/20/2022
			125.99
V0195097	01_1010_12200_5401002	ADIPOYL CHLORIDE 25G. .. (165212-25G).	62.40
V0195097	01_1010_12200_5401002	EST HAZARD FEE/SHIPPING.	8.70
V0195172	01_1010_12200_5401002	MANDELIC ACID 250G. .. (M2101-250G).	46.80
V0195172	01_1010_12200_5401002	EST HAZARD FEE/SHIPPING.	41.30
V0195172	01_1010_12200_5401002	ADJUSTMENT-SHIPPING.	33.21-
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0332689	Sinclair Broadcasting		01/20/2022
			750.00
V0195136	01_8030_83100_5407000	SPRING REGISTR ADS.	750.00
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0332690	Society for Human Resource Man		01/20/2022
			219.00
V0195135	01_8040_84800_5406000	COLLEGE MEMBERSHIP.	219.00
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0332691	Stericycle Inc		01/20/2022
			460.75
V0195158	06_8060_89862_5409000	COVID WASTE PICKUP.	460.75
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0332692	Strategic Development Institut		01/20/2022
			96.25
V0195131	06_4020_16600_5401002	EQ ASSESS-D BEALER.	96.25
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0332693	Terminix Company		01/20/2022
			70.00
V0195149	02_7090_72400_5304000	BI-MO PEST CONTROL-HOOP.	70.00
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0332694	VISA		01/20/2022
			994.41
V0195086	01_8040_84800_5309000	J CRANMORE EXPENSES.	110.96
V0195086	01_8040_84800_5406000	J CRANMORE EXPENSES.	749.00
V0195086	01_8040_84800_5504000	J CRANMORE EXPENSES.	134.45
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0332695	VISA		01/20/2022
			618.15
V0195098	01_3060_35110_5502003	E HARRIS W/B EXPENSES.	310.45
V0195098	01_3060_35110_5504000	E HARRIS W/B EXPENSES.	262.70
V0195098	05_3060_35315_5409000	E HARRIS W/B EXPENSES.	45.00
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0332696	WCIA-TV		01/20/2022
			2,734.29
V0195093	01_8030_83100_5407000	WEB PREROLL CPM ROS.	1,478.16
V0195094	01_8030_83100_5407000	DEC ADS.	445.00
V0195095	01_8030_83100_5407000	TAKEOVER H-P BANNERS SOV.	811.13
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0332697	Brandon S. Wolfe		01/20/2022
			165.00
V0195144	01_3060_35100_5302000	M/B OFFICIAL 1/15/22.	165.00
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0332698	WorkSource Enterprises		01/20/2022
			1,100.00
V0195138	05_6080_43100_5304000	AJC CLEANING-COVID.	1,100.00
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0332699	Financial Aid		01/21/2022
			15,929.26
Various	***. Consolidating 19 Checks: 0332699 - 0332717		15,929.26
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0332718	ACS		01/25/2022
			60.31

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DANVILLE AREA COMMUNITY COLLEGE

V0195246 01_1030_13540_5401002 SUPPLIES. 60.31

0332719	Amazon/GE Money Bank	01/25/2022	2,024.21
V0195181	01_1030_16520_5401001	LD COMPATIBLE HP 051 .. INK JETS PACK	49.98
V0195182	01_1010_12200_5401002	1.5 INCH WOODEN BALLS. .. 20PK.	14.99
V0195182	01_1010_12200_5401002	HAIR ANALYSIS EXPERIMENT. .. KIT.	54.09
V0195204	01_2020_22100_5404001	STARTECH.COM THUNDERBOLT. .. 3 PCLE EX	253.32
V0195210	06_8060_89622_5401001	COVID SUPPLIES.	879.20
V0195211	06_8060_89622_5401001	COVID SUPPLIES.	149.95
V0195212	02_7010_71100_5401004	MAINT SUPPLIES.	23.18
V0195213	02_7010_71100_5401004	MAINT SUPPLIES.	11.99
V0195216	01_3010_31200_5401001	AVERY ADDRESS LABELS .. WITH SURE FEED	91.71
V0195217	01_3020_32100_5401001	SMEAD COLOR-CODED YEAR. .. LABELS 2022	18.71
V0195218	01_3020_32100_5401001	AC DELCO 24 COUNT AAA. .. BATTERIES.	7.45
V0195218	01_3020_32100_5401001	AC DELCO 48 COUNT AA .. BATTERIES.	10.99
V0195218	01_3020_32100_5401001	FALCON DUST DISPOSABLE. .. CLEANING DU	7.97
V0195220	06_1060_15700_5401001	SPANISH-ENGLISH DICTIONAR.	86.06
V0195241	01_1030_13800_5401002	BAND-AIDS (100CT).	6.96
V0195241	01_1030_13800_5401002	SHARPIE INDUSTRIAL (12CT).	11.56
V0195241	01_1030_13800_5401002	DAWN ULTRA DISHWASHING. .. (4+2 SPONGE	14.56
V0195241	01_1030_13800_5401002	COFFEE FILTERS (100/PK).	8.99
V0195242	06_3020_33650_5401013	MESH CHAIR--REPLACEMENT.	64.99
V0195244	01_3020_37100_5401001	DESK CALENDAR 16.8" X 12".	11.78
V0195250	06_1090_13922_5401001	AMAZON BASICS LEGAL/WIDE. .. RULED 12	21.48
V0195251	06_1090_13922_5401001	SHARPIES, BLACK 12 PACK.	18.08
V0195251	06_1090_13922_5401001	12" FIRBON A4 PAPER .. CUTTER.	11.97
V0195251	06_1090_13922_5401001	FILE FOLDERS MANILA .. 8.5"X11" 100 PA	23.06
V0195251	06_1090_13922_5401001	TICONDEROGA PENCIL HB #2. .. 96 COUNT.	6.89
V0195251	06_1090_13922_5401001	CLIP CLICKS BLACK PENS .. 50 COUNT.	21.98
V0195251	06_1090_13922_5401001	POST-IT POP-UPS 18 PADS.	39.98
V0195251	06_1090_13922_5401001	ADJUSTMENT.	6.89-
V0195253	06_1020_13926_5401002	AMAZON BASIC LEGAL PAD .. 8.5"X 11" 50	64.44
V0195254	06_1020_13926_5401002	LINKYO BLACK TONER .. CARTRIDGE.	24.99
V0195254	06_1020_13926_5401002	OXFORD TWO-POCKET FOLDERS. .. 25 PER B	19.80

0332721	AmerenIP	01/25/2022	635.13
V0195222	02_7060_71500_5703000	8901262255 12/16-1/19/22.	635.13

0332722	AmerenIP	01/25/2022	617.32
V0195224	02_7090_72400_5701000	1147008233 12/16-1/19/22.	330.26
V0195224	02_7090_72400_5703000	1147008233 12/16-1/19/22.	287.06

0332723	American Solutions for Busines	01/25/2022	278.20
V0195219	01_8020_82100_5401001	#7987E W2 ENVELOPE. .. (300 @ \$103.45	31.04
V0195219	01_8020_82100_5401001	#MW184 1098T ENVELOPES. .. (2,000 @ \$9	189.28
V0195219	01_8020_82100_5401001	FORM 1095C. .. 300 @ \$4.23 PER PK OF 5	25.38
V0195219	01_8020_82100_5401001	ESTIMATED SHIPPING.	30.00
V0195219	01_8020_82100_5401001	ADJUSTMENT.	2.50

0332724	Aramark Uniform Service	01/25/2022	162.78
V0195231	02_7010_71100_5309000	UNIFORMS-MAINT 1/21/22.	72.72
V0195232	02_7020_71200_5309000	UNIFORMS-BSA 1/21/22.	90.06

0332725	Arnolds Office Supplies	01/25/2022	130.55
V0195214	01_3040_34100_5401001	VICTOR 9525-5 MIDNIGHT. .. BLK DESK OR	46.71
V0195229	01_8040_76100_5409000	SUPPLIES.	83.84

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0332726	AT&T		01/25/2022	90.82
V0195228	02_7060_71500_5705000	217Z9901387642 12/17-1/16.		90.82
0332727	Gary L. Borgwald		01/25/2022	25.00
V0195233	01_3060_35100_5302000	M/B CLOCK OPER 1/22/22.		25.00
0332728	Steven W. Brandy		01/25/2022	25.00
V0195235	01_3060_35100_5302000	M/B ANNOUNCER 1/22/22..		25.00
0332729	Carle Physician Group		01/25/2022	75.00
V0195187	01_8040_84800_5309000	#1249901 S EDWARDS.		75.00
0332730	CDW Government Inc		01/25/2022	634.80
V0195188	01_2040_85100_5404002	POWER BI PRO-SUBSCRIPTION. .. LICENSE		317.40
V0195189	01_2040_85100_5404002	POWER BI PRO-SUBSCRIPTION. .. (1 MONTH		317.40
0332731	Comcast of Illinois		01/25/2022	563.90
V0195226	01_3060_35185_5309000	8771403080836832 1/21-2/2.		309.85
V0195227	02_7060_71500_5709000	8771403080131861 1/23-2/2.		254.05
0332732	Connor Company		01/25/2022	17.28
V0195208	02_7010_71100_5404004	SUPPLIES-LH 219 SINK INST.		17.28
0332733	DP Supply Inc		01/25/2022	961.13
V0195184	02_7020_71200_5401004	BSA CLEANING SUPPLIES.		869.05
V0195207	02_7020_71200_5401004	BSA SUPPLIES.		92.08
0332734	Grainger Industrial		01/25/2022	632.60
V0195183	02_7010_71100_5401004	HVAC MOTOR-LH REPAIR A/HA.		427.30
V0195215	02_7010_71100_5401004	HVAC REPAIR-STEAM TRAP.		205.30
0332735	HealthStream		01/25/2022	20.00
V0195247	01_1040_12400_5309000	3RD PARTY CLINICAL ON-L P.		20.00
0332736	Illinois State Fire Marshal		01/25/2022	300.00
V0195255	03_7010_73422_5303000	VARIANCE APPLIC-MM ELEVAT.		300.00
0332737	Jameson Steel Fab Inc		01/25/2022	1,719.00
V0195245	01_1030_13520_5401002	4" SCH 40X21F + SEAMLESS. .. PIPE.		699.00
V0195245	01_1030_13520_5401002	10 GA 60X120 HR SHEET.		1,020.00
0332738	Landauer, Inc.		01/25/2022	1,818.70
V0195239	12_8060_89200_5309000	LUXEL SERVICE 12/16/21.		525.10
V0195240	12_8060_89200_5309000	LUXEL SERVICE 9/23/21.		1,293.60
0332739	Mickey's Linen & Towel Supply		01/25/2022	158.38
V0195195	01_1030_16550_5401002	#5452-00000 1/20/22.		158.38

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0332740	NTT CLOUD COMMUNICATIONS US, I	01/25/2022	65.71
V0195177	01_8060_89100_5501000 PH CONFER-COVID.		65.71
0332741	Ms Mayra E. Paredes	01/25/2022	300.00
V0188082	01_0000_00000_4401001 repl refund ck 324844.		300.00
0332742	Mr John M. Prina	01/25/2022	165.00
V0195191	01_3060_35100_5302000 M/B OFFICIAL 1/19/22.		165.00
0332743	Kenneth Rice	01/25/2022	770.00
V0195206	02_7010_71100_5304000 AIR COMPRESSOR SERVICE-AL.		770.00
0332744	Eric Roberts	01/25/2022	25.00
V0195234	01_3060_35100_5302000 M/B SCOREKEEPER 1/22/22.		25.00
0332745	Royal Publishing	01/25/2022	165.00
V0195249	01_8030_83100_5407000 1/8 PG AD-VCPA BKB TOURN.		165.00
0332746	SAYERS TECHNOLOGY LLC	01/25/2022	21,364.11
V0195202	01_2040_85100_5404002 HPE FC 24X7 EDU/R SVC HW.		5,324.20
V0195202	01_2040_85100_5404002 HPE FC 24/7 EDU/R SW TECH. .. SUPPORT.		5,752.99
V0195202	01_2040_85100_5404002 HPE FC 24/7 EDU/R SW .. UPDATES - COVE		2,141.44
V0195203	06_8060_89864_5806000 ARUBA 2930 2 PORT .. STACKING MODULE.		6,593.96
V0195205	06_8060_89864_5401002 ARUBA 2930 2 PORT .. STACKING MODULE.		1,551.52
0332747	Secretary of State	01/25/2022	164.00
V0195180	01_1030_13540_5401002 LIC RENEW-DACCGTO.		164.00
0332748	Christopher Shelor	01/25/2022	165.00
V0195192	01_3060_35100_5302000 M/B OFFICIAL 1/19/22.		165.00
0332749	Sherwin-Williams	01/25/2022	87.70
V0195196	02_7010_71100_5401004 PAINT/SUPPLIES-MM GYM.		87.70
0332750	Springfield Electric	01/25/2022	560.40
V0195198	03_7010_73422_5409000 MAT'L-UPGRADE MM ELEVATOR.		560.40
0332751	Tek Collect	01/25/2022	71.51
V0195256	01_8060_89100_5904000 COLLECTION COMMISSION.		71.51
0332752	Verizon Wireless	01/25/2022	3,613.19
V0195230	02_7060_71500_5706000 780425287-00001. 12/16-1/15/22.		377.01
V0195230	06_8060_89622_5706000 780425287-00001. 12/16-1/15/22.		3,236.18
0332753	VISA	01/25/2022	237.39
V0195176	01_3060_35185_5601000 G ESTEVES EXPENSES.		237.39
0332754	VISA	01/25/2022	1,205.39

CASH DISBURSEMENT REGISTER FOR JANUARY, 2022

DANVILLE AREA COMMUNITY COLLEGE

V0195190	01_8050_88800_5501000	K THURMAN EXPENSES.	698.39
V0195190	01_8060_89100_5401001	K THURMAN EXPENSES.	107.00
V0195190	01_8060_89100_5406000	K THURMAN EXPENSES.	400.00
<hr/>			
0332755	Bernard Weatherly		01/25/2022
V0195197	01_3060_35100_5302000	M/B OFFICIAL 1/19/22.	165.00
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0332756	Xerox Corporation		01/25/2022
V0195221	06_1090_13922_5304000	#020-0052237-001.	126.79
V0195221	06_1090_13922_5602000	#020-0052237-001.	250.00
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0332757	YBP Library Services		01/25/2022
V0195178	01_2010_21100_5405000	SUPPLIES.	22.00
V0195179	01_2010_21100_5405000	SUPPLIES.	70.14
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0332758	Mr Blake A. Hall		01/26/2022
V0191888	01_0000_00000_1302003	Emergency Relief Funds.	450.00
<hr/>			
0332759	Ms Racheal J. Inman		01/26/2022
V0195276	01_0000_00000_1303000	Refund General	1,145.50
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0332760	Ms Ellie Masengale		01/26/2022
V0195248	01_0000_00000_1303000	Refund General	1,635.00
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0332761	Joni M. Pollock		01/26/2022
V0190910	01_0000_00000_1303000	Financial Aid Refund.	272.00
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0332762	ACS		01/27/2022
V0195266	01_1030_13540_5401002	SUPPLIES.	21.99
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0332763	Allied Universal Security Serv		01/27/2022
V0195293	12_8060_89200_5309000	SECURITY 1/7-1/13/22.	2,783.00
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0332764	Amazon/GE Money Bank		01/27/2022
V0195257	01_1010_12200_5401002	DESK CALENDARS.	69.90
V0195258	01_1010_12200_5401002	VENT DEFLECTOR.	27.95
V0195258	01_1010_12200_5401002	PACKAGING TAPE.	26.48
V0195258	01_1010_12200_5401002	EXPO BLOCK ERASERS.	43.98
V0195259	01_1010_12200_5401002	SPRING 2022. .. CHARGING STATION FOR B	199.99
V0195260	01_1010_12200_5401002	STANDS FOR BIOL TABLETS.	135.07
V0195261	01_1040_12400_5401002	WATERPROOF UNDERPADS .. REUSABLE BED P	28.99
V0195262	06_6030_45110_5401002	BLACK + DECKER CORDLESS. .. SWEEPER.	66.51
V0195263	05_6030_45100_5401002	USI OPTI CLEAR THERMAL. .. LOW TEMP LA	213.40
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0332765	Arnolds Office Supplies		01/27/2022
V0195268	05_6030_45100_5401002	COVID MASK.	25.93
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0332766	Mr Kyle J. Bartman		01/27/2022
V0195280	01_3060_35100_5302000	M/W BKB SPOTTER 12/9-1/22.	100.00
V0195280	01_3060_35110_5302000	M/W BKB SPOTTER 12/9-1/22.	25.00

CASH DISBURSEMENT REGISTER FOR JANUARY, 2022

DANVILLE AREA COMMUNITY COLLEGE

0332767	Christopher Bryson	01/27/2022	165.00
V0195277	01_3060_35100_5302000 M/B OFFICIAL 1/22/22.		165.00
0332768	COMCAST	01/27/2022	476.84
V0195294	05_6080_43100_5709000 8771403080376854 1/19-2/1.		476.84
0332769	Connor Company	01/27/2022	176.27
V0195284	02_7010_71100_5404004 PLUMBING REPAIR.		10.75
V0195285	02_7010_71100_5404004 PLUMBING REPAIR.		15.56
V0195286	02_7010_71100_5404004 PLUMBING REPAIR-LH.		149.96
0332770	Depke Welding Supplies	01/27/2022	125.25
V0195275	01_1030_13520_5401002 SUPPLIES.		125.25
0332771	Digital Synergy Inc	01/27/2022	30.00
V0195267	01_1020_13235_5309000 BACKGROUND CHECK.		30.00
0332772	DP Supply Inc	01/27/2022	105.58
V0195283	02_7020_71200_5401004 BSA SUPPLIES.		105.58
0332773	GLOBAL WATER TECHNOLOGY INC	01/27/2022	1,250.00
V0195287	02_7010_71100_5304000 BOILER/WATER LOOP CHEM/TE. TESTING FOR		1,250.00
0332774	Mr Carey K. Heatherly	01/27/2022	150.00
V0195279	01_3060_35100_5302000 M/W BKB DJ 12/4-1/19/22.		125.00
V0195279	01_3060_35110_5302000 M/W BKB DJ 12/4-1/19/22.		25.00
0332775	Andy Homa	01/27/2022	165.00
V0195278	01_3060_35100_5302000 M/B OFFICIAL 1/22/22.		165.00
0332776	Illinois Emergency Management	01/27/2022	75.00
V0195274	01_1040_12410_5406000 '22 INV RAD PROD EQUIP FE.		75.00
0332777	Kettering National Seminars	01/27/2022	2,220.00
V0195273	01_1040_12410_5309000 RAD REVIEW SEMINAR-12 STU. 5/2-5/3/22.		2,220.00
0332778	Kirchner Bldg Centers	01/27/2022	5.76
V0195290	02_7010_71100_5401004 MAINT SUPPLIES.		19.98
V0195291	02_7010_71100_5401004 CREDIT.		14.22-
0332779	Landmark Credit Union	01/27/2022	1,455.20
V0195296	01_8040_89180_5409000 VISA G-CARDS-TOOLBOX INIT.		1,455.20
0332780	Lee's Famous Recipe	01/27/2022	277.00
V0195297	10_4040_89600_5501000 DALMC MTG LUNCH 1/20/22.		277.00
0332781	Mr Murphy McCool	01/27/2022	125.00

CASH DISBURSEMENT REGISTER FOR JANUARY, 2022

DANVILLE AREA COMMUNITY COLLEGE

V0195281	01_3060_35100_5302000	M/W BKB PL X PL 12/4-1/8/.	75.00
V0195281	01_3060_35110_5302000	M/W BKB PL X PL 12/4-1/8/.	50.00
0332782	McMaster Carr		01/27/2022
V0195289	02_7010_71100_5401004	PLUMBING REPAIRS-HVAC.	107.19
0332783	Mr Garry D. Morris, Sr		01/27/2022
V0195299	02_7010_71100_5502003	MILEAGE CALL-IN 1/22/22.	21.34
0332784	NJCAA		01/27/2022
V0195300	10_3060_35840_5406000	FINANCIAL GUARANTEE-CONTR. 2021,2022,2	18,000.00
0332785	O'Reilly Auto Parts		01/27/2022
V0195264	01_1030_13540_5401002	SUPPLIES.	22.87
V0195265	01_1030_13540_5401002	SUPPLIES.	15.12
0332786	Peerless Network		01/27/2022
V0195292	05_6080_43100_5709000	#1213595 1/15-2/14/22.	273.04
0332787	Pitney Bowes		01/27/2022
V0195270	01_8040_76100_5404003	SUPPLIES.	169.56
0332788	Pitney Bowes		01/27/2022
V0195271	01_8040_76100_5404003	POSTAGE FEE.	39.98
0332789	Sherwin-Williams		01/27/2022
V0195301	02_7010_71100_5401004	PAINT FOR GYM.	68.90
V0195302	02_7010_71100_5401004	PAINT FOR GYM.	66.84
0332790	Sarah Weidenburner		01/27/2022
V0195272	01_8010_88200_5509000	STIPEND P-T FAC/DUAL CRED.	50.00
0332791	Andrew T. Williams		01/27/2022
V0195282	01_3060_35100_5302000	M/B OFFICIAL 1/22/22.	165.00
0332792	Worldpoint ECC Inc		01/27/2022
V0195298	01_1040_16510_5401002	SUPPLIES.	228.56
0332793	YBP Library Services		01/27/2022
V0195269	01_2010_21100_5405000	SUPPLIES.	319.93
0332795	Danville Metal Stamping		01/28/2022
V0195238	06_4020_53212_5902066	WELD INC WRKR TRNG PROJ.	4,500.00
0332796	Mr Barry D. English		01/28/2022
V0195164	06_4030_51212_5902059	CDL PERMIT FEE.	50.00
V0195236	06_4030_51212_5902059	DOT PHYSICAL/ CDL.	105.00
V0195237	06_4030_51212_5902059	DOT DRUG SCREEN.	59.00

CASH DISBURSEMENT REGISTER FOR JANUARY, 2022
DANVILLE AREA COMMUNITY COLLEGE

0332797	First Institute Training & Mgm	01/28/2022	16,848.90
V0195101	06_4030_52224_5309050 CONTRACT PAYMENT.		11,785.43
V0195101	06_4030_52224_5902059 CONTRACT PAYMENT.		140.00
V0195101	06_4030_52224_5902062 CONTRACT PAYMENT.		4,923.47
0332798	Ms Sha'tajhia L. Joyner	01/28/2022	260.00
V0195168	06_4030_51212_5902055 MILEAGE DEC '21.		260.00
0332799	Mr Christian R. Marana	01/28/2022	132.96
V0195166	06_4020_54096_5902059 REIMBURSE CLOTHING-APPREN.		132.96
0332800	John Steffens	01/28/2022	389.87
V0195165	06_4020_54096_5902059 REIMBURSE CLOTHING-APPREN.		389.87
0332801	Mr Garrett A. Wright	01/28/2022	244.99
V0195167	06_4020_54096_5902059 REIMBURSE BOOTS.		244.99
0332802	ACS	01/31/2022	136.70
V0195304	01_1030_13540_5401002 SUPPLIES.		136.70
0332803	AmerenIP	01/31/2022	43.15
V0195336	02_7060_71500_5703000 4728126001 12/26-1/25/22.		43.15
0332804	AmerenIP	01/31/2022	5,960.05
V0195337	02_7060_71500_5701000 8637638001 12/22-1/25/22.		1,801.69
V0195337	02_7060_71500_5703000 8637638001 12/22-1/25/22.		4,158.36
0332805	AmerenIP	01/31/2022	9,800.93
V0195338	02_7060_71500_5703000 1564012812 12/22-1/25/22.		9,800.93
0332806	Aramark Uniform Service	01/31/2022	90.06
V0195330	02_7020_71200_5309000 UNIFORMS-BSA 1/28/22.		90.06
0332807	Arnolds Office Supplies	01/31/2022	288.99
V0195303	05_6030_45100_5401002 SUPPLIES.		288.99
0332808	Broeren Russo Builders Inc	01/31/2022	46,500.00
V0195332	03_7010_73426_5804000 LH RENOVATION.		46,500.00
0332809	COMCAST	01/31/2022	299.90
V0195335	01_2090_23100_5309000 8771403080350289 1/29-2/2.		299.90
0332810	DACC Classified Staff Associat	01/31/2022	799.54
V0195324	01_0000_00000_2109020 CL STF U DUES P/R 1/31/22.		799.54
0332811	DACC Foundation	01/31/2022	632.14
V0195323	01_0000_00000_2109011 P/R DEDUCTIONS 1/31/22.		632.14

CASH DISBURSEMENT REGISTER FOR JANUARY, 2022
DANVILLE AREA COMMUNITY COLLEGE

0332812	DACEA		01/31/2022	2,464.68
V0195325	01_0000_00000_2109020	FAC U DUES P/R 1/31/22.		2,464.68
0332813	DECISION PARTNERS LLC		01/31/2022	500.00
V0195316	01_3040_34100_5309000	FINANCIAL LITERACY LIC 1/1/-12/31/22.		500.00
0332814	DePew & Dehn		01/31/2022	200.00
V0195322	01_0000_00000_2109030	GARNISHMENT-A KRABBE.		200.00
0332815	Fastenal Company		01/31/2022	40.74
V0195319	03_7010_73422_5409000	HARDWARE-MM FIRE WALL.		40.74
0332816	Frontier		01/31/2022	486.89
V0195315	02_7090_72400_5705000	21728341700711135 1/19-2/.		486.89
0332817	Grainger Industrial		01/31/2022	148.16
V0195314	02_7010_71100_5401004	PLUMBING REPAIR PARTS.		148.16
0332818	Hall of Fame Plaques & Signs		01/31/2022	483.03
V0195334	01_3060_35800_5401001	4'W X 6'H SINGLE SIDED. .. BANNER.		483.03
0332819	The Higher Learning Commission		01/31/2022	4,350.00
V0195317	01_8060_89170_5502002	REGISTRATION- 2022 CONF. S DAVIS/J SLA		1,200.00
V0195317	01_8060_89170_5509000	REGISTRATION- 2022 CONF. S DAVIS/J SLA		3,150.00
0332820	Industrial Supply		01/31/2022	631.62
V0195333	02_7010_71100_5404004	HVAC PARTS-MM HEAT.		631.62
0332821	Kirchner Bldg Centers		01/31/2022	484.66
V0195318	03_7010_73422_5409000	SUPPLIES-ELEVATOR FIRE WA.		484.66
0332822	MG TRUST COMPANY LLC		01/31/2022	3,850.00
V0195327	01_0000_00000_2104000	TPA 000207 P/R 1/31/22.		3,850.00
0332823	Menards/Capital One Commercial		01/31/2022	348.56
V0195341	02_7010_71100_5401004	MAINT SUPPLIES.		28.94
V0195342	02_7010_71100_5401004	MAINT SUPPLIES.		139.64
V0195343	06_8060_89622_5401001	COVID PLEXIGLASS.		179.98
0332824	Mickey's Linen & Towel Supply		01/31/2022	158.38
V0195329	01_1030_16550_5401002	#5452-00000 1/27/22.		158.38
0332825	NCMPR		01/31/2022	526.00
V0195320	01_8030_83100_5501000	NCMPR CONFERENCE. .. REGISTRATION FEE.		526.00
0332826	REPL.IT INC		01/31/2022	350.00
V0195313	01_1020_13240_5401002	TEAMS FOR EDUC-RENEWAL.		350.00

CASH DISBURSEMENT REGISTER FOR JANUARY, 2022
DANVILLE AREA COMMUNITY COLLEGE

0332827	SECURITAS ELECTRONIC SECURITY	01/31/2022	4,360.59
V0195305	12_8060_89200_5304000 ALARM MAINT.		807.23
V0195306	12_8060_89200_5304000 FIRE ALARM-HOOP.		36.00
V0195307	12_8060_89200_5304000 BURG ALARM-HOOP.		27.50
V0195308	12_8060_89200_5304000 FIRE ALARM CONTRACT.		1,668.44
V0195309	12_8060_89200_5304000 SEC CAMERA MAINT.		717.67
V0195310	12_8060_89200_5304000 SECURITY CAMERA REPAIRS.		290.00
V0195311	12_8060_89200_5304000 SECURITY CAMERA REPAIRS.		813.75
0332828	SUAA	01/31/2022	14.00
V0195326	01_0000_00000_2109012 DEDUCTIONS P/R 1/31/22.		14.00
0332829	TECHNOLOGY MANAGEMENT REV FUND	01/31/2022	1,675.00
V0195339	01_2040_85100_5309000 T2220486.		1,675.00
0332830	United Way of Danville Area, I	01/31/2022	1,233.80
V0195328	01_0000_00000_2109010 DEDUCTIONS JAN '22.		1,233.80
0332831	Wells Fargo Vendor Fin Serv	01/31/2022	6,422.46
V0195340	01_8040_76200_5304000 #450-9683858-001.		4,320.00
V0195340	01_8040_76200_5606000 #450-9683858-001.		2,102.46

Printed: 2/11/2022 10:27:32 AM

Checks Total ... \$844,819.74

**Board Consideration of Clery Security Report
February 24, 2022**

AGENDA ITEM: 12C

AGENDA TITLE: BOARD CONSIDERATION OF CLERY SECURITY REPORT

DATE: February 24, 2022

RESOURCE: Jill Cranmore, Stacy Ehmen

SUBMITTED FOR: ACTION

SUMMARY: The College received no Clery crime reports for Danville Area Community College's main campus in the past month.

RECOMMENDATION: May we ask the Board to approve the Clery Security Report above.

BOARD AGENDA ITEM 13

Unfinished Business

BOARD AGENDA ITEM 14

New Business

Board Consideration of Tenure Recommendation
1. Rachael Arnholt, Instructor, Sonography

Agenda Item: 14A

Agenda Title: BOARD CONSIDERATION OF TENURE RECOMMENDATION

1. Rachael Arnholt, Instructor, Sonography

Meeting Date: February 24, 2022

Resource: Dr. Stephen Nacco, President
Dr. Carl Bridges, Vice President, Academic Affairs

Submitted for: Action

Summary: Full-time faculty members completing their third academic year of probation must be granted tenure, extended another year of probation, or dismissed. Attached is the recommendation for approval of tenure status for the individual listed above. Dr. Carl Bridges and the respective supervisor has evaluated her performance and personnel files to ensure that her credentials are in order. This outstanding faculty member is an asset to the instructional programs at Danville Area Community College. It is our honor and privilege to recommend this talented faculty member for tenure status. This individual is a superior classroom teacher who will serve DACC well into the future.

Recommendation: May we ask the Board to approve tenure status for Rachael Arnholt, Sonography Instructor.



TO: Dr. Carl Bridges, VPAA
FROM: Tammy Howard, Director of MI
Kathy R. Sturgeon, Dean MSHP
DATE: December 14, 2021
RE: Tenure Status for Rachael Arnholt

I am writing in support of Rachael Arnholt's tenure award as a faculty member at Danville Area Community College. She has been a full-time faculty member since August 2019. Rachael has been responsible for all Sonography classes including the clinical components.

As with all medical imaging faculty, Rachael came from a background of clinical practice with eight years of clinical experience. Rachael came to DACC from OSF Sacred Heart where she served as the lead Sonographer. She also served as a clinical instructor for several of our Sonography students. Rachael graduated with Bachelor's degree from Southern Illinois University Radiology/Sonography program. She was registered in Abdomen Sonography in 2014 and passed her OB/GYN during her first semester teaching. This is a wonderful accomplishment considering how teaching your first few years is extremely challenging.

Rachael has maintained her credentials and scanning abilities as she continues to work in the field. Working in her field allows her to enhance her scanning and better prepare her students for clinical. Over the past three years, I have observed Rachael several times in the classroom and scanning lab settings. I say this without any reservations that she is a natural teacher and leader. She manages to take difficult concepts and uses everyday examples to solidify new information for the students. Her classroom, clinical, and communication skills are exemplary. She has quickly learned our assessment processes, adult learning strategies, and tools needed to be successful. Rachael has also been instrumental for the program by enhancing our relationships with our clinical sites. She is confident, competent, kind, compassionate, and has a love for DACC and her profession. Rachael has high standards for her students but nothing less than she would strive for herself.

Since her arrival, she worked diligently to restore and enhance some of our relationships with our clinical sites. Rachael coordinates the Sonography students' clinical education, which includes visiting them several times during the semester. Over the past three years, I have witnessed her ability to deal with several student and clinical site issues. I have the utmost confidence in her ability to handle any situation that may rise.

Rachael continue to impress me; she is responsible, hardworking and highly motivated. She is dedicated to this institution and her profession. I am pleased to recommend her for tenure status.

2000 East Main Street

*Martin Luther King
Memorial Way*

Danville, IL 61832

217-443-DACC (3222)

www.dacc.edu

Board Consideration of DACC Equity Plan

Agenda Item: 14F

Agenda Title: Board Consideration of DACC Equity Plan

Meeting Date: February 24, 2022

Resource: Dr. Dwight Lucas
Dr. Stephen Nacco

Submitted for: Approval

Summary: The mission of this equity plan is to pinpoint actions necessary to close equity gaps to allow underrepresented and minority students, faculty, and staff to succeed at the College. Three crucial questions guide this equity plan: How can we focus on systemic racism that is a part of our everyday practices and policies and transform them to be equitable? How can we cooperate with each other to eliminate barriers that have hindered us from helping students, faculty, and staff equitably? How can we prepare for a diverse and globally connected world? This plan emerges from a serious consideration of these questions.

DACC expects the results of increasing and encouraging workplace diversity, providing extra learning support to underrepresented students, seeing underrepresented students as high achievers, and work done to remove financial barriers as culminating in equitable outcomes and representation. Of course, students have their part in their success. But we see ourselves as taking a more proactive role in the success of students. The goal of this equity plan is to eliminate inequities and disparities in access, enrollment, and completions regarding students. Another goal of this equity plan is to eliminate racist practices and policies embedded in the institution that are barriers to equitable employment and opportunities.

Recommendation: May we request the Board to approve the DACC Equity Plan.

**Danville Area Community College
Equity Plan**

January 18, 2022



**Danville Area
Community College**

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INTRODUCTION

We must look at data in a way that will help eliminate inequity. Releasing data about minorities is key and can compel change. But we need to ask deeper questions about data to know the source of inequity. Scholars say it helps to ask how data reveals “where and when inequities occur” (Bensimon and Hanson 2012, p. 70-71). When colleges ask about inequity in this way, they take ownership of inequity. When they do this, they no longer blame students for inequity, which is the “traditional” way to approach inequity (Bensimon and Hanson 2012, 72; Bauman, et al. 2005, p. 11). Instead, they take responsibility for creating equitable outcomes for underrepresented and underserved minority students. The excuse, then, is no longer the dysfunction or deficiency of students but our inaction.

A crucial element of collecting longitudinal data is making sure we have disaggregated data. For example, data on disaggregated success rates pinpoint more precisely where inequities in achievement occur. Smith (2020) states such data is vital because it shows us that “students from different groups may encounter challenges at different points.” This statement is true for employees of the institution as well. And it stresses that data-informed decision-making must come from data that is broken apart enough to view inequity from multiple perspectives. In doing so, it is possible to know the exact field of studies, majors, courses, and job positions that have had the most inequity.

The mission of this equity plan is to pinpoint actions necessary to close equity gaps to allow underrepresented and minority students, faculty, and staff to succeed at the College. Three crucial questions guide this equity plan: How can we focus on systemic racism that is a part of our everyday practices and policies and transform them to be equitable? How can we cooperate with each other to eliminate barriers that have hindered us from helping students, faculty, and staff equitably? How can we prepare for a diverse and globally connected world?

This plan emerges from a serious consideration of these questions. First, the College must seriously and objectively consider the presence of systemic racism and its impact. Acknowledging that systemic racism exists at the College does not mean the people of the institution are bad. As Robin DiAngelo states, the “good/bad binary” frame of racism “obscures the structural nature of racism” (DiAngelo 2018, p. 71-73). Identifying structural racism primarily pinpoints areas in which we have the opportunity to fix inequities. Indeed, systemic racism is more difficult to see today. But we can see it in who creates practices and policies for institutions. For example, many of the people at DACC with the power to shape policies and make final decisions are not people of color. We see this fact in our College Equity Institutional Data. So our “low number” of representation of people of color in our workforce is not arbitrary as some scholars claim (Mac Donald 2018, p. 79), but based on “academic [and] demographic data.” Second, diversity, equity, and inclusion must become a part of our everyday actions and interactions. No longer should diversity, equity, and inclusion be siloed or delegated to a few people concerned about such issues. Third, diversity-related programs are not enough. Efforts and investments should be made to ensure total access and success for underrepresented

students, faculty, and staff. Finally, disaggregated data must be collected, seriously analyzed, and shared over a long period of time to measure and safeguard that equity goals are being met.

One of the most fundamental steps to addressing inequity is to recognize historic and current injustices embedded in the practices and policies of higher education. For example, standardized tests began as a tool for eugenics and justifying the “inhumane treatment” of slaves who were perceived as cognitively deficient (ASHE 2015, p. 53). So at DACC, for instance, we should look at our placement tests—Accuplacer and ALEKS—as not objective or colorblind measures of students’ ability to succeed in college but tests that do not fully consider precollege experiences with racism in education or the disturbing nature of such tests. If such analysis is not done, working toward equity becomes impossible. But when we recognize the presence of injustice, wherever it is, we must invest the necessary energy to eliminate it. As Dr. Martin Luther King Jr. states, “Injustice anywhere is a threat to justice everywhere. We are caught in an inescapable network of mutuality, tied in a single garment of destiny. Whatever affects one directly affects all indirectly” (King 1986, 290). This interconnectivity exists in the College. And by addressing inequity wherever it is, we express a commitment to equity for not only the college community but the world.

PURPOSE OF THE EQUITY PLAN

DACC expects the results of increasing and encouraging workplace diversity, providing extra learning support to underrepresented students, seeing underrepresented students as high achievers, and work done to remove financial barriers as culminating in equitable outcomes and representation. Of course, students have their part in their success. But we see ourselves as taking a more proactive role in the success of students. The goal of this equity plan is to eliminate inequities and disparities in access, enrollment, and completions regarding students. Another goal of this equity plan is to eliminate racist practices and policies embedded in the institution that are barriers to equitable employment and opportunities.

INSTITUTION OVERVIEW

Founded in 1946, DACC is a public, two-year community college that provides higher education for students of diverse communities and educational needs. DACC is a nationally accredited community college offering numerous degree programs and certificates that reflect innovation and prepare students to succeed in the world. DACC is a Predominantly White Institution (PWI) but focuses on addressing disparities in equity between underrepresented minorities and White students, faculty, and staff. DACC is a wonderful resource for higher education and embraces a culture that celebrates, affirms, and supports the diversity of students, faculty, and staff.

EQUITY STATEMENT

DACC acknowledges the barriers, disparities, and disadvantages students face as they embark on their higher education journey. And we also recognize similar barriers to underrepresented employees in their careers. Thus, we take an asset-based or equity-minded approach to teaching,

learning, and support instead of a deficit-minded approach. We seek to address issues related to diversity, equity, and inclusion, knowing that any well-suited definition of such terms must be broad and inclusive enough to address issues related to access, opportunity, and growth for students and employees regardless of race, ethnicity, culture, gender identity, ability, sexual orientation, socioeconomic status, and other differences.

CURRENT STATE

Snapshot

Examining the data over the past years, and especially in the past two years regarding graduation and completion by gender, race, and Pell Grant recipient status, it is clear that at Danville Area Community College, the most significant equity gaps persist by race. As the College Equity Institutional Data show, enrollment into academic programs is consistent amongst races and ethnicities. But there are significant inequities by race regarding students enrolled in developmental education and the success and completion rates of students in various programs such as transfer and vocational programs. Furthermore, great inequity exists in the representation in the workplace at Danville Area Community College.

Black or African American students experienced the most inequity in educational outcomes. Gatekeeper success rates, retention, and next-level coursework success rates all were inequitable for Black or African American students. There was significant inequity regarding Black or African American full-time students completing 24 credits in their first academic year (0.61). Similar inequity existed for Black or African American part-time students completing 12 credits in their first academic year (Table 7 & 8). Black or African American part-time students completing at least 12 credits in their first academic year experienced significant inequity (0.50) (Table 8).

Enrollment for groups was consistent or close to equitable except for career technical education (Table 11b) and vocational programs (Table 12a and Table 12b). Namely, Hispanic or Latinx and Multiracial students experienced inequitable enrollment (0.73 and 0.62) in career technical education programs for FY 2020 (Table 11b). Similar inequitable outcomes for enrollment persisted with Black or African American vocational program students in FY 2019 (0.57) and FY 2020 (0.50) (Table 12a & Table 12b), in which the Group Equity Index (GEI) of Black or African American students enrolled in vocational programs were less than 0.58. Hispanic or Latinx students also experienced significant inequity regarding enrollment in vocational programs for FY 2020 (0.84) (Table 12b). Significant disparities existed between Black or African American, Hispanic or Latinx, and White students enrolled in Adult Basic Education and Adult Secondary Education (Table 13a, Table 13b, Table 14a, and Table 14b). While Black or African American and Hispanic or Latinx students had significant overrepresentation for FY 2019 and FY 2020 regarding enrollment in adult basic education and adult secondary education, White students were significantly less and underrepresented in the same category.

Hispanic or Latinx students experienced significant disparity in completions in general associate programs for FY 2020 (0.67) (Table 15b). Black or African American, Hispanic or Latinx, and Multiracial students experienced significant inequity in transfer programs (Table 16b).

Dual Credit Enrollment had significantly higher inequitable outcomes for Black or African American (0.69), Hispanic or Latinx (0.68), and Multiracial students (0.20) compared to White students (1.05) (Table 18).

Representation of the staff and faculty had widespread inequitable representation. Black or African American, Hispanic or Latinx, Asian American, Native American, and Multiracial employees all had significant underrepresentation and GEIs of 0.65 or lower, while White employees experienced consistent overrepresentation. Women had significant overrepresentation. And men experienced the greatest inequity in representation in classified staff and part-time faculty.

The College Equity Institutional Data for 2021 will serve as a baseline for the future data collection on equitable outcomes and representation. The limit of these data is they do not reflect all groups such as differently-abled, veterans, LGBTQ+, and other groups (see Table 1a - Table 1c). It is our goal to collect more disaggregated and broad data, outcomes, and representation. Still, the GEI is a proper quantitative tool that we will use as a benchmark for all outcomes and reflective representation.

TABLE 1a. Danville Area Community College 5-Year Enrollment Counts by Race

Race or Ethnicity	Fall 2021	Fall 2020	Fall 2019	Fall 2018	Fall 2017
Asian American	17 (1%)	24	25	22	43
Native American	4 (<1%)	6	6	16	11
Black or African American	301 (16%)	259	302	414	418
Hispanic or Latinx	117 (6%)	106	97	148	104
White	1320 (69%)	1660	1750	1812	1894
Multiracial	27 (1%)	37	26	0	0
Native Hawaiian or Pacific Islander	0 (0%)	1	1	3	3
Unknown or Other	114 (6%)	155	153	185	227

Data Source: Institutional Research Office

TABLE 1b. Danville Area Community College 5-Year Enrollment Counts by Gender

Gender	Fall 2021	Fall 2020	Fall 2019	Fall 2018	Fall 2017
Women	810 (43%)	955	984	1083	1151
Men	1073 (56%)	1251	1369	1517	1549
Other	17 (1%)	12	7	0	0

Data Source: Institutional Research Office

TABLE 1c. Danville Area Community College Employee Demographics by Race/Ethnicity and Gender

Group	Number	Percent
Asian American	6	1.6%
Black or African American	38	10.4%
Hispanic or Latinx	10	2.7%
White	311	85.2%
Women	226	61.9%
Men	139	38.0%

Data Source: Human Resources

EVALUATION PLAN

The College is well suited to track and seriously analyze the equity of our efforts and actions. As the College collects long-term data, it must also look at data in new ways. If the College makes an investment in technology to make disaggregated data more accessible, it must not only be at the disposal of those who drive diversity and equity efforts but shared in a way that all employees can make data-informed decisions that will have a positive impact on equity. DACC will track targeted populations in a timely manner to evaluate and update our equity plan.

Evaluation Strategy

Group Equity Index

We chose the Group Equity Index (GEI) to calculate the equity or inequity of educational outcomes and representation of faculty, staff, and administration. The GEI is a “quantitative method to measure equity” and is a “measure of proportionality based on the population for each group” (Williams 2013, p. 271). It is a tool that measures how outcomes, success rates, faculty, and staff should represent the population demographics. For example, if Black males are 20 percent (.20) of the students in developmental courses but are 10 percent (.10) of the students who succeed in such developmental courses, the GEI for Black males is $20/10$ or 0.50. We achieve equity when the GEI number is 1.0 (when the metric percentage equals the population percentage). And in most cases, such equity should serve as a benchmark. Of course, overrepresentation (when the number is above 1.0) may be a good indicator of equity when it applies to underrepresented and minority students and groups unless the overrepresentation is in an outcome that is less than ideal (i.e., failures). The GEI applied to data from multiple data sources.

COLLEGE EQUITY INSTITUTIONAL DATA

TABLE 2. Danville Area Community College Developmental Course Success Rate, FY 2020

Group	Outcome %/Population %	Group Equity Index
Black or African American	28.28%/27.84%	1.01
Hispanic or Latinx	5.05%/5.06%	1.00
White	59.0%/55.0%	1.07
Women	63.63%/59.81%	1.06
Men	36.36%/40.18%	0.90

Data Source: Institutional Research Office

TABLE 3. Danville Area Community College Gatekeeper Course Success Rate, FY 2020

Group	Outcome % /Population %	Group Equity Index
Black or African American	11.01%/17.43%	0.63
Hispanic or Latinx	4.24%/4.55%	0.93
White	74.85%/66.95%	1.11
Women	66.51%/61.40%	1.08
Men	33.48%/38.59%	0.86

Data Source: Institutional Research Office

TABLE 4. Danville Area Community College Fall to Spring Retention, 2019 Fall Cohort

Group	Outcome % /Population %	Group Equity Index
Black or African American	11.29%/17.12%	0.65
Hispanic or Latinx	5.64%/4.69%	1.2
White	75.0%/69.0%	1.1
Women	42.74%/42.54%	1
Men	57.25%/57.45%	1
Full-Time	86.69%/73.48%	1.17
Part-Time	13.30%/26.51%	0.50

Data Source: Institutional Research Office

TABLE 5. Danville Area Community College Fall to Fall Retention, 2019 Fall Cohort

Group	Outcome % /Population %	Group Equity Index
Black or African American	10.73%/17.12%	0.62
Hispanic or Latinx	6.21%/4.69%	1.32
White	74.57%/69.61%	1.07
Women	53.10%/57.45%	0.92
Men	46.89%/42.54%	1.10
Full-Time	85.87%/73.48%	1.16
Part-Time	14.12%/26.51%	0.53

Data Source: Institutional Research Office

TABLE 6. Danville Area Community College Success Rate of Developmental Students in Next-Level of Coursework, FY 2020

Group	Outcome % /Population %	Group Equity Index
Black or African American	17.81%/25.32%	0.70
Hispanic or Latinx	5.74%/5.19%	1.10
White	65.51%/59.41%	1.10
First-Generation	79.88%/78.24%	1.02
Non-First-Generation	20.11%/21.75%	.92

Data Source: Institutional Research Office

TABLE 7. Danville Area Community College First-Time Full-Time Students Completing 24 Credits in their First Academic Year, 2019-2020

Group	Outcome % /Population %	Group Equity Index
Black or African American	11.72%/19.18%	0.61
Hispanic or Latinx	5.12%/6.14%	0.83
White	71.79%/61.82%	1.16
Women	53%/54%	0.98
Men	46.15%/54.75%	0.84
Pell	49.08%/54.42%	0.90
Non-Pell	50.91%/45.19%	1.12

Data Source: Institutional Research Office

TABLE 8. Danville Area Community College First-Time Part-Time Students Completing 12 Credits in their First Academic Year, 2019-2020

Group	Outcome % /Population %	Group Equity Index
Black or African American	26.38%/51.96%	0.50
Hispanic or Latinx	4.16%/1.74%	2.4
White	58.33%/42.79%	1.8
Women	62.50%/67.98%	0.91
Men	37.5%/32.01%	1.17
Pell	51.38%/46.67%	1.10
Non-Pell	48.61%/53.34%	0.91

Data Source: Institutional Research Office

TABLE 9a. Danville Area Community College Enrollment in General Associate Programs, FY 2019

Group	Outcome % /Population %	Group Equity Index
Black or African American	19.48%/14.75%	1.3
Hispanic or Latinx	5.92%/5.12%	1.15
White	67.37%/68.57%	0.98
Asian American	2.58%/0.9%	2.6
Multiracial	1.4%/0.8%	1.75

Data Source: Illinois Community College Board

TABLE 9b. Danville Area Community College Enrollment in General Associate Programs, FY 2020

Group	Outcome % /Population %	Group Equity Index
Black or African American	18.18%/14.12%	1.28
Hispanic or Latinx	5.26%/5.57%	0.94
White	67.37%/70.03%	0.96
Asian American	2.63%/1.15%	2.28
Multiracial	1.19%/0.8%	1.48

Data Source: Illinois Community College Board

TABLE 10a. Danville Area Community College Enrollment in Transfer Programs, FY 2019

Group	Outcome % /Population %	Group Equity Index
Black or African American	17.61%/14.75%	1.19
Hispanic or Latinx	6.59%/5.12%	1.28
White	63.36%/68.57%	0.92
Asian American	1.0%/0.9%	1.3
Multiracial	1.95%/0.8%	2.4

Data Source: Illinois Community College Board

TABLE 10b. Danville Area Community College Enrollment in Transfer Programs, FY 2020

Group	Outcome % /Population %	Group Equity Index
Black or African American	18.55%/14.12%	1.31
Hispanic or Latinx	7.16%/5.57%	1.28
White	62.83%/70.03%	0.89
Asian American	1.05%/1.15%	0.91
Multiracial	1.86%/0.8%	2.32

Data Source: Illinois Community College Board

TABLE 11a. Danville Area Community College Enrollment in Career and Technical Education Programs, FY 2019

Group	Outcome % /Population %	Group Equity Index
Black or African American	16.52%/14.75%	1.12
Hispanic or Latinx	4.15%/5.12%	1.05
White	73.13%/68.57%	1.03
Asian American	1.02%/0.9%	1.2
Multiracial	0.2%/0.8%	0.68

Data Source: Illinois Community College Board

TABLE 11b. Danville Area Community College Enrollment in Career Technical Education Programs, FY 2020

Group	Outcome % /Population %	Group Equity Index
Black or African American	16.83%/14.12%	1.19
Hispanic or Latinx	4.09%/5.57%	0.73
White	72.92%/70.03%	1.04
Asian American	0.5%/1.15%	0.43
Multiracial	0.5%/0.8%	0.62

Data Source: Illinois Community College Board

TABLE 12a. Danville Area Community College Enrollment in Vocational Programs, FY 2019

Group	Outcome % /Population %	Group Equity Index
Black or African American	8.55%/14.75%	0.57
Hispanic or Latinx	3.78%/5.12%	0.73
White	73.64%/68.57%	1.07
Asian American	0.29%/0.9%	0.29
Multiracial	0.04%/0.8%	0.05

Data Source: Illinois Community College Board

TABLE 12b. Danville Area Community College Enrollment in Vocational Programs, FY 2020

Group	Outcome % /Population %	Group Equity Index
Black or African American	7.09%/14.12%	0.50
Hispanic or Latinx	4.73%/5.57%	0.84
White	76.67%/70.03%	1.09
Asian American	1.07%/1.15%	0.93
Multiracial	0%/0.8%	0.0

Data Source: Illinois Community College Board

TABLE 13a. Danville Area Community College Enrollment in Adult Basic Education, FY 2019

Group	Outcome % /Population %	Group Equity Index
Black or African American	40.74%/14.75%	2.76
Hispanic or Latinx	5.82%/5.12%	1.13
White	48.67%/68.57%	0.70
Asian American	1.58%/0.9%	1.6

Data Source: Illinois Community College Board

TABLE 13b. Danville Area Community College Enrollment in Adult Basic Education, FY 2020

Group	Outcome % /Population %	Group Equity Index
Black or African American	35.67%/14.12%	2.52
Hispanic or Latinx	5.73%/5.57%	1.02
White	50.95%/70.03%	0.72
Asian American	0.0%/1.15%	0.0
Multiracial	0.6%/0.8%	0.75

Data Source: Illinois Community College Board

TABLE 14a. Danville Area Community College Enrollment in Adult Secondary Education Programs, FY 2019

Group	Outcome % /Population %	Group Equity Index
Black or African American	25.92%/14.75%	1.75
Hispanic or Latinx	2.46%/5.12%	0.48
White	71.60%/68.57%	1.04

Data Source: Illinois Community College Board

TABLE 14b. Danville Area Community College Enrollment in Adult Secondary Education, FY 2020

Group	Outcome % /Population %	Group Equity Index
Black or African American	26.3%/14.12%	1.86
Hispanic or Latinx	10.52%/5.57%	1.88
White	52.63%/70.03%	0.75
Asian American	0.0%/1.15%	0.0
Multiracial	0%/0.8%	0.0

Data Source: Illinois Community College Board

TABLE 15a. Danville Area Community College Completions in General Associate Programs, FY 2019

Group	Outcome % /Population %	Group Equity Index
Black or African American	20.37%/19.48%	1.04
Hispanic or Latinx	7.40%/5.92%	1.25
White	57.40%/67.37%	0.85
Asian American	0.0%/2.58%	0.0
Multiracial	3.70%/1.4%	2.64

Data Source: Illinois Community College Board

TABLE 15b. Danville Area Community College Completions in General Associate Programs, FY 2020

Group	Outcome % /Population %	Group Equity Index
Black or African American	23.21%/18.18%	1.27
Hispanic or Latinx	3.57%/5.26%	0.67
White	67.85%/67.37%	1.00
Asian American	0.0%/2.63%	0.0
Multiracial	0.0%/1.19%	0.0

Data Source: Illinois Community College Board

TABLE 16a. Danville Area Community College Completions in Transfer Programs, FY 2019

Group	Outcome % /Population %	Group Equity Index
Black or African American	9.39%/17.61%	0.53
Hispanic or Latinx	6.04%/6.59%	0.91
White	75.16%/63.36%	1.18
Asian American	3.35%/1.0%	1.3
Multiracial	2.68%/1.95%	1.37

Data Source: Illinois Community College Board

TABLE 16b. Danville Area Community College Completions in Transfer Programs, FY 2020

Group	Outcome % /Population %	Group Equity Index
Black or African American	10.71%/18.55%	0.57
Hispanic or Latinx	3.57%/7.16%	0.49
White	71.82%/62.83%	1.14
Asian American	0.0%/1.05%	0.0
Multiracial	1.19%/1.86%	0.63

Data Source: Illinois Community College Board

TABLE 17a. Danville Area Community College Completions in Career Technical Programs, FY 2019

Group	Outcome % /Population %	Group Equity Index
Black or African American	14.40%/16.52%	0.87
Hispanic or Latinx	4.15%/4.15%	1.0
White	73.13%/73.13%	1.0
Asian American	1.93%/1.02%	1.89
Multiracial	0.2%/0.2%	1

Data Source: Illinois Community College Board

TABLE 17b. Danville Area Community College Completions in Career Technical Programs, FY 2020

Group	Outcome % /Population %	Group Equity Index
Black or African American	16.75%/16.83	0.99
Hispanic or Latinx	2.97%/4.09%	0.72
White	74.86%/72.92%	1.02
Asian American	0.5%/0.5%	1.0
Multiracial	0.5%/0.5%	1

Data Source: Illinois Community College Board

TABLE 18. Danville Area Community College Enrollment in Dual Credit Programs, FY 2020

Group	Outcome % /Population %	Group Equity Index
Black or African American	10.7%/15.5%	0.69
Hispanic or Latinx	4.7%/6.9%	0.68
White	75.4%/71.4%	1.05
Asian American	1.1%/0.6%	1.83
Multiracial	1.1%/5.5%	0.20

Data Source: ISBE Report Card, U.S. Census Bureau

TABLE 19. Danville Area Community College Administrative Staff

Group	Representation % /Population %	Group Equity Index
Black or African American	13%/20%	0.65
Hispanic or Latinx	5%/11%	0.45
White	81%/66%	1.22
Asian American	0%/3%	0.0
Native American	0%/1%	0.0
Multiracial	0%/3%	0.0
Men	43%/49%	.087
Women	57%/51%	1.11

Data Source: U.S. Census Bureau, Human Resources. **Methodology:** (for Table 19-23) We compared percentages of the groups' representation regarding race/ethnicity and the averaged percentages of the groups' population demographics regarding race/ethnicity in Danville, Illinois, Vermilion County, and the U.S. Census Bureau's population projections for the year 2030. Choosing to average these percentages links to DACC's mission statement and Statement on Diversity, Equity, and Inclusion, which emphasize an importance on preparing all students for "lifelong academic, cultural and economic needs" in a "globally connected world." So, to prepare for the future, population projections were used as one of the percentages.

TABLE 20. Danville Area Community College Classified Staff

Group	Representation % /Population %	Group Equity Index
Black or African American	8%/20%	0.40
Hispanic or Latinx	1%/11%	0.09
White	88%/66%	1.33
Asian American	1%/3%	0.33
Native American	0%/1%	0%
Multiracial	0%/3%	0%
Men	24%/49%	0.48
Women	76%/51%	1.49

Data Source: U.S. Census Bureau, Human Resources.

TABLE 21. Danville Area Community College Part-Time Staff

Group	Representation % /Population %	Group Equity Index
Black or African American	13%/20%	0.65
Hispanic or Latinx	3%/11%	0.27
White	81%/66%	1.27
Asian American	1%/3%	0.33
Native American	0%/1%	0.0
Multiracial	0%/3%	0.0
Men	42%/49%	0.85
Women	58%/51%	1.13

Data Source: U.S. Census Bureau, Human Resources.

TABLE 22. Danville Area Community College Full-Time Faculty

Group	Representation % /Population %	Group Equity Index
Black or African American	5%/20%	0.25
Hispanic or Latinx	1%/11%	0.09
White	90%/66%	1.36
Asian American	3%/3%	1
Native American	0%/1%	0
Multiracial	0%/3%	0
Men	40%/49%	0.81
Women	60%/51%	1.17

Data Source: U.S. Census Bureau, Human Resources.

TABLE 23. Danville Area Community College Part-Time Faculty

Group	Representation % /Population %	Group Equity Index
Black or African American	9%/20%	0.45
Hispanic or Latinx	0%/11%	0.0
White	90%/66%	1.36
Asian American	1%/3%	0.33
Native American	0%/1%	0.0
Multiracial	0%/3%	0.0
Men	38%/49%	0.61
Women	62%/51%	1.21

Data Source: U.S. Census Bureau, Human Resources.

FUTURE VISION

Our first strategy is finding and hiring diverse employees to increase our workplace diversity and show a commitment to equity regarding structural representation. Increased workplace diversity will foster not only an equitable environment but a collegial environment that questions assumptions and drives innovation. The second strategy is to provide resources and support to new diverse candidates to retain new diverse talent. The College wants not only to increase workplace diversity but to cultivate diversity in a way that makes diverse employees know they are in an environment where they can grow and thrive. Third, we want to establish hiring practices that are structured in a way that removes vestiges of systemic racism and unconscious bias. For example, one way to remove vestiges of systemic racism and unconscious bias is to acknowledge race and bias during the hiring process. Currently, DACC does not require implicit bias training for search committee members. Neither does race or ethnicity consistently play a part in how we evaluate candidates. This is surprising, given that the primary reason for affirmative action is to eliminate a “continuing systemic racism” (ASHE 2015, p. 55; Jayakumar & Adamian, 2015). Yet we cannot fight against systemic racism if we are not willing to acknowledge race in our hiring practices. Thus, race must be a part of the discourse when we hire employees. Having the proper safeguards and practices in place before and during the hiring process ensures that diverse and underrepresented candidates have an equal opportunity to be a part of the College. The fourth strategy is to provide underrepresented students with the extra learning support they need to succeed. DACC has programs like TRIO and Toolbox that provide support to underrepresented students. Yet DACC could benefit from embedding such services into the curriculum. Offering a math course with an embedded TRIO tutor is an example of such extra support. Likewise, our fifth strategy is to provide underrepresented students with support services that are catered to them. Research shows students have greater success when learning support and academic plans cater to their specific needs. The sixth strategy is to remove the ability to pay as a barrier to underrepresented students continuing their education at DACC. We want to remove any barriers that have become a systemic barrier to underrepresented students receiving education. Finally, our last strategy is to collect long-term and disaggregated data and seriously analyze them to help us make data-informed decisions regarding equity.

Hiring a Diverse Workforce

When a search committee member of color asks why there are not any people of color in the final candidate pool? The search committee chair tells her, “I don’t think we need to look at color as a criteria for candidates. Besides, many of the candidates of color had Ph.D. 's and would probably want more money than what we are offering for this position.” The committee chair continues, “There just wasn’t a good supply of qualified candidates of color. We had a few interesting candidates of color, but they just didn’t seem like a good fit.”

Hiring diverse faculty, staff, and administrators is more than meeting a quota. Having a diverse workforce is about developing and maintaining academic and institutional excellence and student success. As Fujimoto (2012) states, we need a diverse faculty “to have a positive impact on educational quality and student achievement.” So hiring a diverse workforce goes beyond a quota or ethics. It is at the core of equity: equal educational outcomes and representation. A diverse faculty and workforce have extremely positive effects on academic performance, excellence, and quality (Williams and Wade-Golden 2013, p. 289). So, diversity is largely an educational tactic—a tactic to help all students succeed. With that said, DACC lags behind a majority of national averages (American Council on Education, 2019) for workplace diversity.

Diversity and equity are linked. Most people accept that a diverse workforce is beneficial. In fact, as Crutcher (2018) states, when we “expand representational diversity as a means of ensuring” equity, “regardless of [people’s] race, ethnicity, class, gender, or sexual orientation,” we help people “[feel] included.” Such a sense of belonging helps people to work harder and better. Diversity in the workplace has cognitive benefits as well. For instance, in a 2015 study of a homogenous and diverse group, scholars found that “diversity improves the way people think. By disrupting conformity, racial and ethnic diversity prompts people to scrutinize facts, think more deeply and develop their own opinions” (Crutcher 2018, 30; Smith 2020). In other words, diversity positively affects us making arguments, questioning evidence, and making developed judgments about our assumptions, and is key to not only education but the collegial environment of our institution. That means diversity in the workplace can disrupt tradition, conformity, and the desire to continue to do things that do not work. And it can force us to question our assumptions and lead us to innovative and better solutions for our institutional problems. This can lead to the scrutinizing of structural racism and help disrupt tradition when necessary to ensure equity.

Of course, court cases like *Regents of University of California v. Bakke*, 438 U.S. 265 (1978), *Hopwood v. Texas* 78 F.3d 932 5th Circuit (1996), *Grutter v. Bollinger*, 539 U.S. 306 (2003), *Fisher v. University of Texas*, 570 U.S. 297 (2013), and *Fisher v. University of Texas*, 579 U.S. (2016) confirm it is increasingly important to make sure initiatives to hire a more diverse and equitable workforce do not use quotas or are only an effort to correct historical racism. Efforts for a more diverse and equitable workforce should primarily come from an academic standpoint. The reason is that many ethical issues and complexities surround hiring diverse employees (Fujimoto 2012). The debate surrounding these complexities manifest when people oppose race-conscious and affirmative action-based diversity efforts. But when diversity and equity efforts are academic based, it is easier for most to see how they positively affect the institution.

Such efforts, however, should not lose a race consciousness. And race-conscious diversity and equity efforts succeed the most when senior leadership drives them. As scholars state, there are times when

obstacles are placed in front of an affirmative action, faculty diversity effort. It is increasingly clear that the necessary changes in diversification of faculty are greatly aided when there is race-conscious ethical leadership and commitment from the top levels of the organization. In the absence of such leadership and commitment, the [the

failure to hire a diverse faculty] have the potential to persist and multiply. (Fujimoto 2012)

So DACC must have a full commitment to diversity and equity from senior leadership. If DACC does not have the support of senior leadership, hiring a diverse faculty will be difficult, making equitable representation impossible.

Tactics to hire diverse candidates are not novel. Many colleges and universities have benefited from working toward a diverse and equitable workplace. Affirmative action and race-conscious efforts to hire a diverse workforce are inexpensive. So there is usually no financial barrier to implementing a program to hire more diverse candidates. Still, such efforts to hire a more diverse faculty and workforce take commitment and determination. As Williams and Wade-Golden (2013) say, “Departments must move beyond the self-fulfilling prophecies about the difficulty of hiring underrepresented faculty and approach recruitment with rigor and creativity” (p. 283). Gone are the days when we can make excuses that we do not have enough diverse candidates to offer them a job. The responsibility is on us to do what we must to recruit and hire a diverse workforce.

There are misconceptions about efforts to recruit a diverse workforce. And the following myths impede efforts to achieve a diverse workforce:

- Institutions cannot compete with other institutions and businesses for “highly sought after” diversity candidates.
- Diversity candidates do not want to come to a place that lacks diversity.
- Efforts for a diverse workforce is an example of “reverse discrimination.” (Williams and Wade-Golden 2013, p. 283)
- There are not enough diverse candidates in our area.

But no valid excuse exists to not consider diverse candidates; there are many ways to increase faculty and workforce diversity. Of course, some say efforts to increase workplace diversity “[weakens] academic” or professional “qualifications” (Mac Donald 2018, p. 95). But we do not intend to lower the standard of our qualifications, we only seek to make our standards broader. One solution to attracting more diverse candidates is making job descriptions more inclusive. For instance, the Higher Learning Commission (HLC) requires faculty who teach general education or non-occupation courses to have a master’s degree or higher in the discipline or subfield or at least 18 graduate hours in the discipline or subfield (Higher Learning Commission, 2020). But if a job advertisement for a chemistry professor states the applicant must have a master’s or higher in chemistry or at least 18 graduate credit hours in chemistry, this advertisement is exclusive and could be an extension of a racist practice. Indeed, chemistry is a subfield of science. Thus, it is better to state that the applicant must have a master’s in science, chemistry, or a subfield of chemistry or at least 18 graduate credits in science, chemistry, or a subfield of chemistry. Listing all possible subfields in such a job advertisement would also help. Making deliberate and small changes like this will draw a larger and more diverse pool of candidates. This is only one example of how to attract diverse candidates. Furthermore, stating how the College is committed to building a more diverse, equitable, and inclusive campus is key

to encouraging applicants from underrepresented groups to apply. And to increase the opportunities for success for underrepresented students, it is in the best interest of DACC to commit itself to hiring a diverse faculty and workforce.

Equity Through Extra Learning Support

A meeting is scheduled to discuss why students of color are not having success in college after they complete remedial courses. One member of the committee says, “We are providing so many opportunities and resources for students of color to succeed in college, even free tutoring. I just think they are not taking advantage of the resources in front of them for some reason.”

It is well known that traditional developmental and remedial education is not the best model for college students. Over-placement in developmental and remedial courses causes a greater gap in achievement between students from underrepresented groups and students from the majority group (Goldman and Abrahamson 2019, p. 2-3). “Only 17% of Illinois’ students enrolled in developmental education end up completing a gateway course in math and English” (Goldman and Abrahamson 2019, p. 2). And, “among students attending community college, 62% of Latino students and 71% of African American students are placed in remediation, compared to only 41% of white students” (Goldman and Abrahamson 2019, p. 3). In 2020, over 35% of DACC Black or African American students out of 88 did not have success in traditional developmental education (DACC Institutional Effectiveness Office, 2020). And in the same year, only 148 out of 383 (39%) had success in gatekeeper courses such as English, Math, Psychology, Biology, etc. In fact, 31 out of 78 Black students (40%) had success in next-level coursework after a developmental course (DACC Institutional Effectiveness Office, 2020). Such data exist for traditional remedial education and gatekeeper courses. Given this data, we should provide more support for underrepresented students and change the traditional developmental education model to a *corequisite support model*. Doing this will have a significant impact on the trajectory of underrepresented students’ success.

Traditional developmental education adds obstacles to students by increasing the time it takes for them to complete a degree. In an effort to decrease the number of students placed in developmental education, the Illinois General Assembly recommends a multiple-measure framework to determine the readiness of students to be enrolled in introductory college-level courses under the “Developmental Education Reform Act.” This is a practice DACC has put in place. And DACC has significantly decreased the number of students, including underrepresented students, placed into developmental education courses. In fact, DACC is aware of the implications of too much traditional developmental education. And such knowledge has helped scale down developmental education and students enrolled in remedial courses.

Yet, for multiple measures to benefit underrepresented students, multiple measures must be measured. If a student scores lower in areas like math or reading, but still places in college-level courses, that student should know the details of their score. In other words, admittance into a college-level course does not help students who may need help in coursework. As Ngo and Kwon

(2014) state, Most students do not know “not know if placement into a particular level was the result of a multiple measure point boost” and, in fact, “college students generally feel uninformed and unaware of community college assessment and placement policies.” Therefore, a detailed multiple-measure framework, which includes measures like work history, essays, references, and other measures, should be disclosed to students. This way, students will know and, perhaps, receive recommendations for help they should receive in college-level courses.

Furthermore, scaling down traditional developmental education is not the only option to help underrepresented students succeed. And scaling down learning support without another alternative is not the best strategy; developmental education itself is not the primary problem. And 883 credit hours in developmental education in 2021 is not really scaling down traditional remedial education. To be sure, some colleges, such as Illinois Central College, have eliminated all placement tests for traditional developmental education.

Still, a part of reforming developmental education is how we design and integrate it into the curriculum. One way we can help students not get stuck in non-credit pathways and fail in college-level courses is to follow the proven corequisite support model. In such a model,

students are immediately enrolled in credit-bearing, college-level courses while receiving additional support to ensure their success. This approach balances pacing and active learning to build student confidence as they earn important early credits towards their program of study. (Complete College of America 2021)

Corequisite support removes the educational barriers of many students. And such a model has had success around the country. For instance, the City University of New York (CUNY) experienced that students with corequisite support graduated at a higher rate than students in a traditional prerequisite remedial model (Logue 2019). And the University System of Georgia “doubled the percentage of students who completed gateway courses for all students, regardless of race or entrance exam scores” after “[abandoning] traditional remedial approaches in favor of new models” (Complete College of America 2021). Many colleges and universities are experiencing similar success around the country. And given the success of such a shift in how to teach and integrate developmental education, scholars say the choice to move to this corequisite support model “isn’t happening quickly enough” (Complete College of America 2021). Thus, we believe if DACC can adopt a similar approach to developmental education—scaling up corequisite support models for developmental education and adding other learning assistance in classrooms—we can see similar increased success with underrepresented students.

The idea of this initiative would not be to eliminate developmental courses but to scale up remedial education in a different form to offer extra support to underrepresented students. Certainly, some students might perform well in a course initially. But after a few weeks, they might fall behind for various reasons. Usually, such students must depend on a tutoring service to help stay on track. This requires students to schedule out-of-class time for support. But with a course that uses a corequisite support model, it integrates support in the class. So the student does not need to schedule out-of-class time for help. And unlike traditional prerequisite

remedial courses, these corequisite remedial courses would not increase the time-to-degree for underrepresented students or be a hassle to schedule.

Other assistance should be provided for students as well. Adaptive learning and adaptive learning technology are promising practices that target students' specific educational needs. In fact, scholars state, "students learn best when their individual needs are targeted" (Liu et al. 2017, p. 1621). And "With today's technological advancement, adaptive learning has emerged as a way to better meet individual student needs" (Liu et al. 2017, p. 1621). Students do better when customizable learning experiences are available. But institutions must be careful that adaptive learning does not add too much of a workload or time commitment for students (Liu et al. 2017). Such a practice does not benefit students.

Still, adaptive learning with corequisite support models and other forms of learning assistance (supplemental instruction, tutoring, teaching assistants, etc.) that are integrated in the course can work together to overcome most educational barriers to finishing courses and performing at high levels in such courses. Thus, DACC will benefit from a more comprehensive, formalized, and centralized admissions, advising, and support service for underrepresented students that incorporates corequisite support models, adaptive learning, supplemental instruction, and learning assistance. These changes will undoubtedly have a positive impact on student retention and completion rates.

Envisioning High Achievers

A student success coordinator tells a colleague, "So many of our underrepresented minority students lack the skills to succeed in college. Neither do they know about the unwritten rules of academia. We have to do more to help such under-resourced students persist and graduate."

Students are crucial to the success of any institution of higher education. But a deficit-based strategy is not the only strategy diversity and equity efforts should take. Deficit-based refers to a strategy that uses deficit-minded language, which expresses and emphasizes resources that students do not have. But faculty, staff, and administrators have a lot to do with student success. Deficit-based strategies treat students who are highly and historically underrepresented as, some scholars say, like "survivors." (Bauman, et al. 2005, p. 11). While survivors persist and overcome struggles, they do not over-achieve or perform at high levels. They only "get through" school.

In a study by the Association of American Colleges and Universities (AAC&U), scholars state why institutions must change the mentality of only wanting underrepresented individuals and groups "to get by" in higher education:

From our perspective, "inclusive excellence" is achieved when these historically underrepresented students exhibit traditional academic characteristics of high achievers, such as high grade point averages, honors, high class rankings, and so on. We emphasize traditional measures of academic excellence because for too long, institutions of higher

education have approached the college participation of historically underrepresented students as a matter of producing survivors—students who persist and graduate—largely disregarding the institution’s responsibility and effectiveness in producing leaders. (Bauman 2005, p. 11)

Such an effort, scholars say, calls for a change from thinking of a student as “dysfunctional” (Bauman et al. 2005, p. 11; Association for the Study of Higher Education 2015, p. 68) —socially, culturally, and financially deficient—to recognizing that there are flaws in internal systems, curriculum, co-curriculum, or institutional and educational policies and practices. To do this, we must engage in encouraging and keeping track of the “high achievement” of underrepresented individuals and groups (Bauman et al. 2005, p. 11). Yet this takes work. And it is not a passive task. Faculty, staff, deans, administrators, and advisors must take full responsibility for equitable outcomes and become agents for students within underrepresented groups. And colleges and universities must disaggregate data and have measurable indicators to start this work (Bauman et al. 2005, p. 11). Keeping track of every kind of student in every kind of program is crucial to really help underrepresented students. Thus, a commitment to the long-term collection of data on diverse students is vital.

But we cannot overstate how crucial it is to look for change within instead of without.

The willingness of institutional actors to examine themselves and their institutions critically is a prerequisite for addressing the problem of inequities based on race/ethnicity. One of the greatest obstacles to learning and change at the institutional level is a natural tendency to look past ourselves for the source of problems or to avoid examining them at all. (Bauman et al. 2005, p. 11)

This shift in thinking cannot be temporary. Neither can we apply it as a step-by-step process that will automatically lead to equitable educational outcomes. This shift in thinking must take place every day in the minds of faculty, staff, and administration. And it must show through the everyday interactions and actions of the College. We must see ourselves as helping students not only achieve but achieve at extremely high levels. Instead of focusing only on persistence, retention, and graduation, we should focus more on academic excellence, marketability, and acceptance in prestigious institutions.

INSTITUTIONAL STRATEGIES

GOAL 1: Find and hire diverse employees to achieve proportional representation.

Objective: Make the institution attractive to diverse employees through engagement and providing pathways to employment for diverse candidates.

- a. Advertise in diversity publications and job boards.
- b. Attend diversity-focused recruitment events.
- c. Establish a faculty diversity plan.
- d. Host future faculty diversity symposiums on campus.
- e. Take part in diverse faculty exchange programs with HBCUs, MSIs, PBIs, etc.
- f. Develop a pipeline program for future faculty.
- g. Develop search plans that are reviewed for broad outreach including publications that might reach diverse audiences.
- h. Use funds to hire diverse candidates.
- i. Provide diversity-themed postdoctoral fellowships.
- j. Require candidates to submit a statement of commitment to diversity, equity, and inclusion.

Alignment with Strategic Plan: 3.C.4

Time Period: Ongoing

Measures/Benchmarks

- Number of applicants responding to job advertisements equal or greater than GEI.
- Number of diverse contacts who applied for positions at DACC.
- Publication of a faculty diversity plan and action steps.
- Number and percentage of diversity symposium participants who apply for positions at DACC.
- Number of credit hours/courses taught by faculty from HBCUs, MSI, PBIs, etc. through the faculty exchange program.
- Number of participants who are hired through future faculty pipeline.
- Number of times search plans are used for candidate searches by the College.
- Number of funds used to hire diverse candidates.
- Number of fellows in the diversity-themed fellowship program.
- Number of “diversity statements” from candidates.

GOAL 2: Retain diverse talent to achieve and maintain proportional representation.

Objective: To provide resources, support, and incentives for existing diverse employees.

- a. Establish a mentor program for new diverse employees.

- b. Develop start-up research funds for new diverse faculty.
- c. Provide graduate research support for new diverse faculty.
- d. Offer shorter tenure timelines for diverse faculty.

Measures/Benchmarks

- Number of diverse employees who take part in the mentor program.
- Full coverage of funds needed for the beginning of research by new diverse faculty (funds that help acquire external research funding and those to further research initiatives such as travel computers, software, lab supplies, summer salary, graduate student support, etc.).
- Full coverage of funds needed for research supplies, software, related training, and so on, excluding tuition; the number of published or in-review projects or articles.
- Number of diverse faculty obtaining tenure.

Alignment with Strategic Plan: 3.C.4

Time Period: Ongoing

GOAL 3: To achieve an equitable and structured hiring process that benefits diverse candidates and makes the search committee operate as a search and screening committee.

Objective: To require structure, training, and evidence-based criteria in the hiring process so that the evaluation of candidates is inclusive and unbiased.

- a. Establish a search committee before each job posting.
- b. Before job posting, require a search committee to develop a search plan on how to reach diverse audiences.
- c. Make sure search committees are charged by the hiring authority.
- d. Require that search committees receive department-specific data on the race/ethnicity and gender of incumbents and related affirmative action goals.
- e. Make language in job postings reflect an interest in candidates who contribute to the diversity priorities of the institution and department.
- f. Appoint diversity liaison (i.e., Chief Diversity Officer, etc.) to search committees to ensure consistency in search processes.
- g. Require that shortlists for interviews be reviewed by the diversity liaison or hiring authority to ensure inclusion of members of underrepresented groups whenever possible.
- h. Require that the institution provide guidelines and sample reference-checking forms that address the need for job-related inquiries, possible evaluative biases, and avoidance of unsuitable questions (search and screening process).
- i. Require that the submission of the final candidates recommended for hire include a statement of the efforts made to recruit and interview women and underrepresented minorities.
- j. Require a diverse pool of applicants in the hiring process.

- k. Ensure that necessary accommodations are made for any applicant with a disability (sign language translator, subtitles/closed captioning, patience to hear candidates' answers, reading all information on visual slides, etc.).

Alignment with Strategic Plan: 3.C.4

Time Period: Ongoing

Measures/Benchmarks

- A search committee appointed 100% of the time before a job posting.
- A search plan was developed to reach diverse audiences for 100% of searches.
- Hiring authority charges the search committee 100% of the time.
- Search committees receive department-specific data on race/ethnicity and gender of candidates, incumbents, and Affirmative Action goals.
- All job postings express interest in diverse candidates.
- Diversity liaison serves on the search committee 100% of the time.
- The number of underrepresented candidates on the shortlist equals the GEI of 1.0.
- All members of search committees are trained in unconscious bias, job-related inquiry, and unsuitable questions.
- All searches are accompanied with statements expressing effort made to recruit and interview women and underrepresented minorities.
- The number of diverse candidates in the pool equals a GEI of 1.0.
- The use of technology and services that accommodate applicants with disabilities.

GOAL 4: Achieve equitable educational outcomes by expanding learning support specifically for underrepresented students.

Objective: Expand the use of corequisite remediation and other learning support techniques.

- a. Develop new courses that have had long-lasting inequitable outcomes for underrepresented students that incorporate an embedded corequisite component.
- b. Make use of adaptive learning technology to support instructors.
- c. Establish embedded tutors into courses with the most inequitable outcomes.
- d. Establish student supplemental instruction leaders for study groups.
- e. Establish a learning assistant program.
- f. Provide training for student workers to assist in learning.
- g. Initiate bridge and summer bridge programs for underrepresented students.
- h. Make faculty and staff aware of the inequitable outcomes experienced by underrepresented students.

Alignment with Strategic Plan: 1.B.3, 2.B.1, 2.C.3

Time Period: Ongoing

Measures/Benchmarks

- Percentage of courses with inequitable outcomes using corequisite support.
- Percentage of courses with inequitable outcomes using adaptive learning resources or technology.
- Percentage of courses with inequitable outcomes using embedded tutors.
- Number of supplemental instruction groups.
- Development of a program that integrates multiple forms of learning assistance and adaptive learning technology (Realizeit) and embeds corequisite remediation and tutoring.
- Percentage of learning assistants in courses with inequitable outcomes.
- Development of active bridge and summer bridge programs.
- Faculty and staff develop plans to reach a GEI of 1.0 for previously inequitable programs.

GOAL 5: Achieve equitable access into academic programs by developing institutional structures that focus on underrepresented students and equity.

Objective: Support excellence and ensure equal access into academic programs for underrepresented students to eliminate structurally racist practices.

- a. Hire admissions officers with a diversity-equity focus.
- b. Hire advisors with a diversity-equity focus.
- c. Hire student services liaisons with a diversity-equity focus.
- d. Hire a mental health therapist/counselor with a diversity focus.
- e. Establish a holistic admissions process.
- f. Envision underrepresented students as high achievers and having a purpose.
- g. Ensure equitable enrollment in academic programs.
- h. Provide unconscious bias training for students, faculty, and staff.
- i. Develop an inclusive curriculum that includes Black or African American, Hispanic or Latinx, Asian American, and Multiracial authors and perspectives.
- j. Develop a diversity-multicultural education program that focuses on the experiences and issues in underrepresented communities.
- k. Conduct a Diversity Climate Survey that analyzes the well-being of underrepresented students, faculty, and staff.

Alignment with Strategic Plan: 2.C.3

Time Period: Ongoing

Measures/Benchmarks

- The hiring of an admissions officer with a diversity focus.
- The hiring of an advisor with a diversity focus.
- The hiring of a student services liaison with a diversity focus.
- The hiring of a mental health therapist/counselor with a diversity focus.
- The implementation of a holistic admissions process.

- The evaluation of actions in classrooms, admission processes, advising, etc. show that faculty and staff view underrepresented students as high achievers.
- The development of an academic plan for underrepresented students and a GEI of 1.0 for enrollment in academic programs.
- Established and available unconscious bias training for students, faculty, and staff.
- Developed action plans in faculty diversity plan, mentioned earlier in this report, to make curriculum more inclusive.
- Development of a new academic program with courses that are diversity-equity focused (i.e. Policy Advocacy, Protest, and Community Organizing, Philosophy of Race and Gender, etc.).
- The collection of disaggregated data from the Diversity Climate Survey.

GOAL 6: Remove the ability to pay as a barrier for underrepresented students from enrolling, persisting, and completing college.

Objective: Eliminate financial barriers that prevent underrepresented students from enrolling, persisting, or completing college.

- a. Make college emergency aid more accessible for underrepresented students and set aside funds to help underrepresented students complete their degrees or persist in the instance of a financial emergency.
- b. Establish a debt forgiveness program for underrepresented who would like to come back to school but have small amounts of outstanding debt.
- c. Use broad and flexible eligibility criteria to accept as many interested returning underrepresented students as possible.
- d. Publicize and advertise such equity-minded-financial initiatives to the underrepresented communities.
- e. Release administrative holds and allow students to register despite outstanding balances.
- f. Conduct internal audit of scholarships to ensure equitable disbursement.

Alignment with Strategic Plan: 1. Student Learning and 2. Student Success

Time Period: Ongoing

Measures/Benchmarks

- Development of an emergency fund for underrepresented students.
- Number of debt forgiven for underrepresented students with outstanding debt; and their success in persisting and completing college.
- Percentage of underrepresented students who return through lessened restrictions of eligibility criteria.
- The implementation of events that express the College's commitment to eliminating the ability to pay as a barrier for underrepresented students.
- Percentage of students who get to continue their education despite outstanding balances.
- Scholarship disbursement for students has a GEI of 1.0.

GOAL 7: Identify barriers to equity by seriously analyzing disaggregated data.

Objective: Identify barriers to equity in proportional representation, educational outcomes, access to dual credit for underrepresented students. Commit to longitudinal data collection and analysis of disaggregated data.

- a. Establish improvement targets and/or benchmarks for achieving success and equity for underrepresented students in academic programs and dual credit.
- b. Require reporting on racial and other demographic representation, student placement (in college-level or developmental education), and student success metrics for all academic programs.
- c. Gather survey responses from underrepresented students to inform future updates to initiatives.
- d. Gather institutional data on population demographics, enrollment, educational outcomes, retention, etc.
- e. Ensure the Chief Diversity Officer has access, control, and necessary privileges to crucial metrics and data (such as through Ellucian CRM Advise) to analyze diversity and equity properly and effectively.
- f. Tracking campus-wide structural diversity and equity.

Alignment with Strategic Plan: 2.A.1, 2.A.2, 2.C.2

Time Period: Ongoing

Measures/Benchmarks

- The collection of data of student success in academic programs and dual credit.
- Achieving a sophisticated level of disaggregation of demographic information for students.
- A summary report of qualitative and quantitative data from surveys and focus groups.
- The determination of the effectiveness of existing programs for underrepresented students and identification of ways to improve or eliminate such programs.
- A comprehensive snapshot of the student population available to the Chief Diversity Officer through customer relationship management.
- The release of an annual report on diversity and equity regarding the population demographics and equitable outcomes and representation and the development of a strategic diversity, equity, and inclusion plan derived from such data.

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Board Consideration of Human Resources Report

AGENDA ITEM: 14C

AGENDA TITLE: BOARD CONSIDERATION OF HUMAN RESOURCES REPORT

DATE: February 24, 2022

RESOURCE: Jill Cranmore, Dr. Stephen Nacco

SUBMITTED FOR: ACTION

SUMMARY: Recommendations of Employment are conditional upon all Human Resources processes being met.

1. New Employees – Full-Time

(Notice of Full-Time Specially Funded Staff Contracts)

Jurczak, Kirsten, Coordinator, Corporate Training, Corporate Education

Effective Date: February 28, 2022 through June 30, 2022

Rate of Pay: \$45,000.00 annually

(Notice of Full-Time Classified Contracts)

Grubb, Samantha, Building Services Attendant, Facilities

Effective Date: February 22, 2022 through June 30, 2022

Rate of Pay: \$28,970.00 annually

Olsen Courtney, Building Services Attendant, Facilities

Effective Date: February 14, 2022 through June 30, 2022

Rate of Pay: \$28,970.00 annually

Rutan, Troy, Maintenance Mechanic, Facilities

Effective Date: March 1, 2022 through June 30, 2022

Rate of Pay: \$40,000.00 annually

2. Resignation

Unger, Rebecca - COVID-19 Safety & Compliance Officer

Effective Date: February 15, 2022

3. Contract Continuation

Page, Dr. Natalie – Director of Assessment, Academic Affairs

Effective Date: March 1, 2022 through April 30, 2022

4. New Employee - Part-Time

(Notice of Temporary Employment Contract)

Williams, Laura, Radio Show Host
Effective Date: January 3, 2022 through June 30, 2022
Rate of Pay: \$100.00 per show

Student Workers

(Notice of Temporary Employment Contracts)

Bell, Essie- Student Employee, Library
Effective Date: January 31 2022 through June 30, 2022
Rate of Pay: \$12.00 per hour

Howie, Cade – Student Employee, Facilities
Effective Date: February 7, 2022 through June 30, 2022
Rate of Pay: \$12.00 per hour

Hughey, Erica – Student Employee, Child Development Center
Effective Date: February 2, 2022 through June 30, 2022
Rate of Pay: \$13.00 per hour

Martin, Mark – Student Employee, Library
Effective Date: January 18, 2022 through June 30, 2022
Rate of Pay: \$12.00 per hour

5. Part-time and Additional Instructor Salaries, Spring Semester 2022

Specially Funded Contract
For
Administrative and Professional Staff
With
Community College District No. 507
Vermilion, Edgar, Iroquois, Champaign, and Ford Counties, Illinois
2000 East Main Street
Danville, IL 61832

*This Contract is made and entered into, by and between **Kirsten Jurczak** (hereinafter referred to as the "Employee") and the Board of Trustees, Danville Area Community College, No. 507 (hereinafter referred to as the "Board"). The Board and the Employee hereby voluntarily agree as follows:*

- I. That in consideration of an annual salary in the gross amount of **\$45,000.00** Dollars less any legal authorized deductions, including but not limited to required SURS deduction paid by the employee during the term of this Contract, the Employee agrees: 1) to well and faithfully perform the duties of **Coordinator, Corporate Training, Corporate Education** or the duties of such other specially funded position of employment which the Board or its duly authorized representative may assign the Employee to perform during the term of this Agreement; and 2) to the remaining terms of this Contract.
- II. That in exchange for the foregoing consideration and the mutual promises and covenants contained in this Contract, the Board and the Employee Hereby Further Agree as follows:
 - A. That the source of funds for payment of Employee's salary and benefits under this Contract are funds made available to the Board by **Corporate Education – Workforce Innovation & Opportunity Act** for the **Department of Labor** project, hereinafter referred to as "special funds".
 - B. That this Contract, and every part hereof, is conditional upon and strictly limited by the availability of special funds for such salaries made available to the Board by **Illinois Department of Commerce Economic Opportunity** for the aforementioned project and shall remain executory and without effect until said funds are actually contracted.
 - C. This Contract and the employment relationship between the Board and the Employee shall commence on the **28th** day of **February 2022**, and terminate not later than the **30th** day of **June 2022**. This Contract and the employment relationship between the Employee and the Board may be terminated prior to **June 30, 2022**, when, in the Board's judgement, special funds allocated to administrative and professional salaries for this program become inadequate or unavailable to finance the Employee's position of employment. The Board may also terminate this Contract and the employment relationship for other legitimate reasons or circumstances, as stated elsewhere in this Contract. The Employee's work days shall include all the service and in-service days designated on the official College calendar, as it now appears or may hereafter be amended by the Board, that occur during the term of this Contract.

D. That there shall be deducted from the salary of Employee, an amount equal to the pay for one day of service for each day of service during the contract term on which the employee is absent from duty, unless absence from duty with pay is specifically authorized by the Board, or unless absence from duty is occasioned by illness or injury qualifying as paid sick leave within the provisions of the Board's established sick leave policy, as the same may be amended from time to time by the Board.

E. Pay Frequency. During the term of this Contract, the Salary specified in Part I, above, will be paid semi-monthly on the pay period dates as established and published by the College Payroll Department. If the Employee works less than a complete payroll cycle, then the Employee's salary for such period shall be reduced pro rata.

III. That in exchange for the foregoing consideration and the mutual promises and covenants contained in this Contract, the Board and the Employee Hereby Further Agree as follows:

A. That Community College District 507 has entered into said specially funded project, within which this position of employment is offered, as a special service to the surrounding community it serves. It is understood that as an administrative employee, you will serve at the pleasure of the Danville Area Community College Board of Trustees.

B. That the specially funded project within which this position of employment is offered is a special project to the Community College District 507 and although this project may be ancillary and supportive of the college curriculum, it is not part of the normal operations of Community College District 507.

C. That Employee's position of employment under this Contract is dependent upon the continued availability of special funds for this program for its continued existence. Because this is a specially funded position of employment, it is understood and agreed that the Employee is not eligible for tenure under the Illinois Community College Tenure Act, 110 ILCS 805/3B-1, et seq.

D. The parties acknowledge that the factors and timing which determine whether or not special funding for the Employee's position will be granted or are adequate for the contract period or will be available for possible renewal or extension at the termination of any contract period are totally controlled by the special funding source.

E. That absent adequate special funding which has been allocated to administrative and professional salaries for this project, there is no assurance that this position of employment will be continued for this contract period.

F. Upon termination of this Contract for any reason, including but not limited to its expiration on **June 30, 2022**, there is no assurance that continued employment will be available or offered to the Employee by the Board.

G. That any Board policies or procedures concerning the termination, renewal or reduction in force of employment contracts for positions covered by Board Policy are hereby mutually waived, and it is agreed that the provisions of said policies or procedures shall not govern the termination or renewal of the employment relationship created by this Contract.

H. This Contract supersedes any contrary Board policies or procedures, except as otherwise expressly stated herein. The Board Policy concerning Probation (Board Policy 4043) and the Board Policy concerning Disciplinary Suspension or Dismissal for Cause (Board Policy 4055) shall, however, be applicable during the term of this Contract. The application of Board Policy 4055 shall not, however, be construed as a limitation on the Board's right to terminate this Contract and the employment relationship at any time, should the Board determine that special funds for this program have become inadequate or unavailable to finance the Employee's continued employment.

I. That due to the contractual relationship between the Board and the special funding source, there is no guarantee that such special funds, either in part or whole, will be renewed or continued from year to year, and therefore, it is mutually agreed that this agreement shall not be automatically renewable from contract term to contract term. This agreement and the employment relationship between the Employee and the Board shall automatically terminate not later than **June 30, 2022**.

J. That because of the uncertainty of the special funding source and the limitations of this totally specially funded budget, the parties agree that the Board may terminate this Contract, and the employment relationship, during its term by providing the Employee with fourteen (14) days notice of termination. Such notice shall be based upon the Board's determination that: 1) there are, in the Board's judgment, insufficient special funds allocated to administrative and professional salaries to support this Employee's continued employment; or 2) Community College District 507 will not participate or will not continue to participate in all or part of this specially funded project. The reason for termination and date of termination of this Contract will be specified in said notice. For purposes of this Section, "notice" means a written notice delivered in person or deposited in the U. S. Mail by certified or registered mail, postage prepaid, addressed to the Employee's last known address. Compensation provided under this contract shall immediately cease upon the termination date specified in any such termination notice. The decision of the Board shall be final.

K. This contract will remain in force and effect for the duration of the contract term except as conditioned above.

L. This Agreement constitutes the complete and entire Agreement between the Employee and the Board, and supersedes any prior agreements or practices. No other promises or agreements, either express or implied, shall be binding unless hereinafter reduced to writing, signed by both the Employee and the Board, and supported by adequate consideration.

IV. It is hereby further mutually agreed that this contract shall be without force and effect unless it is in possession of the Board, bearing the signature of the Employee and the Secretary of the Board on or before the **28^h** day of **February 2022**.

IN WITNESS WHEREOF, we have hereunto subscribed our names on the dates hereinafter stated.

Date

Employee Signature

Date

Secretary
Board of Trustees
Community College District No. 507

Administrative and Professional Staff Contract
With
Community College District No. 507
Vermilion, Edgar, Iroquois, Champaign, and Ford Counties, Illinois
2000 East Main Street
Danville, IL 61832

*This Contract is made and entered into, by and between **Dr. Natalie Page**, (hereinafter referred to as the "Employee") and the Board of Trustees, Danville Area Community College, No. 507 (hereinafter referred to as the "Board"). The Board and the Employee hereby voluntarily agree as follows:*

- I. WITNESSETH, that in consideration of an annual base salary for **Fiscal Year (2021-2022)** of **\$60,000.00** less any legal authorized deductions, including but not limit to required SURS deduction paid by the employee, said Employee agrees to well and faithfully perform the duties of **Director of Assessment, Academic Affairs**, and such other duties connected with Community College District No. 507 as may be assigned by the Danville Area Community College Board or its duly authorized representative. For each full month of employment such salary will be paid in semi-monthly installments on the pay period dates as established and published by the Payroll Department. For each partial month of employment, payment will be prorated. It is understood that as an administrative employee, you will serve at the pleasure of the Danville Area Community College Board of Trustees.
- II. That in exchange for the foregoing consideration and the mutual promises and covenants contained in this Contract, the Board and the Employee Hereby Further Agree as follows:
- A. That this term shall commence on the **1st day of March 2022**, and terminate on the **30th day of April 2022**, and shall include all the service days designated on the official College calendar as it now appears or may hereafter be amended, that occur on or within these two dates.
- B. That there shall be deducted from the salary of said Employee an amount equal to the pay for one day of service for each day of service during the employment agreement term in which it is not performed, unless absence from duty with pay is specifically authorized by Board Policy, or unless absence from duty is occasioned by illness or injury qualifying as sick leave within the provisions of the Board's established sick leave policy.
- C. That if said Employee resigns, is lawfully discharged, or is released before the completion of said term, final settlement shall be made so the total amount which the Employee shall have received shall be an amount equal to the product of the number of days of service multiplied by the amount considered as pay for one day of service. Days of service actually performed shall be deemed to include sick leave days and authorized absence days for which pay has been authorized prior to the date of release, discharge, or termination.
- E. That by acceptance of this Contract the Employee hereby agrees to be governed by the policies of the Danville Area Community College Board to perform the duties as assigned by authorized College Administrators.
- III. It is hereby further mutually agreed that this contract shall be without force and effect unless it is in possession of the Board, bearing the signature of the Employee and the Secretary of the Board on or before the **31st day of March 2022**.

IN WITNESS WHEREOF, we have hereunto subscribed our names on dates as hereinafter stated.

Date

Employee

Date

Secretary
Board of Trustees
Community College District No. 507

Spring Semester 2022**Adult Education****Miller, Dawnielle**

Part-time, Adult Education

Type of pay: Miscellaneous (see notes)

Start date	End date	Hours	Rate	Students	Total amount
1/1/2022	1/15/2022	-	-	-	\$254.10

Professional Development (Charge to Adult Ed.)

7 hrs. x \$36.30/hr. = \$254.10

Total pay: \$254.10 Total hours:**Osborn, Elizabeth**

Part-time, non-Academy

Type of pay: Miscellaneous (see notes)

Start date	End date	Hours	Rate	Students	Total amount
1/1/2022	1/15/2022	-	-	-	\$36.30

Professional Development (Charge to Adult Ed.)

1 hr. x \$36.30/hr. = \$36.30

Type of pay: Regular instruction

Course: AESL06721

Start date	End date	Hours	Rate	Students	Total amount
1/18/2022	3/10/2022	7.00	\$715	-	\$5,005.00

Charge to Adult Ed.

ACA = 120 hrs.

Total pay: \$5,041.30 Total hours: 7.00**Royce, Rhonda**

Part-time, Academy

Type of pay: Regular instruction

Course: ABED00521

Start date	End date	Hours	Rate	Students	Total amount
1/18/2022	3/10/2022	6.00	\$730	-	\$4,380.00

Charge to Adult Ed.

ACA = 120 hrs.

Type of pay: Regular instruction

Course: INST122MC

Start date	End date	Hours	Rate	Students	Total amount
1/18/2022	5/19/2022	6.00	\$730	-	\$4,380.00

Middle College (Adult Ed.)

ACA = 120 hrs.

Total pay: \$8,760.00 Total hours: 12.00

Spring Semester 2022**Adult Education****Schaumburg, Deanna**

Part-time, non-Academy

Type of pay: Regular instruction

Course: NURS110HEX

Start date	End date	Hours	Rate	Students	Total amount
1/24/2022	3/25/2022	7.00	\$715	-	\$5,005.00

C.N.A. (Community) - Charge to Adult Ed.

ACA = 185 hrs.

Type of pay: Regular instruction

Course: NURS115L

Start date	End date	Hours	Rate	Students	Total amount
1/15/2022	1/15/2022	0.50	\$715	-	\$357.50

C.N.A. Refresher Course (charge to Adult Ed.)

ACA = 10 hrs.

Type of pay: Regular instruction

Course: NURS121CXA

Start date	End date	Hours	Rate	Students	Total amount
1/18/2022	5/12/2022	7.25	\$715	-	\$5,183.75

College Express C.N.A. (Adult Ed)

ACA = 180 hrs.

Total pay: \$10,546.25 Total hours: 14.75**Steward, Irene**

Part-time, non-Academy

Type of pay: Regular instruction

Course: NURS121CXA

Start date	End date	Hours	Rate	Students	Total amount
1/18/2022	5/12/2022	7.25	\$715	-	\$5,183.75

College Express C.N.A. (Adult Ed.)

ACA = 180 hrs.

Total pay: \$5,183.75 Total hours: 7.25**Sykes, Anna**

Part-time, non-Academy

Type of pay: Miscellaneous (see notes)

Start date	End date	Hours	Rate	Students	Total amount
1/1/2022	1/15/2022	-	-	-	\$36.30

Professional Development (Charge to Adult Ed)

1 hr. x \$36.30/hr. = \$36.30

Type of pay: Regular instruction

Course: ABED00321

Start date	End date	Hours	Rate	Students	Total amount
1/18/2022	3/10/2022	6.00	\$605	-	\$3,630.00

Charge to Adult Ed.

ACA = 120 hrs.

Spring Semester 2022**Adult Education****Sykes, Anna**

Part-time, non-Academy

Total pay: \$3,666.30 Total hours: 6.00**Wright, Marcia**

Part-time, non-Academy

Type of pay: Regular instruction

Course: NURS110A3

Start date	End date	Hours	Rate	Students	Total amount
1/19/2022	5/25/2022	7.00	\$715	-	\$5,005.00

C.N.A. - Charge to Adult Ed. (Day class)

ACA = 173 hrs.

Type of pay: Regular instruction

Course: NURS110A4

Start date	End date	Hours	Rate	Students	Total amount
1/19/2022	5/25/2022	7.00	\$715	-	\$5,005.00

C.N.A. - Charge to Adult Ed. (Night class)

ACA = 173 hrs.

Total pay: \$10,010.00 Total hours: 14.00**Community Education****Daniel, Carolyn**

Temporary

Type of pay: Miscellaneous (see notes)

Course: FOOD100HEX

Start date	End date	Hours	Rate	Students	Total amount
1/18/2022	2/15/2022	-	-	-	\$525.00

Food Service Sanitation

Total pay: \$525.00 Total hours:**Corporate Education****Cox, Marilyn**

Temporary

Type of pay: Miscellaneous (see notes)

Course: DRED130BC8

Start date	End date	Hours	Rate	Students	Total amount
1/4/2022	1/13/2022	-	-	-	\$225.00

01-4010-16250-5103002

9 hrs. Driver Education Behind the Wheel Training x \$25.00/hr. = \$225.00

Total pay: \$225.00 Total hours:

Spring Semester 2022**Corporate Education****Goble, David**

Temporary

Type of pay: Miscellaneous (see notes) Course: DRED130D1
 Start date End date Hours Rate Students Total amount
 1/15/2022 1/15/2022 - - - \$180.00
 01-4010-16250-5103002
 6 hrs. Driver Education Classroom Training x \$30.00/hr. = \$180.00
 Type of pay: Miscellaneous (see notes) Course: LGST025EFA1
 Start date End date Hours Rate Students Total amount
 1/3/2022 1/14/2022 - - - \$975.96
 01-1030-16520-5102002
 36 hrs. CDL Tractor Trailer Driving x \$27.11/hr. = \$975.96

Total pay: \$1,155.96 Total hours:**Jenkins, Sherry**

Temporary

Type of pay: Miscellaneous (see notes) Course: LGST025EFA1
 Start date End date Hours Rate Students Total amount
 1/5/2022 1/14/2022 - - - \$1,192.84
 01-1030-16520-5102002
 44 hrs. CDL Tractor Trailer Driver Training x \$27.11/hr. = \$1,192.84

Total pay: \$1,192.84 Total hours:**Marruffo, Peggy**

Full-time

Type of pay: Miscellaneous (see notes) Course: CORP109
 Start date End date Hours Rate Students Total amount
 1/10/2022 1/10/2022 - - - \$140.00
 4501-1040-16510-5103002
 BLS Course-Monitor Instructor
 4 hrs. x \$35.00/hr. = \$140.00

Total pay: \$140.00 Total hours:**Rowland, Robert**

Full-time

Type of pay: Miscellaneous (see notes) Course: WELD150
 Start date End date Hours Rate Students Total amount
 1/7/2022 1/13/2022 - - - \$1,280.00
 06-4020-16600-5102001
 WELD150
 ThyssenKrupp Presta employees: 16 hrs. x \$80.00/hr. =
 \$1,280.00

Spring Semester 2022**Corporate Education****Rowland, Robert**

Full-time

Total pay: \$1,280.00 Total hours:**Welland, Steven**

Temporary

Type of pay: Miscellaneous (see notes)

Start date	End date	Hours	Rate	Students	Total amount
1/13/2022	1/13/2022	-	-	-	\$250.00

06-4020-16600-5103003

Human Resources Consulting - 1 employee

10:00 a.m. - 11:00 a.m.

\$250.00/hr. x 1 hr. = \$250.00

Total pay: \$250.00 Total hours:**Liberal Arts****Alvarez, Kelly**

Full-time

Type of pay: Overload

Course: EDUC104N

Start date	End date	Hours	Rate	Students	Total amount
1/18/2022	5/19/2022	4.00	\$730	-	\$2,920.00

Type of pay: Overload

Course: EDUC208F

Start date	End date	Hours	Rate	Students	Total amount
1/18/2022	5/19/2022	3.94	\$730	-	\$2,876.20

Type of pay: Tutorial

Course: EDUC250C

Start date	End date	Hours	Rate	Students	Total amount
1/18/2022	5/19/2022	3.00	\$145	4	\$1,740.00

Total pay: \$7,536.20 Total hours: 10.94**Carter, Timothy**

Part-time, non-Academy

Type of pay: Regular instruction

Course: CRIM204CXA

Start date	End date	Hours	Rate	Students	Total amount
1/18/2022	5/19/2022	7.56	\$715	-	\$5,405.40

Spring Semester 2022**Liberal Arts****Carter, Timothy**

Part-time, non-Academy

Type of pay: Regular instruction

Course: CRIM204CXM

Start date	End date	Hours	Rate	Students	Total amount
1/18/2022	5/19/2022	3.78	\$715	-	\$2,702.70

Total pay: \$8,108.10 Total hours: 11.34

Chappell, Emily

Part-time, Academy

Type of pay: Regular instruction

Course: ENGL102A

Start date	End date	Hours	Rate	Students	Total amount
1/18/2022	5/19/2022	3.00	\$730	-	\$2,190.00

Type of pay: Regular instruction

Course: ENGL102D1

Start date	End date	Hours	Rate	Students	Total amount
1/18/2022	5/19/2022	3.00	\$730	-	\$2,190.00

Type of pay: Regular instruction

Course: ENGL121C

Start date	End date	Hours	Rate	Students	Total amount
1/18/2022	5/19/2022	3.00	\$730	-	\$2,190.00

Total pay: \$6,570.00 Total hours: 9.00

Esteves, Michael

Full-time

Type of pay: Regular instruction

Course: MUSI153G

Start date	End date	Hours	Rate	Students	Total amount
1/18/2022	5/19/2022	2.00	\$730	-	\$1,460.00

Total pay: \$1,460.00 Total hours: 2.00

Hantz, Dr. Charles

Full-time

Type of pay: Tutorial

Course: POLI231W

Start date	End date	Hours	Rate	Students	Total amount
1/18/2022	5/19/2022	3.00	\$145	4	\$1,740.00

Spring Semester 2022**Liberal Arts****Hantz, Dr. Charles**

Full-time

Type of pay: Tutorial Course: POLI270W
 Start date End date Hours Rate Students Total amount
 1/18/2022 5/19/2022 3.00 \$145 2 \$870.00

Total pay: \$2,610.00 Total hours: 6.00

Hensgen, Laura

Full-time

Type of pay: Tutorial Course: DEVR098W
 Start date End date Hours Rate Students Total amount
 1/18/2022 5/19/2022 4.00 \$145 4 \$2,320.00

Total pay: \$2,320.00 Total hours: 4.00

Jarmer, Marla

Full-time

Type of pay: Overload Course: ENGL121W1
 Start date End date Hours Rate Students Total amount
 1/18/2022 5/19/2022 3.00 \$730 - \$2,190.00

Type of pay: Overload Course: LITR111W
 Start date End date Hours Rate Students Total amount
 1/18/2022 5/19/2022 3.00 \$730 - \$2,190.00

Total pay: \$4,380.00 Total hours: 6.00

Johnson, Ronald

Full-time

Type of pay: Tutorial Course: ARTS103H
 Start date End date Hours Rate Students Total amount
 1/18/2022 5/19/2022 1.00 \$145 3 \$435.00

Type of pay: Overload Course: ARTS120F
 Start date End date Hours Rate Students Total amount
 1/18/2022 5/19/2022 5.70 \$730 - \$4,161.00

Spring Semester 2022**Liberal Arts****Johnson, Ronald**

Full-time

Type of pay:	Tutorial					Course: ARTS121F
Start date	End date	Hours	Rate	Students	Total amount	
1/18/2022	5/19/2022	5.70	\$145	3	\$2,479.50	
Type of pay:	Overload					Course: ARTS141E
Start date	End date	Hours	Rate	Students	Total amount	
1/18/2022	5/19/2022	5.70	\$730	-	\$4,161.00	
Type of pay:	Tutorial					Course: ARTS142E
Start date	End date	Hours	Rate	Students	Total amount	
1/18/2022	5/19/2022	5.70	\$145	1	\$826.50	

Total pay: \$12,063.00 Total hours: 23.80

McConnell, Dr. Penny J.

Full-time

Type of pay:	Regular instruction					Course: EDUC211W
Start date	End date	Hours	Rate	Students	Total amount	
1/18/2022	5/19/2022	3.00	\$730	-	\$2,190.00	
Type of pay:	Regular instruction					Course: HUMN101W
Start date	End date	Hours	Rate	Students	Total amount	
1/18/2022	5/19/2022	3.00	\$730	-	\$2,190.00	
Type of pay:	Regular instruction					Course: HUMN101W1
Start date	End date	Hours	Rate	Students	Total amount	
1/18/2022	5/19/2022	3.00	\$730	-	\$2,190.00	

Total pay: \$6,570.00 Total hours: 9.00

Meadows, Stephen

Part-time, non-Academy

Type of pay:	Regular instruction					Course: MUSI153G
Start date	End date	Hours	Rate	Students	Total amount	
1/18/2022	5/19/2022	2.00	\$715	-	\$1,430.00	

Total pay: \$1,430.00 Total hours: 2.00

Spring Semester 2022**Liberal Arts****Miller, Maurice**

Full-time

Type of pay: Overload Course: SOCY202G
 Start date End date Hours Rate Students Total amount
 1/18/2022 5/19/2022 3.00 \$730 - \$2,190.00

Total pay: \$2,190.00 Total hours: 3.00

Milligan, Daniel

Part-time, non-Academy

Type of pay: Regular instruction Course: SOCY100W
 Start date End date Hours Rate Students Total amount
 1/18/2022 5/19/2022 3.00 \$715 - \$2,145.00

Type of pay: Regular instruction Course: SOCY100W1
 Start date End date Hours Rate Students Total amount
 1/18/2022 5/19/2022 3.00 \$715 - \$2,145.00

Total pay: \$4,290.00 Total hours: 6.00

Pate, Rena

Part-time, Academy

Type of pay: Regular instruction Course: PSYC101W
 Start date End date Hours Rate Students Total amount
 1/18/2022 5/19/2022 7.88 \$730 - \$5,752.40

Enrollment in online class equivalent to 2 sections at 3.94 credit hours per section

Total pay: \$5,752.40 Total hours: 7.88

Pate, Richard

Full-time

Type of pay: Overload Course: HIST215W
 Start date End date Hours Rate Students Total amount
 1/18/2022 5/19/2022 3.00 \$730 - \$2,190.00

Total pay: \$2,190.00 Total hours: 3.00

Spring Semester 2022**Liberal Arts****Peck, Cynthia**

Part-time, Academy

Type of pay: Regular instruction Course: DEVE098C
 Start date End date Hours Rate Students Total amount
 1/18/2022 5/19/2022 4.00 \$730 - \$2,920.00

Type of pay: Tutorial Course: DEVR098E
 Start date End date Hours Rate Students Total amount
 1/18/2022 5/19/2022 4.00 \$145 5 \$2,900.00

Total pay: \$5,820.00 Total hours: 8.00

Pemberton, Michael

Part-time, Academy

Type of pay: Tutorial Course: ENGL101HEX
 Start date End date Hours Rate Students Total amount
 1/18/2022 5/19/2022 3.00 \$145 4 \$1,740.00

Type of pay: Tutorial Course: ENGL102HEX
 Start date End date Hours Rate Students Total amount
 1/18/2022 5/19/2022 3.00 \$145 4 \$1,740.00

Total pay: \$3,480.00 Total hours: 6.00

Reed, Daniel

Part-time, Academy

Type of pay: Regular instruction Course: SPCH101HEX
 Start date End date Hours Rate Students Total amount
 1/18/2022 5/19/2022 3.00 \$730 - \$2,190.00

Type of pay: Regular instruction Course: SPCH101WS
 Start date End date Hours Rate Students Total amount
 1/18/2022 5/19/2022 3.00 \$730 - \$2,190.00

Total pay: \$4,380.00 Total hours: 6.00

Spring Semester 2022**Liberal Arts****Reed, Terian**

Part-time, Academy

Type of pay: Regular instruction Course: CULA415CXM
 Start date End date Hours Rate Students Total amount
 1/18/2022 5/19/2022 7.56 \$730 - \$5,518.80

Total pay: \$5,518.80 Total hours: 7.56

Simonson, Dr. Eric

Full-time

Type of pay: Tutorial Course: MUSI152G
 Start date End date Hours Rate Students Total amount
 1/18/2022 5/19/2022 2.00 \$145 2 \$580.00

Total pay: \$580.00 Total hours: 2.00

Stamm, Paul

Part-time, Academy

Type of pay: Regular instruction Course: PSYC100A
 Start date End date Hours Rate Students Total amount
 1/18/2022 5/19/2022 3.00 \$730 - \$2,190.00

Type of pay: Regular instruction Course: PSYC100D1
 Start date End date Hours Rate Students Total amount
 1/18/2022 5/19/2022 3.00 \$730 - \$2,190.00

Type of pay: Regular instruction Course: SOCY100WHS
 Start date End date Hours Rate Students Total amount
 1/18/2022 5/19/2022 3.00 \$730 - \$2,190.00

Total pay: \$6,570.00 Total hours: 9.00

Wade, Dr. Jonathon

Full-time

Type of pay: Overload Course: PSYC250A
 Start date End date Hours Rate Students Total amount
 1/18/2022 5/19/2022 3.00 \$730 - \$2,190.00

Spring Semester 2022**Liberal Arts****Wade, Dr. Jonathon**

Full-time

Type of pay: Tutorial		Course: SOCY100B				
Start date	End date	Hours	Rate	Students	Total amount	
1/18/2022	5/19/2022	3.00	\$145	4	\$1,740.00	
Type of pay: Overload		Course: SOCY100C				
Start date	End date	Hours	Rate	Students	Total amount	
1/18/2022	5/19/2022	3.00	\$730	-	\$2,190.00	
Type of pay: Overload		Course: SOCY100C1				
Start date	End date	Hours	Rate	Students	Total amount	
1/18/2022	5/19/2022	3.00	\$730	-	\$2,190.00	
Type of pay: Tutorial		Course: SOCY201D				
Start date	End date	Hours	Rate	Students	Total amount	
1/18/2022	5/19/2022	3.00	\$145	4	\$1,740.00	
Type of pay: Overload		Course: SOCY205W				
Start date	End date	Hours	Rate	Students	Total amount	
1/18/2022	5/19/2022	3.00	\$730	-	\$2,190.00	

Total pay: \$12,240.00 Total hours: 18.00

Wheeler, Bradford

Part-time, Academy

Type of pay: Regular instruction		Course: CULA415CXA				
Start date	End date	Hours	Rate	Students	Total amount	
1/18/2022	5/19/2022	7.56	\$730	-	\$5,518.80	

Total pay: \$5,518.80 Total hours: 7.56

Wheeler, Dana

Full-time

Type of pay: Overload		Course: CULA				
Start date	End date	Hours	Rate	Students	Total amount	
1/18/2022	5/19/2022	2.00	\$730	-	\$1,460.00	
Time allotted to inventory and order supplies for Culinary program						

Spring Semester 2022**Liberal Arts****Wheeler, Dana**

Full-time

Type of pay: Overload					Course: CULA415H	
Start date	End date	Hours	Rate	Students	Total amount	
1/18/2022	5/19/2022	3.88	\$730	-	\$2,832.40	
Type of pay: Overload					Course: CULA425H	
Start date	End date	Hours	Rate	Students	Total amount	
1/18/2022	5/19/2022	3.88	\$730	-	\$2,832.40	
Type of pay: Overload					Course: CULA450H	
Start date	End date	Hours	Rate	Students	Total amount	
1/18/2022	5/19/2022	3.88	\$730	-	\$2,832.40	
Type of pay: Overload					Course: CULA465C	
Start date	End date	Hours	Rate	Students	Total amount	
1/18/2022	5/19/2022	3.88	\$730	-	\$2,832.40	

Total pay: \$12,789.60 Total hours: 17.52

Williams, Rickey

Full-time

Type of pay: Overload					Course: CRIM101W	
Start date	End date	Hours	Rate	Students	Total amount	
1/18/2022	5/19/2022	3.00	\$730	-	\$2,190.00	
Type of pay: Overload					Course: CRIM170C	
Start date	End date	Hours	Rate	Students	Total amount	
1/18/2022	5/19/2022	3.00	\$730	-	\$2,190.00	
Type of pay: Tutorial					Course: CRIM200C	
Start date	End date	Hours	Rate	Students	Total amount	
1/18/2022	5/19/2022	4.00	\$145	4	\$2,320.00	
Type of pay: Overload					Course: CRIM204W	
Start date	End date	Hours	Rate	Students	Total amount	
1/18/2022	5/19/2022	3.00	\$730	-	\$2,190.00	

Spring Semester 2022**Liberal Arts****Williams, Rickey**

Full-time

Type of pay: Overload Course: SOCY225G
 Start date End date Hours Rate Students Total amount
 1/18/2022 5/19/2022 3.00 \$730 - \$2,190.00

Total pay: \$11,080.00 Total hours: 16.00

Wyckoff, Ryan

Full-time

Type of pay: Tutorial Course: JRNM112W
 Start date End date Hours Rate Students Total amount
 1/18/2022 5/19/2022 3.00 \$145 4 \$1,740.00

Type of pay: Overload Course: SPCH102WH
 Start date End date Hours Rate Students Total amount
 1/18/2022 5/19/2022 3.00 \$730 - \$2,190.00

Type of pay: Tutorial Course: SPCH113D
 Start date End date Hours Rate Students Total amount
 1/18/2022 5/19/2022 3.00 \$145 5 \$2,175.00

Total pay: \$6,105.00 Total hours: 9.00

Non-divisional**Allen, Nancy**

Part-time, Academy

Type of pay: Miscellaneous (see notes)
 Start date End date Hours Rate Students Total amount
 1/13/2022 1/13/2022 - - - \$50.00

Stipend for Part-time Faculty Academy attendance

Total pay: \$50.00 Total hours:

Cervantes, Matthew

Full-time

Type of pay: Regular instruction Course: PEMW
 Start date End date Hours Rate Students Total amount
 1/18/2022 3/11/2022 3.88 \$730 - \$2,832.40
 PEMW 135/136AR
 PEMW 137/138AR

Spring Semester 2022**Non-divisional****Cervantes, Matthew**

Full-time

Total pay: \$2,832.40 Total hours: 3.88**Chappell, Emily**

Part-time, Academy

Type of pay: Miscellaneous (see notes)

Start date	End date	Hours	Rate	Students	Total amount
1/13/2022	1/13/2022	-	-	-	\$50.00

Stipend for Part-time Faculty Academy attendance

Total pay: \$50.00 Total hours:**Duke, Michele**

Part-time, Academy

Type of pay: Miscellaneous (see notes)

Start date	End date	Hours	Rate	Students	Total amount
1/13/2022	1/13/2022	-	-	-	\$50.00

Stipend for Part-time Faculty Academy attendance

Total pay: \$50.00 Total hours:**McMahon, Chris**

Part-time, Academy

Type of pay: Miscellaneous (see notes)

Start date	End date	Hours	Rate	Students	Total amount
1/13/2022	1/13/2022	-	-	-	\$50.00

Stipend for Part-time Faculty Academy attendance

Total pay: \$50.00 Total hours:**Meers, Janette D.**

Part-time, Academy

Type of pay: Miscellaneous (see notes)

Start date	End date	Hours	Rate	Students	Total amount
1/13/2022	1/13/2022	-	-	-	\$50.00

Stipend for Part-time Faculty Academy attendance

Total pay: \$50.00 Total hours:

Part-time and Additional Instructor Salaries**Spring Semester 2022****Non-divisional****Oakwood, Cody**

Part-time, Academy

Type of pay: Miscellaneous (see notes)

Start date	End date	Hours	Rate	Students	Total amount
1/13/2022	1/13/2022	-	-	-	\$50.00

Stipend for Part-time Faculty Academy attendance

Total pay: \$50.00 Total hours:**Peck, Cynthia**

Part-time, Academy

Type of pay: Miscellaneous (see notes)

Start date	End date	Hours	Rate	Students	Total amount
1/13/2022	1/13/2022	-	-	-	\$50.00

Stipend for Part-time Faculty Academy attendance

Total pay: \$50.00 Total hours:**Reed, Daniel**

Part-time, Academy

Type of pay: Miscellaneous (see notes)

Start date	End date	Hours	Rate	Students	Total amount
1/13/2022	1/13/2022	-	-	-	\$50.00

Stipend for Part-time faculty Academy attendance

Total pay: \$50.00 Total hours:**Reed, Terian**

Part-time, Academy

Type of pay: Miscellaneous (see notes)

Start date	End date	Hours	Rate	Students	Total amount
1/13/2022	1/13/2022	-	-	-	\$50.00

Stipend for Part-time Faculty Academy attendance

Total pay: \$50.00 Total hours:**Stamm, Paul**

Part-time, Academy

Type of pay: Miscellaneous (see notes)

Start date	End date	Hours	Rate	Students	Total amount
1/13/2022	1/13/2022	-	-	-	\$50.00

Stipend for Part-time Faculty Academy attendance

Total pay: \$50.00 Total hours:

Spring Semester 2022**Non-divisional****Thompson, Tracy**

Part-time, Academy

Type of pay: Miscellaneous (see notes)

Start date	End date	Hours	Rate	Students	Total amount
1/13/2022	1/13/2022	-	-	-	\$50.00

Stipend for Part-time Faculty Academy attendance

Total pay: \$50.00 Total hours:**Voyles, Rick**

Part-time, Academy

Type of pay: Regular instruction

Course: PEMW

Start date	End date	Hours	Rate	Students	Total amount
1/18/2022	3/11/2022	3.88	\$730	-	\$2,832.40

PEMW 113/114AR

PEMW 115/119AR

Total pay: \$2,832.40 Total hours: 3.88**Wheeler, Bradford**

Part-time, Academy

Type of pay: Miscellaneous (see notes)

Start date	End date	Hours	Rate	Students	Total amount
1/13/2022	1/13/2022	-	-	-	\$50.00

Stipend for Part-time Faculty Academy Attendance

Total pay: \$50.00 Total hours:**Sciences****Allen, Nancy**

Part-time, Academy

Type of pay: Regular instruction

Course: HLTH

Start date	End date	Hours	Rate	Students	Total amount
1/18/2022	5/19/2022	6.00	\$730	-	\$4,380.00

Total pay: \$4,380.00 Total hours: 6.00**Arnholt, Rachael**

Full-time

Type of pay: Overload

Course: SONO

Start date	End date	Hours	Rate	Students	Total amount
1/18/2022	5/19/2022	14.01	\$730	-	\$10,227.30

Part-time and Additional Instructor Salaries**Spring Semester 2022****Sciences****Chen, Dr. Quan**

Full-time

Type of pay:	Overload					Course: MATH
Start date	End date	Hours	Rate	Students	Total amount	
1/18/2022	5/19/2022	3.00	\$730	-	\$2,190.00	

Type of pay:	Tutorial					Course: MATH
Start date	End date	Hours	Rate	Students	Total amount	
1/18/2022	5/19/2022	3.00	\$145	1	\$435.00	

Total pay: \$2,625.00 Total hours: 6.00

Childers, Shannon

Full-time

Type of pay:	Overload					Course: NURS
Start date	End date	Hours	Rate	Students	Total amount	
1/18/2022	5/19/2022	4.91	\$730	-	\$3,584.30	

Total pay: \$3,584.30 Total hours: 4.91

Commons, Joanna

Full-time

Type of pay:	Overload					Course: NURS
Start date	End date	Hours	Rate	Students	Total amount	
1/18/2022	5/19/2022	1.69	\$730	-	\$1,233.70	

Total pay: \$1,233.70 Total hours: 1.69

Duke, Michele

Part-time, Academy

Type of pay:	Regular instruction					Course: HITT
Start date	End date	Hours	Rate	Students	Total amount	
1/18/2022	5/19/2022	8.88	\$730	-	\$6,482.40	

Total pay: \$6,482.40 Total hours: 8.88

Spring Semester 2022

Sciences

Gill, Bethni

Part-time, Academy

Type of pay: Regular instruction		Course: HLTH			
Start date	End date	Hours	Rate	Students	Total amount
1/18/2022	5/19/2022	3.00	\$730	-	\$2,190.00

Total pay: \$2,190.00 Total hours: 3.00

Hardwidge, Mark

Full-time

Type of pay: Overload		Course: MATH			
Start date	End date	Hours	Rate	Students	Total amount
1/18/2022	5/19/2022	7.70	\$730	-	\$5,621.00

Total pay: \$5,621.00 Total hours: 7.70

Harrison, Madison

Full-time

Type of pay: Overload		Course: RDTC			
Start date	End date	Hours	Rate	Students	Total amount
1/18/2022	5/19/2022	4.86	\$730	-	\$3,547.80

Total pay: \$3,547.80 Total hours: 4.86

Johnson, Erica

Full-time

Type of pay: Overload		Course: NURS			
Start date	End date	Hours	Rate	Students	Total amount
1/18/2022	5/19/2022	4.91	\$730	-	\$3,584.30

Total pay: \$3,584.30 Total hours: 4.91

Konieczki, Nancy

Part-time, non-Academy

Type of pay: Tutorial		Course: MATH			
Start date	End date	Hours	Rate	Students	Total amount
1/18/2022	5/19/2022	5.00	\$145	3	\$2,175.00

Total pay: \$2,175.00 Total hours: 5.00

Spring Semester 2022

Sciences

Larson, Marjorie

Full-time

Type of pay:	Overload					Course: MATH
Start date	End date	Hours	Rate	Students	Total amount	
1/18/2022	5/19/2022	3.94	\$730	-	\$2,876.20	

Total pay: \$2,876.20 Total hours: 3.94

Loveless, Stephanie

Full-time

Type of pay:	Overload					Course: BIOL
Start date	End date	Hours	Rate	Students	Total amount	
1/18/2022	5/19/2022	8.46	\$730	-	\$6,175.80	

Total pay: \$6,175.80 Total hours: 8.46

McMahon, Chris

Part-time, Academy

Type of pay:	Regular instruction					Course: HLTH
Start date	End date	Hours	Rate	Students	Total amount	
1/18/2022	5/19/2022	4.00	\$730	-	\$2,920.00	

Total pay: \$2,920.00 Total hours: 4.00

McMahon, Sharon

Part-time, Academy

Type of pay:	Regular instruction					Course: HLTH
Start date	End date	Hours	Rate	Students	Total amount	
1/18/2022	5/19/2022	2.00	\$730	-	\$1,460.00	

Total pay: \$1,460.00 Total hours: 2.00

Meers, Janette D.

Full-time

Type of pay:	Regular instruction					Course: NURS
Start date	End date	Hours	Rate	Students	Total amount	
1/18/2022	5/19/2022	8.46	\$730	-	\$6,175.80	

Total pay: \$6,175.80 Total hours: 8.46

Spring Semester 2022

Sciences

Moreland, Jamie

Full-time

Type of pay:	Overload					Course: ECHO
Start date	End date	Hours	Rate	Students	Total amount	
1/3/2022	5/19/2022	14.10	\$730	-	\$10,293.00	

Total pay: \$10,293.00 Total hours: 14.10

Nicely, Dr. Amy

Full-time

Type of pay:	Overload					Course: CHEM
Start date	End date	Hours	Rate	Students	Total amount	
1/18/2022	5/19/2022	0.58	\$730	-	\$423.40	

Type of pay:	Tutorial					Course: CHEM
Start date	End date	Hours	Rate	Students	Total amount	
1/18/2022	5/19/2022	4.88	\$145	4	\$2,830.40	

Total pay: \$3,253.80 Total hours: 5.46

Poffinbarger, Amanda

Full-time

Type of pay:	Overload					Course: BIOL
Start date	End date	Hours	Rate	Students	Total amount	
1/18/2022	5/19/2022	13.92	\$730	-	\$10,161.60	

Total pay: \$10,161.60 Total hours: 13.92

Rayburn, Eric

Full-time

Type of pay:	Overload					Course: MATH
Start date	End date	Hours	Rate	Students	Total amount	
1/18/2022	5/19/2022	3.82	\$730	-	\$2,788.60	

Total pay: \$2,788.60 Total hours: 3.82

Spring Semester 2022**Sciences****Shaffer, Angela**

Full-time

Type of pay:	Overload					Course: NURS
Start date	End date	Hours	Rate	Students	Total amount	
1/18/2022	5/19/2022	2.66	\$730	-	\$1,941.80	

Total pay: \$1,941.80 Total hours: 2.66

Sroufek, Cathy Jo

Full-time

Type of pay:	Overload					Course: NURS
Start date	End date	Hours	Rate	Students	Total amount	
1/18/2022	5/19/2022	2.66	\$730	-	\$1,941.80	

Total pay: \$1,941.80 Total hours: 2.66

Sturgeon, Kathy

Full-time

Type of pay:	Regular instruction					Course: RDTC
Start date	End date	Hours	Rate	Students	Total amount	
1/18/2022	5/19/2022	2.00	\$730	-	\$1,460.00	

Total pay: \$1,460.00 Total hours: 2.00

Thompson, Alan

Full-time

Type of pay:	Overload					Course: PHYS
Start date	End date	Hours	Rate	Students	Total amount	
1/18/2022	5/19/2022	2.76	\$730	-	\$2,014.80	

Type of pay:	Tutorial					Course: PHYS
Start date	End date	Hours	Rate	Students	Total amount	
1/18/2022	5/19/2022	5.88	\$145	2	\$1,705.20	

Total pay: \$3,720.00 Total hours: 8.64

Spring Semester 2022

Sciences

Thompson, Tracy

Part-time, Academy

Type of pay:	Tutorial					Course: BIOL
Start date	End date	Hours	Rate	Students	Total amount	
1/18/2022	5/19/2022	3.00	\$145	3	\$1,305.00	

Total pay: \$1,305.00 Total hours: 3.00

Weldon, Barbara

Full-time

Type of pay:	Overload					Course: MATH
Start date	End date	Hours	Rate	Students	Total amount	
1/18/2022	5/19/2022	5.00	\$730	-	\$3,650.00	

Late starts paid later.

Total pay: \$3,650.00 Total hours: 5.00

Witherspoon, Fabienne

Part-time, non-Academy

Type of pay:	Regular instruction					Course: HLTH
Start date	End date	Hours	Rate	Students	Total amount	
1/18/2022	5/19/2022	3.00	\$715	-	\$2,145.00	

Total pay: \$2,145.00 Total hours: 3.00

Wright, Marcie

Full-time

Type of pay:	Overload					Course: HITT
Start date	End date	Hours	Rate	Students	Total amount	
1/18/2022	5/19/2022	8.16	\$730	-	\$5,956.80	

Total pay: \$5,956.80 Total hours: 8.16

York, Donald

Full-time

Type of pay:	Overload					Course: MATH
Start date	End date	Hours	Rate	Students	Total amount	
12/16/2022	1/3/2022	3.94	\$730	-	\$2,876.20	

Winter Term

Spring Semester 2022

Sciences

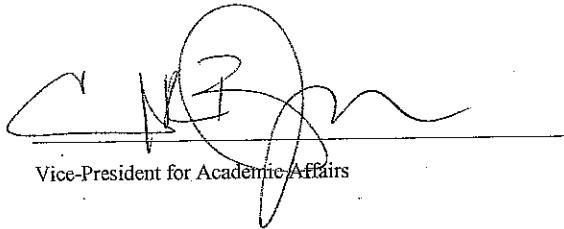
York, Donald

Full-time

Type of pay: Overload					Course: MATH
Start date	End date	Hours	Rate	Students	Total amount
1/18/2022	5/19/2022	9.70	\$730	-	\$7,081.00

Type of pay: Tutorial					Course: MATH
Start date	End date	Hours	Rate	Students	Total amount
1/18/2022	5/19/2022	3.94	\$145	1	\$571.30

Total pay: \$10,528.50 Total hours: 17.58



Vice-President for Academic Affairs

1/25/2022
Date

Part-time and Additional Instructor Salaries**Spring Semester 2022****Adult Education****Brewer, Glen**

Part-time, Adult Education

Type of pay: Regular instruction

Course: ABED004HEX

Start date	End date	Hours	Rate	Students	Total amount
2/7/2022	5/4/2022	4.00	\$605	-	\$2,420.00

Charge to Adult Ed.

ACA = 98 hrs.

Total pay: \$2,420.00 Total hours: 4.00**Goodwin, Terry**

Part-time, Adult Education

Type of pay: Regular instruction

Course: ABED004W21

Start date	End date	Hours	Rate	Students	Total amount
1/16/2022	3/19/2022	4.00	\$605	-	\$2,420.00

Charge to Adult Ed.

Total pay: \$2,420.00 Total hours: 4.00**McMahon, Rena**

Part-time, Adult Education

Type of pay: Miscellaneous (see notes)

Start date	End date	Hours	Rate	Students	Total amount
1/9/2022	1/30/2022	-	-	-	\$181.50

Professional Development - Charge to Adult Ed.

5 hrs. x \$36.30 = \$181.50

Type of pay: Regular instruction

Course: ABED004N21

Start date	End date	Hours	Rate	Students	Total amount
2/7/2022	5/4/2022	4.00	\$605	-	\$2,420.00

Charge to Adult Ed.

ACA = 98 hrs.

Total pay: \$2,601.50 Total hours: 4.00**Sykes, Anna**

Part-time, Adult Education

Type of pay: Regular instruction

Course: ABED004DT1

Start date	End date	Hours	Rate	Students	Total amount
2/1/2022	3/18/2022	4.00	\$605	-	\$2,420.00

Charge to Adult Ed.

ACA = 84 hrs.

Total pay: \$2,420.00 Total hours: 4.00

Spring Semester 2022**Business****Crain, Emily**

Full-time

Type of pay:	Overload				Course: CECN
Start date	End date	Hours	Rate	Students	Total amount
1/18/2022	5/19/2022	12.00	\$730	-	\$8,760.00

Type of pay:	Tutorial				Course: CECN102WER
Start date	End date	Hours	Rate	Students	Total amount
1/18/2022	3/11/2022	3.00	\$145	3	\$1,305.00

Total pay: \$10,065.00 Total hours: 15.00

Fink, Robert

Full-time

Type of pay:	Tutorial				Course: BACC100W
Start date	End date	Hours	Rate	Students	Total amount
1/18/2022	5/19/2022	3.00	\$145	3	\$1,305.00

Type of pay:	Tutorial				Course: BACC120W
Start date	End date	Hours	Rate	Students	Total amount
1/18/2022	5/19/2022	3.00	\$145	4	\$1,740.00

Type of pay:	Overload				Course: CACC
Start date	End date	Hours	Rate	Students	Total amount
1/18/2022	5/19/2022	1.00	\$730	-	\$730.00

Type of pay:	Tutorial				Course: CBUS204WHB
Start date	End date	Hours	Rate	Students	Total amount
1/18/2022	5/19/2022	3.00	\$145	3	\$1,305.00

Total pay: \$5,080.00 Total hours: 10.00

Hargrove, Ashley

Full-time

Type of pay:	Tutorial				Course: BMGT212WH
Start date	End date	Hours	Rate	Students	Total amount
1/28/2022	5/19/2022	3.00	\$145	2	\$870.00

Spring Semester 2022**Business****Hargrove, Ashley**

Full-time

Type of pay: Overload						Course: BOFF
Start date	End date	Hours	Rate	Students	Total amount	
1/18/2022	5/19/2022	10.86	\$730	-	\$7,927.80	
Type of pay: Tutorial						Course: BOFF121WHD
Start date	End date	Hours	Rate	Students	Total amount	
1/18/2022	3/11/2022	3.00	\$145	4	\$1,740.00	
Type of pay: Tutorial						Course: BOFF121WR
Start date	End date	Hours	Rate	Students	Total amount	
1/18/2022	3/11/2022	3.00	\$145	3	\$1,305.00	
Type of pay: Tutorial						Course: BOFF130WHB
Start date	End date	Hours	Rate	Students	Total amount	
1/18/2022	3/11/2022	3.00	\$145	3	\$1,305.00	
Type of pay: Tutorial						Course: BOFF130WR
Start date	End date	Hours	Rate	Students	Total amount	
1/18/2022	3/11/2022	2.00	\$145	1	\$290.00	
Type of pay: Tutorial						Course: BOFF237WHD
Start date	End date	Hours	Rate	Students	Total amount	
1/18/2022	3/11/2022	3.00	\$145	3	\$1,305.00	
Type of pay: Tutorial						Course: BOFF237WR
Start date	End date	Hours	Rate	Students	Total amount	
1/18/2022	3/11/2022	3.00	\$145	2	\$870.00	

Total pay: \$15,612.80 Total hours: 30.86

Harris, Angela

Full-time

Type of pay: Overload						Course: BOFF140C
Start date	End date	Hours	Rate	Students	Total amount	
1/18/2022	5/19/2022	3.00	\$730	-	\$2,190.00	

Spring Semester 2022**Business****Harris, Angela**

Full-time

Type of pay:	Tutorial					Course: BOFF140D
Start date	End date	Hours	Rate	Students	Total amount	
1/18/2022	5/19/2022	3.00	\$145	4	\$1,740.00	

Total pay: \$3,930.00 Total hours: 6.00

Lucas, Dr. Dwight

Full-time

Type of pay:	Overload					Course: BOFF
Start date	End date	Hours	Rate	Students	Total amount	
1/18/2022	5/19/2022	0.40	\$730	-	\$292.00	

Type of pay:	Tutorial					Course: BOFF114DR
Start date	End date	Hours	Rate	Students	Total amount	
1/18/2022	3/11/2022	2.00	\$145	4	\$1,160.00	

Type of pay:	Tutorial					Course: BOFF180CR
Start date	End date	Hours	Rate	Students	Total amount	
1/18/2022	3/11/2022	2.00	\$145	1	\$290.00	

Type of pay:	Tutorial					Course: BOFF180WR
Start date	End date	Hours	Rate	Students	Total amount	
1/18/2022	3/11/2022	2.00	\$145	5	\$1,450.00	

Total pay: \$3,192.00 Total hours: 6.40

Milam, Candice

Full-time

Type of pay:	Tutorial					Course: BOFF140B
Start date	End date	Hours	Rate	Students	Total amount	
1/18/2022	5/19/2022	3.00	\$145	3	\$1,305.00	

Type of pay:	Tutorial					Course: BOFF141W
Start date	End date	Hours	Rate	Students	Total amount	
1/18/2022	5/19/2022	3.00	\$145	4	\$1,740.00	

Spring Semester 2022**Business****Milam, Candice**

Full-time

Type of pay: Tutorial Course: BOFF249B

Start date	End date	Hours	Rate	Students	Total amount
1/18/2022	5/19/2022	3.00	\$145	3	\$1,305.00

Type of pay: Overload Course: MEDA

Start date	End date	Hours	Rate	Students	Total amount
1/18/2022	5/19/2022	6.00	\$730	-	\$4,380.00

Type of pay: Tutorial Course: MEDA100F

Start date	End date	Hours	Rate	Students	Total amount
1/18/2022	5/19/2022	3.00	\$145	4	\$1,740.00

Type of pay: Tutorial Course: MEDA120G

Start date	End date	Hours	Rate	Students	Total amount
1/18/2022	5/19/2022	3.00	\$145	4	\$1,740.00

Type of pay: Tutorial Course: MEDA200T

Start date	End date	Hours	Rate	Students	Total amount
1/18/2022	5/19/2022	3.00	\$145	2	\$870.00

Type of pay: Tutorial Course: MEDA210W

Start date	End date	Hours	Rate	Students	Total amount
1/18/2022	5/19/2022	3.00	\$145	3	\$1,305.00

Type of pay: Tutorial Course: MEDA220C

Start date	End date	Hours	Rate	Students	Total amount
1/18/2022	5/19/2022	3.00	\$145	4	\$1,740.00

Total pay: \$16,125.00 Total hours: 30.00

Slavik, Jennifer

Full-time

Type of pay: Overload Course: BMGT

Start date	End date	Hours	Rate	Students	Total amount
1/18/2022	5/19/2022	0.88	\$730	-	\$642.40

Spring Semester 2022**Business****Slavik, Jennifer**

Full-time

Type of pay:	Tutorial					Course: BMGT117WH
Start date	End date	Hours	Rate	Students	Total amount	
1/18/2022	5/19/2022	4.00	\$145	2	\$1,160.00	

Type of pay:	Tutorial					Course: BMGT217WR
Start date	End date	Hours	Rate	Students	Total amount	
1/18/2022	3/11/2022	3.00	\$145	2	\$870.00	

Type of pay:	Tutorial					Course: BMGT244WR
Start date	End date	Hours	Rate	Students	Total amount	
1/18/2022	3/11/2022	3.00	\$145	3	\$1,305.00	

Type of pay:	Tutorial					Course: BMGT270WR
Start date	End date	Hours	Rate	Students	Total amount	
1/18/2022	3/11/2022	3.00	\$145	5	\$2,175.00	

Total pay: \$6,152.40 Total hours: 13.88

Springer, Angela

Full-time

Type of pay:	Tutorial					Course: BACX100WH
Start date	End date	Hours	Rate	Students	Total amount	
1/18/2022	5/19/2022	3.00	\$145	1	\$435.00	

Type of pay:	Tutorial					Course: CACC166WE
Start date	End date	Hours	Rate	Students	Total amount	
1/18/2022	5/19/2022	3.00	\$145	4	\$1,740.00	

Type of pay:	Overload					Course: MATT
Start date	End date	Hours	Rate	Students	Total amount	
1/18/2022	5/19/2022	10.58	\$730	-	\$7,723.40	

Type of pay:	Tutorial					Course: MATT04WHA
Start date	End date	Hours	Rate	Students	Total amount	
1/18/2022	5/19/2022	3.00	\$145	5	\$2,175.00	

Spring Semester 2022**Business****Springer, Angela**

Full-time

Type of pay: Tutorial

Course: MATT04WHA

Start date	End date	Hours	Rate	Students	Total amount
1/18/2022	5/19/2022	3.00	\$145	1	\$435.00

Total pay: \$12,508.40 Total hours: 22.58

Community Education**Sconce, Leslie**

Full-time

Type of pay: Miscellaneous (see notes)

Course: CONT130CHE

Start date	End date	Hours	Rate	Students	Total amount
1/27/2022	2/17/2022	-	-	-	\$200.00

Crocheting Craze

ACA = 8 hrs.

Total pay: \$200.00 Total hours:

Corporate Education**Cox, Marilyn**

Temporary

Type of pay: Miscellaneous (see notes)

Course: DRED130BC8

Start date	End date	Hours	Rate	Students	Total amount
1/18/2022	1/27/2022	-	-	-	\$250.00

01-4010-16250-5103002

10 hrs. Driver Education Behind the Wheel Training x \$25.00/hr.

Total pay: \$250.00 Total hours:

Goble, David

Temporary

Type of pay: Miscellaneous (see notes)

Course: LGST025EFA1

Start date	End date	Hours	Rate	Students	Total amount
1/18/2022	1/31/2022	-	-	-	\$1,459.72

01-1030-16520-5102002

52 hrs. CDL Tractor Trailer Driver Training x \$27.11/hr.

01-4010-16250-5103002

2 hrs. Driver Education Behind the Wheel Training x \$25.00/hr.

These hours are for DRED130BC8

Total pay: \$1,459.72 Total hours:

Spring Semester 2022**Corporate Education****Jenkins, Sherry**

Temporary

Type of pay: Miscellaneous (see notes) Course: LGST025EFA1

Start date	End date	Hours	Rate	Students	Total amount
1/18/2022	1/28/2022	-	-	-	\$826.85

01-1030-16520-5102002

30.5 hrs. CDL Tractor Trailer Driver Training X \$27.11/hr.

Total pay: \$826.85 Total hours:**Rowland, Robert**

Full-time

Type of pay: Miscellaneous (see notes) Course: WELD150

Start date	End date	Hours	Rate	Students	Total amount
1/18/2022	1/20/2022	-	-	-	\$640.00

06-4020-16600-5102001

WELD150 Dollars: 1280

ThyssenKrupp Presta employees: 8 hrs. x \$80.00 =
\$640.00**Total pay: \$640.00 Total hours:****Liberal Arts****Pate, Rena**

Part-time, Academy

Type of pay: Miscellaneous (see notes) Course: EDUC101W

Start date	End date	Hours	Rate	Students	Total amount
2/1/2022	2/15/2022	-	-	-	\$59.10

Difference between academy and non-academy rate for 3.94 credit hrs.

Class taught Fall 2021 (\$2876.20-
\$2817.10)

Type of pay: Miscellaneous (see notes) Course: PSYC101W

Start date	End date	Hours	Rate	Students	Total amount
2/1/2022	2/15/2022	-	-	-	\$118.20

Difference between academy and non-academy rate for 7.88 credit hrs.

Class taught Fall 2021 (\$5752.40-\$5634.20)

Total pay: \$177.30 Total hours:

Spring Semester 2022

Non-divisional

Brown, Dr. Wendy

Full-time

Type of pay: Overload

Course: INST101WR

Start date	End date	Hours	Rate	Students	Total amount
1/18/2022	3/11/2022	1.00	\$730	-	\$730.00

Success in College

Type of pay: Tutorial

Course: INST101WR

Start date	End date	Hours	Rate	Students	Total amount
1/18/2022	3/11/2022	1.00	\$145	4	\$580.00

Success in College

4 students over 18

Total pay: \$1,310.00 Total hours: 2.00

Crain, Emily

Full-time

Type of pay: Overload

Course: INST101WR2

Start date	End date	Hours	Rate	Students	Total amount
1/18/2022	3/11/2022	1.00	\$730	-	\$730.00

Success in College

Total pay: \$730.00 Total hours: 1.00

Hargrove, Ashley

Full-time

Type of pay: Overload

Course: INST101CR

Start date	End date	Hours	Rate	Students	Total amount
1/18/2022	3/11/2021	1.00	\$730	-	\$730.00

Success in College

Total pay: \$730.00 Total hours: 1.00

Marron, Brandy

Full-time

Type of pay: Overload

Course: INST101BR

Start date	End date	Hours	Rate	Students	Total amount
1/18/2022	3/11/2022	1.00	\$730	-	\$730.00

Success in College

Total pay: \$730.00 Total hours: 1.00

Spring Semester 2022

Non-divisional

Sconce, Leslie

Full-time

Type of pay: Regular instruction Course: INST101E
 Start date End date Hours Rate Students Total amount
 1/18/2022 5/19/2022 1.00 \$730 - \$730.00
 Success in College
Total pay: \$730.00 Total hours: 1.00

Sciences

Brown, Dr. Wendy

Full-time

Type of pay: Overload Course: BIOL
 Start date End date Hours Rate Students Total amount
 1/18/2022 5/19/2022 0.94 \$730 - \$686.20
 Additionally lab time (0.5 hr x 2 labs x 0.94)
Total pay: \$686.20 Total hours: 0.94

Browne, Amberle

Full-time

Type of pay: Tutorial Course: CHEM
 Start date End date Hours Rate Students Total amount
 1/18/2022 5/19/2022 2.82 \$145 1 \$408.90
 Additional students for tutorial.
Total pay: \$408.90 Total hours: 2.82

Nicely, Dr. Amy

Full-time

Type of pay: Overload Course: CHEMHG
 Start date End date Hours Rate Students Total amount
 1/18/2022 5/19/2022 1.00 \$730 - \$730.00
Total pay: \$730.00 Total hours: 1.00

Thompson, Tracy

Part-time, Academy

Type of pay: Regular instruction Course: MATHMASS
 Start date End date Hours Rate Students Total amount
 1/18/2022 5/19/2022 3.00 \$730 - \$2,190.00
Total pay: \$2,190.00 Total hours: 3.00

Spring Semester 2022

Technology

Daugherty, Jonathan

Part-time, non-Academy

Type of pay: Regular instruction

Course: ELEC255N

Start date	End date	Hours	Rate	Students	Total amount
1/18/2022	5/19/2022	11.00	\$715	-	\$7,865.00

Plus HVAC200N, HVAC220N, HVAC260N

Total pay: \$7,865.00 Total hours: 11.00

Flessner, Todd

Full-time

Type of pay: Tutorial

Course: DRAF170WH

Start date	End date	Hours	Rate	Students	Total amount
1/18/2022	3/11/2022	3.00	\$145	5	\$2,175.00

Type of pay: Overload

Course: MFRG

Start date	End date	Hours	Rate	Students	Total amount
1/19/2022	5/19/2022	8.10	\$730	-	\$5,913.00

Type of pay: Tutorial

Course: MFRG100C

Start date	End date	Hours	Rate	Students	Total amount
1/18/2022	5/19/2022	3.00	\$145	4	\$1,740.00

Type of pay: Tutorial

Course: MFRG161A

Start date	End date	Hours	Rate	Students	Total amount
1/18/2022	5/19/2022	3.00	\$145	2	\$870.00

Type of pay: Tutorial

Course: MFRG164T

Start date	End date	Hours	Rate	Students	Total amount
1/18/2022	5/19/2022	3.00	\$145	1	\$435.00

Total pay: \$11,133.00 Total hours: 20.10

Graves, Glen

Full-time

Type of pay: Overload

Course: AUTO

Start date	End date	Hours	Rate	Students	Total amount
1/18/2022	5/19/2022	7.92	\$730	-	\$5,781.60

Total pay: \$5,781.60 Total hours: 7.92

Spring Semester 2022

Technology

Hansbraugh, Gregory

Full-time

Type of pay: Tutorial					Course: INFO245T	
Start date	End date	Hours	Rate	Students	Total amount	
1/18/2022	5/19/2022	1.00	\$145	2	\$290.00	
Type of pay: Tutorial					Course: MFRG231B/L1	
Start date	End date	Hours	Rate	Students	Total amount	
1/18/2022	5/19/2022	4.00	\$145	5	\$2,900.00	
Type of pay: Tutorial					Course: SUST100G	
Start date	End date	Hours	Rate	Students	Total amount	
1/18/2022	5/19/2022	3.00	\$145	3	\$1,305.00	
Type of pay: Tutorial					Course: SUST150T	
Start date	End date	Hours	Rate	Students	Total amount	
1/18/2022	5/19/2022	3.00	\$145	3	\$1,305.00	
Type of pay: Overload					Course: WIND	
Start date	End date	Hours	Rate	Students	Total amount	
1/18/2022	5/19/2022	4.25	\$730	-	\$3,102.50	
Type of pay: Tutorial					Course: WIND150G	
Start date	End date	Hours	Rate	Students	Total amount	
1/18/2022	5/19/2022	4.00	\$145	4	\$2,320.00	
Type of pay: Tutorial					Course: WIND250A	
Start date	End date	Hours	Rate	Students	Total amount	
1/18/2022	5/19/2022	4.00	\$145	3	\$1,740.00	

Total pay: \$12,962.50 Total hours: 23.25

Hunter, Douglas

Full-time

Type of pay: Tutorial					Course: CBUS150WH	
Start date	End date	Hours	Rate	Students	Total amount	
1/18/2022	5/19/2022	3.00	\$145	5	\$2,175.00	

Spring Semester 2022**Technology****Hunter, Douglas**

Full-time

Type of pay:	Tutorial					Course: CSCI105WHB
Start date	End date	Hours	Rate	Students	Total amount	
1/18/2022	5/19/2022	3.00	\$145	4	\$1,740.00	

Type of pay:	Tutorial					Course: DRAF162W
Start date	End date	Hours	Rate	Students	Total amount	
1/18/2022	5/19/2022	3.00	\$145	2	\$870.00	

Type of pay:	Tutorial					Course: DRAF166WH
Start date	End date	Hours	Rate	Students	Total amount	
1/18/2022	5/19/2022	3.00	\$145	4	\$1,740.00	

Type of pay:	Tutorial					Course: DRAF266WH
Start date	End date	Hours	Rate	Students	Total amount	
1/18/2022	5/19/2022	3.00	\$145	2	\$870.00	

Type of pay:	Tutorial					Course: ELEC104
Start date	End date	Hours	Rate	Students	Total amount	
1/18/2022	5/19/2022	3.00	\$145	2	\$870.00	

Type of pay:	Overload					Course: MFRG
Start date	End date	Hours	Rate	Students	Total amount	
1/18/2022	5/19/2022	4.28	\$730	-	\$3,124.40	

Type of pay:	Tutorial					Course: MFRG110WH
Start date	End date	Hours	Rate	Students	Total amount	
1/18/2022	5/19/2022	3.00	\$145	1	\$435.00	

Total pay: \$11,824.40 Total hours: 25.28

Hunter, Kathleen

Full-time

Type of pay:	Overload					Course: CSCI
Start date	End date	Hours	Rate	Students	Total amount	
1/18/2022	5/19/2022	30.56	\$730	-	\$22,308.80	

Spring Semester 2022

Technology

Hunter, Kathleen

Full-time

Type of pay: Tutorial Course: CSCI100WHA

Start date	End date	Hours	Rate	Students	Total amount
1/18/2022	5/19/2022	3.00	\$145	5	\$2,175.00

Type of pay: Tutorial Course: CSCI150W

Start date	End date	Hours	Rate	Students	Total amount
1/18/2022	5/19/2022	3.00	\$145	1	\$435.00

Type of pay: Tutorial Course: CSCI150WHB

Start date	End date	Hours	Rate	Students	Total amount
1/18/2022	5/19/2022	3.00	\$145	4	\$1,740.00

Type of pay: Tutorial Course: CSCI151W

Start date	End date	Hours	Rate	Students	Total amount
1/18/2022	5/19/2022	3.00	\$145	4	\$1,740.00

Type of pay: Tutorial Course: CSCI200W

Start date	End date	Hours	Rate	Students	Total amount
1/18/2022	5/19/2022	3.00	\$145	2	\$870.00

Type of pay: Tutorial Course: CSCI203W

Start date	End date	Hours	Rate	Students	Total amount
1/18/2022	5/19/2022	3.00	\$145	5	\$2,175.00

Type of pay: Tutorial Course: INFO174W

Start date	End date	Hours	Rate	Students	Total amount
1/18/2022	5/19/2022	3.00	\$145	5	\$2,175.00

Type of pay: Tutorial Course: INFO276WHC

Start date	End date	Hours	Rate	Students	Total amount
1/18/2022	5/19/2022	3.00	\$145	4	\$1,740.00

Type of pay: Tutorial Course: INFO284W

Start date	End date	Hours	Rate	Students	Total amount
1/18/2022	5/19/2022	3.00	\$145	4	\$1,740.00

Spring Semester 2022

Technology

Hunter, Kathleen

Full-time

Total pay: \$37,098.80 Total hours: 57.56

Jun, Dr. Benjamin

Full-time

Type of pay: Overload						Course: ELEC
Start date	End date	Hours	Rate	Students	Total amount	
1/18/2022	5/19/2022	10.40	\$730	-	\$7,592.00	
Type of pay: Tutorial						Course: ELEC165T
Start date	End date	Hours	Rate	Students	Total amount	
1/18/2022	5/19/2022	3.00	\$145	2	\$870.00	
Type of pay: Tutorial						Course: ELEC167T
Start date	End date	Hours	Rate	Students	Total amount	
1/18/2022	5/19/2022	4.00	\$145	2	\$1,160.00	
Type of pay: Tutorial						Course: ELEC276T
Start date	End date	Hours	Rate	Students	Total amount	
1/18/2022	5/19/2022	5.00	\$145	2	\$1,450.00	

Total pay: \$11,072.00 Total hours: 22.40

Krabbe, Amanda

Full-time

Type of pay: Overload						Course: HORT
Start date	End date	Hours	Rate	Students	Total amount	
1/18/2022	5/19/2022	4.28	\$730	-	\$3,124.40	
Type of pay: Tutorial						Course: HORT191CR
Start date	End date	Hours	Rate	Students	Total amount	
1/18/2022	3/11/2022	3.00	\$145	4	\$1,740.00	
Type of pay: Tutorial						Course: HORT287GR
Start date	End date	Hours	Rate	Students	Total amount	
1/18/2022	5/19/2022	3.00	\$145	3	\$1,305.00	

Total pay: \$6,169.40 Total hours: 10.28

Spring Semester 2022

Technology

Marron, Brandy

Full-time

Type of pay:	Overload					Course: AGRI
Start date	End date	Hours	Rate	Students	Total amount	
1/18/2022	5/19/2022	2.58	\$730	-	\$1,883.40	

Type of pay:	Tutorial					Course: AGRI207B
Start date	End date	Hours	Rate	Students	Total amount	
1/18/2022	5/19/2022	4.00	\$145	2	\$1,160.00	

Total pay: \$3,043.40 Total hours: 6.58

Rowland, Robert

Full-time

Type of pay:	Overload					Course: WELD
Start date	End date	Hours	Rate	Students	Total amount	
1/18/2022	5/19/2022	2.52	\$730	-	\$1,839.60	

Type of pay:	Tutorial					Course: WELD290BR
Start date	End date	Hours	Rate	Students	Total amount	
1/18/2022	3/11/2022	4.00	\$145	3	\$1,740.00	

Total pay: \$3,579.60 Total hours: 6.52

Wilson, Alan

Full-time

Type of pay:	Overload					Course: AUTO
Start date	End date	Hours	Rate	Students	Total amount	
1/18/2022	5/19/2022	5.16	\$730	-	\$3,766.80	

Type of pay:	Tutorial					Course: AUTO228C
Start date	End date	Hours	Rate	Students	Total amount	
1/18/2022	5/19/2022	5.00	\$145	4	\$2,900.00	

Type of pay:	Tutorial					Course: AUTO242G
Start date	End date	Hours	Rate	Students	Total amount	
1/18/2022	5/19/2022	3.00	\$145	4	\$1,740.00	

Spring Semester 2022

Technology

Wilson, Alan

Full-time

Type of pay:	Tutorial					Course: INFO245D
Start date	End date	Hours	Rate	Students	Total amount	
1/18/2022	5/19/2022	1.00	\$145	5	\$725.00	

Total pay: \$9,131.80 Total hours: 14.16

Wise, Jeffrey

Full-time

Type of pay:	Overload					Course: INFO
Start date	End date	Hours	Rate	Students	Total amount	
1/18/2022	5/19/2022	1.40	\$730	-	\$1,022.00	

Type of pay:	Tutorial					Course: INFO153W
Start date	End date	Hours	Rate	Students	Total amount	
1/18/2022	5/19/2022	3.00	\$145	1	\$435.00	

Type of pay:	Tutorial					Course: INFO213W
Start date	End date	Hours	Rate	Students	Total amount	
1/18/2022	5/19/2022	3.00	\$145	2	\$870.00	

Type of pay:	Tutorial					Course: INFO213W
Start date	End date	Hours	Rate	Students	Total amount	
1/18/2022	5/19/2022	3.00	\$145	3	\$1,305.00	

Type of pay:	Tutorial					Course: INFO235W
Start date	End date	Hours	Rate	Students	Total amount	
1/18/2022	5/19/2022	3.00	\$145	2	\$870.00	

Type of pay:	Tutorial					Course: INFO245W
Start date	End date	Hours	Rate	Students	Total amount	
1/18/2022	5/19/2022	2.00	\$145	2	\$580.00	

Type of pay:	Tutorial					Course: INFO253W
Start date	End date	Hours	Rate	Students	Total amount	
1/18/2022	5/19/2022	3.00	\$145	1	\$435.00	

Part-time and Additional Instructor Salaries

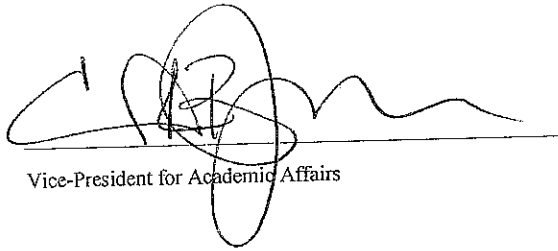
Spring Semester 2022

Technology

Full-time

Wise, Jeffrey

Total pay: \$5,517.00 Total hours: 18.40



Vice-President for Academic Affairs

2/9/2022
Date

**Board Consideration of Approval of
Travel Expenditures for Trustees**

AGENDA ITEM: 14D

AGENDA TITLE: BOARD CONSIDERATION OF APPROVAL OF TRAVEL EXPENDITURES FOR TRUSTEES

DATE: February 24, 2022

RESOURCE: Dr. Stephen Nacco

SUBMITTED FOR: APPROVAL

SUMMARY: Per Public Law 99-0604, known as the “Local Government Travel Expense Control Act,” travel expenses for members of the Board of Trustees must be approved at an open meeting of the Board.

A total of \$190.59 was expended for travel expenditures for trustees over the last month. The expenses were for the ACCT Legislative Summit in Washington, DC in February 2022 for Mr. Greg Wolfe.

ACTION

REQUESTED: May we ask the Board to approve the travel expenditures listed above.

Board Consideration of Tuition Increase

AGENDA ITEM: 14E

AGENDA TITLE: BOARD CONSIDERATION OF TUITION INCREASE

MEETING DATE: February 24, 2022

RESOURCE: Dr. Stephen Nacco, Tammy Betancourt

SUBMITTED FOR: ACTION

SUMMARY: Historically during the spring semester, Danville Area Community College considers the rate of tuition and universal fees in making projections for the budget for the upcoming fiscal year. Making early budget projections for the next fiscal year are always challenging; however, amid a global pandemic, declining enrollment and the uncertainty of how the State of Illinois' fiscal situation may impact the College's funding, projecting FY2022 revenue is an even greater challenge.

A tuition increase of \$5 per credit hour is proposed, effective with the summer 2022 semester. This increase will provide funds to allow the College to continue to support student engagement, retention, recruitment, and success initiatives, provide current technology, and to recruit and retain talented faculty and staff. The proposed increase would raise tuition from \$145 per credit hour to \$150 for in-district students. The universal fee is recommended to remain at the same rate of \$25 per credit hour. In addition, we propose increasing the out-of-district, out-of-state and international rates from \$260 to \$270, in order to maintain compliance with Illinois State Statutes; and the 7-County Indiana rate to \$225, which is 1.5 times our in-district rate.

With the proposed increase in tuition for FY22, DACC's tuition and fee rate will likely continue to be slightly above the FY22 average tuition and fee rate for all Illinois community colleges. An increase of \$5 will generate approximately \$200,000 of revenue.

ACTION: May we ask the Board to approve effective with the summer 2022 term a \$5 per credit hour in-district tuition increase and a \$10 per credit hour out-of-district, out-of-state and international tuition increase.

Board Consideration of New Associate Degree and Certificate Programs

- 1. Associate in Fine Arts in Music Performance Degree**
- 2. Associate in Fine Arts in Music Education Degree**
- 3. Music Performance and Production Certificate**

Agenda Item: 14F

Agenda Title: Board Consideration of New Associate Degree and Certificate Programs

1. Associate in Fine Arts in Music Performance Degree
2. Associate in Fine Arts in Music Education Degree
3. Music Performance and Production Certificate

Meeting Date: February 24, 2022

Resource: Dr. Carl Bridges, Vice President, Academic Affairs
Dr. Penny J. McConnell, Assistant Vice President, Academic Affairs

Submitted for: Approval

Summary: The Liberal Arts Division, under the leadership of Dr. Eric Simonson, has done extensive research into the development of an Associate in Fine Arts in Music Performance Degree, an Associate in Fine Arts in Music Education Degree, and a Music Performance and Production Certificate.

ICCB requires that our local Board of Trustees approve any new programs before we can submit the proper paperwork to ICCB for their approval. We are excited about these new programs and the interest they are already generating with potential students.

Recommendation: May we request the Board to approve the Associate in Fine Arts in Music Performance, the Associate in Fine Arts in Music Education, and the Music Performance and Production Certificate.

Associate in Fine Arts in Music Performance, Associate in Fine Arts in Music Education, and Music Performance and Production Certificate

The Associate in Fine Arts in Music Performance is designed for students who intend to pursue a baccalaureate degree in music performance. The Associate in Fine Arts in Music Education is designed for students who intend to pursue a baccalaureate degree in music education. The Music Performance and Production Certificate is designed for students who want to pursue a career in music performance but do not plan to pursue a baccalaureate degree. This is a stackable certificate that will feed into an AAS in Music Performance and Production that is still being developed.

The programs have been carefully designed to meet ICCB requirements. Candidates for the AFA degrees must complete a minimum of 62-63 credit hours. For the AFA in Music Performance 28 of the credit hours are in music specialty courses. For the AFA in Music Education 25 of the credit hours are in music specialty courses and 3 are in education. The other credit hours are all general education courses. Both degrees fulfill all of the Illinois General Education Core Curriculum (GECC) except for 3 credit hours in the social sciences.

DACC has offered several music courses for years but has not had a core music major program. The College has lost potential enrollment because of this. Students interested in majoring in music have had to go to a 4-year institution or another community college. From 2015 through 2019, a community college in close proximity to DACC averaged 52 music majors per year.

There is a job market for music majors. Per the U.S. Bureau of Labor Statistics, there were 187,600 jobs in the category of musicians and singers in 2018, the median pay for musicians and singers was \$30.39 per hour, and persons with degrees in visual and performing arts averaged \$58,627 a year. Employment projections are stable for 2018-2028. Illinois ranks number 4, behind New York, California, and Tennessee, when it comes to states with the highest level of employment for musicians and singers.

The State of Illinois and ICCB recognize the importance of a core curriculum in music that includes not only baccalaureate and performance options but also applied degrees and certificates that include business and technology. The 2021 State of Illinois Model Programs of Study Guide for Arts and Communications includes three major areas: Fine Arts and Design (Studio Art, Graphic and Digital Design), Performing Arts (Theater, Dance, Music) and Mass Media and Communication (Media, Music Technology/Business, Photography). The emphasis is on stackable credentials leading to an AAS or a baccalaureate degree beginning as early as grades 9 and 10.

Associate in Fine Arts in Music Performance Degree

Communications 9	Music Specialty Courses 28
Science 7-8	Social Sciences 6
Mathematics 3	Humanities & Fine Arts 9
Total Credit Hours 62-63	

The Associate in Fine Arts in Music Performance Degree is designed for students who intend to pursue a baccalaureate degree in music performance. Completion of the AFA degree fulfills all of the Illinois General Education Core Curriculum (GECC) except for 3 credit hours in the social sciences. Students are advised to complete the GECC before transferring. Completion of the program does not guarantee acceptance into an upper level music program.

First time degree seeking students must complete INST 101, Success in College, as a requirement for graduation.

First Semester		
MUSI 101	Music Theory I	3
MUSI 124	Music History I	3
MUSI 141	Musicianship I	2
MUSI 170	Applied Music	1
	Ensemble*	1
ENGL 101	Rhetoric & Composition I	3
	IAI Math Elective	<u>3</u>
		16
Second Semester		
MUSI 102	Music Theory II	3
MUSI 125	Music History II	3
MUSI 142	Musicianship II	2
MUSI 171	Applied Music II	1
	Ensemble*	1
ENGL 102	Rhetoric & Composition II	3
	IAI Social Science Elective	<u>3</u>
		16
Third Semester		
MUSI 201	Music Theory III	3
MUSI 241	Musicianship III	2
MUSI 270	Applied Music III	1
	Ensemble *	1
SPCH 101 or 102	Oral Communication or Public Speaking	3
	IAI Humanities Elective	3
	IAI Life or Physical Science Elective**	<u>3</u>
		16-17
Fourth Semester		
MUSI 190	Portfolio Music Performance	1
MUSI 202	Music Theory IV	3
MUSI 242	Musicianship IV	2
MUSI 271	Applied Music	1
	IAI Social Science Elective	3
	IAI Life or Physical Science Elective**	<u>3-4</u>
		13-14
Total		62-63

*Ensemble includes MUSI 150 Vermilion Festival Chorus, MUSI 151 Orchestra, MUSI 152 College Singers, MUSI 153 Pep Band, and MUSI 160 Class Guitar

** Either the Life Science or the Physical Science Elective must include a lab.

Associate in Fine Arts in Music Education Degree

Communications	9	Music Specialty Courses	25
Science	7-8	Social Sciences	6
Mathematics	3	Humanities & Fine Arts	9
Education Elective	3		

Total Credit Hours 62-63

The Associate in Fine Arts in Music Education Degree is designed for students who intend to pursue a baccalaureate degree in music education. Completion of the AFA degree fulfills all of the Illinois General Education Core Curriculum (GECC) except for 3 credit hours in the social sciences. Students are advised to complete the GECC prior to transferring. Completion of the program does not guarantee acceptance into an upper level music program

First time degree seeking students must complete INST 101, Success in College, as a requirement for graduation

First Semester			
MUSI 101	Music Theory I		3
MUSI 124	Music History I		3
MUSI 141	Musicianship I		2
MUSI 170	Applied Music or Ensemble*		1
ENGL 101	Rhetoric & Composition I		3
	IAI Math Elective		<u>3</u>
			15
Second Semester			
MUSI 102	Music Theory II		3
MUSI 125	Music History II		3
MUSI 142	Musicianship II		2
MUSI 171	Applied Music II or Ensemble*		1
ENGL 102	Rhetoric & Composition II		3
POLI 150	American Government		<u>3</u>
			15
Third Semester			
MUSI 201	Music Theory III		3
MUSI 241	Musicianship III		2
MUSI 270	Applied Music III or Ensemble *		1
SPCH 101 or 102	Oral Communication or Public Speaking		3
	Education Elective**		3
	IAI Life or Physical Science Elective***		<u>3-4</u>
			15-16
Fourth Semester			
MUSI 191	Portfolio Music Education		1
MUSI 202	Music Theory IV		3
MUSI 242	Musicianship IV		2
MUSI 271	Applied Music IV or Ensemble*		1
PSYC 100 or SOCY 100	Introduction to Psychology or Introduction to Sociology		3
	IAI Humanities Elective		3
	IAI Life or Physical Science Elective***		<u>3-4</u>
			16-17
		Total	62-63

*Ensemble includes MUSI 150 Vermilion Festival Chorus, MUSI 151 Orchestra, MUSI 152 College Singers, MUSI 153 Pep Band, and MUSI 160 Class Guitar

** Education Electives include EDUC 101 Nature of Teaching Profession, EDUC 211 Educational Psychology and EDUC 270 Education of the Exceptional Child.

*** Either the Life Science or the Physical Science Elective must include a lab.

**Music Performance and Production
Certificate Program**

The Music Performance and Production Certificate Program is designed for student who want to pursue a career in music performance but do not intend to pursue a baccalaureate degree. Students will be prepared to perform and produce their own productions.

		First Semester	
MUSI 101	Music Theory I		3
MUSI 141	Musicianship I		2
MUSI 170	Applied Music		1
MUSI 181	Recording Techniques I		3
MUSI 182	Recording Techniques II		3
	Electives*		3
			15
		Second Semester	
MUSI 102	Music Theory II		3
MUSI 142	Musicianship II		2
MUSI 171	Applied Music II		1
MUSI 281	Recording Techniques III		3
MUSI 282	Recording Techniques IV		3
	Electives*		3
			15
TOTAL			30

*Electives include JRNM 110 Introduction to Television Production, MUSI 100 Rudiments of Music, MUSI 110 Music Business, MUSI 123 Introduction to Electronic/Computer Music, MUSI 150 Vermilion Festival Chorus, MUSI 151 Orchestra, MUSI 152 College Singers, MUSI 153 Pep Band, and MUSI 160 Class Guitar.

**Board Consideration of Rental Agreement
for a Scoreboard/Video Board Display**

AGENDA ITEM: 14G

AGENDA TITLE: BOARD CONSIDERATION OF APPROVAL OF RENTAL AGREEMENT FOR A SCOREBOARD/VIDEO DISPLAY

DATE: February 24, 2022

RESOURCE: Brian Hensgen

SUBMITTED FOR: APPROVAL

SUMMARY: Danville Area Community College currently hosts the National Junior College Athletic Association (NJCAA) National Championship through the year 2023. This summer, the Leadership Team will be asking Danville Area Community College Administration and the Board of Trustees for support in securing the NJCAA tournament on our campus for another contract. During that process, one of the points of emphasis at the national level is facility upgrades. Integrating a video display will help our facility compete with other schools around the country and will leave a lasting impression on the NJCAA representatives that will be attending our championship as well as the participating players and coaches.

In addition to the NJCAA Championship, the video display can be utilized for other events on campus, including graduation, E-sports tournaments, honors program, recruiting, and other community events in the Mary Miller Center.

We obtained a rental agreement with Watchfire Signs to rent this scoreboard/video display (9.5ft x 17.5ft) for an annual rental fee of \$16,852.50. The initial annual amount is due upon installation. Subsequent payments are due March 1 of each successive year. The College has the ability to terminate or extend the rental period with notification to Watchfire no later than 60 days prior to the end of the rental period. The College is responsible for installation and removal, as well as maintenance and non-warranty repairs during the rental periods.

The scoreboard/video display will allow for various advertising through the form of sponsorships. The athletic program will oversee the sponsorship opportunities throughout the year. These opportunities include, but are not limited to, game sponsorships, player of the game sponsorships, and student or band member of the week. Funds for the first year's rent will be provided by the NJCAA tournament fund. Future rentals will be funded by sponsorship revenue. Additionally, the NJCAA tournament fund will also contribute annually to the rental fee. College operating funds will not be utilized.

ACTION

REQUESTED: May we ask the Board to approve the rental agreement with Watchfire Signs for the scoreboard/video display in the gymnasium

BOARD AGENDA ITEM 15

Information

BOARD AGENDA ITEM 15A

Trustee Comments

BOARD AGENDA ITEM 15B

Communications